

Hunter College, City University of New York

# **Resources for Assessment, Teaching & Learning Online**

# General Resources for Online Teaching, Learning & Assessment:

* [“Making the Move to Online Courses: Resources to Inform Teaching and Learning” (from NILOA, the National Institute for Learning Outcomes Assessment)](https://docs.google.com/document/d/1KsILIECJb_82NnNibk6dwcGS-wXVCL73xhzsHWl5gmo/edit)
* [“Teaching in the Context of COVID-19” (Includes discipline-specific resources)](https://docs.google.com/document/d/1yBE1cCqJ_4M-JZ62K4CefmYsZugqAWkGmZmdwESt0IM/preview)
* [“Safeguarding Quality, Equity, and Inclusion as Learning Moves Online” (esp. slides 7, 19-20)](https://www.aacu.org/sites/default/files/files/webinar/Safeguarding_Webinar.pptx)
* [“Resources for Facilitating Global Learning Online”](https://goglobal.fiu.edu/resources/online-global-learning/)
* [“Corporate Resources for Higher Ed Going Online During COVID-19” (Educause)](https://docs.google.com/spreadsheets/d/1AtREaTOY74xqPsgz8No8GMtSvn-40Y3KFVOM9hixGRM/edit?cid=wc&source=ams&sourceId=4992976#gid=1391648059)

# Resources for Assessment of Online Learning:

* [“Assessing Student Learning in the Online Modality” (NILOA Occasional Paper #40)](https://www.learningoutcomesassessment.org/wp-content/uploads/2019/10/Occasional-Paper-40.pdf)
* [“Assessing Learning in Online Education” (NILOA, 2011)](https://learningoutcomeassessment.org/documents/OnlineEd.pdf)
* [“An Analysis of Student Self-Assessment of Online, Blended, and Face-to-Face Learning Environments”](https://eric.ed.gov/?id=EJ1065994)
* [“Coronavirus and the Great Online-Learning Experiment”](https://www.chronicle.com/article/Coronavirusthe-Great/248216)
* [“E-assessment of online academic courses via students' activities and perceptions”](https://www.sciencedirect.com/science/article/abs/pii/S0191491X16300190)

# Faculty Resources for Online Teaching:

* [“Distance Learning Tools” (Hunter College)](https://hunter.cuny.edu/distance-learning-tools/)
* [“Resources for Teaching Remotely” (Hunter Technology Teaching and Learning Group)](http://www.hunter.cuny.edu/ttlg/online-learning/teaching-remotely)
* [Hunter Academic Center for Excellence in Teaching & Learning (ACERT) upcoming virtual events](https://acert.hunter.cuny.edu/events/calendar/)
* [CUNY Blackboard Faculty Users’ Guide](http://www.cuny.edu/about/administration/offices/cis/core-functions/cuny-blackboard/user-guides/faculty/)
* [“FAQ for faculty and staff on accessing and using CUNY technology to support remote teaching, learning and work”](https://www.cuny.edu/coronavirus/faq-for-faculty-and-staff/)
* [“Strategies for Instruction (Lecture, Seminar, Etc.)” (Princeton)](https://mcgraw.princeton.edu/node/3276#Lab-Based%20Courses)
* [Online Learning Research Center (OLRC) at UC Irvine Educators’ Page](https://www.olrc.us/for-educators.html)
* [“Resources: Transitioning to Online” (The Continuous Learning Institute)](https://www.continuous-learning-institute.com/higheredcodiv19resources)
* [“SPS Faculty Community Site” CUNY School of Professional Studies](https://spsfaculty.commons.gc.cuny.edu/quick-guides/)
* [“Resources for Your Faculty” (Excelsior College, SUNY)](https://www.excelsior.edu/resources-for-peer-instutions-covid-19/faculty-resources/)
* [SUNY’s Open Source Course Quality Review Rubric (Start here, navigate to other links)](https://oscqr.suny.edu/evidence-examples/overview-and-information/)
* [“Teaching Online During the COVID 19 Crisis”](https://pogil.org/teaching-online-during-the-covid-19-crisis)
* [“Moving Teaching Online — OLC Continuity Planning and Emergency Preparedness”](https://onlinelearningconsortium.org/about/olc-continuity-planning-moving-teaching-online/)
* [“For Students With Disabilities, A Mass Shift to Online Courses Comes With Deep Concerns”](https://diverseeducation.com/article/170320/)
* [“Please do a bad job of putting your courses online”](https://anygoodthing.com/2020/03/12/please-do-a-bad-job-of-putting-your-courses-online/)
* [“So You Want to Temporarily Teach Online”](https://www.insidehighered.com/advice/2020/03/11/practical-advice-instructors-faced-abrupt-move-online-teaching-opinion)
* [“Transforming Your Online Teaching From Crisis to Community”](https://www.insidehighered.com/advice/2020/03/11/ensuring-online-teaching-engages-students-and-maintains-community-opinion)
* [“How to Quickly Adapt to Teaching Online, Part I” (Harvard Institutes for Higher Education)](https://hbsp.harvard.edu/inspiring-minds/how-to-quickly-adapt-to-teaching-online)

