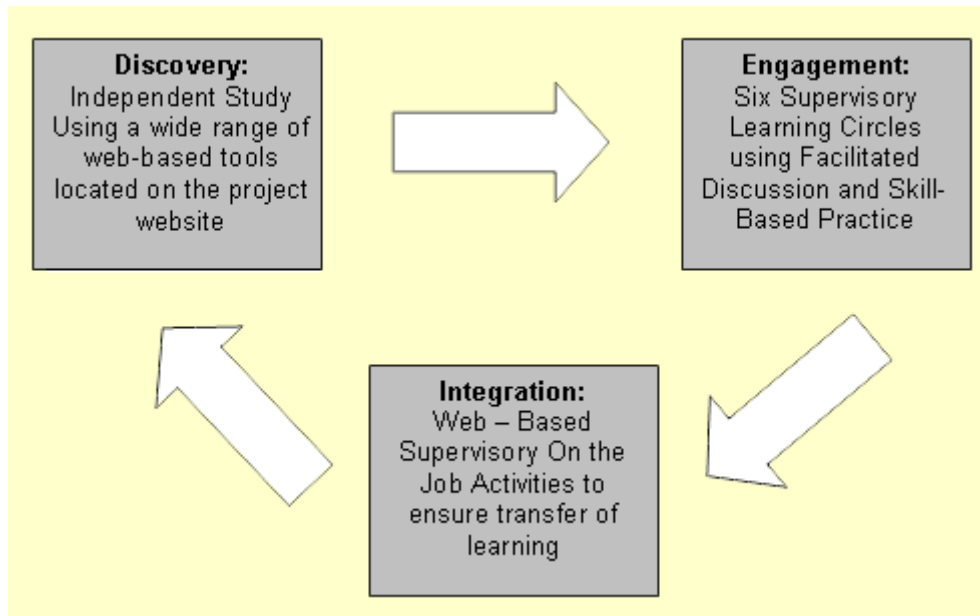


Preparation for Adulthood: Supervising for Success (PASS) Project Framework and Learning Circle Overview

The **Project Framework** incorporates three steps: Discovery, Engagement and Integration:



During the *Discovery* step, administrators, supervisors, and workers can use PASS website (<http://www.hunter.cuny.edu/socwork/nrcfcpp/pass/>) to download relevant information in preparation for learning circle meetings, connect to information, and easy to use resources that can be in the day to day management of cases.

During the *Engagement* step, focus questions and the PASS six *Core Perspectives* guide the learning circles.

During the *Integration* step, supervisors can download on-the-job activities that they can use in their supervision to integrate the concepts and strategies discussed in the learning circles.

Learning Circles are small, facilitated focused discussion groups designed to increase the knowledge, skills, and abilities needed by child welfare supervisors to support the successful preparation of youth in foster care for adulthood. Over the course of six consecutive months, PASS Circles will build a cohesive learning community and provide a structure for high quality peer learning. These learning circles will define real-world challenges specific to the supervision of adolescent cases and identify incremental action steps that address issues raised by Circle members.

Learning Circle participants will be asked to take charge of their own professional development through active participation in the learning community. With support from the facilitator, members will use a variety of techniques to identify innovative strategies for addressing concerns and will create a body of professional knowledge that is shared so that learning can benefit a broader community of supervisors. *(Please note that each session will be evaluated as part of the overall PASS project evaluation.)*

Project Framework adapted from The Portage Project: Promoting Professional and Organizational Development A Reflective Practice Model.