Hunter College's CUNY Pathways

Hunter Core Requirements (HCR)

Effective Fall 2013

DIG DEGREE INFORMATION FOR GRADUATION

Powered by DegreeWorks

What is DIG?

- **Degree Information for Graduation (DIG)** is an advisement tool designed to help you understand the degree requirements for General Education and your major. This degree advisement system is a Web based program that takes the courses from your transcript, reorganizes and applies them to fulfill the requirements for your degree.

What is the Pathways Initiative?

- Starting in Fall 2013, CUNY implemented the Pathways initiative across its undergraduate colleges. Pathways establishes a new system of core requirements and new transfer guidelines across CUNY-and by doing so, eases student transfer between CUNY colleges.
- The centerpiece of this initiative is a 30-credit general education Common Core. Important: Once fulfilled at one CUNY college, these Common Core credits will carry over seamlessly (if a student transfers to another CUNY college).
- Pathways also aligns gateway courses (see Gateway info in this slideshow) for a number of popular majors.

Hunter Core

HUNTER CORE
- The CUNY Common Core (30 Credits)
- The Hunter Focus (12 Credits)

OVERLAYS
- Writing Intensive
- Pluralism & Diversity

GATEWAY/CLUSTERS
- Gateway courses

Gateway Courses Into Majors

Major requirements vary in most cases from one CUNY college to another. Faculty committees have recently designated a minimum of three "gateway" courses leading into several of CUNY's most popular majors. Students who anticipate pursuing one of these majors can take the designated courses and will be able to transfer them for major credit seamlessly between CUNY colleges that offer the major.

Some of these majors include Biology, Business, Criminal Justice, Economics, English, Nursing, Political Science, Psychology, Sociology, and Teacher Education.

Student Information

Legend

✅ Complete	≋ Complete except for classes in-progress	TR/CR Transfer Class	IP In Progress
☐ Not Complete	≈ Nearly complete – see advisor		@ Any course number

Hunter College

A → | Student View | WA007331 as of 09/16/2013 at 10:57 | | What If Audit |
|---|---|---|---|
| Student | Hunter, Thomas C. | Academic Status | (GST) Good Standing |
B → | ID | 15067543 | **C** → Student Groups | (GROUPS)(SI) (GROUPS)(SI)DNC-DNC |
E → | Transfer Credits | 9.00 | **D** → Cumulative GPA | 2.311 |

A. Student View contains an Audit number (AA#) and date/time stamp. This information is critical when you need to ask questions about an audit or when reporting a problem.

B. Student Name & ID number will display on all print outs (NOTE: Only the last four digits of the student identification number will be displayed).

C. Special Programs will show if a student is participating in a special program at the College.

D. Cumulative GPA is the total grade point average for all of the semesters combined.

E. Total Transfer Credits indicates the number of transfer credits granted by the College.

F. Legend (see the next slide for more information).

Legend

Legend

☑ Complete	≈ Complete except for classes in-progress	**TR/CR** Transfer Class	**IP** In Progress
☐ Not Complete	≈ Nearly complete – see advisor	@ Any course number	

☑ Requirement/course is completed

@ Wild Card indicates any course/extension number (i.e. ENGL@=any ENGL course; ENGL 250@ = any ENGL "Topics in Literature" course)

☐ Requirement is not complete

≈ In progress (course/requirement is in progress to being completed)

≈ See Advisor (when student is nearing completion of a group of requirements, they are referred to an advisor for verification)

TR/CR Transfer course from another college

IP Course a student is currently registered for (can be past, current or future semester)

: A colon between class numbers indicates a range of courses (i.e. SPAN 10100:10600 = any SPAN course number between, and including, SPAN 100 to SPAN 106)

#F Repeated "F" Grade, grade is excluded from GPA calculation

CUNY Skills Assessment Tests

☑ CUNY Skills Assessment Tests	Catalog Year:	2013-2014 Undergraduate
☑ CUNY Math Test Exempted		
☑ CUNY Reading Test Exempted		
☑ CUNY Writing Test Exempted		

All Students admitted to Hunter must pass the CUNY basic skills assessment tests in Reading, Writing and Mathematics*.

NOTE: Students may also display mastery (and thus be exempted) by meeting specific score criteria on the SAT, English or Math Regents. For more information, consult your College catalog.

