

**Hunter College  
School of Social Work**

**FIELDS OF PRACTICE  
SPECIALIZATION**

(students entering Fall 2009)

*"Recognition of the inherent dignity and the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world."*

**...Preamble to the Universal Declaration of Human Rights, 1948**

*"Where, after all, do universal human rights begin? In small places, close to home - so close and so small that they cannot be seen on any maps of the world. Unless these rights have meaning there, they have little meaning anywhere. Without concerted citizen action to uphold them close to home, we shall look in vain for progress in the larger world. ...**Eleanor Roosevelt (1958)***

*"I think it is necessary to realize that we have moved from the era of civil rights to the era of human rights." ...**The Reverend Martin Luther King, Jr. (1967)***

*"We have the Bill of Rights and we have civil rights. Now we need a Right to Care, and it's going to take a movement to get it."...**Deborah Stone (2000)***

The School of Social Work requires Second Year, Advanced Standing, Accelerated, and Time Frame II One Year Residency Program students to choose a specialization in a field of practice (FOP). As a reflection of both our commitment to a social justice and human rights framework and the nature of the service systems where we do our work, the School has chosen the following five field of practice specializations. Each of these areas are linked to a universal human right.

***Children, Youth and Families***

***Gerontology***

***Health and Mental Health***

***World of Work***

***Immigrants and Global Social Work***

This guide provides essential information for students for understanding, selecting and meeting the requirements for a field of practice specialization.

### **Human Rights and Social Work**

Human rights are necessary for every human being to live in freedom, with dignity, security and equality and for people to have their needs met. They are universal and indivisible, apply no matter where a person comes from and regardless of their age, race, gender, sexual orientation, gender identity, income level or ability. Human rights are not privileges. They apply equally to all simply because we are human beings.

Both the Council on Social Work Education and National Association of Social Workers have concluded that the purpose of social work is actualized through social work practice that develops the capacity for individuals, groups, and communities to exercise their human rights and through the development of social policies and programs and organizations that ameliorate or prevent conditions that limit the exercise of these rights. In effect, the work that we do “ is the technical mechanism that transforms human rights from universal principles to real experience in the lives of children, families and communities.”<sup>i</sup>

The U.S. participated in creating the Universal Declaration of Human Rights (UDHR) much of which drew on the vision of President Franklin D. Roosevelt and the work of Eleanor Roosevelt. Typically viewed as an international program, the human rights model is now being integrated into social work and social services in the United States. (See NASW Internal Affairs Department, CSWE competency 2.1.5, The Heartland Alliance (a large Chicago-based social service agency), the Kensington Welfare Rights Organization (grass roots group), the National Economic and Social Rights Initiative (NESRI) among many other organizations that have successfully applied the Human Rights framework to their work in the U.S.)

### **Human Rights and Fields of Practice**

Each of our identified fields of practice reflects attention and commitment to a universal human right

***The Right To Health (and Mental Health) Care:*** The Right to Health Care, an indispensable component of the broader right to health, is universally recognized as fundamental to human dignity, freedom and well-being and indispensable for the exercise of other human rights. It recognizes “the right of everyone to the enjoyment of the highest attainable standard of physical and mental health” without discrimination of any kind and depends on the effective delivery of quality health care. The World Health Organization defines health as “a state of complete physical, mental, and social well-being and not merely the absence

of disease or infirmity.” Many external factors influence our health, such as the environment, housing, workplace conditions, and medical care. In so far as these are shaped by society, the government has an obligation to protect our health) (see Article 25, UDHR, Article 12 The International Convention on Social and Economic Rights)

***Rights Of Children And Families:*** The child is viewed as an individual *and* as a member of a family and community with rights and responsibilities appropriate to his or her age and stage of development. Children everywhere have the right to survival, to develop to the fullest, to protection from harmful influences, abuse and exploitation and to participate fully in family, cultural and social life. Children's earliest experiences significantly influence their future development. To assure their full and harmonious development children should grow up in a family environment that promotes an atmosphere of happiness, love, and understanding. Since children have the right to a standard of living adequate for their physical, mental, spiritual, moral and social development, families must be afforded the necessary protection and assistance so that they can fully assume their responsibilities within the community including fostering the growth and well-being of all their members and particularly children. The best interests of the child shall be a primary consideration in all actions concerning children, whether undertaken by public or private social welfare institutions, courts of law, administrative authorities or legislative bodies. Governments are obliged to respect parent’s primary responsibility for providing care and guidance for their children and to support parents in this regard, providing material assistance and support programs (Convention on the Rights of the Child).

