This course surveys some of the major developments in United States history from 1865 to the 1970s. Among the subjects to be covered are the struggles for justice of African Americans and women; the expanding scope and power of the federal government; and the increasing engagement of the United States with the world.

**Course Requirements**

You are responsible for material offered in three sessions each week: two are pre-recorded lectures available on the course website. The third session, on either Tuesday or Friday from 12:10 to 1:00 (check your schedule for your section day), will be a discussion section in real time on Zoom led by one of the two teaching assistants or by Professor Rosenberg. The weekly discussion sections in which students will meet (virtually) in small groups to discuss the assigned readings are an integral part of the course. The discussion sections provide the opportunity to consider closely many of the key topics and themes that are presented in the lectures. Sections will also focus on the skills necessary to write the two papers. Students are expected to attend the discussion sections and to contribute to the conversation. Readings should be completed prior to the section meeting.

You will be required to write two papers based on the material covered in the lectures, discussion sections, and the course readings. (No additional reading is required to write the two papers.) The first paper (3 pages) is worth 35% of your grade; the second paper (4 pages) is worth 65% of your grade. To pass the course, students must submit both papers. If a student does not submit both papers, it will not be possible to pass the course. Papers submitted after the due date and time will be penalized 10 points for each day or partial day that the paper is late. This applies to the first paper only. Late papers will not be accepted for the second paper.

Note the Learning Outcomes for this class: Students will be expected to be able to periodize the history of the United States from the era of Reconstruction through the Vietnam War and be familiar with key themes and some of the leading groups and individuals active during those years. Students will be expected to analyze and interpret primary sources. Students will be expected to understand the different ways in which historians have interpreted the period covered by the course.

**Required Text**


The link for the pre-recorded course lectures will be provided.
**History 152: U.S. Since 1865 (Rosenberg-2)**

**Lecture and Discussion Schedule**

January 28 (Fri)  
Introduction: Course requirements and themes -- and the death of a president.  
*Today is the first Friday discussion section, which will meet from 12:10-1:00. A Zoom link will be sent to everyone who has Friday sections.*

February 1 (Tues)  
Introduction: Course requirements and themes -- and the death of a president.  
*Today is the first Tuesday discussion section, which will meet from 12:10-1:00. A Zoom link will be sent to everyone who has Tuesday sections.*

All students should begin watching the recorded lectures:  
Reconstructing America.

February 4 (Fri)  
Reconstructing America and Race Relations in the South  
Friday discussion sections should read: *Major Problems*, xxi-xxiv, ch. 1.

February 8 (Tues)  
Race Relations in the South (cont.)  
FRI SECTIONS  
All discussion sections should read: *Major Problems*, xxi-xxiv, ch. 1.  
MEET TODAY

February 11 (Fri)  
Hunter Closed -- No Friday sections. But everyone should watch the lecture:  
The Industrialization and Incorporation of America

February 15 (Tues)  
Industrialization (cont.)  
Tues/Fri discussion sections should read: *Major Problems*, ch. 3.

February 18 (Fri)  
An Urban Nation: The City in Turn-of-the-Century America

February 22 (Tues)  
Americans All? -- Immigration  
Tues/Fri discussion sections should read: *Major Problems*, ch. 5.

February 25 (Fri)  
The Age of Reform: The Progressive Era

March 1 (Tues)  
The Age of Reform (cont.)  
Tues/Fri discussion sections should read: *Major Problems*, ch. 5.

March 4 (Fri)  
The Age of Reform (cont.)
History 152: U.S. Since 1865 (Rosenberg-3)

March 8 (Tues)  An American Empire? The Spanish-American-Cuban-Filipino War
Tues/Fri discussion sections should read: *Major Problems*, ch. 4.

March 11 (Fri)  "Safe for Democracy": Woodrow Wilson and the Great War
Read for all discussion sections:

March 15 (Tues)  Woodrow Wilson and the Peace Settlement
Tues/Fri discussion sections should read *Major Problems*, ch. 6.

March 18 (Fri)  The 1920s: Society and Culture

March 22 (Tues)  Hard Times: The Crash of ’29, the Great Depression, and the New Deal
Tues/Fri discussion sections should read *Major Problems*, ch. 8.

March 25 (Fri)  FDR and the New Deal (cont.)

**Paper # 1 question circulated – make sure you receive this!**

March 29 (Tues)  New Deal (concluded)
Tues/Fri sections will discuss the paper and *Major Problems*, ch. 8.

April 1 (Fri)  FDR and the Road to War

April 5 (Tues)  On the Home Front: The Second World War in America
Tues/Fri discussion sections should read: *Major Problems*, ch. 9.