*Whether or not you have demonstrated proficiency in Math, all students must take the math placement test before registering. Visit the Testing Center, Room N150 or call 212-772-4898.

Common Core

(30 Credits)

REQUIRED CORE
A. **English Composition** (6 Credits)

1. *English Composition 1 – ENGL 12000 (3 cr)*
2. *English Composition 2 (3 cr)*

B. **Math and Quantitative Reasoning** (3 Credits)
C. **Life and Physical Sciences** (3 Credits)

FLEXIBLE CORE
A. **Scientific World** (3 Credits)
B. **Creative Expression** (3 Credits)
C. **U.S. Experience in its Diversity** (3 Credits)
D. **World Cultures**
E. **and Global Issues** (3 Credits)
F. **Individual and Society** (6 Credits)

1. *One course from Humanities (3 cr)*
2. *One course from Social Science (3 cr)*

Common Core in DIG

Hunter Core: CUNY Common Core	Catalog Year:	2013-2014 Undergraduate	Credits Required:	30
			Credits Applied:	27

Unmet conditions for this set of requirements: 30 credits are required for the CUNY Common Core. You currently have 27, you still need 3 more credits.

☑ REQUIRED CORE					
☑ English Composition	ENGL 12000	EXPOSITORY WRITING	A-	3	FALL 2010
	ENGL 22000	INTRODUCTION TO LIT	B	3	SPRING 2011
☑ Mathematical and Quantitative Reasoning	STAT 11300	ELEM PROB & STAT	B	3	FALL 2010
☑ Life and Physical Sciences	MATH 12500	PRECALCULUS	CR	3	TRANSFER
	Satisfied by	- SAINT JOHNS U			
☐ FLEXIBLE COMMON CORE					
☑ World Cultures and Global Issues	CLA 10100	CLASSICAL MYTHOLOGY	A-	3	FALL 2010
☐ U.S. Experiences in Its Diversity	Still Needed:	3 Credits in HIST 15100 or 15200			
☑ Creative Expression	THEA 10100	INTRO TO THEATRE	B	3	SPRING 2011
☑ Individual and Society					
	SOC 10100	INTRO TO SOCIOLOGY	B	3	SUMMER 2013
	PHILO 10600	PHILO,POLTCS & SOCTY	B-	3	SPRING 2012
≈ Scientific World	ECO 20000	PRIN OF ECO: MICRO	IP	(3)	FALL 2013

**Notes on Common Core on Following Slide

Common Core Notes

Effective Fall 2013

1. Students may take no more than two courses from one department or program to fulfill **English Composition 2** through **Scientific World**.

2. Students who receive an "exemption" for ENGL 120 or for a course in English Comp II are deemed to have fulfilled English Composition 1 or 2, respectively.

3. There are some courses in the Math and Quantitative Reasoning, Life and Physical Sciences and Scientific World categories that carry more than 3 credits. Students who elect to take these courses may apply only three credits toward fulfilling the CUNY Common Core Requirement.

4. Students entering Hunter as freshmen will take an introductory language course for their World Cultures requirement. **Exception:** Students who do not need an introductory language course must take another course from the World Cultures category. Check your language status with the relevant foreign language department prior to registering for these courses.

Hunter Focus
(6, 9, or 12 Credits)

- The Hunter focus consists of 6-12 credits and emphasizes foreign language and concentrated study – two areas of study that highlight Hunter's current and historical focus in liberal arts.
- Hunter students are expected to attain fourth semester of proficiency in a foreign language, regardless of where the learning took place.
- After this goal has been met, students should begin a concentrated study in an area outside of their first major.
- What a students concentrated study will consist of is determined by the language proficiency at the time of matriculation.
- This requirement is also known as the College Option.

Hunter Focus
(6, 9, or 12 Credits)

Matriculation and Credits

The number of College Option credits is 6 to 12, depending on whether a student transferred into the College from a Baccalaureate or Associates program and, if so, how many credits he or she had at the time of transfer.

For student's transferring from a Community College (CUNY or non-CUNY):

- Earned Associates Degree (AA/AS/AAS): 6 College Option credits are required.
- Earned more than 30 Credits (but did not complete an AA/AS/AAS): 9 College Option credits are required.
- Earned less than 30 Credits (but did not complete an AA/AS/AAS): 12 College Option credits are required.

