

# MINUTES

## Meeting of the Hunter College Senate

### 17 April 2024

- 1 The 689<sup>th</sup> meeting of the Hunter College Senate convened at 3:59 PM in HW 714.  
2
- 3 **Presiding:** Sarah Chinn, Chair  
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
6  
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-  
8 person meetings, and they were enabled to vote using iClicker.  
9
- 10 **Agenda:** Chair Chinn informed the body that Item 5 was moved before the Administrative Committee report.  
11
- 12 **Committee**  
13 **Report:** **Committee on the Budget**  
14 Chair Chinn called on Professor Gina Riley, Chair of the Committee on the Budget, to present the  
15 Resolution to Authorize Hunter College to Add an Academic Excellence Fee to the Doctor of Nursing  
16 Practice in Nurse Anesthesia Adult Gerontology Acute Care Nursing Program. Professor Riley read the  
17 Resolution into the record and then yielded the floor to Professor Stephen Yermal, School of Nursing,  
18 who presented the rationale of the Resolution. Questions followed.  
19
- 20 **The Resolution to Authorize Hunter College to Add an Academic Excellence Fee to the Doctor of**  
21 **Nursing Practice in Nurse Anesthesia Adult Gerontology Acute Care Nursing Program**  
22
- 23 **NOW, THEREFORE, BE IT**  
24
- 25 **RESOLVED,** That the Board of Trustees of the City University of New York authorizes Hunter College  
26 to charge a \$380 per credit Academic Excellence fee for students registered in the Hunter College Doctor  
27 of Nursing Practice in Nurse Anesthesia Adult Gerontology Acute Care Nurse Practitioner program; and  
28
- 29 **BE IT, FURTHER**  
30
- 31 **RESOLVED,** That the new fees will be effective for students entering the NA-ADACNP program  
32 beginning in the fall 2024 semester; and  
33
- 34 **BE IT, FURTHER**  
35
- 36 **RESOLVED,** That, consistent with the Academic Excellence Fee Policy, Hunter College will conduct an  
37 ongoing assessment of the effectiveness of the fee investments in enhancing student experience, learning  
38 and success, including retention and graduation rates and program outcomes such as career placement,  
39 and pass rates on professional examinations, and demonstrate how faculty and students are engaged in  
40 ongoing planning and budgeting of fee investments, and shall provide a summary report of the assessment  
41 findings every five (5) years to the Board of Trustees Committee on Finance and Administration, and  
42 share it widely within the campus community.  
43
- 44 The Resolution was approved by unanimous consent.  
45  
46
- 47 **Report by the**  
48 **Administrative**  
49 **Committee:**  
50 a) **Special Senate Election for Vacant At-large Seats**  
51 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter College, the  
52 Administrative Committee is presenting the names of all nominees received to date:

- 57 **Faculty:** Priscilla Yamin (WGS)  
58  
59 **Students:** Roseline Olumuyide (Chemistry)  
60 Deni Espinoza (Art Studio)  
61 Joanna Ng (Human Biology)  
62 Tyler Etienne (Political Science)  
63 Raitah Jinnat (Computer Science)  
64 Johanna von Maack (Women & Gender Studies)  
65 Kanishka Awasthi (Special Honors, English)  
66 Isabella Grullon (Special Honors, Political Science)  
67 Priscilla Jimenez (Political Science)  
68 Naushin Sakirah (Special Honors, Public Health)  
69 Ezra Hubbard (English)  
70 Juan Sebastian Barahona (Media Studies)  
71  
72 **At large:** Jennifer Dennington (Registrar's Office)  
73

74 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The  
75 motion carried by voice vote without dissent.  
76

77 **b) Approved Curriculum Changes**

78 The following curriculum changes as listed in the attached reports Part I and II dated 17 April  
79 2024 have been approved as per Senate resolution and are submitted for the Senate's information.  
80 Items: UR-2672 WGS (Routine change in courses), GR-1603 Physical Therapy (Change in  
81 courses), US-2665 Curriculum & Teaching (New course; P&D/3), UE-2675 Arts & Sciences  
82 (Routine Deregistration of a Program), US-2668 Classical & Oriental Studies (Change in MOI),  
83 US-2667 Music (Change in MOI), US-2669 German (Change in course, Add W), US-2670  
84 Public Policy (Change in course, Add InS), US-2671 WGS (Change in degree program), US-  
85 2673 Political Science (New course, Add MOI, P&D/3, and W), US-2674 Biology (Change in  
86 Course), GS-1601 Special Education (Change in courses), GS-1602 Physical Therapy (Change  
87 in degree program).  
88

