THE FACULTY VOICE

Hunter College Faculty Newsletter

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WHERE WE STAND ON GENERATING AN FDA RESPONSE TO THE CUNY ACADEMIC PLANNING REPORT

Since the release of the Chancellor's Advisory Committee's Report on Academic Planning in December 1992, members of The Executive Committee and The Academic Policy Committee of The Faculty Delegate Assembly have actively sought and received oral and written faculty responses to the Report. We will continue to do so, as we prepare to generate a comprehensive FDA response to the Report.

On Wednesday, December 16, faculty assembled for a regularly scheduled meeting of The General Faculty. A major agenda item for that meeting was the formulation of an initial faculty response to the Report. Faculty were given an opportunity to express their opinions both verbally and in writing. Some statements, which might be considered representative of an initial faculty response were: "The proposals represent a dangerous and ill-conceived infringement on the workings of the individual colleges;" "Underlying philosophy is wrong;" "Diversity of colleges will be undermined;" "The report should be rejected outright;" and "Have not read the report yet." One of the faculty members who had carefully read the report prior to the meeting wrote, "Although Hunter fared relatively well, I worry about Liberal Arts at CUNY generally. To move (say) Classics to Hunter will create the following problems: (1) Undergrads at other campuses will be denied opportunity to stumble onto the field by taking courses at their own campuses . . . (2) undergrads at other campuses will have to travel extensive distances to take Classics at Hunter . . . (3) Classics books will need to be moved to Hunter . . ., (4) Where will all the displaced profs. from other campuses be placed if so many programs are now re-located at Hunter?!; (5) Will a 'successful' program (like Classics at Hunter) be compelled to take in professors from other campuses, some of whom are more senior that those at Hunter and will totally change the complexion of department?; (6) Will nontenured profs. at a 'successful' program be jeopardized by tenured profs. from other campuses being relocated?;

most important (7) During the depression there was no talk of terminating classics and/or other liberal arts disciplines at the various campuses--is it moral to restructure in this way...?" Faculty also expressed deep concern about a statement in the Report which addressed the "disposition of faculty in affected programs." The statement reads, "Those mechanism may include, among others, the transfer of faculty to other colleges where their expertise is most needed; the provision for instruction by faculty at other colleges in addition to their own; the development of new areas of instructional expertise; and the development of joint and visiting faculty appointments." (pp. 37-38)

Mindful of the serious faculty concerns expressed about methodological flaws, infringement upon faculty prerogatives, the need to maintain decision-making autonomy within each college, and the necessity of ensuring on-going faculty consultation on these matters, the members of the Executive Committee, at a meeting held on January 6, agreed to prepare a statement reflecting these concerns, while at the same time urging FDA Delegates to respond to the Report's recommendations that apply to Hunter College, as suggested in a communication received from Irwin H. Polishook, President of PSC/CUNY. The statement from the Executive Committee will be presented for faculty consideration at the next meeting of the FDA to be held on Wednesday, February 17, at 1:15 - 3:00 p.m. in Room 709W. Also at that meeting, the Chair of the Academic Policy Committee will present a preliminary report representing a syntheses of written responses, received to date by the FDA, from our Departmental/School Delegates. Before the holiday recess, each of our Delegates was supplied with their own copy of the Report, and an accompanying memo stated that, "It would be especially helpful (in formulating a more comprehensive FDA report) if individual delegates speak directly to segments of the Report which affect their Department/School." Our March 10 deadline is fast approaching. We thank our colleagues for their work and thoughtful responses and urge those who have not responded to do so as soon as possible.

SCHEDULE FOR TENURE AND CCE, **SPRING 1993**

	Consideration by Departmental/School Personnel
	and Budget Committee beginning February 1.
	Departmental/School recommendations, with sup-
	porting data, to Divisional Deans by April 12.
	Notification of candidates by Department/School
_	Head by April 12.
П	Appeal to Division by candidates not recommended by Departmental/School P&B by April 23.
	Divisional P&B determination of Departmental/School Appellants by May 10.
	Appeal to the President by Appellants not accepted by Divisional P&B for submittal to Faculty Personnel
	and Budget in the Fall by May 17.
_	and Budget in the Fall by May 17.
- -	PROMOTION SCHEDULE, SPRING 1993 Final Department/School Personnel and Budget recommendations and supporting material to Divisional Dean and notification to all full-time mem-

April 16. Department/School P&B appeal of Division and Ancil-

Final numerical ranking by Divisions to President by

lary ranking by April 23.

Announcement by President to Faculty Personnel and Budget Committee of candidates recommended for promotion and of candidates not recommended for promotion by April 27. Vote of FP&B by May 11.

EXECUTIVE COMMITTEE NOMINATIONS

This is a final call for nominations for positions on the Executive Committee of The General Faculty and The Faculty Delegate Assembly. A March 17, deadline has been established by the Nominating Committee for signed petitions from members of the Faculty, to be received by The Office of The Faculty Delegate Assembly, for the following positions: President; Vice-President; Day-Session Faculty Representative; and Part-time Faculty Representative. The term of office for each of these positions is two years. Call EXT 4124 for petition forms if interested in nominating yourself or a faculty colleague.

IN MEMORIAM

During the Holiday Season, we were saddened by the deaths of two of our faculty colleagues.

REBECCA A. DOVOVAN, a faculty member in the School of Social Work, died of cancer on December 26, at the age of 46. While Professor Donovan's work and scholarship addressed a broad domain, an article she co-authored in 1987 entitled, "Unemployment Among Low-Income Women," imparted important insights into the plight of minority women workers in urban communities. Her timely research underscored the need to design plans for services and strategies for advocacy and social action of behalf of women workers.

ALFRED B. PASTEUR, a long-time faculty member in the Guidance and Counseling Program in the Division of Programs in Education, died on January 14, while on medical leave. He was 65 years old. Professor Pasteur leaves a legacy of courage and hope for all of us, but especially for young black teenagers. A study titled, "A Focus Group Study of Sexually Active Black Male Teenagers," which he conducted with other scholars, was designed to obtain essential information for creating a Model Adolescent Pregnancy Center at Temple.

We feel diminished by the passing of these two highly respected members of our Hunter family.

FACULTY EVENTS FUNDING STILL AVAILABLE

The Faculty Events Committee urges faculty to submit proposals for funding for guest speakers, conferences, and special projects, which they wish to sponsor during the Spring semester. Although the amount of an individual award is relatively small, usually under \$500.00, faculty find it useful for honoraria, publicity, and limited travel support for speakers.

The application process is simple. Write a letter to Professor Christine Taharally, Faculty Events Committee, Department of Curriculum and Teaching, Room 1023W. Describe the proposed event. Give the nature and date of the event, a budget breakdown, (including other funding sources, if applicable) a description of the expected audience, and a statement reflecting the events expected contribution of the College community.

Proposals will be accepted by the Committee until 5:00 p.m. on March 15.

THE FACULTY VOICE is published by The Office of The General Faculty and The Faculty Delegate Assembly, located in Room 1414E. The Voice allows members of The Hunter College Faculty opportunities to share news and views on a regular basis. Input from the faculty is welcomed.