For student's transferring from a Senior College (CUNY or non-CUNY): 12 College Option credits are required.

Students with a prior Bachelor's degree completed are exempted from the College Option.

NOTE: Student's transferring from a CUNY institution will transfer <u>any</u> College Option credits earned from one CUNY Senior College to another CUNY Senior College.

Hunter Focus in DIG

Hunter Core: Hunter Focus (12)-Foreign Language	Catalog Year: 2013-2014 Undergraduate Credits Required: 12
	Credits Applied: 0

Unmet conditions for this set of requirements: 12 credits are required. You currently have 0, you still need 12 more credits.

Hunter Focus is based on your matriculation and your language proficiency. NOTE: When a language 10100 course is applied towards the Flexible Core, it cannot be applied towards Hunter Focus.

☐ **HUNTER FOCUS 12**

☑ **Foreign Language Sequence**

	FREN 20200	INTERMED FRENCH 2	CR	0	FALL 2013
	Satisfied by	- FOREIGN LANG EXEMPTION			

☐ **Focus Studies Area Selection Required**   Still Needed: Students that reach 4th semester language proficiency and still need additional credits to complete the College Option, must officially declare an area of interest for Focused Study outside of your first major. NOTE: You can utilize What-If and select an 'FS:' concentration.

This is an example of a person who requires a 12 credit Focus Study in DIG. Please see the following slides for additional information regarding the content of a students Focus Study and how it may vary.

Hunter Focus: Foreign Language

- In addition to student's matriculation status, Foreign Language depends upon a student's language knowledge at the time of matriculation.

- Ideally, students are expected to attain fourth-semester proficiency in foreign language. However, since total credits for College Option is dictated by Matriculation (see above), this may not always be possible (but should always be the goal). Students may apply only ONE course at each level (*Level 1:* Elem. 1, *Level 2:* Elem. 2, *Level 3:* Intermed. 1, *Level 4:* Intermed. 2). EXCEPTION: Language Intensive courses can be used to satisfy two levels.

- In addition, language courses used to fulfill College Option are to be completed in residence. Thus, if a student Transfers in with SPAN 10200, they begin fulfilling the College Option with SPAN 20100. However, if a student does not transfer in with Language courses, and their initial language level is determined to start at SPAN 10200, they begin fulfilling the College Option with same SPAN 10200.

Hunter Focus: Concentrated Study

- This requirement encourages students to begin concentrated study outside of their major. Students who have gained fourth-semester language proficiency should make progress toward a minor, second major, or certificate (they will not complete such a program within *Concentrated Study,* but take first steps towards it). The number of credit hours that must be completed in the *Concentrated Study* requirement depends on a student's transfer status and foreign language proficiency prior to entering Hunter and ranges from 0 to 12. It is necessary for students to <u>indicate</u> a minor, second major, or certificate program. Credit for *Concentrated Study* is granted only for courses completed within that same declared course of study.

- If students attain fourth-semester proficiency in foreign language, BUT still have remaining credits required in College Option, then they need to select an area of Concentrated Study outside of their "Major 1." Students are to declare their concentrated studies area through the OneStop office (formerly OASIS) to complete their   remaining College Option credits. NOTE: Students with a 2nd major/minor/certificate declared will be "exempt" from this requirement.

Pluralism & Diversity

- This group of courses addresses topics that help students broaden their horizons and gain new perspectives. The Pluralism and Diversity courses are grouped into four categories (A, B, C, and D):
  - **A.** Non-European societies, particularly those of Africa, Asia, Latin America, or those indigenous to the Americas.
  - **B.** One or more of the following groups in the US: African Americans, Asian Americans, Latino Americans, and Native Americans.
  - **C.** Women and/or issues of gender or sexual orientation.
  - **D.** Europe, including ways in which pluralism and diversity have been addressed.
- Any one course with a Pluralism and Diversity designation can only satisfy one Pluralism and Diversity category. A course with a Pluralism and Diversity designation may also carry a "W" designation and may fulfill any other requirement.