***Rights Of The Aging:*** The Madrid International Plan of Action on Aging (MIPAA), adopted by UN Member States in 2002, recommends many specific rights for older persons in a wide range of areas. In its *Priority Direction I: Older Persons and Development*, MIPAA specifies “active participation in society and development, work and the aging labor force, access to knowledge, education and training, intergenerational solidarity and eradication of poverty.” In addition, *Priority Direction III: Ensuring Enabling and Supportive Environments* focuses on “housing and the living environment, neglect, abuse and violence and images of ageing.” *Global Action on Aging* advocates for the protection of older persons as a key element of the human rights movement. Increasingly subject to physical and emotional abuse, theft, negative stereotyping and discrimination, older persons often feel vulnerable and frightened. Older people often face serious discrimination in the workplace. While many rights issues affect them negatively, older persons are claiming new sets of entitlements, including choice of sexuality and sexual activity, appropriate housing, innovative care-giving programs, as well as more control over end of life decisions.

***The Right To Work.*** The Right to Work guarantees the free choice of employment the right of everyone to the opportunity to gain a living by work which is freely chosen or accepted, and will take appropriate steps to safeguard this right. It includes the right to fair wages that ensure a decent living for oneself and one’s family, safe and healthy working conditions, protection against unemployment, the absence of discrimination, equal pay for equal work, and the right to form and to join trade unions to protect one’s interests. The full realization of this right includes access to technical and vocational guidance and training programs, policies and techniques to achieve steady economic, social, and cultural development, and full and productive employment under conditions safeguarding fundamental political and economic freedoms to the individual. Everyone also has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay (Article 23, 24 UDHR; Article 6, 7,8 International Covenant on Economic, Social and Cultural Rights )

***The Right to Freedom of Movement*** Everyone has the right to movement and residence within the borders of each state, to leave any country including his or her own and to return to any country.

Everyone has the right to seek and enjoy protection from persecution including asylum and refuge. The rights of immigrants, refugees and economic migrants were originally set down in the Universal Declaration of Human Rights, Articles 13 AND 14. The 1951 Convention on the Status of Refugees guaranteed the right of persons to leave their country of origin owing to the well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a political social group or political opinion. The Charter of the Organization of African Unity extended these protections to include those escaping external aggression, occupation, foreign domination or situations of violence or natural disaster entailing disturbance of the public order. These conventions require that unification of family members in safety be a high priority in caring for those who are forced to migrate. General Assembly Resolution 46/182 of 1991 established standards and implementation bodies to address the needs of people around the globe in time of emergency, whether through armed conflict, climate change or disaster.

The International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families entered into force in July 2003. This convention recognizes the reality of an increasingly interdependent world that requires people to leave home in search of economic opportunity. The primary objective of this convention is to protect migrant workers and their families, a particularly vulnerable population, from exploitation and the violation of their human rights, and to extend the protections formerly afforded only to refugees to people who leave home in search of improved economic opportunity.

It should be noted that this field of practice recognizes that human rights standards are global; informed and established world wide by people from a range of cultures and societies, coming together to support one another in an interdependent world.

### ***Why a Field of Practice Specialization Requirement?***

Building upon the knowledge and skills acquired in first year courses, a FOP specialization provides students the opportunity to develop advanced competencies as they enhance their knowledge of distinctive institutional settings, particular client populations or social problems. The goals of a field of practice specialization are to:

- Provide students with opportunities to develop advanced competencies: in-depth knowledge and skill in an area of social work.
- Prepare students for a competitive job market given the organization of service delivery systems.
- Bring together faculty, students and field agencies with similar interests to share and develop knowledge around contemporary issues and trends in social work.
- Provide an additional vehicle for generating innovation and new course material in the curriculum.
- Maintain the focus of the School, the faculty and curriculum on the changing needs of the urban community.

