AUGUST 10, 2020 | EDITION 2

## HONOR THE BEAT

**HUNTER NATIONAL HONOR SOCIETY FOR DANCE ARTS** 



# Upcoming Reminders:



THURSDAY, AUG 13TH:
FIRESIDE CHAT WITH MA

FIRESIDE CHAT WITH MA
AGDEP STUDENT MIMI LIU

THURSDAY, AUG 20TH & FRIDAY, AUG 21ST:

ADGEP PRESENTS DEL ZOOM WORKSHOP INTENSIVE

WEDNESDAY, AUG 26TH

FALL SEMESTER CLASSES BEGIN

\*More info further down!

## IN THIS EDITION

**NHSDA EVENTS** 

**UPCOMING EVENTS & WORKSHOPS** 

**DANCE IN THE NEWS** 

**BOOK OF THE MONTH** 

**ALUMNI SPOTLIGHT** 

**GET THAT MONEY** 

STUDENT DISCOUNTS

**DANCER HEALTH** 

**BIRTHDAY CORNER** 

**CUNY CALENDAR** 

**HELPFUL LINKS** 

Learn with us today, lead with us tomorrow, dance with us always.



### **UPCOMING EVENTS & WORKSHOPS**

### **AGDEP PRESENTS:**

#### DANCE EDUCATION LABORATORY

**ZOOM WORKSHOP INTENSIVE** 

THURSDAY, AUGUST 20, 2:00 - 5:00 PM FRIDAY, AUGUST 21, 2:00 - 5:00 PM



Experience an introduction to key components of LMA & the nationally acclaimed DEL model

<u>Day 1:</u> Relationship Bonding

> Day 2: Dance Making

#### Workshop will include:

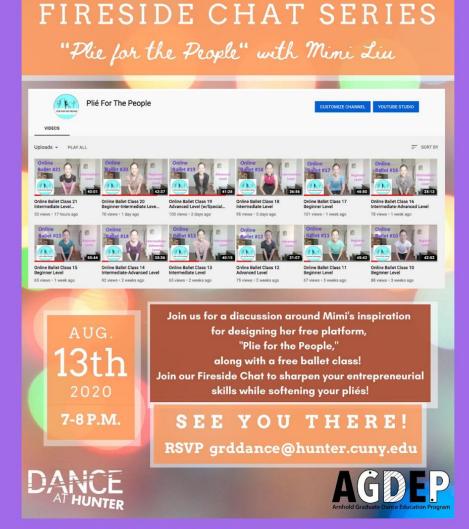
- virtual learning
- independent & collaborative dance making
- access to DEL's library of materials & resources

## CLICK HERE TO RSVP & FIND OUT MORE INFORMATION

\*Shared from Hunter Events Website

## **UPCOMING EVENTS & WORKSHOPS**

all DEP Director Kathleen Issac's



### FIRESIDE CHAT WITH MIMI LIU

THURSDAY, AUGUST 13, 2020 7:00 - 8:00 PM

CLICK HERE
TO ADD THIS EVENT TO YOUR CALENDAR

## **NYSDEA Call For Proposals 2020**

#### **NYSDEA Virtual Mini Conference Series 2020-2021**

\*\*Proposals must be submitted by August 21, 2020\*\*

Virtual sessions will take place monthly on a mutually agreed upon date and time during the 2020-2021 school year.

**Location:** Internet-based meeting platform

**Length:** 1 hour 15 minute maximum

#### **Beyond Buzzwords: Tools for Dance Educators**

- How can Dance Educators actively address culturally responsive and anti-racist pedagogy in their curriculum?
- How can Dance Educators pivot to successful blended learning, hybrid, and in-person teaching models?
- How can Dance Educators best utilize technology for in-person and remote teaching?



# CAULING ALL Performero



MDD is now seeking submissions for our next "Global Dance Circle" video! Professional and recreational dancers are all invited to submit a clip.

To be included in MDD's next "Global Dance Circle" video, email a 10-second clip of your best moves to

## info@markdegarmodance.org!

## PLEASE INCLUDE:

- Your name, as you would like it to appear in the video
- Your Instagram to be tagged in the IGTV video
- Your location (City, State/Region, Country)
- A few short sentences about yourself

**Deadline to submit: August 17th** 

# DANCE IN THE NEWS

## The New York Times

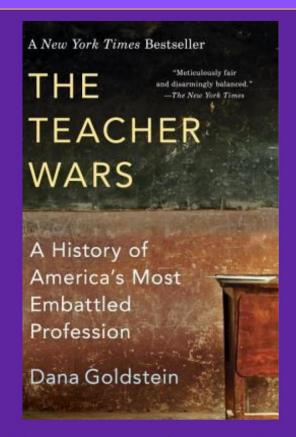
# There's No Social Distancing for Dancers. How Can the Show Go On?

Dance, perhaps more than other disciplines, faces an uphill battle with the challenges presented by Covid-19. Our critic votes for patience.



Julie Kent, center, the artistic director of the Washington Ballet, in the company's virtual gala.