Pluralism & Diversity

- Incoming Freshman or transfer students with less than 31 credits (12 Credits)
  - One class in each category (A, B, C, D)

OR

- Transfer students with 31 credits or more (6 Credits)
  - 2 P&D courses, from Groups A, B or C, and the two courses may not come from the same Group

Pluralism and Diversity in DIG

Pluralism & Diversity Requirement		Catalog Year: 2013-2014 Undergraduate	Credits Required: 12
			Credits Applied: 6

Unmet conditions for this set of requirements: 12 credits of Pluralism & Diversity Courses are required; you still need 6 more.

NOTES: BIOL 100/102 or 100/160 may satisfy either Group C or Group D only if both courses are taken at Hunter. Courses listed after the word 'Except' cannot be used on the rule.

☐ **Pluralism & Diversity Requirement**

☑ Group A: Non-European Societies	ANTHC 10100	INTRO TO CULT ANTHRO	CR	3	TRANSFER
	Satisfied by	- NASSAU COMMUNITY COLLEGE			

☐ Group B: Groups in the U.S.A.	Still Needed:	**1** Class in **AFPRL** 10100 or 10000 or 10200 or 10300 or 14100 or 20300 or 20400 or 20500 or 22000 or 23600 or 23700 or 23800 or 24300 or 24400 or 25500 or 29001 or 29020 or 29028 or 29030 or 29035 or 29041 or 29053 or 29066 or 30400 or 30900 or 31300 or 31800 or 31900 or 32000 or 32100 or 35100 or 35600 or 36200 or 38700 or 39025 Term > 1129 or 42858 or 42859 or **ANTHC** 21100 or 21500 or 21800 or 32089 or 42659 or **ASIAN** 210@ or 220@ or 230@ or 320@ or 330@ or 340@ or 351@ or 390@ or 49000 or 49100 or **ENGL** 25080 or 25088 or 25092 or 25096 or 25552 or 256@ or 25852 or 25856 or 31755 or 318@ or 32000 or 321@ or 323@ or 32400 or 38967 or 39053 or 49469 or 34700 or FILM 21451 or 32700 or **GEOG** 24100 or 34200 or **LACS** 43423 or 43414 or 43415 or 43448 or 43483

☑ Group C: Women, Gender & Sexual Orientation					
	WGS 10000	INT GEND/SEX STUDIES	CR	3	TRANSFER
	Satisfied by	- NASSAU COMMUNITY COLLEGE			

☐ Group D: European Societies	Still Needed:	Choose from 1 of the following:
		(**1** Class in **ANTHC** 227@ or 31800 or 42660 or **ARTH** 11100 or 21500 or 21600 or 22100 or 22500 or 22700 or 23000 or 23500 or 24000 or 24300 or 24400 or 24500 or 24600 or 24900 or

- This graduation requirement is comprised of four groups (A,B,C,D) each with their own designated courses.
- A course can satisfy only one of these four groups, though it may also satisfy a requirement in the Core, major and minor.

Writing Intensive

| ☑ Writing Requirement | Catalog Year: 2013-2014 Undergraduate | Credits Required: | 9 |
| | | Credits Applied: | 9 |

Any Writing Intensive course section identified by a 'WRIC' 'HONS' 'CHC' or 'MHC' will apply to this requirement.
IMPORTANT NOTE IF YOU HAVE RETURNED TO HUNTER FOR A 2nd DEGREE: Second degree students who transferred Writing Intensive course sections from their first degree at Hunter will not see these courses applying on DIG at this time.

☑ Writing Requirement

☑ Matriculating with fewer than 31 Transfer Credits	HR 20000	INTRO HUMAN RIGHTS	C	3	SPRING 2012
	POLSC 20401	POLITICAL PHILO	C	3	SPRING 2012
	THEA 21300	WORLD THEATRE 3	A	3	FALL 2011

- The number of writing intensive (W) courses required is dependant on the number of credits at the time of matriculation
- W courses (see college catalog for courses designated as (W) can also be used to satisfy a Hunter Core Requirement, the major or electives

  Students with fewer than 31 credits are required to take 3 (W) courses (9 Credits)
  Students with 31-59 credits are required to take 2 (W) courses (6 Credits)
  Students with 60-90 credits are required to take 1 (W) course (3 Credits)

- CRITICAL INFORMATION: This requirement is not course-specific, meaning while several sections of a specific course might be offered during a semester, only one section may have the "W" designation. It is critical that students register for sections with the "W" designation to fulfill this requirement.