Planning for a FOP specialization usually occurs in the second semester of the first year, or Time Frame I. Advanced standing students plan for a field of practice specialization in the summer before they enter the full-time program. Students are strongly encouraged to discuss their interest in a field of practice with their faculty advisor and the chair of a field of practice specialization

area in which they have an interest.

***Requirements for Completing a Field of Practice***

The requirements for completing a field of practice specialization are: (a) an appropriate second or residency year (OYR) field practicum, (b) enrollment in two courses from a designated list of approved courses, and (c) Research I and II **or** the Professional Seminar with a research or a seminar focus on the relevant field of practice. When students complete the requirements of their field of practice specialization they will have this recognized in their final evaluation summary, they may add this achievement to their resume, and they will receive a certificate, suitable for framing, upon graduation. A description of each approved field of practice follows.

## CHILDREN, YOUTH & FAMILIES

Consistent with the human rights framework, the Children, Youth and Families (CYF) Field of Practice (FOP) takes the view that the child and youth is an individual and a member of a family and community with rights and responsibilities appropriate to his or her age and stage of development—who must be afforded the necessary protection and assistance to participate fully in family, cultural and social life. Although children, youth, and families are the typical clients of most fields of practice, this field/specialization is defined by its particular service structure, its social and legislative sanctions, the population it serves, its specific policy debates and its practices.

Thus, the CYF FOP is designed for students interested in working in public and/or private child welfare agencies, schools, or children, youth, and family organizations in direct service, supervisory, or administrative capacities focused on one or more of the methods in social work practice. It prepares social workers to provide a broad range of services to individuals, groups and families in all phases of the family life cycle. Family and individual counseling, parent education and engagement, school-based interventions, and the full spectrum of child welfare services are emphasized in this specialization. Students who elect a CYF FOP develop a plan of study which includes two of the children, youth and family courses described below, a field practicum in a children, youth and family services-related placement and a Professional Seminar or Research I & II project in a topic of relevance to this FOP.

**Range of Clientele:** Anyone who is a child, youth or family member.

### **Field Placement Opportunities**

Students complete their field instruction in approved field settings that specialize in working with the issues of children, youth and families. Environments may include public agencies that specialize in working with individuals, families and groups; community based centers; agencies that are privately and/or publicly funded; agencies that combine direct service with policy work, child guidance clinics, preventive services programs, school based programs, family therapy programs, health/mental health (medical/psychiatric) centers, group care and residential treatment centers, multiple **or** neighborhood service centers, day care programs and family court. Field practicum settings have a primary orientation towards providing services to children and adolescents in biological families; foster kinship or adoptive families; group home settings; homeless or displaced families; immigrant or refugee families; lesbian, gay, bisexual and trans families, and families with serious health and mental health problems including child sexual abuse or substance abuse in families.

### **Courses offerings that may be taken to meet the course requirements for this specialization are:**

SSW 702.13	Women and Social Welfare Policy
SSW 702.15	Policy and Practice in Child Welfare
SSW 702.16	Social Work with the Homeless
SSW 713	HB & SE III (Child & Adolescent)
SSW 715	Seminar in Psychodynamics
SSW 724	Clinical Practice Elective: Family; Child & Adolescent; or Trauma
SSW 734	Group Work IV (field-based project must focus on CYF)
SSW 770	Alcohol and Drug Abuse: Social Work Practice

