

Hunter College
History 152: The United States since 1865
(Spring 2023)

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This course surveys some of the major developments in United States history from 1865 to the 1970s. Among the subjects to be covered are the struggles for justice of African Americans and women; the expanding scope and power of the federal government; and the increasing engagement of the United States with the world.

Course Requirements

There will be **three class meetings each week. On Tuesdays and Fridays, there will be a 50-minute lecture from 11:30-12:20. The third meeting on Tuesday or Friday from 12:30-1:20** will be a discussion section led by one of the teaching assistants. (Check your schedule for the day and room number of your section.) The weekly discussion sections, in which students will meet in groups of 30 to discuss the assigned readings, are an integral part of the course. The discussion sections provide the opportunity to consider closely many of the key topics and themes that are presented in the lectures. Sections will also focus on the skills necessary to complete the written assignments. Students are required to attend the discussion sections and are expected to contribute to the conversation. Readings should be completed prior to the section meeting.

You will be required to write **three short papers** based on the material covered in the lectures, discussion sections, and the course readings. (No additional reading is required to write the two papers.) **The first paper (2 pages) will be worth 20% of your grade; the second paper (2-3 pages) will worth 30% of your grade; the third paper (3-4 pages) will be worth 50% of your grade. To pass the course, students must submit all three papers. If a student does not submit all three papers, it will not be possible to pass the course. Papers submitted after the due date and time will be penalized 5 points per day (or partial day). This applies to the first two papers only. Late papers will not be accepted for the third paper. The details about this will be explained on the directions for each paper.**

Note the Learning Outcomes for this class: Students will be expected to be able to periodize the history of the United States from the era of Reconstruction through the Vietnam War and be familiar with key themes and some of the leading groups and individuals active during those years. Students will be expected to analyze and interpret primary sources. Students will be expected to understand the different ways in which historians have interpreted the period covered by the course.

Required Text

Elizabeth Cobbs Hoffman and Edward Blum, eds., *Major Problems in American History*, vol. II: since 1865 (4th edition). **Note: It is essential to have the 4th edition of this text.**

Note: All the course lectures have been pre-recorded. If you are unable to attend a lecture in-person due to illness or a family health problem, you can watch the lectures from home. Here is the link: <https://www.hunter.cuny.edu/history/Full-Time%20Faculty/jonathan-rosenberg/history-152-jonathan-rosenberg>

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Lecture and Discussion Schedule

- January 27 Introduction: Course requirements and themes -- and the death of a president.
Note: There are no discussion sections today.
- January 31 Reconstructing America
Discussion section meet this week on Tuesday and Friday -- 12:30 to 1:20.
No assigned reading for this week's sections, but you can begin reading *Major Problems*, xxi-xxiv, ch. 1.
- February 3 Reconstructing America and Race Relations in the South
- February 7 Race Relations in the South (cont.)
Read for Tues/Fri sections: *Major Problems*, xxi-xxiv, ch. 1.
- February 10 The Industrialization and Incorporation of America
- February 14 Industrialization (cont.)
Read for Tues/Fri sections: *Major Problems*, ch. 3.
- February 17 An Urban Nation: The City in Turn-of-the-Century America
- February 21 MONDAY SCHEDULE – NO CLASS
- February 24 Americans All? -- Immigration
Read for Fri sections: *Major Problems*, ch. 3.
Paper number 1 question circulated (to be discussed in section)
- February 28 The Age of Reform: The Progressive Era
Read for Tues/Fri sections: *Major Problems*, ch. 5
Tuesday sections will also discuss the paper.
- March 3 The Age of Reform (cont.)
- March 7 The Age of Reform (cont.)
Read for Tues/Fri discussion sections: *Major Problems*, ch. 5.
- March 10 An American Empire? The War with Spain
Paper number 1 due by 5:00 pm (sent by email to your TA)

