

Learning Circle: Create and maintain environments that promote physical and emotional safety and well being.

Supervisory Competencies:

- Appreciates that physical and emotional safety are of paramount importance to young people.
- Appreciates the significant impact of separation, loss and trauma on a youth's ability to achieve safety and well being.
- Knows and understands that youth need support from caring adults to maintain safety and achieve well being.
- Knows how to incorporate goals around safety and well being into the transition plan.
- Can and is able to work with youth to address issues that threaten their safety and well being.
- Can and is able to work with youth to resolve issues related to separation, loss, and trauma.

Guiding Principles:

- Living arrangements, activities and programs are environments that maximize the safety and well-being of youth.
- Youth are encouraged to try new experiences through positive risk-taking.
- Rules, expectations and consequences are clear, consistent, developmentally appropriate and applied fairly.
- Help youth identify supportive adults to maintain personal safety and wellness.
- Provide youth opportunities to address issues of separation, loss and trauma in an effort to promote emotional health and well being.

Practices:

- Involve youth in determining and setting expectations for participation.
- Help adults appreciate the need for fair enforcement of rules.
- Develop rules and plan programs that encourage appreciation of diversity and diverse opinions.
- Develop transition plans that prioritize personal safety and emotional health.
- Provide support services that address the unresolved feelings or issues that have the potential to negatively impact the youth's preparation for adulthood.