

## <u>SAMPLE</u> CURRICULUM MAP # 6: A Hypothetical B.A. in Psychology Program

LEGEND	SEMESTER:	FALL 2006	SELECTED Program Student Learning Outcomes The B.A. in Psychology Program Graduates Will Be Able To:																				
[I] OUTCOME STATEMENT:			1. Understanding and			2. Knowledge and skill in			Ability to apply acquired psychological skills and			4. Enhanced critical thinking			5. Effective oral and written			6. Competency in the use of					
The program outcome is (X) EXPLICITLY (score of 2) or (M) IMPLICITLY (score of 1)	UNIT RESPONSIBLE: DEPARTMENT OF PSYCHOLOGY  DEGREE: B.A. IN PSYCHOLOGY		knowledge of psychological facts, concepts, principles, and theories as they pertain to diverse populations.			scientific reasoning related to psychological research and assessment.			knowledge to real life situations.			and problem solving skills.			communication skills, including discipline-specific writing skills.			computers and other technology.			COURSE BREADTH SCORES	RES	RES S SCORES
reflected in the course syllabus as being a learning outcome for this course.  [II] LEVEL OF INSTRUCTION:																						COURSE DEPTH SCORES  E ASSESSMENT FOCUS SC	COURSE ASSESSMENT FOCUS
(I) INTRODUCED - Students are not expected to be familiar with the content or skill at the collegiate level. Instruction and learning activities focus on basic knowledge, skills, and/or	A "TYPICAL"	CULUM COURSES FOR B.A. IN PSYCHOLOGY STUDENT	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	COURSE	COURS	COURSE ASSI
competencies and entry-level complexity. Only one (or a few) aspect(s) of a complex program	<i>PSY 210:</i> INTRO PSYCHOLOGY	DUCTION TO	M	I	F	X	I	F	X	I	F	X	I	F	X	R	F	X	I	F	6	8	6
outcome is addressed in the given course (score of 1).  (E) EMPHASIZED - Students are	PSY 211: BASIC PSYCI	PRINCIPLES OF HOLOGY	X	I	F	X	I	F	X	I	F	X	I		X	E	F				5	6	4
expected to possess a basic level of knowledge and familiarity with the content or skills at the collegiate	PSY 220: CHILD	PSY 220: CHILD PSYCHOLOGY		E	F	M	E	F	X	E	F	M	E	F	X	A	F	X	A	F	6	16	6
level. Instruction and learning activities concentrate on enhancing and strengthening knowledge,	PSY 225: ADOLI	PSY 225: ADOLESCENT PSYCHOLOGY PSY 228: DEVELOPMENTAL PSYCHOLOGY		E	F	M	E	F	M	E	F	X	E	F	X	A	F	X	A	F	6	16	6
skills, and expanding complexity. Several aspects of the outcome are addressed in the given course, but	<i>PSY 228:</i> DEVEL PSYCHOLOGY			I	F	X	R	F	X	R	F	X	E	F	X	R	F	X	R	F	6	15	6
these aspects are treated separately (score of 2).	PSY 250: SOCIA	L PSYCHOLOGY	X	A	F				X	A	F				X	A	F	M	A	F	4	16	4
(R) <u>REINFORCED</u> - Students are expected to possess a strong foundation in the knowledge, skill,	PSY 270: STATIS	STICS IN PSYCHOLOGY				M	I	F	X	I	F	X	E	F				X	I	F	4	5	4
or competency at the collegiate level. Instructional and learning activities continue to build upon	PSY 280: ABNOI	RMAL PSYCHOLOGY	X	I	F	X	I	F	X	I	F	X	I		X	E	F				5	6	4
previous competencies with increased complexity. All components of the outcome are addressed in the integrative	PSY 331: PERSO	NALITY	X	A	F				M	A					X	A	F	M	A	F	4	16	3
contexts (score of 3).  (A) ADVANCED - Students are	PSY 340: PSYCH AMER	IOLOGY OF THE AFRICAN ICAN	X	E	F	X	I	F	X	I	F	X	E	F	X	I	F	X	I	F	6	8	6
expected to possess an advanced level of knowledge, skill, or competency at the collegiate level.	PSY 360: EXPER	IMENTAL PSYCHOLOGY	X	E	F	X	E	F	X	Ι	F	M	E	F	X	E	F	X	E	F	6	11	6
Instructional and learning activities focus on the use of the content or skills in multiple contexts and at	PSY 360L: EXPE LAB	RIMENTAL PSYCHOLOGY	X	E	F	X	E	F	X	I	F	M	E	F	X	E	F	X	E	F	6	11	6
multiple levels of complexity (score of 4).		IOLOGY OF ADJUSTMENT	X	A	F				M	A	F	M	A	F	M	A	F	M	A	F	5	20	5
[III] FEEDBACK ON STUDENT PERFORMANCE /		CAL METHODS IN HOLOGY	X	A	F				X	A	F	M	A	F	X	A	F	M	A		5	20	4
ASSESSMENT:  (F) Students are asked to		IOLOGY SEMINAR	X	A	F	X	A	F	X	A	F	X	A	F	X	A	F	X	A	F	6	24	6
demonstrate their learning on the outcome through homework, projects, tests, etc., and are	PSY 495/496: PR PSYCHOLOGY	ACTICUM IN	X	E	F	X	E		X	A	F				X	A	F				4	12	3
provided formal <b>F</b> eedback (score of 1).		RES (i) COMMUNICATION, (ii) AND (iii) FEEDBACK POINTS	28	<i>36</i>	15	21	22	11	29	<i>38</i>	15	21	29	11	29	47	15	22	38	12		I I SOUTH I I I I I I I I I I I I I I I I I I I	