

HUNTER COLLEGE SCHOOL OF SOCIAL WORK
City University of New York

SSW 702.13
Spring 2007

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SOCIAL WELFARE POLICY AND SERVICES: II
Women and Social Welfare Policy

COURSE DESCRIPTION

Special Topics in Social Welfare Policy and Services II: Women and Social Welfare Policy develops an advanced understanding of social welfare policies through a focus on selected social issues, conditions and women as a special population group. The specialized focus on women and social welfare policy provides students with the opportunity to deepen the knowledge of the foundations of social welfare policy obtained in Social Welfare Policy and Services I. This more singular approach allows students to examine the wide range of social welfare policy dimensions and dynamics identified in Social Welfare Policy and Services in greater detail; to develop more specialized knowledge about how market dynamics and government policies respond to the needs and risks faced by women as a group as well as among different groups of women. It enables students to refine their skills so that they may more critically interpret, assess, and analyze the complexities of social welfare policy. Students develop expertise in applying their general knowledge about social welfare policy and social conditions to work with particular clients, communities, and agencies. Students also learn that social welfare principles applicable to one group can be generalized to other populations and policies.

OBJECTIVES

1. To deepen foundation knowledge about social welfare policy and services by applying it to social welfare issues and social conditions that affect women as a special population in society.
2. To learn how historical knowledge, feminist frameworks, and social science findings inform the development of social welfare policy in relation gender issues and then needs of women in their various roles.
3. To comprehend the value conflicts, ethical dilemmas, and contradictions regarding gender embedded in social welfare policies targeted to women, the programs they use and the communities in which they live and work.
4. To understand how the complex dynamics of social justice, oppression based on class, race and gender shape the live circumstances of women and programs and policies designed to meet their needs.
5. To examine how the prejudices and discriminatory practices associated with the institutionalized “isms” affect scientific knowledge, the delivery of social services and the design of social welfare policies for women from different classes, races, ethnic backgrounds, and sexual orientations.
6. To ascertain how specific personal attitudes, values, and social stereotypes can affect social welfare policy designed to assist women.
7. To examine how social welfare policy aimed at special populations, issues or condition, can help or hinder efforts to meet the need of women clients, modify existing programs, and change social conditions.
8. To see how social policy knowledge and skills developed for work with one issue or population can be applied to others.

OUTCOMES

Upon successful completion, Social Welfare Polices and Services II: Special Topics in Social Welfare Policy and Services students will be able to demonstrate a range of competencies in relation to each of the stated course objectives. In written assignments, group projects, and class participation students will be able to:

1. To apply foundations of social welfare policy to a particular population, issue or social condition, in this case women.
2. To use scientific data, historical knowledge, theoretical frameworks, and social science to develop an advanced understanding of how social welfare policy affects particular social conditions and the unique needs of women.

3. To demonstrate how value conflicts, ethical dilemmas, and contradictions rise in work with women and women's issue and to analyze the relationship of these conflicts and dilemmas to changing social conditions.
4. To interpret how the dynamics of oppression, as well as the desire for social justice can affect the development of social services and social welfare policies targeted to women from all walks of life.
5. To formulate an understanding of how racism, sexism, classism, heterosexism, ablism, ageism and other sources of oppression affect the social conditions under which women live; their opportunities and life chances; the social policies developed to meet their needs, and the means available to mediate, correct or eliminate inequities.
6. To evaluate how personal values, attitudes, social stereotypes shape work with women and women's issues particular social and to understand how, to recognize, clarify, balance or modify one's own values and attitudes.
7. To transfer knowledge and skills developed for work with a specific issue or special population to more generalized issues and groups.

COURSE EXPECTATIONS.

1. Complete the assigned readings for each class
2. Complete the assigned term paper.
3. Participate in class discussions
4. Attend class regularly

I. To Access Social Policy Web Page: <http://www.hunter.cuny.edu/socwork>

On column on the left side of screen

Click: “Program Information”

Click “MSW Curriculum”

About 1/4 of the way down the page you will see “ Professional Curriculum Areas (PCA)

The first PCA listed in Social Welfare Policy and Services

II. The Following SSW 702 Materials are relevant to SSW 2

1. SSW 702 Course Expectations

2. Abramovitz Syllabus SSW 702(with “hot links” to all assigned readings that are online. That is once you open the syllabus, you can click on the web site and be taken directly to the assigned reading. You might want to download this to your computer so that you can directly access these reading.

