

## Resources for Learning Circle Two

### Youth-Adult Partnerships

- Resources for Youth-Adult Partnerships  
[http://www.theinnovationcenter.org/r\\_ya\\_partners.asp](http://www.theinnovationcenter.org/r_ya_partners.asp)  
Order curricula, manual, or video from the Innovation Center for Community and Youth Development. Samples are available for viewing online.
- Booklets on Successful Youth/Adult Relationships  
[http://www.youthonboard.org/site/c.ihLUJ7PLKsG/b.2046675/k.8ABD/How\\_We\\_Can\\_Help.htm](http://www.youthonboard.org/site/c.ihLUJ7PLKsG/b.2046675/k.8ABD/How_We_Can_Help.htm)  
Youth On Board is offering these downloadable booklets on youth engagement and involvement, as well as an organizational assessment checklist to help you assess your organization's progress toward youth involvement and pinpoint areas where you may need help.
- Participatory Evaluation with Young People  
<http://www.ssw.umich.edu/youthAndCommunity/>  
The Program for Youth and Community from the University of Michigan School of Social Work has produced a workbook and a facilitator's guide to participatory evaluation with young people. Want to assess your skills in partnering with young people? Try the checklist on page 22 of the facilitator's guide! Then use these resources to help you engage with young people.
- Involving Youth in Policymaking and Coordinating Youth Policy: State-Level Structures in California and Other States  
<http://www.library.ca.gov/crb/05/05/05-005.pdf>  
This report from the California Research Bureau examines what California is doing to increase youth participation and improve services by involving youth and encouraging collaboration between state agencies. The report also describes the actions that other states are taking to improve state-level youth participation and agency coordination.
- Best Practices for Increasing Meaningful Youth Participation in Collaborative Team Planning  
<http://www.rtc.pdx.edu/PDF/pbAMPYouthParticipation.pdf>  
This booklet from the Portland Research & Training Center on Family Support and Children's Mental Health shares learnings on how to create plans with youth so that youth will see the plans as a means to help them move towards important life goals.
- Child and Family Service Review (CFSR) Toolkit for Youth Involvement  
<http://www.nrcys.ou.edu/cfsrtoolkit/default.html>  
This toolkit from the National Resource Center for Youth Development is a multi-media product that will expand over time as new materials are developed and shared nationwide. The CFSR Toolkit document provides important information on how to prepare youth and adults to work in partnership to improve the nation's child welfare system.

- Partners in Community Leadership: Youth and Adults Working Together for Better Communities – North Central Regional Center for Rural Development

<http://www.educ.drake.edu/rc/downloads/4H%20YDS%20Training/TRM2%20Handout%20Lan dM%20Assess.pdf>

This website contains the Inventory of Adult Attitudes and Behavior which is a instrument for examining the nature of adult/youth relationships developed by William Lofquist and Martin G Miller, Ph.D.

## Youth Development

- Positive Youth Development: State Strategies

<http://www.forumfyi.org/Files/strengtheningyouthpolicy.pdf>

A growing body of research shows that kids who feel safe, valued and connected to caring adults are more likely to be positive about life, engaged in school and emotionally healthy; they also are less likely to participate in destructive or delinquent behavior. This research, although it seems based upon common sense, has led to a dramatic shift in thinking about youth policy- -from viewing some youth based on their risk factors or deficits versus viewing all youth as having certain strengths, assets and protective factors to build upon. Policymakers across the country are responding to the research and increasing public awareness of what is necessary to change the odds for youth. This issue brief from the National Conference of State Legislatures shares supporting research and examples from states that are tackling these challenges and succeeding.

- The National Conversation on Youth Development in the 21<sup>st</sup> Century

[http://www.cpn.org/topics/youth/cyd/pdfs/4H\\_National\\_Conversation.pdf](http://www.cpn.org/topics/youth/cyd/pdfs/4H_National_Conversation.pdf)

To commemorate 2002 as the centennial year of America's 4-H Movement, the National 4-H Council held a national conversation to identify ways of improving youth development programs. The following youth development strategies were identified: (1) involve youth directly in creating policy and making decisions at all levels of government and society; (2) seek multicultural acceptance and unity for all families, lifestyles, and settings; (3) provide safe, inviting environments for diverse learning strategies; (4) attract exceptional people to the field of youth development and retain them; and (5) build collaboration among youth organizations and across government programs impacting young people. The following were among the specific action steps identified: (1) establish a National Office of Youth, national youth advocate, and other youth advocates within all federal departments and agencies; (2) expand the use of mentoring, work-based and community service learning, and technology; and (3) improve coordination and eliminate duplication among agencies and organizations serving youth.

- Youth Self-Efficacy Scale/Mental Health and Youth Participation in Planning Scale

[http://www.tapartnership.org/Regions/RegionI/docs/AMP\\_Particip\\_Empower\\_Measures\(Intro\).pdf](http://www.tapartnership.org/Regions/RegionI/docs/AMP_Particip_Empower_Measures(Intro).pdf)

This packet contains two new measures developed by the Research and Training Center on Family Support and Children's Mental Health. The Youth Self-Efficacy Scale/Mental Health was designed to assess youth perceptions of self-efficacy with respect to managing their own mental health condition, managing their own services and supports, and using their experience and knowledge to help peers and improve service systems. The Youth Participation in Planning scale assesses youth perceptions of whether interdisciplinary teams that create service, care, or treatment plans support meaningful youth participation in the planning process.

