

Course Map

Pathways Learning Outcomes	Course Learning Outcomes	Assignments
Gather, interpret, and assess information from a variety of sources and points of view.	Students will describe the general timeline of when different Asian groups migrated to the U.S. beginning in the mid-19th century, their countries of origin, and major push and pull factors.	All reading assignments, small group discussions, and reflection papers.
Evaluate evidence and arguments critically or analytically.	Students will identify early immigration acts that governed migration, the social and political contexts of reception, and their strategies of adaptation.	Small group discussions
Produce well-reasoned written or oral arguments using evidence to support conclusions.	Students will synthesize and communicate class concepts orally and in written form using online technologies.	Small group discussions, VoiceThread presentation, final media project
Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society, including, but not limited to, cultural studies, history, and sociology.	Students will identify early immigration acts that governed migration, the social and political contexts of reception, and their strategies of adaptation.	Small group discussions, reflection papers, midterm exam, quizzes
Examine how an individual's place in society affects experiences, values, or choices.	Students will identify critical social frameworks and apply them.	Reading assignments, documentaries, lectures
Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.	Students will recognize and critique common perceptions and understandings of Asians in the U.S. as created by research studies, news, social, and entertainment media.	Reading assignments, small group discussions, reflection papers, final media project