

CERTIFICATION & EDUCATION

New York State Professional Certification in Latin: 7-12	2013 – present
Hunter College (CUNY) – New York, New York M.A. in Adolescent Education (7-12): Latin	2007 – 2009
Fordham University at Rose Hill – Bronx, New York B.A. in Classical Civilization (Minors in Classical Languages & English)	2003 – 2007

TEACHING EXPERIENCE

Garden City High School – Garden City, NY	2015 – present
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Latin Instructor

- Teach Latin 1, 2, and 3 in both mixed honors-general-special education settings using the *Cambridge Latin Course* with supplementary instruction in grammar, history, and mythology.
- Prepare Latin 3 (regular and honors) students for the third year NYS Checkpoint B examination in Latin (exam created and distributed by the Classical Association of Western New York)
- Teach a College Latin course to qualified high school students, equivalent to two semesters of Latin at the intermediate college level (credit available for LAT2030 and LAT2040 via St. John's University College Advantage Program), reading authentic Latin prose and poetry.
- Collaborate with world language department colleagues (German, Italian, Spanish, French) as well as other disciplines to encourage interdisciplinary learning.

Latin Club (Societas Romanae) Advisor

- Enlarged club membership to participate in events such as competitive *certamen* and *Saturnalia* (http://www.gcnews.com/news/2016-01-29/School/Latin_students_celebrate_Saturnalia.html)
- 2016: Formed official chapter of the National and New York State Junior Classical Leagues

Latin Honor Society (Esse Quam Videri) Chapter Advisor

- Foster support for the classical languages and world to lower schools and the larger community
- 2016: Organized a myth and craft program for children at the Garden City Public Library
- 2015: Formed official chapter of the National Junior Classical League Latin Honor Society

Hunter College (CUNY) – New York, New York	Fall 2013 - present
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Adjunct Lecturer, Latin Education M.A. Program (<http://www.hunter.cuny.edu/classics/classics/faculty>)

- **LATED712: Classroom Organization, Management, and Instruction in Latin (7-12):** Familiarizes prospective teachers of grades 7-12 with classroom organization patterns, rules, and routines appropriate to the teaching of Latin. Emphasis on close work with the design and evaluation of classroom lessons and materials in the context of national and state standards.
- **LATED713: Teaching Diverse Learners in Latin (7-12):** Familiarizes prospective teachers of grades 127- with pedagogical approaches for teaching a diverse body of learners, in light of national and state standards, in part by using aspects of diversity in the ancient world. Emphasis on innovative uses of technology, development of instructional units, individualizing for students with special needs, and exploring aspects for a student-centered classroom.

Cooperating Teacher for Latin M.A. Candidate (LATED731) **Spring 2013**

- Advised and supervised a candidate teaching a Latin class for 60 days at Maspeth High School
- Aided in the development of skills in the delivery of instruction and classroom management

Maspeth High School (NYCDOE 24Q585) – Maspeth (Queens), NY

2011 – 2015

Latin Instructor (Latin I, III)

- Used a variety of innovative techniques to instruct all learners at all levels in Latin/Classics
- Taught a diverse group of students using a mix of reading and grammar-translation methods
- Prepared all students for the third year NYC Department of Education LOTE Exam in Latin
- Worked with other faculty and staff to create a cohesive classical curriculum

Classics Club Advisor (National and New York Junior Classical League affiliated)

- Advised co-curricular activity promoting classics including forming competitive *certamen* team
- Started Maspeth High School's first National Junior Classical League Latin Honor Society
http://www.timesnewsweekly.com/news/2014-03-20/Feature_Stories/Maspeth_Highs_First_Latin_Society.html

Classical Languages Department Chair (2011 – 2014)

- Built a four-year Latin I-IV/AP program aligned to NYS LOTE checkpoints and Common Core
- Collected data and analyzed student work to track the progress of the program from infancy
- Facilitated twice-weekly department meetings and attended monthly department chair meetings
- Structured peer-observation program to foster interdepartmental communication, collaboration