Degree Requirements

| ☐ Degree in Bachelor of Arts | Catalog Year: 2013-2014 Undergraduate | Credits Required: 120 |
| | CUM GPA: 2.311 | Credits Applied: 92 |

Unmet conditions for this set of requirements:	A minimum of 120 credits is required. You have 92 credits applied to your degree. You still need 28 additional credits.

NOTE: If you have an exemption, waiver or substitution on your official transcript that is not applying to your DIG worksheet, please utilize the Report a Problem option.

☑ GPA Requirement Met	
☑ CUNY Skills Assessment Tests	
☐ CUNY Common Core	Still Needed: See **Hunter Core: CUNY Common Core** section
≈ College Option: 12 credits required	
☑ GER: Writing Requirement	
☑ GER: Pluralism & Diversity Requirement	
☐ Major Requirements	Still Needed: See **Major in Political Science** section
☑ Minor optional	

NOTE: As of Spring 2009 the minor is optional for most B.A. students. Students wishing to declare a minor after Spring 2009 must contact the minor department for approval.

This section includes a quick checklist for all of the specific requirements for your degree program:
- GPA Requirement (minimum GPA required may vary by major)
- CUNY Skills Assessment Tests
- GER Core: Academic Foundations, Broad and Focused Exposure
- Graduation requirements such as Writing, Foreign Language, and Pluralism & Diversity
- Major Requirements
- Minor optional

NOTE: When a requirement has not been fulfilled, the DIG worksheet will display a "Still Needed" message. The "Still Needed" message may also refer you to another area (See GER:…) within the DIG worksheet for more information.

Major (Plan)

| Major in Political Science | Catalog Year: 2012-2013 Undergraduate | Credits Required: 30 |
| | GPA: 2.575 | Credits Applied: 19 |

Unmet conditions for this set of requirements: 30 credits are required; you still need 11 more. Three 300-level or POLSC 492 Honors courses are required. You still need 5 credits.

☑ American Government & Politics Subfield

POLSC 31721 is not allowed toward the American Government & Politics requirement.

| ☑ American Gov't Courses | POLSC 11000 | AM GOVT:HIST INTRO | B+ | 3 | SPRING 2011 |

☑ Political Theory Subfield

| ☑ Theory Courses | POLSC 20200 | MODERN POL THOUGHT | C | 3 | SUMMER 2013 |

☐ Comparative Politics Subfield

| ☐ Comparative Courses | Still Needed: | 3 Credits and 1 Class in POLSC 11700 or 26100 or 250@ or 25100 or 25200 or 25300 or 25400 or 25500 or 25600 or 25700 or 26000 or 26100 or 26200 or 26300 or 26400 or 26500 or 26700 or 26900 or 272@ or 27900 or 31000 or 32200 or 31721 or 35100 or 35200 or 353@ or 372@ or 37800 or 48012 or 49231 or 49232 or 49233 |

☐ International Politics Subfield

| ☐ International Politics Courses | Still Needed: | 3 Credits and 1 Class in POLSC 11500 or 27000 or 27100 or 273@ or 27400 or 27500 or 27600 or 27800 or 28000 or 28100 or 28200 or 3373@ or 37400 or 37500 or 37600 or 37700 or 37800 or 37900 or 38000 or 38100 or 382@ or 48019 or 48021 or 48022 or 49041 or 49042 or 49043 or 49241 or 49242 or 49243 or 49841 or 49842 or 49843 or 49844 or 49845 or 49846 |

☐ Political Science Electives

Internship, independent study and experiential courses will not satisfy any of the four required subfields. POLSC 492 Honors courses may be used toward their designated subfields.

☐ Elective Courses	POLSC 20000	INTRO POL IDEAS	IP	(3)	FALL 2013
	POLSC 20401	POLITICAL PHILO	C	3	SPRING 2012
	POLSC 22100	IMMIGRATION POLICY	B	3	SPRING 2012
	POLSC 32300	POLTCS:PUBLIC BUDGET	IP	(4)	FALL 2013
	Still Needed:	5 Credits in POLSC 1@ or 2@ or 3@ or 4@			

- This section lists all of the specific courses required for your major.