If so some reason the “hot links” does not work, you can copy the “www” address into the address line of your own internet browser

3 Abramovitz Assignment, SSW 702 – Instructions for writing the mini-papers (should you loose the one given out in class)

4. List of Possible Paper Topics

III. Plagerism Policy Of Hunter College;

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty.

The college is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures

Plagiarism: Use of someone else's work, in your own work, without giving credit to the your source. If used in scholarly work, it is a very serious offense. You will be subject to disciplinary action and academic sanctions placed on you, including failing courses, suspension from the college and the possibility of the offense following you after you graduate. If not used in scholarly work, serious legal problems may follow. Linking is better!

Citing sources clearly and accurately is a scholarly courtesy, which shows respect for your own work and for that of others. It says to your reader: my conclusions are based on these sources; use them yourself – here is where they can be found – and then see if you agree or disagree. Academic honesty and scholarly values are at the heart of education. Plagiarism demeans yourself and devalues your degree.

IV. Disability Policy of Hunter College

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical and/ or Learning) consult the Office of AccessABILITY located in Room E1124 to secure necessary academic accommodations. For further information and assistance please call (212- 772- 4857)/TTY (212- 650- 3230)

“Something that we think is impossible now is not impossible in another decade”

Constance Baker Motley.

First Black Women in U.S to Become a Federal Judge

SYLLABUS – READINGS

All readings on in (B) Books on reserve in the library, (J) Journal non-circulating in the library and on line (active link to internet address provided)

RECOMMENDED BOOK To BUY. On Order at Hunter College Book Store.

You will be reading most of both of these books.

Abramovitz, M.(1996) Regulating The Lives of Women: Social Welfare Policy From Colonial Times To The Present, Boston: South End Press.

Abramovitz M & S. Morgen (2006) Taxes Are A Women's Issue: Reframing the Debate Feminist Press.

INTRODUCTION AND REVIEW AND OVERVIEW Reviews key definitions of terms, issues and themes from Social Welfare Policies and Programs I; discusses the application principles of social welfare policy developed in Social Welfare Policy and Programs I to women and social policy. Provides on overview of Social Welfare Policies and Services II.

I. Course Overview: Introductions of teacher and class members; review of course topics and course outline, assignments, and expectations

II. Background And Current Context: Reviews key definitions of social policy, the place of the women's movement, the backlash against feminism and the relationship between feminism, women's issues and social welfare policy.

A. The Role of the Women's Movement

1., Historical Overviews: Time Lines (*Browse these various time lines just to get a sense of the long and interesting history. Note any reactions n for class discussion.*)

Women History Timeline- 1848 -2002

http://www.ufcw.org/womens_history_month/timeline/index.cfm

American Women Through Time: 1960s

<http://www.mtsu.edu/%7Ekmiddleton/history/women/time/wh-1960s.html>

American Women Through Time 1970-2001

<http://www.mtsu.edu/%7Ekmiddleton/history/women/time/wh-recent.html>

Back and Gay History Time Line 1782-1992

http://www.historyproject.org/resources/bgbw_timeline.php

One Hundred Years Toward Suffrage: An Overview

<http://memory.loc.gov/ammem/naw/nawstime.html>

2. The Women's Movement: Historical Perspective

Overview (Read Baxandall and one other)

Rosalyn Baxandall & Linda Gordon (2000) Dear Sisters: Dispatches From the Women's Liberation Movement. NY: Basic Books, Introduction pp. 1-18 (CP)

Becky Thompson (2002) Multiracial Feminism: Recasting the Chronology of Second Wave Feminism. Feminist Studies 28 (2) (Summer), pp. 337-361 (access via Hunter Library data base: Academic Search Premier, search for Feminist Studies, Dates :Jan 2002 to Dec 2002, AU:Thompson) (EJ)

<http://web.ebscohost.com.proxy.wexler.hunter.cuny.edu/ehost/pdf?vid=8&hid=7&sid=cdaa297c-e032-4915-b0d5-08d74764e051%40SRCSM2>

