

M I N U T E S

Regular Meeting of The Hunter College Senate
4 March 1975

	The fifty-second meeting of The Hunter College Senate was convened at 5:05 at the Hunter College Playhouse.	1 2
Presiding:	Charles M. Sherover, Chairman	3
Attendance:	The elected members of the Senate with the exception of those noted by the Secretary as listed in Appendix I.	4 5
Minutes:	Ms. Loreeta Goldstone moved that the Minutes of February 11th be corrected as follows: that lines 26-27 be changed to read: "G-77 be rejected on several grounds: an unsound educational premise, a debatable anthropological concept, unsubstantial seminar material, very little vocational potential, no need for another specialized degree."	6 7 8 9 10 11 12
	After discussion the question was called and the motion was defeated by hand vote.	13 14
	Dean Eisenberg moved that line 25 be changed to read: "Study Committee presented a statement in support of her dissent, asking that"	15 16 17
	The motion carried by hand vote.	18
	The question was called on the motion to accept the Minutes as corrected by Dean Eisenberg.	19 20
	The motion carried by hand vote.	21
Report by the President:	A summary statement of President Wexler's report to the Senate is attached as Appendix II.	22 23
Report of the Administrative Committee:	Prof. Elie de Comminges, Secretary of the Senate, made the following announcements: 1. The Administrative Committee has been advised that the Chancellor's office through a letter from Vice-Chancellor Meng, approved Hunter's variance from the 1975-1976 University calendar which begins and ends classes one week earlier than the University standard calendar. However, classes will be held on November 26th and April 9th as these days are in excess of the holidays permitted by the University calendar. 2. Yielded the floor to Prof. Jane Mathews, Chairman of the Evening Session Council. Prof. Mathews informed the members of the Senate that Evening Session Council nominations are still open until 7 p.m. tomorrow, Wednesday, March 5th. All interested evening session students should go to Room 139 to declare their candidacy. 3. Informed the body that information about the upcoming Senate elections would be received in the mail, and urged that these be read carefully. Mr. Nagel moved "that the Agenda for the meeting be changed and that item 6, the Nominating Committee Report, be taken up as the first item of business." After discussion, the motion carried by voice vote.	24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46
Report by the Nominating Committee:	<u>Nominating Committee</u> Prof. Alfred Bennick, a member of the Committee, presented its report as distributed.	47 48

1. Presented slates to fill Senate Committee vacancies. In each case the floor was opened for nominations. Run-off elections were held for those seats for which there were more than one nominee. 49
50
51
52
- The following were elected: 53
- Undergraduate Course of Study Committee 54
Faculty: Prof. Laurie Selman - Health Sciences- School of 55
Health Professions 56
- Teacher Evaluations Committee 57
Faculty: Prof. Vera Kwochka - Educational Foundations 58
- Graduate Course of Study Committee 59
Student: Ms. Jean Chee - Sciences & Mathematics 60
2. Presented a slate for the Review Commission on the basic prescription, consisting of 5 faculty members, 2 students and 1 student alternate, and moved that the slate be accepted as one package. 61
62
63
64
- After discussion Mrs. Hecht moved that: 65
- (1) the Commission be enlarged by 2 faculty members and 1 student; 66
67
- (2) all nominees supply a written statement of about 50 words outlining their feelings on the basic prescription; 68
69
70
- (3) the recommendation be sent back to the Nominating Committee, and that the Nominating Committee report back to the Senate at the next meeting. 71
72
73
- Mr. Johnson moved that the motion be divided into three motions. This motion was defeated. 74
75
- After clarification, the Chair ruled, that the first part of Mrs. Hecht's motion must be taken separately as it changes a previous Senate resolution and would therefore require a 2/3 majority vote. 76
77
78
79
- The Chair then informed the body that the motion on the floor is the motion to recommit with instructions as indicated on lines 68-73 above. 80
81
82
- Mr. Fink moved to amend the motion: 83
"that the Committee in its deliberations shall not exclude members of the student governments from the Commission." 84
85
- The amendment was defeated by hand vote. 86
- The question was called on the motion to recommit with instructions as indicated. 87
88
- The motion carried by hand vote with 33 in favor and 26 opposed. 89
- The Chair then stated that the motion on the floor is the first part of Prof. Hecht's motion, which is to enlarge the Commission by 2 faculty members and 1 student. 90
91
92
- Mr. Nagel requested that a quorum count be taken, and with only 53 of the required 65 members present, the meeting was adjourned at 6:30 p.m. 93
94
95

Respectfully submitted,


Elie de Comminges,
Secretary

APPENDIX I.