- "Still Needed" identifies requirements that still need to be completed for your major and will provide you with the details of what courses/credits can fulfill the requirement. Students must declare a major no later than the semester in which the combination of credits earned and currently registered for totals 61 or greater.

- NOTE: These requirements can be identified as a specific class (or the ability to choose from the courses listed) or as the number of credits required within a specific discipline. REMINDER: The "@" sign indicates any course number within the discipline listed (i.e.: HIST @ = any HIST course).

Major (Plan)

Sub-plan & Concentrations

	Catalog Year:	2013-2014 Undergraduate	
☐ Major in Psychology	GPA:	3.914	
☐ Concentration(s) is required	Still Needed:	See **Psychology** section	
☐ Psychology	Catalog Year:	2013-2014 Undergraduate	Credits Required: 26
	GPA:	3.914	Credits Applied: 18.3

- Majors which have "Subplans" or concentrations will show "Concentration is required" and refer to the section with the major requirements. (In this example "Psychology" is the name of the concentration).

- The concentration will not show as completed until all of the requirements within the concentration have been completed (ie: the major has been completed).

Minor

☑ Minor in Public Policy	Catalog Year: 2011-2012 Undergraduate
	GPA: 0.000

As of Summer 2009 the declaration of a minor became optional for BA students. NOTE: This block is automatically checked off. See your Minor advisor to confirm that you have met all of your minor requirements. The requirements for a minor in Public Policy is 18 credits: PUPOL 100, PUPOL 400 and ECO 20000 are required; you must also select: three credits from POLSC 11000 or 11100; three credits from ECO 22100, POLSC 20600, SOC 24000, 24100 or STAT 21300; and three credits from PHILO 10400, 10600, 24400, POLSC 30500, 31100 or SOC 21800. NOTE: A grade of B or better in each minor course is required.

- As of Summer 2009, the declaration of a minor is optional. The average minor consists of a minimum of 12 credits and must be approved by the minor department. NOTE: Courses in the minor may be used without limit to satisfy Core Stages 1, 2, 3, the Writing and Pluralism & Diversity requirements.

- IMPORTANT: Since the minor is no longer required, and DIG is used for Financial Aid purposes, required courses for the minor cannot be pre-programmed into the system. Thus, they often fall under the "Electives" on the DIG worksheet.

- Students can use the What-If tab, located on the left of the DIG worksheet, to review minor requirements. NOTE: These courses cannot double count for both minor and elective. This should not be a cause for concern, as all courses will be properly applied during the official graduation review by Degree Audit.

Minor (What IF)

W-IF Minor in Public Policy	Catalog Year:	2013-2014 Undergraduate	Credits Required:	18
	GPA:	3.300	Credits Applied:	6

Unmet conditions for this set of requirements:	18 credits are required; you still need 12 more. A minimum of 9 credits must be taken in residence; you still need 3 more. Minimum Credits unsatisfied

A grade of B or better in each minor course is required.

☐ Introduction Public Policy Course		Still Needed:	3 Credits in **PUPOL** 100@			
☐ Basic Skill Areas						
☑ Political Analysis Course	POLSC 11000	AM GOVT:HIST INTRO	B+	3	SPRING 2011
⊠ Economic Analysis Course	ECO 20000	PRIN OF ECO: MICRO	IP	(3)	FALL 2013
☐ Quantitative Analysis Course		Still Needed:	3 Credits in **ECO** 22100 or **POLSC** 20600 or **SOC** 24000 or 24100 or **STAT** 21300			
☐ Normative, Ethical & Value Analysis		Still Needed:	3 Credits in **PHILO** 10400 or 10600 or 24400 or **POLSC** 30500 or 31100 or **SOC** 21800			
☐ Capstone Seminar		Still Needed:	3 Credits in **PUPOL** 400@			

- When using "What-If," it is very important that you select the correct Catalog-year from the drop down menu in order to view the correct and corresponding requirements.

- REMINDER: Major and/or minor requirements may vary based on Catalog-Year. For Major/Minor requirements, students follow the Catalog-Year that corresponds to the semester when Major/Minor is declared or changed.