Premilla Nadasen (2002) Expanding the Boundaries of the Women's Movement: Black Feminism and the Struggle for Welfare Rights," Feminist Studies 28(2)(Summer) pp. 271-301 (access via Hunter Library data base: Academic Search Premier: Search for Feminist Studies, Dates :Jan 2002 to Dec 2002, Au: Nadasen) (EJ)

<http://web.ebscohost.com.proxy.wexler.hunter.cuny.edu/ehost/pdf?vid=4&hid=7&sid=cdaa297c-e032-4915-b0d5-08d74764e051%40SRCSM2>

Working Class Women (Read Connell)

Connell, Tula (2006, September) Working Class Women: On the Front Lines of Feminism AFL- CIO News/Now
<http://blog.aflcio.org/2006/09/03/working-class-women-on-the-front-lines-of-feminism/>

Women of Color (Read at least one)

Linda Burnhan (2001) Doing Double Duty (women of color feminists) Color Lines (Fall), pp. 23-25.(access via Hunter College data base: Ethnic News Watch . (Oct 31 200, V.4 #3)
 (or you can try the Journal itself.)

<http://proquest.umi.com.proxy.wexler.hunter.cuny.edu/pqdweb?index=0&did=494734261&SrchMode=3&sid=1&Fmt=3&VInst=PROD&VType=PQD&RQT=309&VName=PQD&TS=1168360515&clientId=13093&aid=1>

Elizabeth Martinez (1998) De Colores Means All of Us, Latina Views for a Multi –Colored Society. Boston: South End Press, Ch. 18 In Pursuit of Latina Liberation, pp. 163-181 (CP)

Esther Ngan-Ling Chow (1996) The Development of Feminist Consciousness Among Asian Amer.Women, in Chow et al (eds), Race, Class and Gender. Thousands Oaks. CA: Sage Publications, pp.251-264 (CP)

Feifer, Megan & Jennifer Maher(n.d.). The history of black feminism and womanism
http://www.uwm.edu/Dept/Grad_Sch/McNair/2003/feifer.pdf

B Current Status of Women: What Women Want And Need (Read All)

AFL-CIO (2006) Ask A Working Woman: Survey Report
<http://www.cluw.org/PDF/AWWsurvey.pdf>

Smeal Eleanor (2006) How Sweet It Is: Women Lead in 2006 Elections, MS Magazine
<http://www.msmagazineblogs.com/smealreport/>

Five Rights We Could Loose (2005, Summer Ms Magazine
<http://www.msmagazine.com/summer2005/fiverights.asp>

Gandy, Kim (2005) The patriarchy isn't falling, USA Today 9/22
http://www.usatoday.com/news/opinion/editorials/2005-09-22-oppose_x.htm

C. Backlash (Read both)

Anna Quindlen (2003 October 20) “Still Needing the F Word.” Newsweek, p.74 (CP)
 (click below or access via Lexis Nexus academic or Academic Search Premier)

http://web.lexisnexis.com.proxy.wexler.hunter.cuny.edu/universe/document?_m=ca8f3c046429b3680528410f1f0b7228&_docnum=1&wchp=dGLbVzb-zSkVA&_md5=976cee6a8495f4e8b805aebcd31524b2

Haag, Pamela (2004, Fall) Where’s That Smoking Gun? It’s more challenging than ever to prove sex discrimination, MS Magazine
<http://www.msmagazine.com/fall2004/sexdiscrimination.asp>

Optional

Susan Faludi (1991) Backlash: The Undeclared War Against American Women (NY: Crown Publishers,) pp. ix-xxiii, 46-72 pp. 454-460 (B)

THEORIES, FRAMEWORKS, AND MODELS the theories, frameworks, and ideologies that inform a “gendered” analysis of social welfare policy including the ideology of women’s roles and gendered stereotypes of white women and women of color

III. Ideology, Women’s Roles and Social Policy: Examines the role and functions of ideology in social policy, with a focus on the women's oppression and the ideology of gender roles.

