

College/University: Weber State University
 Department: Tutoring

	(1) Needs Improvement	(2) Meets Expectations	(3) Exceeds Expectations
Preparation for Tutoring Session	The student was not well-prepared for the tutoring session. The student made poor attempts at identifying questions and unclear concepts and had missing or incomplete class materials .	The student was moderately prepared for the session by bringing some class materials. The student skimmed class materials and attended most class sessions. The student identified unclear concepts but attempted few homework problems.	The student was well-prepared for the tutoring session by bringing a textbook, taking/bringing class notes, identifying questions and unclear concepts , having read class material, attended class, and attempted the majority of the homework problems .
Engagement	The student lacked focus in the tutoring session, often distracted by the surrounding environment. The student seemed disinterested and did not interact with the tutor.	The student was sometimes distracted by the surrounding environment but was able to keep focused and interact with the tutor a large portion of the time. The student was able to answer the majority of tutor questions and understood many of the concepts covered.	The student demonstrated engagement in the tutoring session by ignoring other activity and focusing on the session, by questioning and interacting with the tutor, by demonstrating an understanding of the concepts covered, and by answering tutor questions.
Progress Made During the Session	The student did not demonstrate retention of the concepts covered in the tutoring session. The student gave up when understanding was not achieved immediately and did not seem interested in continuing to work until understanding was	The student made progress during the session by demonstrating achievement of many of the concepts covered. Upon reflecting, the student shared many, but not all, of the concepts learned. The student	The student made progress during the tutoring session by indicating an interest in continuing to work until understanding was achieved . The student was able to reflect on and state what was learned. The student demonstrated

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	achieved.	was able to demonstrate understanding of some of the concepts covered early in the session.	retention of concepts covered earlier in the session.
Progress Made Over Time	The student lacked demonstrative improvement . The student lacked confidence regarding the subject matter and did not retain information regarding the material from week to week.	The student expressed greater comfort and confidence with some of the material covered in tutoring sessions. Upon reflection, the student was able to state some of the concepts learned over time. The student scored higher on some tests/quizzes/assignments for class.	The student made progress over time by expressing greater comfort with the material . The student demonstrated confidence in the subject matter. The student was able to reflect on and state what they had learned over time. The student scored higher on tests/quizzes/assignments for the class.