

# Soc 101: Introduction to Sociology

## Fall, 2007

Sections 003, 139,140,142  
Mon, Weds.,Thurs,12:10-1;00  
Room: HW 415

Office Hours: Mondays, 11:00-11:45, 4:00- 5:30  
Thursdays, 11:00 -11:45

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Instructor: Jan Poppendieck  
Phone:(212) 772-5583  
Office: Room 1603 HW

### Required Textbooks

James M. Henslin, *Essentials of Sociology: A Down-to-Earth Approach*  
Sixth or Seventh Edition, Pearson/ AB Longman, 2006. Paperback.

Murray Milner, *Freaks, Geeks and Cool Kids*. New York: Routledge, 2006.

Jonathan Kozol, *The Shame of the Nation: the Restoration of Apartheid Schooling in America*. New York: Three Rivers Press, 2005.

### Course Outline

Week of

Aug. 27 M **THE SOCIOLOGICAL PERSPECTIVE**  
Read Henslin, Chapter 1, Milner, Preface, Introduction, Appendix II

Sept. 3 M Labor Day. No classes.  
5 W and 6 TH: **CULTURE**. Read Henslin, Chapter 2. and Pages129-132 of Chapter 6, DEVIANCE AND SOCIAL CONTROL.

10 M **CULTURE**, continued **Norm Violation Exercise discussed**.  
12 W and 13, Th. No classes

17 M. **SOCIALIZATION**. Read Henslin, Chapter 3 , Milner, Chapter 1

24 M **SOCIAL STRUCTURE AND SOCIAL INTERACTION**. Henslin, Ch 4. Milner, Chapter Two.

Oct. 1 M **SOCIAL GROUPS AND FORMAL ORGANIZATIONS**. Henslin, Chapter 5;  
Milner, Chapters 3, 4, and 5

8 M Columbus Day. College Closed.

10 W. Catch up. Discuss Milner. Review.

11 Th **Mid Term Test**.

15 M Read ahead, Henslin, Chapter 13, section on education.(pp 341-354) Milner, Chapters 6 and 7 and Appendix III. **Bring book to class. Discussion of term paper requirements.**

Week of

Oct. 17 W **SOCIAL STRATIFICATION IN GLOBAL PERSPECTIVE**. Read Henslin, 7.

22 M **SOCIAL CLASS IN THE UNITED STATES**. Read Henslin, Chapter 8.  
Begin Reading Kozol, *Shame of the Nation*. Chapters 1-6

29 M **INEQUALITIES OF RACE AND ETHNICITY**. Read Henslin, Chapter 9  
Continued reading Kozol, Chapters 7-12 and "Epilogue"

- Nov 5 M **INEQUALITIES OF GENDER AND AGE.** Read Henslin, Chapter 10,
- 12 M **POLITICS AND THE ECONOMY.** Read Henslin, Chapter 11.  
Read Milner, Chapter 8-10
- 19 M Politics and the Economy Continued.
- 21 W Classes follow a Friday Schedule
- 22 Th **THANKSGIVING. NO CLASSES**
- 26 M **Term Papers due. MARRIAGE AND FAMILY.** Read Henslin, Chapter 12.
- Dec. 3 M. Marriage and Family, continued.
- 5 W **EDUCATION AND RELIGION.** Read Henslin, Chapter 13. Review Kozol, *Shame of the Nation*.  
Review Milner, *Freaks, Geeks and Cool Kids*.
- 10 M **RELIGION**
- 12 W Religion. Review for final exam, course evaluation.
- 19 W **Final Exam** 11:30 a.m.-1:30 p.m.

Class participation, informed by a careful prior reading of the texts and regular use of practice quizzes have proven to be the best ways to do well in this course. Your Final grade will be computed as follows

$$\begin{array}{r}
 \text{Term Paper} = 30\% \\
 \text{Midterm exam} = 30\% \\
 \underline{\text{Final exam} = 40\%} \\
 \text{100\%}
 \end{array}$$

All written assignments should be typed, doubled spaced on a machine with legible print. Proper credit must be given to sources.

“Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.”—Hunter College Senate statement of Academic Integrity.

For a useful guide to avoiding plagiarism developed at Purdue University, visit the following web site:  
<http://owl.english.purdue.edu/owl/resource/589/01/>