

SPECIALIZED PROFESSIONAL ASSOCIATION	YEAR OF FIRST APPROVAL	YEAR OF LAST REVIEW	LAST REVISION WAS MAJOR / MINOR	YEAR OF NEXT REVIEW
American Alliance for Health, Physical Education, Recreation and Dance/National Association for Sport and Physical Education (AAHPERD/NASPE) Initial Physical Education Advanced Physical Education <sup>1</sup>	1985 1982	2001 2001	major major	2006 2006
American Alliance for Health, Physical Education, Recreation and Dance/American Association for Health Education (AAHPERD/AAHE)* Initial Health Education	1987	2001	major	2006
American Council on the Teaching of Foreign Languages, Inc. (ACTFL) <sup>2</sup>				2002
American Library Association/American Association of School Librarians (ALA/AASL)* Advanced <sup>3</sup>	1988	1993		2002
Association for Educational Communications and Technology (AECT) * <sup>4</sup> Initial and Advanced	1982	2000	major	2005
Council for Exceptional Children (CEC) – Initial and Advanced	1984	2001	major	2006
Educational Leadership Constituent Council (ELCC) <sup>5</sup> – Advanced	1995	2001	major	2006
Elementary Teacher Preparation	1999			2004
International Reading Association (IRA) – Advanced International Society for Technology in Education (ISTE)	1983	1998	major	2003

<sup>1</sup> Originally scheduled to present revised program standards in 1998; NASPE requested that advanced be placed on the same cycle as initial; at the 1996 SASB meeting, NASPE requested a one-year delay in presenting the advanced program standards; at the 1997 SASB meeting, NASPE requested a second one-year delay – the board requested a first draft by the 1999 SASB meeting and a final revision by 2001.

<sup>2</sup> Program Standards are in process of development.

<sup>3</sup> At its 2000 meeting, the SASB directed ALA to come forward with revised program standards in 2001 and suspended the requirement that institutions respond to the standards as part of the NCATE process. At its 2001 meeting, the SASB directed ALA to come forward with revised program standards in 2002 and continued suspension of ALA standards as part of the NCATE process.

<sup>4</sup> At its 1994 meeting, the SASB placed AECT on the same review cycle as ALA; at its 1996 meeting, the SASB granted both organizations one-year delays, with the next review in 1999, however, at the 1998 meeting, the board offered both further delays.

<sup>5</sup> At its 2000 meeting, the SASB granted ELCC a one-year delay.

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Initial Educational Computing and Technology Literacy Endorsement and Secondary Computer Science Education Endorsement and Degree Programs Advanced Educational Computing and Technology Leadership Program	1991 1992	2001 1997	major minor	2006 2002
International Technology Education Association/Council for Technology Teacher Education (ITEA/CTTE) <sup>6</sup> – Initial	1987	1997	minor	2003
National Association for the Education of Young Children (NAEYC)* <sup>7</sup> Initial Advanced	1982 1988	2001 1994	major minor	2006 2002
National Association of School Psychologists (NASP)* -- Advanced	1982	2000	major	2005
National Council for the Social Studies (NCSS) – Initial	1987	1997	major	2002
National Council of Teachers of English (NCTE) – Initial	1987	1997	major	2002
National Council of Teachers of Mathematics (NCTM) – Initial	1982	1998	major	2003
National Middle School Association (NMSA)* Initial Advanced	1989 1990	2001 2001	major major	2006 2006
National Science Teachers Association (NSTA) – Initial	1984	1998	major	2003
Teachers of English to Speakers of Other Languages (TESOL)	2001	2001		2006

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<sup>6</sup> At its 2001 meeting, the SASB granted a one-year delay in the presentation of revised program standards to ITEA/CTTE.

<sup>7</sup> At its 2000 meeting, the SASB granted a one-year delay in the presentation of revised program standards for advanced programs to NAEYC.

\* At its 1998 meeting, the SASB granted delays in the presentation of revised program standards to AAHE, AASL, AECT, NAEYC, NASP, and NMSA so that they might better respond to the board’s mandate that program standards be written in performance-based language.