SSW 775.02 Ways of Knowing: Child Welfare  
 SSW 775.02 Ways of Knowing: Youth Development  
 SSW 775.04 Ways of Knowing: Domestic Violence  
 SSW 775.09 Ways of Knowing: Immigrant Experience  
 SSW 775.12 Ways of Knowing: Drugs and Alcohol  
 SSW 775.13 Ways of Knowing: Schools  
 SSW 791.57 Social Work With Victims of Violence  
 SSW 791.71 Services to Immigrants and Refugees  
 SSW 791.76 Social Work Practice w/ Lesbian, Gay, Bisexual, & Transgender People  
 SSW 792 Social Work Practice with Children and Adolescents  
 SSW 794 Social Work Practice with Families  
 SSW 796.53 Clinical Practice Issues in Child Welfare  
 SSW 796.61 Social Work Practice in School Settings

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## GERONTOLOGY

Consistent with the human rights framework, the Gerontology Field of Practice (FOP) is guided by the principle that older adults are individuals and members of a family and community with rights and responsibilities—who must be afforded the necessary protection and assistance to participate fully in family, cultural and social life. Although older adults are clients that can be served in a variety of fields of practice, this specialization is defined by its formal and informal service structure; its social and legislative sanctions; the population it serves; its specific policy debates and its practices.

The Gerontology Field of Practice addresses the aging process from life course perspective. This specialization explores the aging process and the variety of issues affecting older adults and their family systems. Course selections provide content with a focus on issues such as health and mental health social service delivery in clinical and community-based settings, assessment of risk and protective factors associated with healthy aging, assessment, intervention, and evaluation of specialized services for older adults and their family systems, caregiving, long-term care policy, and the implications of the growing demographic of the aging society.

**Range of Clientele:** Anyone who is an older adult, those who might be dependent on an older adult or those who provide care or support to an older adult.

### **Field Placement Opportunities**

Field placements will provide strong practice opportunities across the various methods of casework, group work, community organization and administration. Placements vary from those which provide a range of services to a variety of client needs to placements that are more specialized in their focus on the aging population. Students complete their field instruction in approved field settings that specialize in working with the issues related to aging. Environments may include public agencies that specialize in working with individuals, families and groups; community based centers (i.e., senior centers, adult day care, etc.); agencies that are privately and/or publicly funded; agencies that combine direct service with policy work, preventive and protective services programs, health/mental health (medical/psychiatric) centers, as well as Hospice settings and housing court. Field practicum settings have a primary orientation towards providing services to older adults, with some agencies that have provide services for immigrants or refugees, lesbian, gay, bisexual and trans families.

**Courses offerings that may be taken to meet the course requirements for this specialization are:**

SSW 702.13 Women and Social Welfare Policy

SSW 702.16 Social Work with the Homeless: Implications for Policy and Practice

SSW 702.17 Social Welfare Policy in the Field of Aging

SSW 713 HB&SE III (Adults and Older Adults)

SSW 724 Social Casework IV: Family Treatment; Brief Therapy and Cognitive-Behavioral Therapy

SSW 770 Alcohol and Drug Abuse: Social Work Practice

SSW 775.01 Ways of Knowing: Aging

SSW 775.12 Ways of Knowing: Drugs and Alcohol

SSW 791.57 Social Work with Victims of Violence Against Women  
SSW 791.76 Social Services to the Gay & Lesbian Community  
SSW 791.89 Perspectives on the Aging Process: Implication for Social Work Practice  
SSW 794 Social Work Practice: Family Treatment  
SSW 796.60 Clinical Issues in Social Work Practice with the Aged

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## IMMIGRANTS AND GLOBAL SOCIAL WORK

The 21<sup>st</sup> century is characterized by unprecedented levels of global interdependence in which people, communities and their institutions are subjected to international forces affecting their lives in very intimate ways. From climate change to economic adversity, these realities have called forth responses based on an increasing awareness of human interconnectedness. The Global Social Work and Practice with Immigrants and Refugees (GSWPIR) field specialization is defined by its mission to incorporate indigenous social work perspectives from around the globe to inform learning and practice in international contexts, with immigrants and refugees, as well as in the US urban environment. Students will become aware of the differing discourses in this field, and the varied understandings of and responses to adversity in the context of international standards of social justice and human rights.