A. The Social Construction of Gender (Read 1 Abramovitz Chapter and all the rest)

Abramovitz, Mimi (1996) Regulating The Lives of Women: Social Welfare Policy From Colonial Times To The Present, (Boston: South End Press, (2nd. ed.); Ch. 2 "The Colonial Family Ethic" pp. 45-67; Ch. 4 "A Woman's Place is in the Home" pp. 107-129 (B)

Lorber, Judith (2006) The Social Construction of Gender in Tracy E. Ore (ed) The Social Construction of Difference and Inequality, NY: McGraw Hill, pp. 112-119 (CP)

“How To Be A Good Wife” (from 1960 High School Home Economics Workbook.

<http://j-walk.com/other/goodwife/index.htm>

Hubbard, Ruth (1992) “Social Effects of Some Contemporary Myths About Women,” in P. Rothenberg (Ed), Race, Class and Gender in the US: An Integrated Study (NY: St. Martin’s Press), pp. 45-51 (CP)

B, Gender Stereotypes: Women of Color, Jewish, Lesbian Women (Read at least one from each of the following sections 1-5)

1. African American Women

Dorothy Roberts (1997) Killing The Black Black Body: Race Reproduction and the Meaning of Liberty. NY: Pantheon Press, Introduction: pp.3-21 (CP)

Yarborough, Marilyn with Crystal Bennett(2000) Excerpted from, Cassandra and the "Sistahs": The Peculiar Treatment of African American Women in the Myth of Women as Liars,”Journal of Gender, Race and Justice 626-657, 634-655 (Spring 2000)

1. “Common Stereotypes of African American Women”

http://www.temple.edu/tempres/chapters/657_ch1.pdf

Mammy Sapphire Jezebel and Their Sisters

<http://academic.udayton.edu/race/05intersection/Gender/AAWomen01a.htm>

The Newest Siblings: Cassandra

<http://academic.udayton.edu/race/05intersection/Gender/AAWomen01a.htm>

The Cultural Image of the African-American Woman. Birmingham-Pittsburgh Traveler.

<http://northbysouth.kenyon.edu/2000/women/mammypage.htm>

An Image Popular in Films Raises Some Eyebrows in Ads, (2006) New York Times

<http://www.nytimes.com/2006/08/01/business/media/01adco.html?pagewanted=2&ei=5088&en=66c80723f27b08ee&ex=1312084800&partner=rssnyt&emc=rss>

McIntosh, Peggy (1988) White Privilege :Unpacking The Invisible Knapsack.

<http://www.case.edu/president/aaction/UnpackingTheKnapsack.pdf>

2. Latina Women

Judith Ortiz Cofer (2004), 5th ed) The Myth of the Latin Woman: I Just Met A Girl Named Maria, in Margaret L Anderson & Patricia Hill Collins (eds). Race, Class & Gender :An Anthology, Belmont, CA; Wadsworth, pp. 337-341 (CP)

Bluemich, Gwendolyn & Jeffrey Cedeño La Cara Latina: Breaking Away From Stereotypes .

http://www.skidmore.edu/~g_bluemi/index.htm

See especially Common Latina Stereotypes

http://www.skidmore.edu/~g_bluemi/common_stereotypes.htm

Saucy Latina Stereotypes

http://spa.typepad.com/mamas/2006/02/saucy_latina_st.html

<http://www.typepad.com/t/trackback/4223306>

3.Asian American Women.

Yen Le Espiritu (2004, 5th ed) Ideological Racism and Cultural Resistance Constructing Our Own Images, in Margaret L Anderson & Patricia Hill Collins (eds). Race, Class and Gender: An Anthology, Belmont, CA; Wadsworth, pp. 175-183 (CP)

Yellow Myths on the Silver Screen

<http://web.mit.edu/21h.153j/www/aacinema/stock.html>

4. Lesbian Women

Adrienne Rich (2003) Compulsory Heterosexuality and Lesbian Existence

Journal of Women's History 15.(3) pp.11-48 (EJ) (Access via HC electronic Journal Project Muse. Be sure to select the article itself, not the many discussion of it)

http://muse.jhu.edu.proxy.wexler.hunter.cuny.edu/journals/journal_of_womens_history/v015/15.3rich.html

Also in L. Richardson, V. Taylor, & N. Whittier (eds) Feminist Frontiers IV. [NY: McGraw Hill], pp. 81-100. [B]

