



Mary Bitel (MSW, LCSW) teaches SSW-731, 732, and 735. She is also on the faculty of the NYU Tisch School of the Arts, where she teaches group work and acting and on the faculty of its International Theatre Workshop in Amsterdam, Netherlands, where she conducts annual summer workshops. A member of Actors Equity Association as well as AASWG, Mary has presented on the “art” of social group work and on the purposeful use of creative activity through stages of group development. She has also published articles on empathy and the creative aspects of group work practice and contributed to the Kurland and Salmon collaborative article on the survival of social group work. Bitel is currently completing her Ph.D. in Social Welfare at the CUNY Graduate Center. mcb12@nyu.edu

Julie Stein Brockway (MSW, LCSW) teaches SSW-734. She is Co-Director at Center for Family Life in Sunset Park, Brooklyn, where she has worked for 26 years. With a background in dance and theater, Brockway specializes in the purposeful use of creative arts activities with groups and is founder/director of the "Life Lines" Community Arts Project, a nationally-recognized arts education and youth leadership program at Center for Family Life. Brockway regularly conducts training for NYC schools and agencies on topics related to social work with groups, on youth development, on community-building, and on school-community partnerships. A member of AASWG, she has also presented papers and workshops at its annual symposia on the purposeful use of activity in group work with diverse populations. jbrockway@cflsp.org



Carrie Davis (MSW) teaches SSW-733 and 735. She is Director of Adult Services at the Lesbian, Gay, Bisexual and Transgender Community Center, which offers a range of social services to the lesbian, gay, bisexual and transgender communities through counseling, groups, community-building, advocacy, outreach, education, and capacity-building. A member of NASW and AASWG, Davis is Project Director for the Transgender Scholarship and Education Legacy Fund, serves on the National Center for Transgender Equality Board of Advisors, and has previously served on the boards of the Sylvia Rivera Law Project, International Foundation for Gender Education, NY Association for Gender Rights Advocacy, and GenderPAC. carrie@gaycenter.org

John Genke (MSW, LCSW-R) teaches SSW-735 and 736 (the advanced elective). He is senior social worker at Services and Advocacy for Gay, Lesbian, Bisexual and Transgender Elders (SAGE), where, in addition to engaging in direct practice, he supervises staff and regularly serves as field instructor for HCSSW two-year students. Genke actively produces both local and national educational presentations and training on LGBT aging issues and on related practice problems and has a special interest in HIV and HIV-related practice with the 50+ population. He is a member of both NASW and AASWG. johngenke@yahoo.com



Diana Halperin (MA, LCSW) teaches SSW-735. She is the social worker for Manhattan Legal Services and works with low-income people infected and affected by HIV/AIDS. With nearly 20 years of experience in combining arts, advocacy, and community building in non-traditional settings, Halperin has worked with diverse groups including low-income 9/11 World Trade Center survivors, intergenerational groups, children in care, and homeless women. A member of NASW and AASWG, she has contributed articles and book reviews to *Social Work with Groups* and *New Global Development* and has presented at a number of AASWG international symposia. djhalperin@earthlink.net

Dianne Kane (MSW, LCSW) teaches SSW-735 as well as the Professional Seminar. Assistant Director of the Counseling Service Unit of the Fire Department of New York, Kane has focused primarily on the development and delivery of employee assistance and trauma-related services to uniform personnel in NYC. Following the loss of 343 NYFD firefighters on 9/11 she took responsibility for the rapid expansion and development of trauma-related and bereavement services. Today she has a particular interest in working with couples who have experienced trauma and has written and presented widely on her work. A Certified Group Psychotherapist and on the Community Outreach task force of AGPA, Kane is also a member of NASW. dkane@hunter.cuny.edu



Kyle McGee (MSW, LCSW) teaches SSW-735 and is also a Professional Development Counselor in the School's One-Year-Residency Program for employed applicants who continue at their places of work while attending school two semesters in the evening and one day a week during a “residency” year. His 14 years in social work include working with young adults and homeless adults dually diagnosed with chronic mental illness and chemical dependency and has a particular interest in practice and research work related to homeless shelters and drop-in centers. McGee has also developed a curriculum for and incorporated the use of music and drumming into practice as a therapeutic activity. kmcgee@hunter.cuny.edu

Dawn Owens (MSW, LMSW) teaches SSW 731, 732, and 735 and serves as faculty advisor and field instructor. She has also led continuing-education workshops in group work for HCSSW field instructors and acted as consultant to the Adolescent Services Network on dealing with family conflict. With over 15 years in child welfare Owens has extensive field experience in working with resource parents and in training child welfare staff. She is on the Administration for Children Services Steering Committee for the Revitalization of Group Work, dedicated to expanding social work with groups in the agency. Owens is a member of NASW and AASWG, for which she recently co-facilitated a workshop, *Secrets of Confidentiality in Groups in Child Welfare*. Dawn.Owens@dfa.state.ny.us



Camille Roman (CSW, LCSW) teaches SSW-733. She works in private practice with groups, individuals, and couples and consults and supervises other practitioners. Roman has special interest in the use of experiential/didactic training and creative use of literature and art in practice. Awarded the HCSSW Alumni Association Award for dedication and commitment, Roman is also a two-time recipient of the HCSSW Distinguished Adjunct Professor Award. Her publications include *Group work: Skills and strategies for effective intervention* with Sondra Brandler and several articles. A member of NASW, AASWG, and EGPS, Roman presents regularly at professional conferences on the use of self, use of humor, uncovering latent content, confronting acting-out behavior, and group work with terminally ill patients and their families. (718) 225-5070

Robert Salmon (CSW, DSW) teaches SSW-731-732 and Social Administration. He joined HCSSW in 1971, served as Associate/Interim Dean for 14 years, co-founded and served as chairman of the One-Year-Residency Program, and was the DSW Program Executive Officer 1986 - 1988. Salmon has provided the School with over 200 funded grant proposals for scholarships and programs. A prolific writer, he has published over 50 articles and chapters and five books, the latest of which is the *Encyclopedia of Social Work with Groups* with Alex Gitterman. A long time board member and former Treasurer of the AASWG, Salmon is a member of NASW and former Treasurer of NASW/NYC (See also Faculty Listing). rssalmon@rcn.com



Dominique Moyses Steinberg (CSW, ACSW, DSW) is Chair of the Social Group Work Sequence and teaches SSW-731/732, SW Research, and the new Practice Lab. Adjunct faculty since 1986 she left NYC in 1997 to teach and supervise thesis projects for Smith College SSW until 2004, when she returned to HCSSW full time and assumed the Sequence Chair a year later. A prolific writer with regular contributions to the professional literature, Steinberg has special interest in method, mutual aid, elder care, conflict resolution, and communication. She is a member of NASW and ACR, an ACSW Fellow, Treasurer of AASWG, and on the Editorial Boards of *Social Work With Groups* and *The Journal of Teaching in Social Work* (See also Faculty Listing). dsteinb@hunter.cuny.edu

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