## **BOOK OF THE MONTH**



# CLICK PICTURE TO PURCHASE ON AMAZON

In The Teacher Wars, a rich, lively, and unprecedented history of public school teaching, Dana Goldstein reveals that teachers have been embattled for nearly two centuries.

She uncovers the surprising roots of hot button issues, from teacher tenure to charter schools, and finds that recent popular ideas to improve schools—instituting merit pay, evaluating teachers by student test scores, ranking and firing veteran teachers, and recruiting "elite" graduates to teach—are all approaches that have been tried in the past without producing widespread change. The Teacher Wars upends the conversation about American education by bringing the lessons of history to bear on the dilemmas we confront today. By asking "How did we get here?" Dana Goldstein brilliantly illuminates the path forward.

#### **ALUMNI SPOTLIGHT - MAXWELL LOUIS WATERMAN**

Interviewed by NHSDA Treasurer, Nicole Ohr

#### **MEET MAXWELL LOUIS WATERMAN**

Maxwell holds a Masters of Arts in Dance Education (Spring 2020) and served as NHSDA President 2019-2020

What started his dance journey and what is he up to next?



#### NICOLE: When did you start dancing?

**MAXWELL:** My family is from Barbados, so calypso music was constantly playing in my house in Brooklyn. This music always made me want to move. I took my first dance class in middle school at The Meyer Levin School for the Performing Arts. At the time I only thought of dance as a hobby. From 2005-2006, I joined the Oliver Scholars Program and then decided to attend Concord Academy in Massachusetts (2007-2009).

Although I enjoyed attending Concord Academy and becoming very involved in English and History, Concord was where I first encountered racism. Returning back home, I finished out my high school career at Nazareth Regional High School as the only male on the dance team and the liturgical dance team which gave me a strong arts education. This was also the first time that I came out. Dance was a way to express my true self.

## "Live the experience you want others to experience."

## Where did you go to college for your undergrad education and what did you study?

**MLW:** I started my undergraduate degree at Hunter in 2011, flipping back and forth between Dance and Political Science as my major and minor. In 2012 I left to go to Ailey, but continued to take afternoon classes at Hunter. At the Ailey School I worked at the front desk which allowed me to train in Ballet, Horton, Graham, and Dunham independent study.

I then attended the Joffrey Ballet School from 2014-2015. I always felt supported by the Joffrey faculty and community. Not once did I feel left behind or like the "token" black dancer. After Joffrey, I decided to go back for my undergraduate degree. I wanted to have something else to fall back on and I wanted to be in different classes to find more inspiration. I ended up transferring to LIU Brooklyn where I received my BS in Dance with a Minor in Media and Communications (Spring 2017). LIU revealed a deep interest in media and I even hosted my own radio show on campus called *Mocha Motives*.

What was your favorite class at Hunter and which class did you find was most useful to you, post graduation?

**MLW:** Kathleen Isaac had a big impact on my decision to return to Hunter for Grad School. She has been my mentor for 10 years, since her office was a little hole in the wall near where The Jody studio now sits.

Classes I enjoyed most were discussion-based like Methods I & II with Traci Hinton-Peterson. She has taught in the DOE for 20+ years and holds a Masters from Teachers College, yet she never flaunted her accolades. Her class incorporated culturally responsive instruction and highlighted the importance of considering each student's background to provide instruction to meet their individual needs.

Other classes I enjoyed were Aesthetics (Susan Thomasson) which showed me how to view art and life from multiple angles, and Dance History (Celia Ipiotis) which taught older components of Western dance history I was not exposed to in undergrad.

## BIG NEWS: "I am pleased to announce..."

#### What is your current job title? We heard you have big news!

**MLW:** I am pleased to announce that this fall, I will be working as a Social-Emotional Learning Educator for the Young Artists Program at the Martha Graham School of Contemporary Dance. My course, *The Zone of Consciousness*, will teach components of **The Elevated Conscious Curriculum (For Dancers)©** by Maxwell Louis Waterman, 2020. Yes, I have my own curriculum!

#### Any advice to prepare future teachers for that transition?

**MLW:** Trust your gut, listen to your heart, and do what makes you happy. Live the experience you want others to experience. "Dance" and "Education" are two separate words. Just because you are in a Master's education program does not mean that you are only a teacher. You are a master at heart.

\*Interview edited for length & clarit

CONTACTINFO

E-Mail: maxwell.waterman@gmail.com

CONTACTINTO

#### edPortfolio:

hunter-soe.digication.com/maxwell\_louis\_waterman/salut

CONTACTINTO

Find on **Social Media** at:

IG: @perennial.healer FB: Maxwell Louis Waterman in: @mr-maxwell-louis-waterman





## **HUNTER FREEBIES / PERKS**

EACH NEWSLETTER WE WILL HIGHLIGHT A FEW AWESOME PERKS YOU CAN GET AS A STUDENT AT HUNTER - WITH JUST YOUR STUDENT ID!