The following people were noted as absent from the meeting:

Alicea, Hector	Kaback, Elliot - Library
Amico, David	Kaufman, Ellen
Anderson, Ruth - Music	Kearin, Thomas
Bencsik, Gabriella - Curric.&Teaching	LaCalle, Jese Moreno
Bertsch, Walter - Biology	Levine, Jonothan-Educ.Foundations
Beveridge, David - Chemistry	Ludden, Mary - Home Economics
Brand, Christine	Mackler, Barnard - Curric.&Teach.
Brooks, Leslie	Magnus, Margaret - Nursing Ed.
Burckle, Lloyd - Geol.& Geog.	Mantenfel, Theresa
Chappell, Richard - Biology	Marshak, Elaine - School of Soc. Work
Chiang, Faye	
Chiang, Janice	Martin, Louis - Music
Chiang, Jean	Martin, Marjorie - Nursing Ed.
Chin, Agnes	Mathai, Parel
Cohen, Mark - Philosophy	McNeil, Juanita
Comito, Josephine - Nursing	Moore, Mary - Art
Conant, Francis - Anthropology	Nadler, Arnold - Urban Affairs
Connell, Roy	Neubart, I.J.
Contente, Sarah	Newman, Alexander - Psychology
Cooper, Alva	Otue, Adaeze - Academic Skills
D'Ambrosi, Judy	Pinkston, Deborah
Danna, Robert	Piscitello, Bernadetta
De"Riesthal, Mark	Prendergast, Mary - Nursing Ed.
Diamant, Julia	Quinn, Kathleen
Dwyer, Sheila	Robinson, Joan
Doolan, Donna	Robinson, Rae - Library
Erickson, Kenneth - Pol.Science	Rosenfeld, Lawrence - Communica.
Erickson, Maria	Russell, Robin
Escott, Michael - Academic Skills	Sanchez, Jose-Black&PR Studies
Fenstermacher, Randy	Savarese, John
Fierce, Milfred - Black& P.R.Studies	Sawicki, George
Franklin, Carole	Scott, Marvin - Sociology
Fried, Robert - Psychology	Slesinsky, Theresa
Garcia, Milagros - Academic Skills	Smith, Carole
Gillis, Verna	Sorensen, Sybil
Grant, Robert - Biology	Spitzer, Joan - Romance Lang.
Gross, Jeff	Stafford, Walter - Urban Affairs
Grossman, William - Chemistry	Stapleford, Richard - Art
Hachigian, Jack - Mathematics	Suib, Leonard - Adult Education
Hasson, John	Turnier, Jocelyn
Herrman, Patricia	Tryon, Edward - Physics&Astronomy
Hodges, David - Educ. Foundations	Van Burkelow, Anastasia-Geol.&Geog.
Hopkins, Kevin	Weiss, Joseph - Library
Johnson, Morris	Weissman, Harold - Social Work
	Wertz, Marjorie - Communications
	Zilinsky, Edmund

APPENDIX II

The following is a summary statement of President Wexler's Report to the Senate:

President Wexler began her report with a brief summary of the status of the present and projected budget situations. The most important negotiations will take place when the budget for CUNY returns to the City Council for hearings and approval. The Governor and the Legislature are willing to approve the matching state funds, but the City's ability to provide the primary funds is the unknown variable. The decisive time should be in May and June when the Budget for FY '75-'76 is considered for approval.

The President announced that Hunter College is beginning a "regionalization" approach to budget and planning. The "pro forma" planning target for FY '75-'76 will be the base budget of FY '74-'75 (spendable budget of approximately \$44 million, including accruals) minus the bottom line budget cuts (of just under \$1 million) plus the mandatories (as dictated by natural escalation of existing or new bargaining contracts). If the actual budget is higher or lower, necessary adjustments will be made in ratio across the board.

President Wexler indicated that the Summer Session budget and the SGS lump sum were sent out at a slightly lower level of funding (3%-5% less) than last year, with the contingency on the actual state of our budget when approved and released in July. We must exercise restraint and conservative realism in our planning, but the President reiterated that the rumors of major cuts in these two areas are simply untrue. We just want to be certain that we are not caught, after the budget comes in, with several de facto decisions that will control us into the future.

In reporting on the status of resolutions made by the Senate, President Wexler clarified the procedures for the administration's response to actions taken by the Senate in the following manner:

LEGISLATIVE ACTIONS

The Senate Office will present a list of such actions to the President's Office. Her staff will investigate the state of implementation and present that information back to the Senate Office.

SENSE OF THE BODY RESOLUTIONS

The President's Office will consider these resolutions as advisory ones coming from a very serious and important body. The President will report back to the Senate on each resolution singly.

With regard to such resolutions, and specifically with regard to the use and availability of the bathroom facilities, the President pointed out the office-building-use of the Hunter College complex. Since the building is open to all, the same precautions should be taken as exist in any other major office building in New York City. The prime concern is one of security and President Wexler, as the chief executive officer of the College, has the fundamental responsibility of safeguarding the security of all who work here.

In that light, President Wexler announced that a number of bathrooms would remain locked, with the keys readily available from convenient offices, for use by anyone who wishes to use them, including students at times of low density in the building, provided ID cards are shown and accepted. She pointed out that this is not a faculty-student kind of hierarchical separation. It is essentially a measure to protect the office-building-use of the building.

President Wexler then answered questions from the floor and concluded her remarks.