The Global Social Work and Practice with Immigrants and Refugees FOP is designed for students interested in working in a global context, with immigrant, refugee and other multicultural communities, or with international organizations. The FOP will prepare students to work flexibly, in multiple roles, informed by multiple ways of knowing and based on their chosen social work method. Students will develop competencies needed to practice in a global, multicultural environment and address either clinical issues, those of policy leadership and planning or community organization. The concept of community is central to the field and students will learn in practice how to utilize methods learned from global experience. Students who elect the Global Social Work and Practice with Immigrants and Refugees FOP develop a plan of study which includes two of the policy and practice courses listed below, a field practicum in a global, immigrant and/or refugee related placement and a Professional Seminar or Research I & II project in a topic of relevance to this FOP.

**Range of Clients:** immigrants, refugees, people and organizations engaged with or affected by globalization and global interdependence.

### **Field Placement Opportunities**

Students complete their field instruction in approved field settings that specialize in working with immigrants, refugees and/or global practice. They include community agencies working with people throughout the lifespan, schools and other education programs, health facilities including nursing homes, clinics and hospitals, public and private social welfare institutions, legal settings, as well as selected international agencies. For some placements we will require proficiency in a language other than English and/or previous grass roots experiences in cross cultural contexts or with immigrants, refugees or multicultural populations. *All field placements are located in the New York/New Jersey Metropolitan area and its environs.*

### **Courses offerings that may be taken to meet the course requirements for this specialization are:**

SSW 702.22 International social welfare policy and services

SSW 702. 11 Political Economy and Social Welfare

SSW 702.19 Immigrants and Refugees; Policies and Issues

SSW 775.08 WOK Trauma

SSW 775.09 WOK Immigrant Experience

SSW 791.75 Social Work and AIDS

SSW 791.88 Spirituality and Healing  
SSW 791.71 Immigrant and Refugee Issues

SSW 796.55 Multicultural Social Work Practice  
SSW 747 Community Organization for Non-Majors  
SSW 748 Grantsmanship and Proposal Writing  
SSW 724 Casework 4 "Trauma" section only  
SSW 780 Administration for Non-Majors  
SSW 734 Group work IV The Purposeful Use of Activity in Social Group Work Practice (open to selective non-majors)

**Immigrants and Global Social Work Faculty**

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## HEALTH/MENTAL HEALTH

In this field of practice, health and illness are considered as points along a continuum. Health is not merely the absence of disease. It is the ability to function in complete harmony with one's environment; the capability of meeting the ordinary physical, social and emotional stresses of life. The goals of this specialization are to prepare social workers who can responsibly meet the changing needs of people faced with health concerns, and who can effectively advocate for quality health/mental health policies and practices in New York City. Students in this specialization generally have the opportunity to: participate on a multidisciplinary health care team: work with the range of client needs (illness to wellness) and the continuum of care (prevention to long-term care) to meet those needs; learn about public and private health/mental health laws, programs, resources, benefits and services; use skills necessary to provide quality health care services in existing or alternative health care systems; and participate in consumer and professional advocacy networks and organizations established to protect patients' rights.

Field placement settings in this specialization include: large hospitals, ambulatory care or primary care facilities, hospital out-patient and in-patient clinics or community-based health centers, day treatment programs, substance abuse treatment facilities, specialized nursing care facilities for the chronically ill, aged or those in need of intensive rehabilitation and/or hospice care. Some settings focus on health education or patient advocacy.

Some examples of Health/Mental Health Specializations include work with MICA/CAMI clients: cancer patients and their families, end of life decisions in palliative care settings; groups with persons diagnosed with HIV/AIDS; discussion groups for parents around family health needs; community health education programs; persons with mental illness advocating for their mental health needs; training programs for workers providing intensive case management; or work with older adults and their families in extended care facilities.