89 **c) Search Waiver for the Assistant Vice President for ICIT**

90 Chair Chinn informed the body that the Senate was asked to waive a formal search for the  
91 Assistant Provost and Chief Information Officer, Dr. Henry Saltiel who has been acting in the  
92 position since 6 July, 2022. Chair Chinn presented the Resolution of the Administrative  
93 Committee Recommending a Modified Search Procedure for the position of Associate Provost  
94 and Chief Information Officer.  
95

96 **Resolution of the Administrative Committee Recommending a Modified Search  
97 Procedure for the position of Associate Provost and Chief Information Officer**  
98

99 **WHEREAS**, Dr. Henry Saltiel has served as an Interim Associate Provost and Chief Information  
100 Officer since July 6, 2022, and  
101

102 **WHEREAS**, Dr. Henry Saltiel possesses extensive expertise as a seasoned professional in the  
103 field of post-secondary education, particularly in IT strategy, planning, and management, and  
104

105 **WHEREAS**, Dr. Henry Saltiel's distinguished career spans four decades of higher education IT  
106 leadership and is complemented by a Doctorate of Education focused on Higher Education  
107 Management, and  
108

109 **WHEREAS**, Dr. Henry Saltiel has demonstrated outstanding performance in previous  
110 leadership roles, notably at CUNY and Adelphi University, as evidenced by over 20 years of  
111 exemplary performance evaluations, and  
112

116  
117 **WHEREAS**, Dr. Henry Saltiel has spearheaded pivotal initiatives, including the transition from  
118 legacy systems to modern platforms and the establishment of essential institutional  
119 infrastructure, contributing significantly to the advancement of educational technology, and  
120

121 **WHEREAS**, Dr. Henry Saltiel has effectively addressed critical deficiencies within the  
122 Instructional Computing and Information Technology (ICIT) Department at Hunter College,  
123 markedly enhancing cybersecurity, website infrastructure, network equipment, and employee  
124 management practices, and  
125

126 **WHEREAS**, Dr. Henry Saltiel has initiated and overseen numerous ongoing, time-constrained,  
127 and mission-critical projects aimed at standardizing business management processes,  
128 implementing industry-standard IT and HR practices, and strengthening inter-departmental  
129 relationships, and  
130

131 **WHEREAS**, Dr. Henry Saltiel's leadership has been instrumental in providing support and  
132 guidance beyond the ICIT department, fostering collaboration and innovation across the  
133 institution, and  
134

135 **WHEREAS**, the continuity of Dr. Henry Saltiel's leadership is vital for the successful  
136 completion of various IT projects and initiatives, ensuring the stability and advancement of  
137 Hunter College's IT operations, and  
138

139 **WHEREAS**, the Senate Administrative Committee recommends waiving the Senate procedures  
140 as a one-time modified procedure for identifying a candidate for the Associate Provost and Chief  
141 Information Officer position and believes this action is in the college's best interest,  
142

143 **Be it resolved** that Hunter College wishes to retain Dr. Henry Saltiel in his current position as  
144 Associate Provost and Chief Information Officer for Hunter College within the ICIT Department,  
145 recognizing the importance of his continued leadership for the institution's progress and success  
146 in the realm of educational technology.  
147

148 Voting by voice vote produced one Nay. iClicker voting followed.

149  
150 Voting by iClicker produced the following results: 57 in favor, six against, and seven abstentions.  
151 The Resolution was approved.  
152

153 **d) Search Committee for Dean for School of Education**

154 Chair Chinn reported that one student spot in the member panel became vacant. Below are the  
155 names of two nominees to be elected for the student slot in the member panel that will be  
156 forwarded to the President.  
157

158 Leo Sherman (Department of Special Education)  
159 Jacob Kellman (Department of Special Education)  
160

161 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees for  
162 the student slate. The motion was approved by voice vote without dissent.  
163

