ENGLISH: PREPARATION FOR SECONDARY SCHOOL TEACHING CHECKLIST

Major Requirements for students declaring the major beginning August 28, 2013 39 credits, 13 courses, all 300-level and above with the exception of ENGL 252

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English 220 Introduction to Writing about Literature is the prerequisite for the major

<u>A. IN'</u>	<u> FRODUCTION TO LITERAR</u>	RY STUDIES (3 cre	dits)		
	ENGL 252 Intro to Literary Studies (Must be taken within on	e semester of declaring major)	3	
B. RE	QUIRED LITERATURE COU	RSES (18 credits)			
2.14	ENGL 303 Western Literary Backgro			g	
	ENGL 306 Literary Theory	Julius			
	ENGL 304 (formerly 338) Survey of I	British Literature I: Fark	Texts to the 18th Century		
	One Course chosen from the following	or	y Texas to the Total Century		
	ENGL 307 (formerly 395) Survey of		Origins to the Civil War		
	ENGL 396 American Prose from F				
	ENGL 397 Pre-Twentieth Century		. ,, ,,		
	One course chosen from the following			9	
	ENGL 320 Multi-Ethnic American				
	ENGL 325 Postcolonial Literature				
	One course chosen from the following	g:		9	
	ENGL 352 Shakespeare Survey	9			
	ENGL 353 Shakespeare: The Earli	ier Plays			
	ENGL 354 Shakespeare: The Late				
C. WI	RITING COURSES (6 credits)				
-	ENGL 301 Theory and Practice of Ex	xpository Writing			
	One course chosen from the following			8	
	ENGL 285 (formerly 300) Introdu	iction to Creative Writin	ıg		
	ENGL 341 Rhetorical Principles of	of Expository Writing	*		
D. RE	QUIRED LANGUAGE COUR	SE (3 credits)			
	ENGL 280 (formerly 331) Structure of		19	9	
	21 (OZ 200 (Ioimony 001) Budeune 0	A Wodern Enghin			
E. ELI	ECTIVES (9 credits)				
		ng 300- or 400-level Eng	lish courses (ENGL 285 can also count)	with the option of one	
300-leve	approved course from another depart	tment. (Students who ma	aintain a 3.5 GPA in the major through a	at least 24 credits and a	
	all GPA are eligible to take the Honors				
	ENGL	3	3 (Course from op	3 (Course from optional dept*)	
	ENGL	3**	_		
*Student	s have the option to take an approved 300-l	evel course in another den	artment to satisfy one of their elective require	ements. For a complete list	

RECOMMENDED COURSE OF STUDY: In addition to taking ENGL 252 no later than the first semester after declaring the major, the English Department strongly recommends that Preparation for Secondary School Teaching students take ENGL 306 in the semester immediately following ENGL 252, and that they take ENGL 301, ENGL 303, ENGL 304 (formerly 338) and ENGL 307 (formerly 395), 396, or 397 early in their course of study. If you choose to take fewer than three English courses per semester, as many students do, it is still important to take ENGL 301, 303, 304 (formerly 338), 306, and 307 (formerly 395), 396, or 397 early in your course of study.

OPTIONAL ADOLESCENT EDUCATION MINOR: This special 26-credit minor in the School of Education prepares students to teach English in grades 7-12. Students who take both the English: Preparation for Secondary School Teaching major and the Adolescent Education minor meet the initial certification requirements for New York State and New York City public schools. Students interested in the Education minor must apply to the School of Education for admission.

^{*}Students have the option to take an approved 300-level course in another department to satisfy one of their elective requirements. For a complete list of approved courses, see the English Department website. To take a 300-level course in another department that is not on the list, students must obtain prior written approval from an English advisor and, in some cases, from the Department that offers the course. Students must meet all of that department's prerequisites.

^{**}It is strongly recommended that students choose at least one Modern/Contemporary literature, language, or linguistics elective.