### **Courses offerings that may be taken to meet the course requirements for this specialization are:**

- SSW 702.14 Social Policy: Health & Mental Health Systems
- SSW 715 Seminar in Psychodynamics
- SSW 724 Brief Therapies or Cognitive-Behavioral Therapies OR Family Therapy OR  
Advanced Clinical Practice with Children OR  
Advanced Practice with Survivors of Trauma
- SSW 775.03 Ways of Knowing: Health
- SSW 775.05 Ways of Knowing: Mental Health
- SSW 775.10 Ways of Knowing: Trauma and Co-Occurring Disorders
- SSW 775.12 Ways of Knowing: Drugs and Alcohol
- SSW 796.58 Psychosocial Approaches in the Treatment of Chronic Mental Illness
- SSW 797.1 Clinical Social Work Practice in Health Settings
- SSW 796.60 Clinical Issues in Social Work Practice with the Aged
- SSW 770 Alcoholism and Drug Abuse
- SSW 791.75 Social Work Practice with People with AIDS

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## WORLD OF WORK

The World of Work Field of Practice Specialization underscores the importance of work, income and employment in our society, and in the lives of the clients we serve. Increasingly in this country “You are what you do” and therefore work issues are always central to our clients. Indeed, the theme of work covers the entire life span and offers opportunities for social work intervention with adults, older adults, adolescents and their families.

Field placements will provide strong clinical practice opportunities and are primarily for clinical practice with individual and families and group work majors, although CO and OML majors frequently can be accommodated. They are principally set in labor-management based Member Assistance Programs and in management sponsored Employee Assistance Programs (EAPs) under the auspices of hospitals, universities, trade unions, City agencies and external corporate providers. In addition, there are placement opportunities in manpower and employment agencies, welfare-to-work programs and vocational rehabilitation settings. Many of these field placements provide stipends. These placements offer a particularly good opportunity for students wishing to consider EAPs (and workplace settings) for employment upon graduation. However, experience shows that the World of Work specialization prepares students exceedingly well with the skills they need for career success in all social work settings.

Students completing the World of Work Specialization will receive recognition at graduation certifying their completion of the requirements for this specialization, and may note this on their résumé.

### **The courses that qualify for the Specialization are:**

- SSW 702.10 The Organization and Delivery of Social Services to Workers and their Families
- SSW 702.11 The Political Economy and Social Welfare
- SSW 702.13 Women and Social Welfare Policy
- SSW 702.19 Immigration and Refugees
- SSW 702.21 Social Welfare and Disabilities
- SSW 713 HBSE III (Adults and Older Adults)
- SSW 724 Casework IV: Brief Therapies; Trauma; or Cognitive-Behavioral
- SSW 727 Social Work with Clients in Authoritarian Settings
- SSW 770 Alcohol and Drug Abuse: Social Work Practice
- SSW 775.07 Ways of Knowing: Authority Settings
- SSW 775.09 Ways of Knowing: Immigrant Experience
- SSW 775.12 Ways of Knowing: Drugs and Alcohol
- SSW 791.71 Social Work Practice with Immigrants and Refugees
- SSW 791.83 Social Work Practice and the Disabled
- SSW 796.52 Social Work Practice with Workers and their Families

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## HOW TO CHOOSE A FIELD OF PRACTICE

### STEP 1 SPRING—*Indicating a Preference*

1. Please read over the requirements for each field of practice specialization
2. A. Discuss your field of practice preferences with your advisor in spring semester as part of the field placement planning process and planning for next year.  
  
B. After this discussion, submit a **Field of Practice Preference** form, signed by you and your advisor to Student Affairs, 7<sup>th</sup> floor
3. Plan your course choices for Fall to support your field of practice specialization

### STEP 2-FALL –*Making a Commitment*

By October 1 of the Fall semester of your second year or OYR Time Frame 2 year

4. A. Fill out the **Field of Practice Commitment** Form and **Specialization Plan** (typed on a separate paper) and go over it with your faculty advisor who then signs it as verification that you have both discussed this.  
  