164 **e) CUNY By-Laws Revision**

165 Chair Chinn said the following:  
166

167 "I want to speak about CUNY By-laws. I talked about this a little bit last time. You were sent  
168 the draft of the By-laws revisions. They are coming down from CUNY Central via the Executive  
169 Vice President's Office, Wendy Hensel. After a great deal of pressure from the Faculty  
170 Governance Leaders, and we have our Laura Keating thank for that, faculty governance leaders  
171 from around the University and our Council of Chairs of Arts and Sciences here at Hunter, a lot  
172 of the campuses said 'this is too soon.' This is a huge change that is going to be made, and we

177 cannot have it made in April. So, that got changed and is now going to be moved into the Fall  
178 which could mean anything from mid to late August until October. That gives us some time on  
179 campus to really work through what the issues are that affect the faculty and administration and  
180 craft a response. Last week, I was in a meeting with the co-chairs of the Council Chairs of Arts  
181 and Sciences, our union chapter chair, adjunct liaison to the union, and the Chair of the Faculty  
182 Delegate Assembly. We met for the first time to talk about strategy. We are going to keep  
183 meeting over the course of the summer to come up with a response to these changes in By-laws.  
184 I am hoping we will meet again, at least, probably not by the next Senate meeting because spring  
185 break is in between, but by following and hopefully, we will have at least a short report about  
186 this to you.”

187  
188 **f) Creation of an Ad Hoc Committee to Address the Israel-Palestine Conflict**

189 At the last meeting, the Senate decided to commit the Resolution on Creation of an Ad Hoc  
190 Committee to Address the Israel-Palestine Conflict to the Administrative Committee. Chair  
191 Chinn presented a revised Resolution. Debate followed.

192  
193 **Resolution on Creation of an Ad Hoc Committee to Address the Israel-Palestine Conflict**

194  
195 **BE IT RESOLVED** that the Hunter College Senate shall create an ad hoc committee consisting  
196 of 4 students (including at least one graduate student), 3 faculty (at least one should be from the  
197 professional schools), and 2 members of the staff, whose chair will be elected by committee  
198 membership. The charge of this committee will be to foster constructive and respectful dialogue  
199 about Israel/Palestine within our community and provide a space in which diverse perspectives  
200 can be shared and respected, even in disagreement. The term of this ad hoc committee will be  
201 one academic year with the possibility of renewal.

202  
203 **FURTHER RESOLVED** that the Hunter College Senate unequivocally condemns all acts of  
204 violence and aggression in the Israel-Palestine conflict and advocates for a lasting resolution that  
205 allows both peoples to live with dignity, sovereignty, freedom, and security;

206  
207 **FURTHER RESOLVED**, that the Hunter College Senate reaffirms its commitment to fostering  
208 a campus environment that promotes inclusivity, diversity, and mutual respect, and actively  
209 opposes all forms of discrimination, including Islamophobia and anti-Semitism;

210  
211 **FURTHER RESOLVED**, that the Hunter College Senate urges the USG to continue to engage  
212 in dialogue, advocacy, and educational initiatives to raise awareness about the complexities of  
213 the Israel-Palestine conflict and encourage constructive discourse and understanding within our  
214 community;

215  
216 **FURTHER RESOLVED**, that the Hunter College Senate urges the Hunter College  
217 administration to provide support and resources for students affected by the conflict and to  
218 actively address instances of discrimination and hate speech on campus.

219  
220 This resolution shall take effect immediately upon its passage.

221  
222  
223 There was a motion to accept the amendments to the Resolution that the Administrative  
224 Committee made in consultation with the Undergraduate Student Government.  
225 The motion carried by unanimous consent.

226  
227 Debate on the Resolution was limited to 20 minutes.

228  
229 There was a motion to amend the title of the Resolution as follows:

230  
231 Creation of an Ad Hoc Committee to **Foster Dialogue about** ~~Address~~ the Israel-Palestine  
232 Conflict.

