Office of the Provost/Office of Assessment
Template for 2021-22 Assessment Report

Annual Assessment Report

Note: _Please submit separate reports for each distinct major or degree program by June 30, 2022_
This report is for the assessment of Program Learning Outcomes, not course learning outcomes, general education, or institutional learning outcomes.

Department & Program Information

Your entered text will scroll in the boxes, despite their small sizes.

	Enter Text Below
Department Name	
Department Chair	
Assessment Coordinator	
Program Name	
Degree (i.e., BA, BS, MA, MS, etc.)	

Please upload this program's curriculum map here.

Assessment Plan Summary, with 2021-22 Assessment Activities Highlighted:

Please enter the program learning outcomes (or objectives or goals) for this program here. _Enter as many outcomes as applicable. Boxes will expand as you enter text._

	Enter All PLOs Here	Course #/Name, for Outcomes Assessed in 2021–22	Year of Most Recent Completed Assessment	Year of Next Planned Assessment
Program Learning Outcome 1				
Program Learning Outcome 2				
Program Learning Outcome 3				
Program Learning Outcome 4				
Program Learning Outcome 5				
Program Learning Outcome 6				
Program Learning Outcome 7				
Program Learning Outcome 8				
Program Learning Outcome 9				
Program Learning Outcome 10				

Direct Assessment of Learning Outcomes

After listing the program learning outcome(s) (PLOs)assessed in 2021-22, insert _the **number & percentage** of students achieving each performance level_ in the following chart.

	PLOs Assessed in 2020–21 (PLO Number)	Course Number	# of Students' Work Assessed	Do Not Meet Expectations	Approach Expectations	Meet Expectations	Exceed Expectations
First PLO #							

	PLOs Assessed in 2020–21 (PLO Number)	Course Number	# of Students' Work Assessed	Do Not Meet Expectations	Approach Expectations	Meet Expectations	Exceed Expectations
First PLO %							
Second PLO #							
Second PLO %							
Third PLO #							
Third PLO %							
Fourth PLO #							
Fourth PLO %							
Fifth PLO #							
Fifth PLO %							

Please attach copies of assignment guidelines, prompts, examination questions, and rubrics to this report as applicable.

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Please click on the right-arrow button below to proceed to the next screen.

Indirect Assessment of Learning Outcomes

Indirect assessment typically relies on surveys (Student Experience Surveys, National Survey of Student Engagement, etc., or program exit surveys), focus groups, post-graduate outcome data, graduation and retention rates, grades, and a variety of other data. They may be used to assess particular learning outcomes or for more global assessment of program goals.

Note: While direct assessment is required, indirect assessment is optional. It is most effective when used to provide confirmation, nuance, or background for your direct assessments, or to suggest new areas of focus for future direct assessments. See the Assessment web page for examples of direct and indirect instruments.

- Please use a separate row for every Program Learning Outcome (PLO) assessed.
- Please use only one row – and enter only one set of results – for each PLO, even if it aligns with more than one CLO

	PLOs Assessed in 2021–22	Sample Size	Type of Instrument Used	Results or Data
First PLO Assessed				
Second PLO Assessed				
Third PLO Assessed				
Fourth PLO Assessed				

Please upload any relevant survey results, focus group transcripts or other files related to this indirect assessment.

Additional File

If you did not conduct indirect assessment of your program learning outcomes in 2021-2022, please leave this page blank.

Please click on the right-arrow button below to proceed to the next screen.

Assessment Process. How did you go about assessing student learning in your program?
(Describe briefly the assessment methodology: course & sample selection, assessment instruments, scoring process, and assessment design)

Conclusions. What did you discover about student learning in your program?
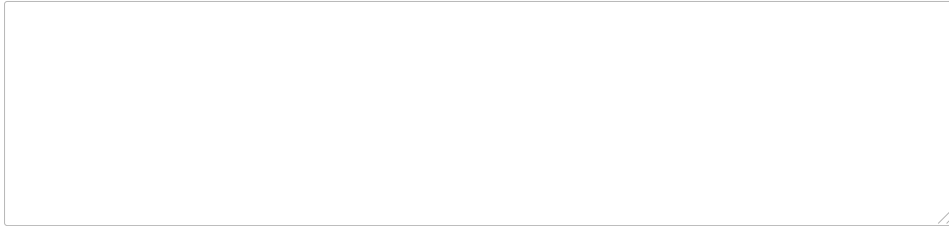
Actions Taken
What specific action decisions did you take (or will you take) based on your data and conclusions? Who is responsible for taking those actions? Please be concrete and plan actions to take effect in the following semester or sooner if practical. (Actions may include modifications to pedagogy and curriculum, as well as faculty development or resource/staffing/budget requests.)

	Actions To Be Taken	Who Till Take these Actions?	Timeframe for implementation and intermediate steps
First Action			
Second Action			
Third Action			
Fourth Action			

Follow-Up. Were last year's actions implemented as planned? (Again, actions may include modifications to pedagogy and curriculum, as well as faculty development or resource/staffing/budget requests.) *Please explain.*

If you have made curricular changes as a result of previous assessment results, were any of your assessments this year

related to those modified areas? *If yes, how did they go?*

[text input box]

Thank you for completing Hunter's Online Program Learning Outcomes Assessment Report!

Please click on the right-arrow button below to complete your report and submit your responses. The next screen will include a summary of your responses; you may save that screen or copy and paste it into a new document to preserve a record of your responses.

Thanks again and have a great summer!

-- Joel Bloom

Director of Assessment
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