

AGNP Practicum Course Descriptions and Objectives

NURS 75500 – Primary Care Nursing 1

CREDITS: 6 credits:
3 credits lecture (45 hours)
3 credits seminar and clinical (210 hours clinical; 15 hours seminar)

PREREQUISITE: NURS 700, NURS 704, NURS 717, NURS 749, NURS 750, NURS 751. All core courses must be completed prior to entering the clinical sequence.

COLLEGE CATALOG DESCRIPTION: This is the first in a series of three sequential courses designed to provide the Adult-Gerontology Primary Care Nurse Practitioner (AG PCNP) student with strategies to provide evidence-based care to older adolescents, adults, and older adults, including the frail elderly. Common acute and chronic health problems in primary care are discussed and analyzed. The clinical practicum provides an opportunity to put theory into practice in various primary care settings.

EXPANDED DESCRIPTION: This is the first in a series of three sequential courses focusing on primary care of older adolescents through older adults, including the frail elderly. This series will use a systems-based approach, building upon previous knowledge and adding increasing complexity over the course of three semesters. Using a nursing science framework, this first course emphasizes the use of standard guidelines and screenings for health promotion, disease prevention, diagnostic reasoning, and diagnosis and management, of the most common diagnoses in primary care. A supervised practicum, with a focus on primary care, provides opportunities for application of clinical concepts in actual practice.

EXPECTED LEARNING OUTCOMES:

1. Apply knowledge from nursing science, the humanities, and the medical and physical sciences to develop basic diagnostic and management skills.
2. Use advanced health assessment skills to differentiate between normal, variations of normal and abnormal findings.
3. Incorporate principles of health promotion and disease prevention, including risk factors, social determinants of health, and mental health issues, in planning and delivering care as well as anticipatory guidance, following appropriate guidelines and screenings.
4. Incorporate patient and family in the development of culturally sensitive, patient centered plans of care.
5. Analyze multiple forms of patient data, including diagnostic testing, in formulating diagnoses and plans of care.
6. Understand the role of the nurse practitioner (NP) as a member of the interdisciplinary healthcare team.

NURS 75700 – Primary Care Nursing 2

CREDITS: 6 credits:
3 credits lecture (45 hours)
3 credits seminar and clinical (210 hours clinical; 15 hours seminar)

PREREQUISITE: NURS 755

COLLEGE CATALOG DESCRIPTION: This is the second in the series of three sequential courses designed to provide the Adult-Gerontology Primary Care Nurse Practitioner (AG PCNP) student with strategies to provide evidence-based care to older adolescents, adults, and older adults, including the frail elderly. Common acute and chronic health problems in primary care, with increasing complexity, are discussed and analyzed. The clinical practicum provides an opportunity to put theory into practice and provide care in various primary care settings. Experiences are intended to assist the student to attain advanced level direct care competencies and develop in the role of the primary care nurse practitioner.

EXPANDED DESCRIPTION: This is the second in a series of three sequential courses, using a systems-based approach, focusing on the care of patients in primary care. This course builds upon previous knowledge and further integrates the management of selected common acute and chronic health problems of increasing complexity, in older adolescents, adults and older adults in various settings and in collaboration with other members of the healthcare team. Age and population-focused guidelines and tools for screening and management of diagnoses are incorporated to assist the student in the development of comprehensive management plans, including palliative and end of life care. A supervised practicum, with a focus on primary care, provides opportunities for application of clinical concepts in actual practice.

EXPECTED LEARNING OUTCOMES:

1. Perform comprehensive history and physical examination on patients with acute and chronic problems in the clinical setting.
2. Analyze multiple forms of increasingly complex patient data, including those obtained in history, physical examination, screenings and diagnostic testing results, in formulating diagnoses and plans of care.
3. Utilize evidence-based protocols and guidelines for the development of comprehensive plans of care, including pharmacologic therapies.
4. Participate as a member of the interdisciplinary healthcare team.
5. Utilize community resources and services to promote optimal patient outcomes.

NURS 76800 – Primary Care Nursing 3

CREDITS: 6 credits:
3 credits lecture (45 hours)
3 credits seminar and clinical (210 hours clinical; 15 hours seminar)

PREREQUISITE: NURS 757

COLLEGE CATALOG DESCRIPTION: This is the last in the series of three sequential courses designed to provide the Adult-Gerontology Primary Care Nurse Practitioner (AG PCNP) student with strategies to provide evidence-based care to older adolescents, adults, and older adults, including the frail elderly, and function as a licensed independent practitioner. Common acute and chronic health problems in primary care, with increasing complexity, are discussed and analyzed. The clinical practicum provides an opportunity to put theory into practice and provide primary care in various settings. Experiences are intended to assist the student attain advanced level direct care competencies and function in the role of independent nurse practitioner.

EXPANDED DESCRIPTION: This is the final course in a series of three sequential courses, using a systems-based approach, focusing on the care of patients in primary care. This course focuses on the ability to function independently as a licensed provider. Age and population-focused guidelines and tools for screening and management of diagnoses are utilized in the provision of the full spectrum of health care services, including health promotion, disease prevention, anticipatory guidance, disease management and palliative / end of life care. The role of the independent nurse practitioner as a leader of the interdisciplinary healthcare team, including transitional care is reinforced. Attention to fiscal implications, including coding, billing, reimbursement and patient-related costs, is incorporated, as are health policy, research, and ethical implications. A supervised practicum, with a focus on independent practice in primary care, provides opportunities for application of clinical concepts in actual practice.

EXPECTED LEARNING OUTCOMES:

1. Manage patients with multiple co-morbidities and complex health problems including social and/or mental health issues, with appropriate consultation and referral.
2. Evaluate the effectiveness of treatment plans and modify approach to care as indicated.
3. Synthesize and apply knowledge and skills to provide the full spectrum of health services (health promotion, disease prevention, anticipatory guidance, disease management, including pharmacologic, integrative therapies, and palliative/end of life care) to patients.
4. Demonstrate independent and collaborative practice to facilitate delivery of optimal health care to patients.
5. Analyze fiscal, policy, research and ethical implications of healthcare.