

GENERAL EDUCATION AT HUNTER COLLEGE: Revolution, Transformation, or Status Quo?

- Should Hunter convert all courses to four credits?
- Should we abolish the General Education Requirement?
- Should there be a Technology Requirement?

What is decided in the next two semesters at the College will determine the nature of our institution for the next generation of students and faculty. For students, the revolution will change the course of their studies and magnify the promise of higher education. For faculty it will determine how and what we teach as well as affect the course of our research in our disciplines. For the community outside we have the opportunity to create an institution that will become a model for colleges that seek to offer the best education to all, regardless of social or economic status.

At the last Hunter College Senate meeting of February 20 the *Mellon Project Special Committee to Review the GER*, a Senate committee, presented its first report. The report is remarkable for its elegance of language and thoroughness of scholarship, and it is exciting in its recommendations. (Copies of the report are available in the Senate office and the Provost's office as well as accessible on line in the Senate website.) We are now entering the deliberation stage during which we will craft a final form for undergraduate education at Hunter.

We need your participation. Your students, present and future, spend a third of their time at the College fulfilling the GER requirements and only a small fraction in their majors. If you care about your students you will come forward. If you spend the majority of your time at Hunter in your office, your classroom, your lab, or your studio you need to come forward.

The Senate will be discussing various suggestions for curriculum reform in the course of the next three months.

We need all members of the community to bring their insights and experiences to the debate. Following discussions, resolutions will be offered and decisions made which will reshape the curriculum.

Below please find the schedule for Open Meetings to discuss the Report by the Mellon Project Special Committee to Review the GER, entitled "How We Care for the Curriculum at Hunter College." The report is posted on the Senate web site: hunter.cuny.edu/senate. Hard copies are available in the Senate Office and in the Provost Office.

OPEN MEETING SCHEDULE

Wednesday, March 12, 1-3 - Room 1007 West

Thursday, March 27: 4-6 - Room 1007 West

Tuesday, April 15: 9-11 am - Room 1007 West

Wednesday, May 14: 1-3 - Room 1007 West

The Mellon Project Special Committee to Review the GER is also available to meet with interested parties at its regular meetings on Wednesdays 3-5, except when the Senate is meeting. For an appointment contact: christa.acampora@hunter.cuny.edu