B. Submit this material to Student Affairs, 7<sup>th</sup> floor. Student Affairs will record your completion of the form and your choice and forward your material to the Chair of the Field of Practice

### STEP 3-BEFORE GRADUATION-*Completing the Field of Practice*

*Before your expected graduation (April 1 for May Grads & December 1 for January Grads)*  
*Submit*

5. In a 9"x12" self-addressed envelope. (Please make sure this address is somewhere you can receive mail up to one month after graduation.) Please enclose:
  - A. **2 copies** of the **Field of Practice Completion** form with your faculty advisor's signature
  - B. The **specialization plan** section, typed on a separate paper, including any changes from your last submission as well as description of your field placement including your assignments, client systems served, presenting problems or issues, policy or projects you worked on. (Please follow the outline toward the bottom of the application form and use the headings.)
  - C. a copy of your unofficial transcript on which you indicate the courses that you are using to fulfill the field of practice requirement.
  - D. a descriptive statement of your topic for Research I & II **or** the topic of your Professional Seminar paper or project. For the option you have chosen please ask the professor to sign off

on this statement, verifying that this is the focus of your work. Please note that the topic must be related to your FOP.

If the title and descriptive statement do not make the connection obvious, please elaborate further.

E. Using the Field of Practice Competencies which will be distributed in Fall, rate your level of competency and include this with your package.

6. Please turn in the envelope and completed application to Student Affairs. Keep copies of all of this just in case anything gets lost or is misplaced in the process.

The chair will review and presumably grant approval after reviewing these materials. One copy will be retained for field of practice records and one returned for your records.

**Field of Practice Preference Form**

All MSW students specialize in a Field of Practice (FOP) in their second field year or in Time Frame II. Please indicate your *Field of Practice Interests* by completing the information below. **Discuss your preferences with your advisor in spring semester as part of the field placement planning process.**

After this discussion, submit a **Field of Practice Preference** form, signed by you and your advisor to Student Affairs, 7<sup>th</sup> floor

Please place the completed form in **Lauren Mazer or Student Affairs mailbox on the fifth floor.**

Date \_\_\_\_\_

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone #: [ ] \_\_\_\_\_

E-mail address \_\_\_\_\_

Program

\* OYR Program \_\_\_\_\_

\* Advanced Standing Program \_\_\_\_\_

\* 2-Year Program \_\_\_\_\_  
Program \_\_\_\_\_

\* Accelerated \_\_\_\_\_

\* Bank St. Dual-Degree

Expected Date of Graduation:

**Field of Practice Preference (Please indicate preference 1 & 2) *This statement of preference does not commit you to the field of practice.***

Children, Youth and Families \_\_\_\_\_

Gerontology \_\_\_\_\_

Immigrants and Global Social Work \_\_\_\_\_

Health/Mental Health \_\_\_\_\_

World of Work \_\_\_\_\_

**SIGNATURES**

Student \_\_\_\_\_ Date \_\_\_\_\_

**Faculty Advisor** \_\_\_\_\_

Date \_\_\_\_\_

**Field of Practice Commitment Form and Specialization Plan  
(submitted by October 1 of your second year or OYR TF II)**

All MSW students specialize in a Field of Practice (FOP) in their second field year or in Time Frame II. Now that your field placement is arranged you must submit your Field of Placement Commitment form by the first **week of the semester**.

Please submit **this form and Specialization Plan** using the outline below. The educational plan should be typed. Return the forms to Student Affairs, via mailbox or to the 7<sup>th</sup> Floor  
**(please circle one)**

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone #: [    ] \_\_\_\_\_

E-mail address \_\_\_\_\_

Program	
* OYR Program _____	* Advanced Standing Program _____
* 2-Year Program _____ Program _____	* Accelerated _____      * Bank St. Dual-Degree

Field Placement: \_\_\_\_\_

**Field of Practice Commitment (circle one)**

**Children, Youth and Families**

Dr. Lorraine Tempel      (212) 452-7040      Room 916      ltempel@hunter.cuny

**Gerontology**

Dr. Carmen Morano      (212) 452-7036      Room 912      cmorano@hunter.cuny.edu

**Immigrants and Global Social Work**

Dr. Martha Bragin      (212)452-7004      Room 510      mbragin@hunter.cuny.edu

**Health/Mental Health**

Dr. Manny Gonzalez      (212) 452-7033      Room 907      [manny.gonzalez@hunter.cuny.edu](mailto:manny.gonzalez@hunter.cuny.edu)