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- March 14 "Safe for Democracy": Woodrow Wilson and the Great War
Read for Tues/Fri discussion sections: *Major Problems*, ch. 4.
- March 17 Woodrow Wilson and the Peace Settlement
- March 21 The 1920s: Society and Culture
Read for Tues/Fri discussion sections: *Major Problems*, ch. 6.
- March 24 Hard Times: The Crash of '29, the Great Depression, and the New Deal
- March 28 FDR and the New Deal (cont.)
Read for Tues/Fri discussion sections: *Major Problems*, ch. 8.
Paper number 2 question circulated
- March 31 New Deal (concluded)
- April 4 FDR and the Road to War
Read for Tues. discussion sections: *Major Problems*, ch. 8.
- April 7 SPRING BREAK – NO CLASS
- April 11 SPRING BREAK – NO CLASS
- April 14 On the Home Front: The Second World War in America
Read for discussion sections: *Major Problems*, ch. 9.
Paper number 2 due by 5:00 pm (sent by email to your TA)
- April 18 From War to Insecurity: Origins of the Cold War
Read for Tues/Fri discussion sections: *Major Problems*, ch. 10 (not Lawrence essay).
- April 21 Suburbanites and Consumers in Postwar America
- April 25 Suburbanites and Consumers (cont.) and the Second Red Scare
Read for Tues/Fri discussion sections: *Major Problems*, ch. 11.
Paper number 3 question circulated
- April 28 Struggles for Justice: The African-American Freedom Campaign

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- May 2 Struggles for Justice: The African-American Freedom Campaign (cont.)
Read for Tues/Fri discussion sections: *Major Problems*, ch. 12.
- May 5 Struggles for Justice (cont.)
- May 9 The Vietnam War
Read for discussion sections: *Major Problems*, ch. 12.
- May 12 READING DAY – NO CLASS
- Monday, May 15 Paper number 3 due by 12:00 noon (sent by email to your TA)
Late papers will not be accepted.**
- May 16 Civil Rights and the Vietnam War// Progress on Civil Rights after 1945 [last lecture]
No Tuesday discussion sections today.

Please note this information, which may be helpful as you work on your assignments: This semester the History Department Writing Fellow is Kikuko Tanaka. Kikuko Tanaka will offer appointments via Zoom on Tuesdays between 12–3 pm and Fridays between 12–4 pm. Please email Kikuko at ktanaka@gradcenter.cuny.edu to schedule your appointment in advance. Your email should have the subject line “Writing Assistance at Hunter,” and include your full name, the course syllabus, the assignment instruction, and your writing sample. You will receive a Zoom link upon scheduling an appointment. You do not need a finished writing assignment when making an appointment. However, please be sure to share your writing (either as a completed paper, a draft, or an outline) by the evening prior to your appointment date.

Note on academic integrity: Any student in this course who is found to have plagiarized a paper will receive an F for the course.

Note: The professor reserves the right to make adjustments to any part of the syllabus if he believes it is necessary to do so. -- Prof Jonathan Rosenberg

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Policies on Accommodations, Academic Integrity/Plagiarism, and Sexual Misconduct

1. Accommodations for Students with Disabilities: “In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College’s students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and an appointment contact the Office of AccessABILITY, located in Room E1214B, or call (212) 772-4857 or (212) 650-3230.”

E-mail: AccessABILITY@hunter.cuny.edu Web: <http://www.hunter.cuny.edu/student-services/access>

2. Hunter College/CUNY and the History Department’s Statement on Academic Integrity and Plagiarism: “Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedure. Here is the full statement on academic integrity:

<https://hunter-undergraduate.catalog.cuny.edu/pages/540MS0v9xL13dmLGuVgZ>

Note the full Statement on Plagiarism on the Department's website:

<http://www.hunter.cuny.edu/history/departmental-policy-on-plagiarism/>

Note: "Plagiarism is a very serious academic offense which will result in penalties ranging from reduction of class grade to failure in the course. Plagiarism occurs when the ideas and words, published or unpublished, of others are presented as one’s own without citing the original source. Plagiarism also occurs when the papers, research, or works of another person are presented as one’s own work." Please see the RWC explanation of Documentation Citation and Plagiarism:

<http://www.hunter.cuny.edu/rwc/repository/files/the-documented-essay/guides-to-research-and-writing-from-sources/Quotation-Paraphrase-Plagiarism.pdf>

3. Hunter College’s Policy on Sexual Misconduct: “In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).

b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complementary services through the Counseling and Wellness Services Office, Hunter East 1123.

The CUNY Policy on sexual misconduct can be found here:

<https://hunter-undergraduate.catalog.cuny.edu/policies-and-requirements/institutional-policies/cuny-policy-on-sexual-misconduct>