Discipline- or Division-Specific Resources

* + [“Discipline-Specific Examples and Resources for Distance Learning”](https://docs.google.com/spreadsheets/d/e/2PACX-1vTXm1RRj2cULxvRJl6yi7jyM7WGdH3RAuNbrV30jMSHVcgZNdAsbYHHb2Ht8WP3kad5IWjEWS_7djyV/pubhtml)
  + [Indiana University’s Guide for On-line Labs](https://kb.iu.edu/d/arxd)
  + [“Adapting Labs and Studios for Remote Learning” (Wake Forest)](https://cat.wfu.edu/2020/03/handson/)
  + [“Online Resources for Science Laboratories (POD) - Remote Teaching : All Resources”](https://docs.google.com/spreadsheets/d/18iVSIeOqKjj58xcR8dYJS5rYvzZ4X1UGLWhl3brRzCM/htmlview?usp=drive_web&ouid=109599745464921472575&urp=gmail_link)
  + [“Online Labs” in various science subjects](http://onlinelabs.in/subjects)
  + [“Online Science Simulations and Laboratory Resources”](https://docs.google.com/spreadsheets/d/1ODWQ1GQSkZDC_FYPBJdL8IFHiLs_jvZeMZll_7HmvVY/edit#gid=0)
  + [“Best Practices for Online Lab Experiences”](https://community.pepperdine.edu/seaver/center-teaching-excellence/keep-on-teaching/online-labs.htm)
  + [“Managing labs remotely” (Duke)](https://keepteaching.duke.edu/strategies/managing-labs-remotely/)
  + [“Teaching Art Online Under COVID-19”](https://hyperallergic.com/547986/teaching-art-online-under-covid-19/)
  + [“List of Arts Resources During the COVID-19 Outbreak”](https://creative-capital.org/2020/03/13/list-of-arts-resources-during-the-covid-19-outbreak/)
  + [“The Ultimate Guide to Virtual Museum Resources, E-Learning, and Online Collections”](http://mcn.edu/a-guide-to-virtual-museum-resources/)

# Student Resources for Online Learning:

* [Student Blackboard Support (Hunter College)](https://cisweb.cuny.edu/blackboard/AfterHoursSupport-Blackboard-COVID19-Outbreak.pdf)
* [CUNY Blackboard Student Users’ Guide](http://www.cuny.edu/about/administration/offices/cis/core-functions/cuny-blackboard/user-guides/student/)
* [“CUNY Continuity for Students”](https://www.cuny.edu/cuny-continuity/cuny-continuity-for-students/)
* [Online Learning Research Center (OLRC) at UC Irvine Students’ Page](https://www.olrc.us/for-students.html)
* [“Resources for Your Students” (Excelsior College, SUNY)](https://www.excelsior.edu/resources-for-peer-instutions-covid-19/student-resources/)
* [“Technology in the Classroom and for Online Courses”](http://cats.cuny.edu/reasonableaccommodations/TechnologyintheClassroom.html)
* [“Alternative Text for Students with Disabilities”](http://cats.cuny.edu/reasonableaccommodations/AlternativeText.html)
* [Office of AccessAbility](http://www.hunter.cuny.edu/access)

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