April 8 (Fri)  From War to Insecurity: Origins of the Cold War

**First Paper due by 6:00 pm ** Late papers will be penalized.
(e-mail to your section leader or to Professor Rosenberg if you are in his section)

April 12 (Tues)  Suburbanites and Consumers in Postwar America
Tues/Fri discussion sections should read: *Major Problems*, ch. 10.

April 15 (Fri)  Spring break begins – No Friday sections
April 19 (Tues)  Spring break – No Tuesday sections.

April 22 (Fri)  Spring break – No Friday sections

April 26 (Tues)  The Second Red Scare

Tues/Fri discussion sections should read: *Major Problems*, ch. 11. Sections will also discuss the final paper.

** Paper # 2 question circulated – make sure you receive this! **

April 29 (Fri)  Struggles for Justice: The African-American Freedom Campaign

May 3 (Tues)  Struggles for Justice: The African-American Freedom Campaign (cont.)

Tues/Fri discussion sections should read: *Major Problems*, ch. 12.

May 6 (Fri)  Struggles for Justice (cont.)

May 10 (Tues)  The Vietnam War

All discussion sections this week will focus on the paper.

May 13 (Fri)  Civil Rights and the Vietnam War

** Second Paper due by 6:00 pm **  ** Late papers not accepted. (e-mail to your section leader or to Professor Rosenberg if you are in his section)

May 17 (Tues)  Progress on Civil Rights after 1945

No discussion sections today

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** Policies on Accommodations, Academic Integrity/Plagiarism, and Sexual Misconduct **

1. **Accommodations for Students with Disabilities:** “In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College’s students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and an appointment contact the Office of AccessABILITY, located in Room E1214B, or call (212) 772-4857 or (212) 650-3230.”

E-mail: AccessABILITY@hunter.cuny.edu  Web: http://www.hunter.cuny.edu/studentservices/access
2. Hunter College/CUNY and the History Department’s Statement on Academic Integrity and Plagiarism: “Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

"Plagiarism is a very serious academic offense which will result in penalties ranging from reduction of class grade to failure in the course. Plagiarism occurs when the ideas and words, published or unpublished, of others are presented as one’s own without citing the original source. Plagiarism also occurs when the papers, research, or works of another person are presented as one’s own work."

Please see the full Statement on Plagiarism on the Department's website: http://www.hunter.cuny.edu/history/departmental-policy-on-plagiarism/

The CUNY Policy on Academic Integrity can be found here:

http://catalog.hunter.cuny.edu/content.php?catoid=32&navoid=7677

Please see the RWC explanation of Documentation Citation and Plagiarism:


Note: Any student in this course who is found to have plagiarized a paper will receive an F for the course.

3. Hunter College’s Policy on Sexual Misconduct: “In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).

b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

The CUNY Policy on Sexual Misconduct can be found here:

http://catalog.hunter.cuny.edu/content.php?catoid=32&navoid=7602
Esther Adaire is available to work with students on a variety of different questions or issues relating to writing and research, including: formulating a thesis statement, structuring an argument, analysis of primary and secondary sources, sentence structure and clarity of expression. She can work with you on a variety of different assignments, e.g., weekly responses, essays, and research papers. She will be offering appointments via Zoom only on:

**Tuesdays from 2pm to 5:30pm**
**Thursdays from 4pm to 7pm**

Please make sure to contact Esther at eadaire@gradcenter.cuny.edu to schedule your appointment in advance, specifying an exact date and time. Please also make sure to check your junk mail folder if you do not receive a timely response!

You will be asked to send, at least 24 hours before your appointment, a rough draft of your writing as well as the assignment instructions from your professor.

When scheduling an appointment, please include your full name, class information, and the original assignment, and please put "Writing Assistance at Hunter" in the subject line.

Jaja Tantirungkij is available to work with students on a variety of different questions or issues relating to writing and research, including formulating a thesis statement, structuring an argument, analysis of primary and secondary sources, sentence structure, and clarity of expression. She can work with you on a variety of different assignments, such as weekly responses, essays, and research papers. She will be offering appointments via Zoom only on:

**Wednesdays from 9 am – 12 pm and 1 pm – 5.30 pm**

Please make sure to contact Jaja at dtantirungkij@gradcenter.cuny.edu to schedule your appointment in advance.

Please email a rough draft of your assignment along with the assignment instructions from your professor 24 hours in advance of the scheduled meeting.

When scheduling an appointment, please include your full name, class information, and the original assignment, and please put "Writing Assistance at Hunter" in the subject line."