McIntosh, Peggy (n.d.) Unpacking the Invisible Knapsack II: Sexual Orientation.

http://www.cs.earlham.edu/~hyrax/personal/files/student_res/straightprivilege.pdf

5 Jewish Women

Ruth Atkin & Adrienne Rich (2001, 5th ed.) "J.A.P" -Slapping: The Politics of Scapegoating, in M. L Anderson & Patricia Hill Collins (eds). Race, Class and Gender: An Anthology, Belmont, CA; Wadsworth, pp. 201-204) (CP)

Alana Newhouse. Alana (2005, March 13). The Return of the JAP. Boston.Globe.

http://www.boston.com/news/globe/ideas/articles/2005/03/13/the_return_of_the_jap?mode=PF

IV. Towards A Gender Lens: Feminist Frameworks Regarding the Subordination of Women and that inform a gendered analysis of the U.S. Welfare States

A, The Subordination Of Women (Read All. Tong optional)

Jaggar Allison & Paula Rothenberg (1993 3rd ed.) Theories of Women's Subordination, Feminist Frameworks: Alternative Theoretical Accounts of the Relations Between Women and Men (NY: McGraw Hill), pp. 113-126 (CP)

Tong, Rosemarie (1998, 2nd ed.) Feminist Thought. Ch 1 The Diversity of Feminist Thinking , pp, 1-9, ,Ch. 7; Multicultural and Global Feminism. Boulder CO Westview Press, pp.212-245. (B)

Marilyn Frye (1992) Oppression, in P. Rothenberg (Ed) Race, Class & Gender in US: An Integrated Study (NY: St. Martin's Press), pp. 54-58.

<http://www.unbeknownst.org/oppres.htm>

William Chafe (2001, 5TH ed) "Sex and Race: The Analogy of Social Control," in in P. Rothenberg(Ed), Race, Class and Gender in the US: An Integrated Study (NY: St. Martin's Press), pp.535-548 (CP)

Deutch B. Male Privilege Check List

<http://colours.mahost.org/org/maleprivilege.html>

B. The Welfare State and Women (Read Abramovitz (1996) and Reese)

Mimi.Abramovitz (1996, 2nd ed.) Regulating The Lives of Women: Social Welfare Policy From Colonial Times To The Present. Ch. 1 "A Feminist Perspective on the Welfare State," pp. 13-44. (B)

Reese, Ellen (2005) Backlash Against Welfare Mothers, Past and Present, Ch 8, The Rise of the Republican Right and the New Democrats, Berkeley: University of California Press, pp.133-149 (16 pgs) (CP)

Optional

Abramovitz, Mimi (2000) Under Attack, Fighting Back, Women and Welfare in the US.(NY: Monthly Review) Ch.

3. The Gendered Welfare State, pp. 86-112 (B)

NEEDS, RIGHTS AND SERVICES FOR WOMEN: A SPECIAL POPULATIONS. Critically explores, assesses, and analyzes social welfare policy and social services in relation women. Describes the development of social welfare policies and the structure and operation of social service programs as they affect women. Examines the impact of current trends in social welfare policy including cutbacks, devolution and privatization, family values, managed care, welfare reform and other major policy shifts. Assess the impact of these changes on the ability of the social service system to respond effectively to the needs of diverse groups in the population, to remedy the impact of oppressive forces and ensure that social provision reflects social work's ethical mandate to provide service that is accessible, equitable, humane, and responsive the needs and interests of all groups in society.

V. Women and the Welfare State: Through the Lens of Gender

A. Caught in the Crisis: The Current Political Climate and Women (Read all or as much as you can!)

George Susan (1999) A Short History of Neo-Liberalism Global Policy Forum

<http://www.globalpolicy.org/globaliz/econ/histneol.htm>

<http://www.aislingmagazine.com/aislingmagazine/articles/TAM26/Neoliberalism.html>

Abramovitz, Mimi (2004/2005) "Saving Capitalism From Itself<" New England Journal of Public Policy, Fall/Winter, pp.21-31. (To find the article "go to Hunter College Library data bases, then Business Search Premier; where indicated enter title of journal and then author. (EJ)