Williamsburg Charter High School – Brooklyn, NY

2008 – 2011

Latin Instructor (Levels I-R, II); Greek and Roman Art Elective Instructor (Spring 2010 only)

- Instructed students in an urban environment through Latin II using the reading method (*CLC*)
- Co-taught large sections of students using various methods of differentiated instruction
- Created original course material based on mythology and culture to remediate Latin I students
- Developed an original curriculum introducing students to the history and practice of classical art and architecture through project-based learning
- Collaborated on course content with Art, Latin, History and Theater instructors

Extracurricular Involvement

- Competitive Latin *Certamen* Club, Homework Club, Writing Center, Girls Soccer coach (2009)

Poly Prep Country Day School – Brooklyn, NY

April – June 2008

Leave Replacement Latin Instructor: AP Latin Literature (Catullus/Horace), and Latin III (Ovid)

- Closely reviewed course content with students in preparation for AP Latin Literature exam
- Thematic analysis, rhetorical devices, metrics, translation, test preparation
- Aided a Latin III advanced class in bridging the gap between textbook and authentic Latin
- Sharpened translation skills, honed grammar concepts, introduced meter, advanced vocabulary

Bronx Latin School – Bronx, NY

2006 – 2007

Tutor for 6th and 7th Grades

- Worked with individual students to create a personalized approach to material
- Taught effective study techniques and mnemonic devices
- Revised methods to aid English language learners in learning Latin at pace with native speakers

PROFESSIONAL MEMBERSHIPS & ACTIVITIES

• American Classical League (ACL)

- **2016:** Institute Presentation: “Get to know *The Classical Outlook*, Your ACL Journal”
- **2015-present:** Member, Editorial Board, *Classical Outlook*
- **2015-present:** Delegate from the Classical Association of the Atlantic States (CAAS) to ACL
- **2014:** Institute Presentation: “From Teacher Training to Training Teachers” on panel: “Teaching Those Who Will Teach Latin”

- **American Council on the Teaching of Foreign Languages (ACTFL)**
 - **2013-2015:** Delegate from the Classical Association of the Atlantic States (CAAS) to ACTFL
- **Classical Association of the Atlantic States (CAAS)**
 - **2015-present:** Delegate to the American Classical League at the ACL Annual Institute
 - **2014-present:** Annual Meeting Program Committee Member
 - **2014:** Annual Meeting Presentation: “From Teacher Training to Training Teachers” on panel “Teaching Those Who Will Teach Latin”
 - **2013-2015:** Delegate to the American Council on the Teaching of Foreign Languages (ACTFL)
 - **2013:** Annual Meeting Presentation: “Lou Bolchazy’s Impact on the Next Generation” as part of the panel “The World of Classics Textbook Publishing: A Panel in Honor of Lou Bolchazy” (See more in eLitterae No. 105, Nov. 2013 <http://www.mynewsletterbuilder.com/email/newsletter/1411909001>; or in its isolated article, here: <https://www.bolchazy.com/Assets/Bolchazy/extras/CAASHonorsLou.2013.pdf>)
 - **2012:** Annual Meeting Presentation as part of the panel “Latin on the Rise in NYC’s Public and Charter Schools: Challenges and Opportunities”
 - **2009:** Co-Chair of panel: “Challenges, Accomplishments, and a View to the Future: New Latin Teachers Share Their Experiences”; Individual presentation “*Docendo Discitur*: The [New] Teacher as Learner”
- **Classical Association of the Empire State (CAES)**
- **Classical Association of Western New York (CAWNY)**
- **Classical Society of the American Academy in Rome (CSAAR)**
- **The Emperor’s Club** [Fordham University’s Classics Club], Vice President ’06-07
- **Nassau Classical Society**
- **New York Classical Club (NYCC)**
 - **2012-2015:** Vice President in charge of the Phyllis Winquist Tuition Assistance Award and the organization, writing, and grading of the annual High School Sight Translation Competition
 - **2012:** NYCC’s Spring Event Panelist: “Teaching Latin in NYC’s Public Schools” <http://www.chalkbeat.org/posts/ny/2012/05/07/educators-describe-renewal-of-latin-instruction-in-city-schools/#.V2S-KGQrly4>
- **NY State Teacher Certification Examinations:** Latin Content Advisory Committee (2013-present)
- **New York State Association of Foreign Language Teachers (NYS AFLT)**
- **Society for Classical Studies (formerly the American Philological Association) Associate Member**
- **Suffolk Classical Society**

