Transitioning to online learning

- Consistency

- Clarity

- Communication

- One tool at a time

- Responding to the needs of multigenerational learners
What does each week look like?

- Adjust your syllabi

- If teaching asynch – what does your online week look like?

- If teaching synch – what does the structure of your synch meeting look like? (attendance, content, group work, etc.)

- What do office hours look like?

- What does your participation online look like?
Other things to think about:

- Rubrics for Discussion board postings

- Ground rules for synch sessions

- Online quizzes and tests

- Papers and Projects
Focus on Multisensory Online Learning

- Each week, does your class have an audio, visual, and kinesthetic component?

- How can you combine tools to create a multisensory environment?

- Use of screencasts

- UDL/Accessible instruction
INSTRUCTOR PRESENCE

Establish teaching presence early & often:
- Post announcements, appear on video, & participate in discussions
- Show your personality, passion & expertise

CLEAR EXPECTATIONS

Help students dive straight into the content by providing them with:
- Detailed syllabus
- Due dates & schedule
- Clear assignment directions

LEARNING OBJECTIVES

Alignment matters! Be sure that:
- Course content aligns with objectives & assessments
- Extra content not directly supporting the learning objectives is removed or made optional

REAL WORLD APPLICATIONS

Motivate students by making a real world connection:
- Show students how they will apply what they are learning

TEACH FOR ONLINE STUDENTS

Orient students to the online course:
- Break learning into smaller chunks. Establish a pattern of activity & due dates
- Describe expectations for online participation, communication & netiquette
- Provide technical support information

BEST PRACTICES FOR TEACHING ONLINE

CLEAR EXPECTATIONS

LEARNING OBJECTIVES

PROMPT FEEDBACK

Provide feedback to improve student outcomes:
- Reinforce important materials, concepts, and skills
- Provide timely feedback students can apply during the course

ENGAGE STUDENTS

Quality interaction between students is a sign of a successful class:
- Create educational experiences for students that are challenging, enriching, and that extend their academic abilities
- Provide students with opportunities to interact with peers, such as through discussions & group work
ADA Section 508 Compliance

- Ensure that all of your students have equitable access to content
- Check documents to make sure they comply with best practices
- Use video captions where appropriate
- Add alt text to all images
- Look for available online resources