Abramovitz, m (1996) Regulating the Lives of Women: Social Welfare Policy From Colonial Times to the Present. Boston: South End Press, Ch. 11. Restoring The Family Ethic.pp.349-381. (32 pgs) (B)

Globalization and women

<http://web.ebscohost.com.proxy.wexler.hunter.cuny.edu/ehost/pdf?vid=5&hid=8&sid=6d225d83-8dc7-4af4-b3d4-40b68996ca26%40SRC5M1>

Amott, Teresa (1993) Caught In The Crisis:Women and the Economy Today. NY: Monthly Review Press. Ch, The Post-War Economy Slows Down, pp. 24-48 (24 pgs) (CP)

B Applying the Gender Lens to Social Policy, Read at ONE article from Section A and TWO from Section B.
NONE OF THESE ARTICLES ARE IN THE CP. Some are available on-line. All are also in library as indicated by B or J.

. Come class prepared to talk about what gender rlens revealed to you about at least one of the following: your agency, social work practice, a place you have worked Your family, your own life.

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1.General Background (Read at least 1 Abramovitz chapter and Quinn)

Mimi Abramovitz (1996 2ND ed) Regulating The Lives of Women (Boston: South End], Ch. 3. Women & the Poor Laws of Colonial America, pp. 75-105; Ch. 5. Women & 19th Century Relief, pp. 137-180;. Ch. 6, Poor Women & Progressivism, pp. 181-213 (B) (*Read at least one chapters*) (B)

Peggy Quinn (1996), "Identifying Gendered Outcomes of Gender Neutral Policies," Affilia: Journal of Women & Social Work, 11(2) (Summer), pp. 195-206 (CP) or (J)

2, Tax Cuts and Women (read both)

Abramovitz, Mimi & Sandra Morgen (2006) Taxes Are A Women Issue. Reframing the Debate, pp. Chapter 1, & 2, (pp. 11-29) Chapter 6, and 7 (pp.107-131) (B)

National Women's Law Center,(2006) Sacrificing WomensPrioritiesTo Pay for ForTax Cuts May (4pgs)

<http://www.nwlc.org/pdf/SacrificingWomensPrioritiesForTaxCutsMay06.pdf>

2.Welfare Reform and Women

A. Background (read both)

Mimi Abramovitz (1996). Regulating The Lives of Women (Boston: South End, 2nd ed) Ch..10, Aid To Families With Dependent Children, pp. 313-348 (B)

Johnnie Tillmon (1972) Welfare is a Women's Issue, MS Magazine (2 pgs).
<http://www.thetaskforce.org/downloads/WelfRef.pdf>

B. Welfare Reform And Women Today (Cheap Labor, Devolution, Family Values)

(Read the first two on the last and two others)

Abramovitz, Mimi (2006) Neither Accidental Nor Simply Meanspirited: The Context for Welfare Reform, in Kilty K.M & E. Segal (eds) The Promise of Welfare Reform, Haworth Press, pp.. 23-37 (CP)

Has Welfare Reform Worked? In Karger, Kindley, and Brown (eds), Controversial Issues In Social Policy (2007) pp 205-216: Yes Johnson, Kirk & Robert Rector, pp.200-204
 No: Abramovitz, Mimi , pp.205-216 (CP)

Boushey, Heather (2006) Welfare-To-Nothing, Tompaine CommonSense, July 10
<http://www.tompaine.com/articles/2006/07/10/welfaretonothing.php>

Lane, Maureen (2006) Welfare Deformed. July 18. Tompaine Commonsense
http://www.tompaine.com/articles/2006/07/18/welfare_defomed.php

Susan Gooden (2000) Race and Welfare: Examining Employment Outcomes of White and Black Welfare Recipients, Journal of Poverty 4(3) pp.21-41 (CP)

Abramovitz, Mimi (2001) Race, Class & Welfare Reform. CURRENTS (NASW-NYC News, April (2 pgs)
<http://www.naswnyc.org/w14.html>

Starr, A. (1999) Left Behind: Everyone's Leaving The Welfare Roles—Except Latinas, Annual Editions, Social and Social Work 00/ 01, Dushkin/McGraw Hill, (4 pgs)
<http://www.washingtonmonthly.com/features/1999/9904.starr.latinas.html>.