PUBLICATIONS

- **2015:** Ancona, R. & Durkin, K. “There Is a Shortage of Certified Latin Teachers: Please Spread the Word!” *Amphora* 12.1 (2015). Print. <https://classicalstudies.org/amphora/there-shortage-certified-latin-teachers-please-spread-word-0>
- **2014:** “Maspeth High School: “The Classical High School of New York City.” Featured in “Teaching Latin in NYC’s Public Schools: A Panel Discussion sponsored by the New York Classical Club, May 4, 2012.” *Paedagogus* in *Classical World* 107.2 (Winter 2014): 255-271. Print. (<https://muse.jhu.edu/article/538873>)
- **2012:** “Four Clear Signs of Murder: Beware the Ides of March.” *Classical Outlook* 89.3 (2012). Print.

AWARDS & HONORS

- **Nassau Educators Federal Credit Union (NEFCU) *Funding Your Ideas* Grant** 2015
For a program titled *Tabula Rasa*, a \$250 to purchase personal white boards, dry-erase markers, and erasers.
http://www.gcnews.com/news/2016-02-05/School/Garden_City_teachers_secure_education_grants.html
- **Classical Association of the Atlantic States Resource Grant** 2015
For the purchase of a Quiz Wizard II *Certamen* machine for the Latin Club at Garden City High School.
http://www.gcnews.com/news/2015-10-16/School/Latin_students_gain_experience_for_Certamen_Comet.html
- **Fellow of the Academy for Teachers** 2015
Nominated for participation in a Master Class (“Before Latin: Proto-Indo-European and its Daughters” by Joshua Katz, Princeton University professor of Classics). Held by the Academy for Teachers in partnership with the Paideia Institute and hosted by the Institute for the Study of the Ancient World (NYU).
(<http://academyforteachers.org/teachers>; <http://www.newyorker.com/magazine/2015/08/03/amo-amas>)
- **American Classical League Scholarship** 2014
For attendance/presentation at the Annual Meeting of the 67th Annual American Classical League Institute at the College of William and Mary, VA – (N.B. this award was generously granted but not accepted as the CAAS grant below had already been accepted at the time of the ACL award notification)
- **Classical Association of the Atlantic States Professional Development Grant** 2014
For attendance/presentation at the Annual Meeting of the 67th Annual American Classical League Institute at the College of William and Mary, VA (<http://caas-cw.org/wp/caas/grants/>)
- **Fulbright Fellowship Award for Italy Summer Classics Educational Seminars Program** 2012
Enabled participation in Classical Summer School at the American Academy in Rome, and the Vergilian Society tour: “*The Archaeology of Identity in Coastal Campania: How Ancient Italians and Greeks Became Romans on the Bay of Naples.*” Sponsored by the Bureau of Educational and Cultural Affairs of U.S. Department of State, implemented by American Councils for International Education, American Academy in Rome, the Vergilian Society, and the U.S. – Italy Fulbright Commission.
<http://www.americancouncils.org/programs/educational-seminars-italy-classics-program-icp>
- **Phyllis Winquist Tuition Assistance Award**, New York Classical Club 2011
- **David Bliss Prize in Latin**, Hunter College Department of Classics & Oriental Studies 2009
<http://www.hunter.cuny.edu/classics/classics/prizes> (here, under my maiden name, Kathleen Grandinetti)
- **Judy Gilmore Memorial Scholarship**, Classical Association of the Empire State 2009
- **Eta Sigma Phi Honor Society**, *Epsilon Mu* chapter, Fordham University 2006