Clinic Q & A

How does first internship work?

Students entering the program, no matter what their background, are placed in clinic with one clinical educator, a client and possibly a group. This clinical experience is in association with the course, Intro to Clinic (COMSC 720). Both the course instructor and clinical educator prepare the student to appropriately serve clients.

What types of externship sites are available?

Included in the roster of sites are public and specialty schools, outpatient clinics, nursing homes, hospitals and private practices. Sites are located throughout the city's five boroughs, and even Westchester, Nassau and Northern NJ counties.

Do I find my own externships?

All students are matched to externship sites based the student's interests and skills, the site's requirements and its demographics. The department facilitates and maintains a contract between the externship site and CUNY. Because of the standards we uphold for sites, students cannot find their own externships.

Miscellaneous O & A

What research opportunities are there?

All students must complete a research project during their 2nd vear in accordance with the fall and spring courses, Summative Project COMSC 706 and COMSC 707. The research topic is of the student's choice, and its execution is presented in written thesis and poster form. Publication of the project is encouraged when appropriate. An advisor is assigned to each student and weekly research meeting are held both semesters. In addition, all students may participate in faculty research projects.

Is financial aid available?

Incoming students are urged to visit the US Government website (https://studentaid.gov/h/apply-for-aid/fafsa) and fill out a FAFSA form. Doing so will enable students to apply for CUNY,

ASHA, and other financial aid opportunities.



We urge you to carefully review the prospective student information areas of our website at www.hunter.cuny.edu/comsc Master of Science (MS) Degree in Speech-Language Pathology



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Minimal Requirements to Apply to the Program

- Baccalaureate degree from accredited institution
- Pre-requisite coursework (see below)
- GRE scores (each 50th percentile ranking or better)
- Narrative statement
- 2 letters of reference
- GPA must be at least 3.0
- Test of English as a Foreign Language L) is required for applicants who have not studied in English-speaking countries
- Application deadline: February 1st

Program Highlights

Curriculum: 68-credits, step-locked (all courses are taken only in the sequence offered)

Clinical Experiences

2 on-campus internships3 off-campus externships

Summative Project:

Research undertaking of student's choosing, under faculty guidance

Upon graduation, students may apply for:

- New York State License in Speech-Language Pathology
- NY Certification as Teacher of Students with Speech-Language Disabilities (TSSLD)
- ASHA certification in Speech-Language Pathology

Pre-requisite Coursework Needed to Apply to Program

(many of these courses were taken as part of the baccalaureate degree)

15 credits in the foundations of SLP

3 cr – Intro. to Language Science

3 cr – Phonetics of American English

3 cr – Speech Anatomy & Physiology

3 cr – Intro. to Speech-Language Pathology

3 cr – Intro. to Audiology

18 credits in liberal arts

3 cr – biological sciences (e.g., biology, human anatomy and physiology, human genetics)

3 cr – physical sciences (chemistry or physics)

3 cr – statistics

6 cr – behavioral/social sciences (e.g., psychology, sociology, anthropology, public health)

3 cr – English composition (writing)

Note: each pre-requisite course must demonstrate a grade of B or better. CLEP and pass/fail credits will not be accepted. Advanced Placement will be accepted only if it appears on official college transcript.

Q & A

How do I create a strong application?

Make sure you closely follow all minimal requirements and complete as many pre-requisite courses as possible. Strong applicants have excellent grades and excellent recommendation letters, GRE scores that are in 50th percentile or better, and a personal statement that is both concise and thoughtful.

Can I attend part time and how long does it take to complete?

The program is full time only. The typical student completes the program in two academic years: fall, spring summer, and then the next fall and spring. There is also a 3-credit course required for the TSSLD, Foundations of Education. Students take this course before their first fall semester.

What are class schedules like?

During the 1st year, all classes are scheduled during the day as early as 9 am or as late 6pm. Internship is scheduled during clinic hours, Monday-Thursday. In the 2nd year, classes are in the evenings in order that student may attend externships.