- NOTE: "WHAT-IF" audits are not "saved" in the DIG system. Students must complete the appropriate forms, and obtain the necessary permissions, in order to officially declare or change major/minor selections.

Electives

Electives for Degree ; 29 Credits allowed		Credits Applied:	29	Classes Applied:	8
ELECT 00000	ELECTIVE	CR	4	TRANSFER	
Satisfied by:	- NEW YORK U				
ELECT 00000	ELECTIVE	CR	3	TRANSFER	
Satisfied by:	- SOUTHWEST MINNESOTA STATE				
ELECT 00000	ELECTIVE	CR	4	TRANSFER	
Satisfied by:	- NEW YORK U				
ELECT 00000	ELECTIVE	CR	3	TRANSFER	
Satisfied by:	- SAINT CLOUD STATE				
ELECT 00000	ELECTIVE	CR	4	TRANSFER	
Satisfied by:	- NEW YORK U				
ENGL 21800	ADVANC EXPOS WRITING	CR	4	TRANSFER	
Satisfied by:	- NEW YORK U				
MATH 10100	ALGBRA COLLEG STUDEN	CR	3	TRANSFER	
Satisfied by:	- SOUTHWEST MINNESOTA STATE				
MEDIA 29200	BASIC REPORTING	CR	4	TRANSFER	
Satisfied by:	- NEW YORK U				
Electives *not* needed		Credits Applied:	13	Classes Applied:	4
LAT 10100	BEGINNING LATIN 1	CR	4	TRANSFER	
Satisfied by:	- NEW YORK U				
RUSS 25300	RUSS THEA:ENG TRAN	IP	3	FALL 2013	
SPAN 20000	BASIC SPAN. REVIEW	A-	3	FALL 2012	
URBS 40312	PNCH OUT&BYD:LBOR NY	IP	3	FALL 2013	

Elective courses are used for credits needed to complete the degree beyond those credits taken to fulfill the GER Core, major/minor courses, graduation requirements (along with the prerequisites for these requirements). These courses are often chosen by the student (provided the prerequisites are met) to complete the total number of credits required for their degree. It is important that students track the number of elective credits needed and avoid over-registering for elective courses. Better to select most of these toward your last remaining semesters.

NOTE: ELECT 00000 is a course placeholder for transfer credits that can be applied as electives.

Once a student reaches total number of estimated Elective Credits Needed, DIG will place any additional electives courses into the not allowed category

Insufficient/In Progress

Effective Fall 2013

Insufficient Grades				Credits Applied: 0	Classes Applied: 10
BIOL 12000	ANATOMY & PHYSIOL I	W	0	FALL 2011	
CHEM 100LC	ESSEN-GEN CHEM (LEC)	NC	0	FALL 2010	
CHEM 100LC	ESSEN-GEN CHEM (LEC)	NC	0	SPRING 2011	
CHEM 120LC	ESSEN ORG CHEM (LEC)	NC	0	FALL 2011	
ECO 20000	PRIN OF MICROECON	W	0	SPRING 2013	
POLSC 20000	INTRO POL IDEAS	F	0	FALL 2012	
POLSC 20600	RSRCH DSGN: POLS	F	0	SPRING 2013	
POLSC 27000	INT'L RELATIONS	FIN	0	FALL 2012	
POLSC 30477	VIOL, JUST & RECON	F	0	FALL 2012	
POLSC 37400	INT'L HUMAN RIGHTS	FIN	0	FALL 2012	
In-progress				**Credits Applied: 16**	**Classes Applied: 5**
ECO 20000	PRIN OF ECO: MICRO	IP	3	FALL 2013	
GEOG 22600	ENV CONS: RES MANGMT	IP	3	FALL 2013	
POLSC 20000	INTRO POL IDEAS	IP	3	FALL 2013	

Insufficient

- The Insufficient section lists all of the courses you have not successfully completed. Grades of "F", "FIN", "NC", and "WU" are counted in your GPA. NOTE: Some courses may require a minimum grade. Grades that do not meet the minimum required or are not repeatable (such as in the example above) will also appear in this "Insufficient" section.