233 **Minutes**  
 234 **Meeting of the Hunter College Senate**  
 235 **17 April 2024**

236  
 237 It was seconded. The motion carried by unanimous consent.  
 238

239  
 240 There was a motion to amend as follows:

241  
 242 FURTHER RESOLVED that the Hunter College Senate ~~unequivocally condemns all acts of~~  
 243 ~~violence and aggression in the Israel-Palestine conflict and~~ advocates for a lasting resolution **to**  
 244 **the Israel-Palestine conflict** that allows both peoples to live with dignity, sovereignty, freedom,  
 245 and security.  
 246

247 It was seconded.  
 248

249  
 250 Chair Chinn addressed a procedural issue because at least one person was recording the meeting.  
 251 Chair Chinn reminded that while recording the meeting is allowed under New York State law,  
 252 there are limitations regarding posting the recording under the New York Open Meeting Law.  
 253 Chair Chinn stated that in order to post the recording online, a release from each speaker is  
 254 required.  
 255

256  
 257 The question to end debate on the above amendment was called. It was seconded.  
 258 Voting by iClicker produced the following results: 31 in favor, 44 against, and two abstentions.  
 259 The motion failed.  
 260

261  
 262 The question to adopt the Resolution was called and carried.  
 263

264 Voting by iClicker to adopt the Resolution as amended produced the following results: 62 in  
 265 favor, nine against, and five abstentions. The Resolution was approved.  
 266

267 **Committee**  
 268 **Report:**

269 **The Calendar Committee**

270 Chair Chinn invited Professor Zachary Shirkey, Chair of the Calendar Committee, to present an update  
 271 on the committee's work. Professor Shirkey's presentation is in Appendix II.  
 272

273  
 274 **Joint Report by the GER Committee and Undergraduate Course of Study Committee**

275 Chair Chinn invited Professor Lawrence Kowerski, Chair of the GER Committee, and Professor  
 276 Christopher Mitchell, co-Chair of the Undergraduate Course of Study Committee to provide an update  
 277 on the Pluralism & Diversity requirement.  
 278

279 Professor Mitchell said the following:

280 "I am providing an update on P&D approvals for the UCSC and the GER. Thanks to folks on the  
 281 subcommittees that are approving these. It is a lot of work. We are currently in a third round of  
 282 submissions. We have gone through two rounds; each round at about 50 to 60 proposals. We are most  
 283 importantly on track to approve enough courses so that this can go into effect in the Fall for the incoming  
 284 freshman class. We should have enough seats for those folks to take P&D classes."  
 285

286  
 287 Professor Kowerski said the following:

288 "GER Committee has been working very closely with the Undergraduate Course of Study Committee.  
 289 The GER Committee had a conversation with Advising and the Dean's Office who provided us with data.  
 290 All were in agreement that we are well-positioned. While not right now, we will be ready by the Fall. We  
 291 are going to start the process of reaching out to Degree Works, so we can start the process of implementing  
 292 it. If you have not submitted your new P&D, I urge you to do so now because it is an expedited process.

293 **Minutes**  
294 **Meeting of the Hunter College Senate**  
295 **17 April 2024**  
296

297 You will not have to show up and defend it. It is easy. Please do that now. We do anticipate that by the  
298 time of next semester, we will have enough courses.”  
299

300 **Old Business: The Governance Committee**

301 On behalf of the Governance Committee, Chair Chinn presented the revised Theatre by-laws and the  
302 revised “Guidelines for By-laws for Non-Departmental Academic Units”.  
303

304 Professor Chinn presented the revised Theatre by-laws. By-laws are available on the Senate website.  
305

306 The revised Theatre by-laws were approved by unanimous consent.  
307

308 Professor Chinn also presented “Guidelines for Bylaws for Non-Departmental Academic Units”. The  
309 Guidelines are available on the Senate website.  
310

311 Due to time constraints, voting to adopt the Guidelines will take place at the next meeting.  
312  
313  
314  
315  
316