Olson, Sarah (2005) Marriage Promotion Reproductive Injustice and the War Against Poor Women of Color. Dollars & Sense. (Jan/Feb) (5 pgs)
<http://www.dollarsandsense.org/archives/2005/0105olson.html>

Avis Jones-DeWeever (2002), (June) Marriage Promotion & Low Income Communities. IWPR Publication D450 (4 pgs). <http://www.iwpr.org/pdf/d450.pdf>

Economic Snapshots (2005) Single Mothers Continue to Face Tough Job Market.
 Economic Policy Institute , 7/27 (1pg)
http://www.epi.org/content.cfm/webfeatures_snapshots_20050727

Cahill, S & K. Jones (2001) Leaving Our Children Behind Welfare Reform & the GLBT Comm. pp. 6-19..
<http://www.thetaskforce.org/downloads/WelfRef.pdf>

3.Social Security and Women (Privatization)

A. Background on Social Security (Read both)

Abramovitz, M (1996). Regulating The Lives of Women:. Ch. 7 The Great Depression & Social Security Act, pp. 215- 240; Ch. 8. Old Age Insurance, pp. 241-271(Boston: South End, 1996, 2nd ed) (B)

Trude Lieberman (1997) Social Insecurity: The Camp to Take The System Private, The Nation 1/27, pp. 11-18.
 (Access Hunter College Data Base. Academic Search Premier
<http://web.ebscohost.com.proxy.wexler.hunter.cuny.edu/ehost/pdf?vid=12&hid=19&sid=23a7c74b-0a57-4525-acea-afa93c3951b9%40sessionmgr8>

B. Social Security and Women Today(privatization) (Read two)

Hartmann, Heidi & Sunhwa Lee (2003) Social Security: The Largest Source of Income for Both Women and Men in Retirement. Institute Women's Policy Research, Pub D455 (April) (8 pgs) <http://www.iwpr.org/pdf/D455.pdf>

National Women's Law Center (2005) What Women Need to Know about Privatizing Social Security April, http://www.nwlc.org/pdf/SocialSecurity_Q&A_April2005.pdf)

National Women's Law Center (2005) Women and SS Reform: What's At Stake <http://www.nwlc.org/pdf/WhatsAtStakeSocSec1-13-05.pdf>

Powell, John A (2000. We Must Bring Race Into the Social Security Debate (October)Institute on Race and Poverty. (<http://www1.umn.edu/irp/announce/ssamit.html> (4 pgs)

National Women's Law Center (2005) Women of Color and Social Security April. http://www.nwlc.org/pdf/SocialSecurity_WomenOfColor_April2005.pdf

4. Unemployment Insurance and Women

A. Background (Read Abramovitz)

Mimi Abramovitz (1996). Regulating The Lives of Women (Boston: South End, 2nd ed,) Ch..9. Unemployment Insurance pp.273-305 (B)

B.Current Read 2

National Employment Law Project (n.d.). Why Unemployment Insurance Matters to Working Women & Families An Important Tool in the Work-Family Balance <http://www.nelp.org/ui/initiatives/family/uiwomenfam121704.cfm>

Smith Rebecca ,Rick McHugh, Andrew Stettner & Nancy Segal (2003) Between a Rock and a Hard Place, Confronting the Failure of State Unemployment Insurance Systems to Serve Women and Working Families. National Employment Law Project. <http://www.nelp.org/docUploads/Between%20a%20Rock%20and%20a%20Hard%20Place%20070103%5F071503%5F092511%2Epdf>

Vicky Lovell and Catherine Hill(2001, May).Today's Women's Workers: Shut out of Yesterday's Unemployment Insurance System. Fact Sheet, Institute of Women's Policy Studies, IWPR Publication #A127. 2 pgs. <http://www.iwpr.org/pdf/U.PDF>

Lovell, Vicki & Annisah Um'rani (2000) Unemployment Insurance and Welfare Reform: Fair Access to Economic Support for Low-Income Working Women, Institute of Women's Policy Studies, IWPR Publication #A125. 8 pgs. <http://www.iwpr.org/pdf/ui&welf.pdf>

5. Some Other Important Issues (optional)

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