In Progress

- In-Progress section is a summary of all of the courses you are registered for (including future semesters). It provides a quick overview of your current enrollment. It may also list courses from previous terms when a grade has not been posted. Review this section to ensure that it reflects your current enrollment and pre-registered courses. NOTE: Generally changes made to a student's official Hunter record will take at least 24-48 hours to be reflected in DIG.

IMPORTANT: It is the "In-Progress" courses that often results in the system conducting a "best fit" algorithm, matching courses to requirements which will result in changes that were not the student's original intention. As students continue to register, courses should return to fulfill the remaining requirements. The more you familiarize yourself with the requirements, the better you can spot these changes and continue to register accordingly.

Not Counted/Disclaimer

Not Counted					Credits Applied: 0	Classes Applied: 6
CHEM 223RC	ORGANIC CHEM 1 (REC)	Maximum number of classes exceeded -	IP	0		SPRING 2012
CHEM 225RC	ORGANIC CHEM 2 (REC)	Maximum number of classes exceeded -	IP	0		FALL 2013
PHYS 110LB	GEN MECH-HEAT-SND LB	Maximum number of classes exceeded -	IP	0		FALL 2012
PHYS 110RC	GEN MECH-HEAT-SND RC	Maximum number of classes exceeded -	IP	0		FALL 2012
PHYS 120LB	GEN ELEC-MAGNETSM LB	Maximum number of classes exceeded -	IP	0		SPRING 2013
PHYS 120RC	GEN ELEC-MAGNETSM RC	Maximum number of classes exceeded -	IP	0		SPRING 2013

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the graduation requirements at Hunter College. This worksheet is not an official notification of completion of degree or certificate requirements.

In order to graduate from Hunter, you must complete a Degree Audit Application Form (DAAF). This form must be submitted to the OASIS, Room 217 North. Please read the instructions on the form for appropriate submission dates. Once submitted, the Degree Audit Unit of the Office of the Registrar will keep you informed as to the status of your Degree Audit Application via email and CUNYfirst.

GPA Calculators

- There are three different GPA calculators:
1. Graduation Calculator
2. Term Calculator
3. Advice Calculator

- These calculators, in conjunction with other current **DIG** functions, can help students in many ways:

- • Realistic goal-setting at the beginning of the term or academic career
- • Calculation of their end-of-term GPA using a student's actual academic information
- • Accurate mapping of a student's path for achieving honors, avoiding probation, or satisfying personal academic aspirations

Graduation Calculator

1. Graduation Calculator

The purpose of this calculator is to give students a general view of what average GPA they will need to achieve over their final "X" credits in order to reach their <u>desired</u> GPA.

In some cases, this calculator will be useful to inform the student that their desired GPA is not possible to achieve (considering their number of credits remaining). In short, this calculator helps students to set long-term general goals. The results will show what GPA students will need to attain their desired results.

NOTE: The "Current GPA" field will be automatically displayed from the student record, so the only fields that need to be completed are "Credits Remaining," "Credits Required" and "Desired GPA."

Term Calculator

2. Term Calculator

This calculator is perhaps the best one for students to use when they have questions about how different grades in their currently enrolled (or remaining) courses could impact their current GPA.

The student need only list the course(s), number of academic credits (by course), and possible grade(s) for each course listed (see left). This information is used to figure out how a student can raise/lower their current, overall GPA.

Term Calculator Contd…

The screen that opens after the course(s), number of academic credits (by course), and possible grade(s) for each course have been inputted (and you click "Calculate") will produce the new calculated GPA. This is the most specific calculator. If you wish to change class or grade information, simply click "Recalculate" and the original screen will again be presented for you to make changes. When you click on the "Calculate" button, the revised information will appear. This information can be used for goal-setting as well as mapping paths to achieve honors, avoid probation, etc.

In addition, this calculator is the best tool for providing students with an idea of how different grades impact their GPA.

Students on probation, in honors programs or enrolled in programs where GPA is critical are especially recommended to use this calculator.

Advice Calculator

3. Advice Calculator

This calculator is perhaps the easiest to use. You need only provide the desired GPA. It is used to figure out how students can raise their GPA using actual grades as advice.

While it is fairly general, it is more specific than the Graduation Calculator. The Advice shown lists the number of credits and specific grades needed to achieve the desired GPA.

NOTE: Grades beginning with & in drop down menus or results can be ignored.