317 Due to the late hour, the meeting was adjourned at 5:20PM.  
318

319 Respectfully submitted,  
320

321 Sarah Jeninsky  
322 Secretary  
323

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty	Anthony Browne	X	Mathematics & Statistics	Sandra Clarkson	A
	Milagros Denis-Rosario	(A) X			0
AFPRL	Lázaro Lima	(A) A		Robert Thompson	(A) A
	Jackie Brown	A		Barry Cherkas	(A) A
	Stephanie Levy	(A) X	Medical Laboratory Sciences	Chad Euler	A
Anthropology	Milena Shattuck	(A) A		Steven Einheber	(A) X
	Itam Uchenna	A		Muktar Mahajan	(A) X
Art & Art History	Dave McKenzie	A	Music	Michele Cabrini	A
	Chitra Ganesh	(A) X		L. Poundie Burstein	(A) A
	Emily Braun	(A) X			(A) X
Biological Sciences	Ben Ortiz	A	School of Nursing	William Samuels	X
	Jesus Angulo	X			0
	Paul Feinstein	(A) X		Stephen Yermal	A
Chemistry	Carmen Melendez	(A) X	Philosophy	Deidre O'Flaherty	(A) X
	Gabriela Smeureanu	A		Laura Keating	A
	Nancy Greenbaum	(A) X		Daniel Harris	(A) X
Classical & Oriental Studies	Brian Zeglis	(A) X	Physics & Astronomy	Omar Dahbour	(A) A
	Nadya Kobko-Litskevitch	X		Kelle Cruz	A
	Yasha Klots	X		Yuhang Ren	(A) X
Computer Science	Frederick Rogals	(A) X	Political Science	Ying-Chih Chen	(A) X
	Doron Friedman	(A) X		Lina Newton	X
	Justin Tojeira	A	Psychology	Charles Tien	(A) X
Curriculum & Teaching	Raj Korpan	(A) A		Michael Lee	(A) X
	Saptarshi Debroy	X		Roseanne Flores	X
		0 (A)		Darlene DeFour	A
Dance	Edgar Troudt	A	Physical Therapy	Glenn E Schafe	(A) X
	Stephen Demeo	A		Peter Serrano	(A) X
	Maverick Zhang	(A) X		Jaya Rachwani	A
Economics	Tim Farnsworth	X	Romance Languages	Milo Lipovac	(A) X
	Maura Donohue	X		Chad Woodard	(A) X
	Ana Nery Fragoso	(A) X	School of Social Work	Magdalena Perkowska	X
Educational Foundations & Counseling Programs	David Capps	(A) X		Monica Calabritto	(A) X
	Tim Goodspeed	X		Julie Van Peteghem	(A) X
	Michelle Liu	A		Jonathan Prince	X
English	Kenneth McLaughlin	(A) A	Sociology	George Patterson	X
	Avi Liveson	(A) A		Marina Lalayants	(A) X
	Sarah Bonner	(A) A		Keith Chan	(A) X
Film & Media Studies	John Keegan	(A) A	Special Education	Mark Halling	A
	Sarah Chinn	A		Mike Benediktsson	(A) X
	Angie Reyes	X		Michaela Soyer	(A) X
Geography & Environmental Sciences	Mark Miller	A	SLPA	Salvador Ruiz	A
	Janet Neary	(A) A		Melissa Jackson	(A) X
	Larry Shore	A		Kathryn Furlong	(A) A
German	Tami Gold	(A) A	Theatre	Donald Vogel	A
	Gustavo Mercado	(A) X		Nancy Eng	(A) A
	Allan Frei	X		JungMoon Hyun	(A) A
History	William Solecki	(A) X		Louisa Thompson	X
	Sun Shipeng	(A) X	Urban Policy and Planning		0
	Christina Mekonen	A		Claudia Orenstein	(A) A
Library	Elke Nicolai	(A) X		Lily Baum Pollans	X
	Aine Zimmerman	(A) A	Nutrition and Public Health*	Victoria Johnson	(A) A
	D'Weston Haywood	A		vacant	(A)
Women & Gender Studies	Manu Bhagavan	(A) A		Susan Cardenas	A
	Aaron Welt	A		Khursheed Navder	(A) A
	Iris Finkel	A		Steven Trasino	(A) X
Other	Ajatshatru Pathak	A		Jennifer Gaboury	A
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) X
		(A)		Rupal Oza	(A) X