## TECHNOLOGY DISCOUNTS FOR HUNTER STUDENTS

- Apple Store With your student ID 5% off most Apple Purchases and save up to \$200 on a new Mac or Ipad https://www.apple.com/us-hed/shop/back-to-school
- Best Buy With your student ID discounts offered on many products https://www.bestbuy.com

#### **SUBSCRIPTIONS**

 Free New York Times Digital Subscription nytimess.com/passes

KNOW ABOUT ANY OTHER GREAT PERKS WE MISSED?

DROP US A NOTE AT AGDEPHONORS@GMAIL.COM TO LET US KNOW!

### **GET THAT MONEY**

Money Saving Tips for Grad Students

- Attend conferences for free by volunteering at them.
- Consider getting a roommate.
- Build grocery lists around sales in the store.
- Pack your meals.
- Make a list of your monthly payments and see which ones you can eliminate.

http://www.apa.org/science/about/psa/2013/06/broke-students

## **NDEO Conference Registration is OPEN!**

Registration Deadline: October 19, 2020

NDEO is committed to making the 2020 NDEO Virtual Conference accessible to as many people as possible. In addition to our Regular Registration fee, we are offering several discounted rates. Discounted rates are available through September 9, 2020. All registration options are for the full conference and open to all members; there are no one-day or student registration rates. All registration rates bestow the same full conference access to the registrant.

If you are unable to afford any of the registration options at this time and wish to attend the conference, please contact NDEO at conference@ndeo.org

#### **REGISTRATION FEE OPTIONS**

- Regular Registration (full access): \$195
- Reduced Fee Option 1 (full access): \$120 ends 9/9/20
- Reduced Fee Option 2 (full access): \$85 ends 9/9/20
- Reduced Fee Option 3 (full access): \$50 ends 9/9/20



## NEW YORK JOB OPPORTUNITIES FROM NDEO



## Kids Jazz/Lyrical/Hip Hop/Musical Theatre Instructors The Dance Studio, Brooklyn, NY

The Dance Studio is searching for highly motivated, outgoing, and enthusiastic teachers for part-time Teacher positions in Brooklyn for kids age 3-10. Experience teaching dance to children ages 3+. Salary will be based on experience and certification (if any).

## Call 347-492-5792 http://themovementstudio.us/

#### African American Diaspora Dancers Ruddur Dance, NYC, NY

Artistic Director Christopher Rudd is looking for male and female dancers of the African Diaspora.

Dancers should have professional experience, excellent modern, ballet, and partnering technique.

Aerial work is a plus but not required. Applicants should be prepared to work at a high technical and artistic level, be a responsible group member, and be open to working collaboratively with fellow artists. To be considered please send your resume, headshot and performance reel to us.

https://www.ruddurdance.com/about-me/job-opportunities/



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- IOS & Android app
- Sharable Certificates
- Academic & technical support
- Subtitles in 40+ languages

#### 3,800+ Courses:

- Guided Projects
- Specializations
- Professional Certificates

UNTIL SEPTEMBER 30TH: COURSERA IS OFFERING FREE TUITION to undergraduate & graduate students with a verified college or university email address.

Enroll in a class on or before 9/30/2020 to have FREE access for at least two months from date of enrollment to complete them.

After free access concludes, you have 3 options to continue the coursework:

1) pay to enroll 2) apply for financial aid, or 3) audit the course for free.

**CLICK HERE** to sign up for free access before 9/30

## DANCER HEALTH

# STOP ICING - BE CALM Breaking News in the world of injuries

**>>>** 

#### Excerpt:

"It's not very often that rehabilitation items hit the news, but in case you haven't heard, **ice is on trial.** 

It's all over the internet, in prominent newspapers, and featured in Macleans: According to a wide body of research, **icing is harming rather than helping our healing**.



Dr. Gabe Mirkin, who coined the well known term

RICE (Rest, Ice, Compression, Elevation)

has come out publicly stating that his recommendations about ice have been incorrect.

**This is BIG NEWS** for the whole world of sports, dance, rehabilitation, first aid, self-care, and the like. In this document, we will introduce you to the latest research and explain why it points us in a different direction, AWAY from the ice bag.

We will explain how ice interferes with the healing process and present a new strategy for dealing with injury, one that is supported by the research."

**CLICK HERE** to download the full **BE CALM protocol** 

\*Special thanks to Hunter AGDEP Professor Rebecca Dietzel for sharing her research with us.





## QUESTIONS? WANT YOUR UPCOMING EVENT FEATURED IN FUTURE EDITIONS?

INTERESTED IN JOINING NHSDA?

Let's chat! You can reach us at:

Email: agdephonors@gmail.com Instagram: @Hunter.NHSDA Facebook: @Hunter.NHSDA

# HELPFUL LINKS

- Help Desk
- Email Kathleen Isaac, Director
- **Email for General Inquiries**
- Full Student Freebie List
- **Dance Education Program Overview**
- Hunter NHSDA Instagram
- **Hunter NHSDA Facebook**
- Subscribe to this Newsletter (please share!)