- Engaging Youth: A How-To Guide for Creating Opportunities for Young People to Participate, Lead and Succeed  
[http://www.sierrahealth.org/assets/files/reach/Engaging\\_Youth\\_Report.pdf](http://www.sierrahealth.org/assets/files/reach/Engaging_Youth_Report.pdf)  
The goals of this paper from the Sierra Health Foundation are: 1) to provide an overview of youth leadership and why it is important; 2) to share some of the best practices from organizations that successfully implement youth leadership opportunities; and 3) to provide in a supplemental booklet an introductory catalogue of the youth leadership opportunities that exist in the greater Sacramento region.
- Putting Positive Youth Development Into Practice: A Resource Guide  
<http://www.ncfy.com/publications/pdf/PosYthDevel.pdf>  
This guide from the National Clearinghouse on Families & Youth was conceived to provide those interested in youth development with a solid understanding of the theory behind the PYD approach, as well as practical advice for launching and running programs that support the positive development of young people
- Positive Youth Development Resource Manual  
<http://www.actforyouth.net/?ydManual>  
The purpose of this manual from ACT for Youth is to provide user-friendly resources and tools to community members and professionals who want to promote positive youth development in their communities. The materials can be used to educate community groups and service providers about positive youth development with the ultimate goal of facilitating organizational and community change. The manual includes training activities, handouts, brief power point presentations and references to other resources.

## Websites

- National Network for Youth  
<http://www.nn4youth.org>  
The National Network is committed to ensuring that opportunities for growth and development be available to youth who face greater odds due to abuse and neglect, homelessness, lack of resources, community prejudice, differing abilities and other life challenges.
- Innovation Center for Community & Youth Development  
<http://www.theinnovationcenter.org/>

The Innovation Center for Community and Youth Development unleashes the potential of youth, adults, organizations, and communities to engage together in creating a just and equitable society.

- Center for Youth Development and Policy Research

<http://cyd.aed.org/whatis.html>

The Center's mission is to be both opportunistic and strategic on a national and local level in shifting the public debate and commitment from youth problems to youth development. Our goals are: 1) to make "what works" available in order for youth to be productive and involved citizens; 2) to increase the number of people, places, and possibilities available to young people by the year 2005; 3) to strengthen and support local systems in order to build a comprehensive youth development infrastructure; and 4) to increase public will to support positive development for all youth.

- Forum for Youth Investment

<http://forumfyi.org>

The Forum for Youth Investment (the Forum) is a nonprofit, nonpartisan organization dedicated to helping communities and the nation make sure all young people are Ready by 21™ — ready for college, work and life. This goal requires that young people have the supports, opportunities and services needed to prosper and contribute where they live, learn, work, play and make a difference. The Forum provides youth and adult leaders with the information, technical assistance, training, network support and partnership opportunities needed to increase the quality and quantity of youth investment and youth involvement.

- Centres of Excellence for Youth Engagement

<http://www.engagementcentre.ca/>

CEYE brings together the expertise of youth, youth service providers, academic researchers and policy makers to identify, build and implement models of effective practices for meaningfully engaging youth. The CEYE is committed to youth being involved on a lead basis with the support of professional adults in every step of the research, policies and products we generate. In addition, we engage young people to benefit from the knowledge being generated by the other Centres of Excellence for Children's Wellbeing with specific focus on involving disengaged youth who have the potential to benefit the most from the positive health outcomes associated with meaningful engagement.

- Youth Voice

[http://www.hunter.cuny.edu/socwork/nrcfcpp/info\\_services/youth-voice.html](http://www.hunter.cuny.edu/socwork/nrcfcpp/info_services/youth-voice.html)

The NRCFCPPP website provides information on youth voice and examples of young people speaking out in video, audio, and print formats.

- Achieve My Plan

[http://www.rtc.pdx.edu/AMP/pgVideo\\_AMP\\_ImportanceOfYPP.shtml](http://www.rtc.pdx.edu/AMP/pgVideo_AMP_ImportanceOfYPP.shtml)

This website from the Research & Treatment Center at Portland State University contains several useful youth engagement resources, including: Youth Participation in Planning: Why it Matters - In their own words and with stories from their own lives, youth describe what it feels like not to have any say in the plans that are made for their treatment, care, education and

future. Involving Youth in Planning for Their Education, Treatment and Services: Research Tells Us We Should Be Doing Better - This document summarizes available research indicating that involving youth meaningfully and successfully in planning for their own future is possible and provides benefits for youth and their families.

- National Youth Development Information Center

<http://www.nydic.org/nydic/>

A one-stop website for youth workers with interest in any and all of the following areas: funding, programming, research, policy, job and training opportunities. NYDIC also provides current news to the youth development field and has a large online library providing practice-related information at low-cost or no cost.

This site contains links to other web sites that may be of interest to you. The Administration for Children and Families (ACF)/Children's Bureau (CB) does not endorse the views expressed or the facts presented on these sites. Their contents are solely the responsibility of the authors and do not represent the official views or policies of the Children's Bureau. Access to this information does not in any way constitute an endorsement by the Department of Health and Human Services. Furthermore, ACF/CB does not endorse any commercial products that may be advertised or available on these sites.