<b>Students</b>		<b>At-Large, Lecturers and Part-Time Faculty</b>		
Nicole Palmetto	A	Student Services	Burhan Siddiqui	A
Ariadna Pavlidis-Sanchez	A	Library	Luis Roldan	(A) X
Aysha Khan	X	English	Jocelyn Berger-Barera	A
Ronette Johnson	X	Psychology	Donna Paparella	X
Olivia Massey	X	Social Work	Stefan Schlusman	A
Lorraine Santana	X	Medical Lab Science	James Mandiberg	X
Ermina Chowdhury	X	Religion	Hongxing Li	X
Nishat Raihana	A	Political Science	Wendy Raver	A
Hridika Tasnim	A	English	Rosa Squillacote	X
Viet Thanh Phan	A	Special Education	Susan Barile	X
Veronica Witkowski	X	Registrar	Gina Riley	A
Ariana McNab	X	THHP	Jennifer Dennington	A
Juan Sebastian Barahona	A	Art & Art History	Sarah Jeninsky	A
Ahmed Tabbakh	X		Peter Dudek	X
Gabriela Covaria	X	<b>Ex-Officio</b>		
Labiba Iqra	X	President, USG	Bushir Juwara	A
Aliyah Harrison	X	Vice President, GSA		0
Susana Sanchez	X	President Alumni Association	Elizabeth Wilson-Anstey	X
Rachel Weng	A	President, HEO Forum	Denise Lucena-Jerez	X
Rosa Rivera	A	President, CLT Council	Amy Jeu	X
Shannon Benjamin	A			
Jasmina Rustamova	A			
Iman Meawad	A			
Hafsa Naseer	A	<b>ADMINISTRATION</b>		
Roseline Olumuyide	A	Senators:		
Demi Espinoza	A	HEO/CLA Representative	Irina Ostrozhnyuk	X
Joanna Ng	A	Vice President for Student Affairs	Eija Ayravainen	A
Tyler Etienne	A	Provost	Manoj Padasani	A
Raitah Jinnat	X	Dean, School of Arts & Sciences	Andrew Polsky	A
Johanna von Maack	A	Dean of Education	Jennifer Tuten	X
Kanishka Awasthi	A	Alternate Senators (3):		
Isabella Grullon	A	Dean of Social Work	Mary Cavanaugh	X
Priscilla Jimenez	E	Assistant Vice President for Student Affairs	Joseph Fantozzi	A
Naushin Sakirah	X	Dean of Nursing	Ann Marie Mauro	A
Ezra Hubbard	A			