**World of Work**

Dr. Paul Kurzman      (212) 452-7035      Room 911      pkurzman@hunter.cuny.edu

**SPECIALIZATION PLAN (Please type on a separate sheet-include your Name and Field Placement at the top)**

1. Your problem Focus
2. Population group(s) of interest
3. Describe your Field Setting
5. Courses you have taken or plan to take for field of practice requirements (**see "Introduction to Fields of Practice" in this regard**)
6. Your ideas for research or a professional seminar

Attach: Using the Field of Practice competencies (to be distributed in late spring) indicate your current level of mastery of these competencies

**SIGNATURES**

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**Student** **Advisor** **Date**

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**Field of Practice Chair** **Date**

**Field of Practice Completion Form**  
**(submitted no later than one month prior to graduation)**

All MSW students specialize in a Field of Practice (FOP) in their second field year or in Time Frame II. Now that your field placement is arranged you must submit your Field of Placement Commitment form by the first **week of the semester**.

Please submit **this form, a revised educational plan showing how you met field of practice requirements and other required attachments**. The educational plan should be typed. Return the forms to Student Affairs, via mailbox or to the 7<sup>th</sup> Floor  
**(please circle one)**

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone #: [ ] \_\_\_\_\_

E-mail address \_\_\_\_\_

Program

\* OYR Program \_\_\_\_\_

\* Advanced Standing Program \_\_\_\_\_

\* 2-Year Program \_\_\_\_\_  
Program \_\_\_\_\_

\* Accelerated \_\_\_\_\_

\* Bank St. Dual-Degree

Field Placement: \_\_\_\_\_

**Field of Practice Completed (circle one) Field of Practice Chairs Telephone, Room & e-mail address**

Children, Youth and Families	Dr. Lorraine Tempel (212) 452-7040	Room 916 ltempel@hunter.cuny
Gerontological Social Work	Dr. Carmen Morano (212) 452-7036	Room 912 cmorano@hunter.cuny.edu
Global Social Work and Practice with Immigrants and Refugees		
Health/Mental Health	Dr. Martha Bragin (212)452-7004	Room 510mbragin@hunter.cuny.edu
<a href="mailto:manny.gonzalez@hunter.cuny.edu">manny.gonzalez@hunter.cuny.edu</a>	Dr. Manny Gonzalez (212) 452-7033	Room 907

World of Work                      Dr. Paul Kurzman (212) 452-7035 Room 911      pkurzman@hunter.cuny.edu

**SPECIALIZATION PLAN** (Please revise the plan you submitted to reflect your actual experience this year. Make sure to include: 1. Your problem Focus  
2. Population group(s) of interest  
3. Describe your Field Setting and a brief description of the field placement assignments(s) including type of clients served, presenting problems and issues, projects or policy initiatives you worked on during the placement year.

**OTHER ATTACHMENTS**

1. a copy of your unofficial transcript on which you indicate the courses that you are using to fulfill the field of practice requirement.

2. a descriptive statement of your topic for Research I & II or the topic of your Professional Seminar project. For either option, please ask the professor to sign off on this statement, verifying that this is the focus of your work. Please note that the topic must be related to the FOP.

If the title and descriptive statement does not make the connection obvious, please elaborate further. Please submit one copy of your completed project/paper prior to receiving your Certificate .

3. Using the Field of Practice competencies indicate your current level of mastery of these competencies.

**SIGNATURES**

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<b>Student</b>	<b>Date</b>	<b>FACULTY ADVISOR</b>	<b>Date</b>
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**Research or Professional Seminar Professor Signoff Attached**

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<b>Field of Practice Chair</b>	<b>Date</b>
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**For office use: Certificate sent** \_\_\_\_\_ **date** **Sender** \_\_\_\_\_

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