

# EDUCATIONAL PLAN

## 2009-2010

The Educational Plan, developed by the field instructor and the student, will be submitted to the faculty advisor. It is a description, of the work plan for the year. The student, field instructor, and faculty advisor can then review and revise the plan as necessary.

**Student's Name:** \_\_\_\_\_

**Field Year:** 1<sup>st</sup> \_\_\_ 2<sup>nd</sup> \_\_\_ **ASP** \_\_\_ **ACCL** \_\_\_ **OYR** \_\_\_ **Bank Street** \_\_\_

**Major Method :** CPIF \_\_\_\_\_ GW \_\_\_\_\_ COP&D \_\_\_\_\_ OML \_\_\_\_\_

**Agency:** \_\_\_\_\_

**Field Instructor:** \_\_\_\_\_

**Faculty Advisor:** \_\_\_\_\_

**Assignments:** Describe in a brief paragraph the types of assignments (cases - individual, family, children, adults); (groups - type, number of groups, typical number of group members). Describe types of clients and interventions, expected duration of assignments (short-term, semester long, year long). Indicate how this will change (increase, expand) by the end of the semester. **COPD and OML students** will find additional information about types of assignments in the *Guidelines to Assignments and Recordings* and in the *Field Practicum Manual*.

**Competencies and Learning Goals:** Indicate how assignments will give the student an opportunity to learn and demonstrate the social work competencies and core/foundational and advanced practice behaviors (engagement, assessment, intervention, and evaluation). A list of competencies/practice behaviors can be found in the **Appendices** to the *Field Practicum Manual* and on the website at: [http://www.hunter.cuny.edu/socwork/field\\_practicum/field-manual.htm](http://www.hunter.cuny.edu/socwork/field_practicum/field-manual.htm)

**Professional development activities:** Please indicate nature of activities and student's role (e.g., staff meetings, in-service training, etc.)

**Supervision:** An hour and a half weekly of supervision is expected unless the student is receiving both individual and group supervision. Describe any variations in supervisory conferences as well as the use of task supervision, if applicable, and note the name and discipline of the task supervisor.

**Recordings:** Describe the type of recordings that will be used, following the *Guidelines to Assignments and Recordings* and the *Field Practicum Manual*; how will recordings be used in supervision?

**Work Schedule:** What are the student's hours and days in placement? What are the field instructor's hours at the agency? What arrangements are made if the student has missed placement hours?

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Please sign and return directly to the Faculty Advisor on or before **October 19<sup>th</sup>, 2009**. The Educational Plan will form the basis for further discussions about the student's learning opportunities, achievement of competencies/practice behaviors, and progress in the field placement.

**Student:** \_\_\_\_\_

**Field Instructor:** \_\_\_\_\_

**Date:** \_\_\_\_\_