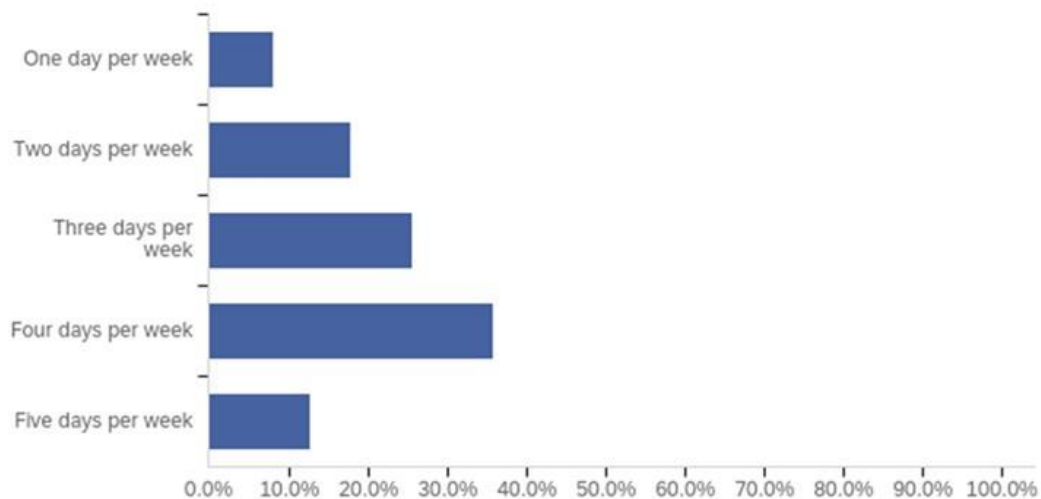


APPENDIX II

# Bell Schedule Student Survey Preliminary Data

Hunter College  
Senate Committee on the Calendar

**On average, how many days per week do you attend classes on the Hunter Main Campus?**



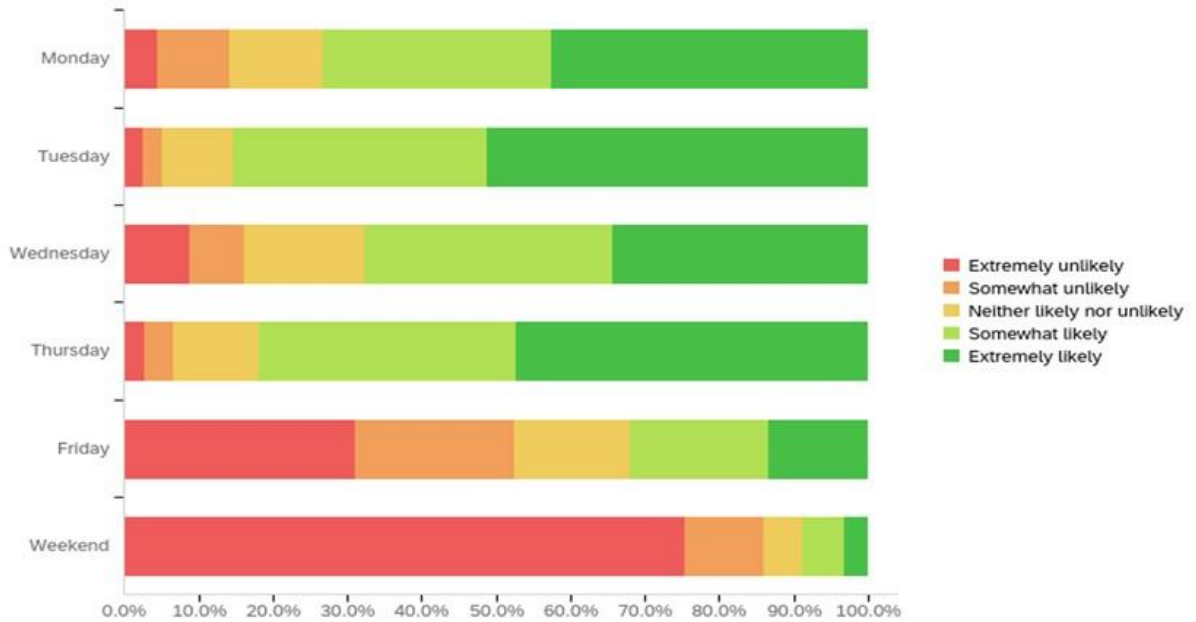
**Please rate how likely you are to...**

#	Question	Extremely unlikely	Somewhat unlikely	Neither likely nor unlikely	Somewhat likely	Extremely likely	Total
1	Register for Weekend Classes?	70.3%	12.6%	6.3%	6.9%	3.9%	795
2	Register for Morning Classes?	16.6%	14.5%	12.4%	30.5%	26.0%	793
3	Register for 7:30AM class?	71.1%	11.9%	5.9%	7.6%	3.5%	792
4	Register for Evening Classes?	16.3%	18.7%	13.9%	29.1%	22.0%	797

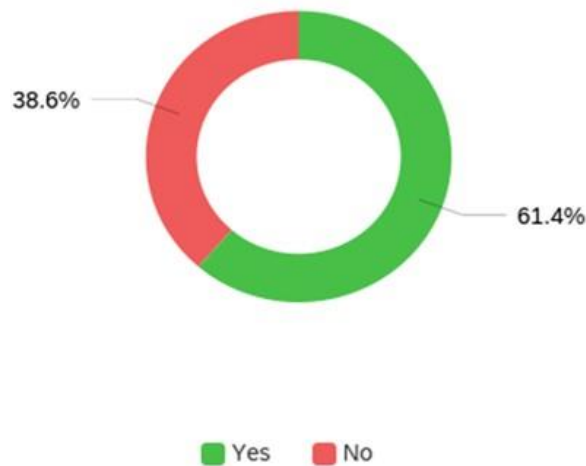
At Hunter, most day classes are scheduled to meet two days per week (i.e. pairings), and some are offered on Wednesdays only. On a scale of 1 to 5, how likely are you to register for classes in each of the following groups:

#	Question	Extremely unlikely	Somewhat unlikely	Neither likely nor unlikely	Somewhat likely	Extremely likely	Total
1	Monday and Thursday	5.7%	7.7%	10.6%	34.8%	41.2%	913
2	Tuesday and Friday	15.4%	18.2%	14.0%	33.1%	19.2%	878
3	Wednesday Only	15.2%	15.3%	14.2%	30.3%	24.9%	880

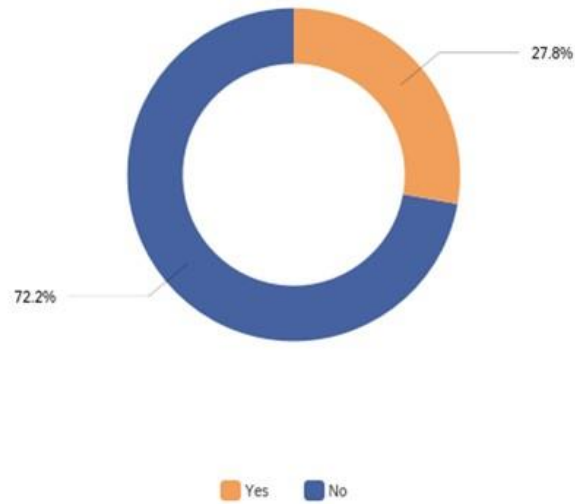
**What days would you prefer to take classes?**



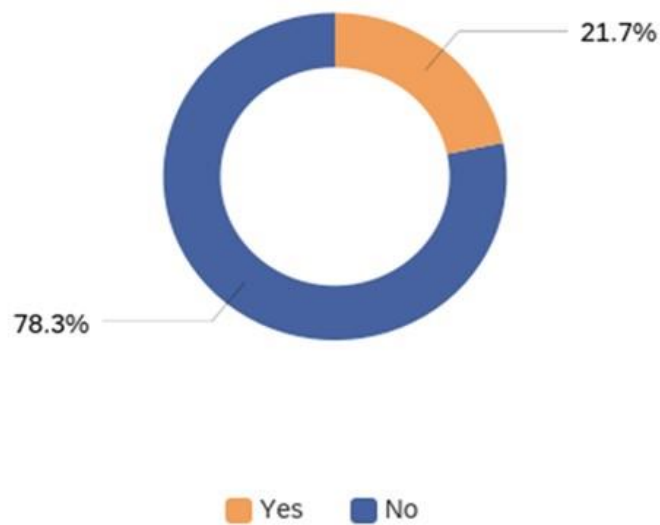
**Would you take Evening classes if it were the same as the pairings as day classes? (Mon/Thurs and Tues/Wed)**



Are you participating in any extracurricular activities (e.g., clubs, sports, etc.)?



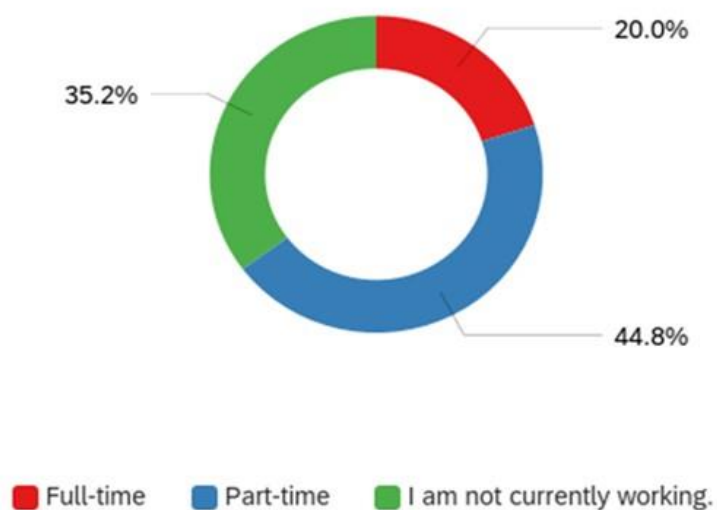
Do you know what Community Hours are?



Do you meet with any faculty members/Clubs/Games/Extracurricular Activities during Community Hours?

#	Do you meet with any faculty members/Clubs/Games/Extra curricular Activities during Community Hours?	Percentage
1	Yes	11.7%
2	No	88.3%
	Total	971

Are you working full or part-time?



On average, how much of your time is spent commuting to AND from Hunter College?

