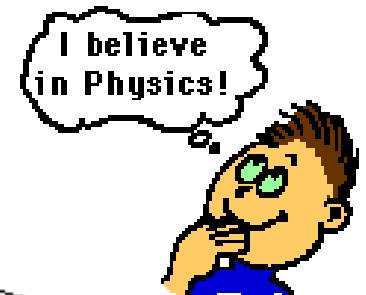
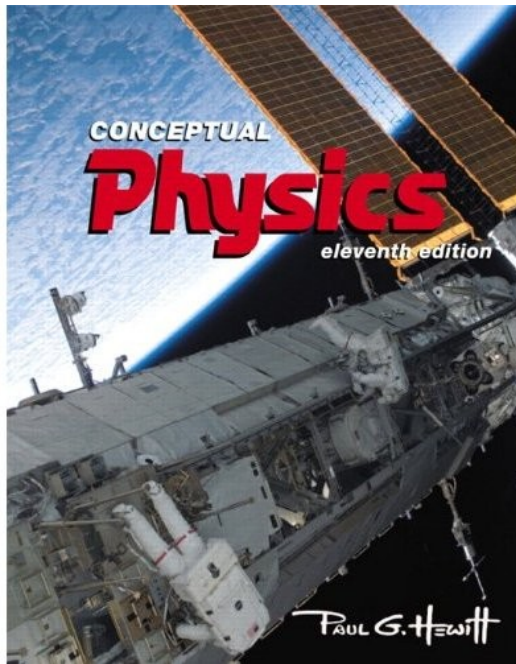


Welcome to Physics 101 !

Basic Concepts of Physics

Instructor: Neepa Maitra

Based on the book by **Paul G. Hewitt**:



- Please pick up one handout for today, and a clicker

Course information (on your handout)

Location: Room HW 511

Lecture Times: Tu and Fr: 2.10pm - 3.25pm

Instructor: Neepa Maitra

email: nmaitra@hunter.cuny.edu

phone: 212-650-3518

office: 1214E HN

Office hours: Tu and Fr: 12.30pm-1.30pm
or, by appointment.

Text: *Conceptual Physics, 11th Edition*, by Paul G. Hewitt (Pearson, Addison-Wesley, 2009).
But 9th and 10th editions are also fine.

Lectures posted on-line after lecture:

<http://www.hunter.cuny.edu/physics/courses/physics101/spring-2012> after the lecture

Grading:

Attendance/Participation	10%
Laboratory	15%
Midterm Exams	40%
Final Exam	35%

Attendance/Participation: We will make use of “clicker technology” in this course (see more shortly!), and also have questions to discuss in class.

Laboratory: Make sure you are registered for the lab course, Physics 101 LB.

Midterms: Two mid-term in-class multiple-choice exams: Fri Mar 9 and Fri Apr 20 (Probably).

Final Exam: Tue May 22, 11.30am – 1.30pm, cumulative, all multiple-choice.

Note that this is **a one-semester terminal physics course**, and it does **not fulfill the pre-med physics requirement**.

Note from the Office of Student Services:



OFFICE OF STUDENT SERVICES

695 Park Avenue • 1119 East Building • NY, NY 10021
<http://studentservices.hunter.cuny.edu> • 212.772.4882

FALL 2006 REGISTRATION

Dear Faculty:

Please help us to assure that all students are properly registered in your class by reading this statement during the first week of classes:

- **All students must make sure they are registered for this class and have not been dropped.**

- **Students who are not registered and have not paid may not continue attending the class.**

- **Check your registration status on E-SIMS. You should also read your Hunter email to learn of any changes in your registration status.**

If you have any questions you can receive assistance
at the OASIS, Room 217 North Building

Syllabus:
(on your handout)

Topic	Book chapter
Introduction/Newton's First Law	1, 2
Linear Motion	3
Newton's Second Law	4
Newton's Third Law	5
Momentum	6
Energy	7
Rotation	8
Gravity	9
The Atomic Nature of Matter	11
Liquids	13
Gases and Plasmas	14
Heat	15
Vibrations and Waves	19
Sound	20
Electrostatics	22
Electric current	23
Magnetism	24
Electromagnetic Induction	25
Properties of Light	26
Color	27
Reflection and Refraction	28
Light waves	29
Light emission	30
Light Quanta	31
The Atom and the Quantum	32
The Atomic Nucleus and Radioactivity	33

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The college is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Info about you, for me:

On a piece of paper, please write down the following information and turn it at the end of class today.

1. Your name
2. Your email address
3. Your year in school (i.e. sophomore etc)
4. Your major (if known)
5. Any previous exposure (eg high school) to physics
6. Reasons for taking this course

Clicker Technology and Peer Instruction

Almost all the lectures incorporate a few multiple-choice questions that test the concepts we are learning. You will individually enter answers via a clicker, and a bar graph will be instantly generated for you to see how you all answered.

Then, you will be asked to discuss with your neighbor, and convince them of your answer*! After a few minutes, you will all re-enter answers individually and we will all see what happens to the bar graph!

- Participation in this is very important, and useful for you (and fun!).
- Attendance will also be monitored via the clickers – you will enter the last 4 digits of your SSN at some point in the lecture.
- Importantly, it is your *participation* that will give you course credit (10%) for this, NOT the correctness of your actual answers – individual answers are never correlated with individuals.

* *Original idea of Eric Mazur, Harvard University, “Peer Instruction”*

Trial Clicker Question!

Please turn on your clickers.

What is Hunter's motto, translated into English?

- A) Ours is to care about your future
- B) The care of the future is mine
- C) The care of the future is yours
- D) Why do today what you can do in the future?
- E) The future is yours to keep



Notes on Chapter 1: About Science

• *We will barely cover this in class, and it will **not** be examined, but I encourage you to read it on your own.*

• Main points:

Observable physical evidence is at the basis of science. Scientific theories must be **testable**.

Measurement plays a crucial role (eg. read about measurements in 200's BC of size of earth, moon, sun – and try some at home!)

Mathematics provides unambiguous, compact language for science

Terminology: **Hypothesis** = educated guess

Law = principle = rule

Theory = synthesis of body of info that encompasses well-tested and verifiable hypotheses about certain aspects of the natural world. Theories may change in time!

Chapter 2: Newton's First Law of Motion - Inertia

Before getting into this, note ideas on motion *prior* to Newton (*I won't examine this*)

– **Aristotle** (c. 320 BC), all motions are due to “nature” of the object, or to “violent” influences (push or pull) .

“Normal state” = at rest, except for celestial bodies.

Heavier objects fall faster, striving harder to achieve their “proper place”.

-- **Copernicus** (c. 1500's) doubted that everything revolved around earth. Formulated sun-centered system.

-- **Galileo** (c. 1600's) agreed with Copernicus, and disagreed also with Aristotle's “natural state” idea, using observation and experiment. Dropped objects from Leaning Tower of Pisa and found they fell at the same rate (apart from small effect of air resistance). Inclined planes experiments. Concept of Inertia

Read more in your book.

-- **Newton** (c. 1665) formulated Newton's Laws of Motion...

Newton's 1st Law of Motion: Inertia

- Every object **continues** in its state of rest, or of uniform motion in a straight line, unless acted on by a force.

Eg1: Table here, at rest. If it started moving, we'd look for what caused the motion (force)

Eg2: "Tablecloth trick" (or, here, "keys-on-paper-on-table trick"). If I whip out the paper from under the keys, the keys stay fixed – continuing in state of rest.

Eg3: Ball at rest. Give a push (force) – it starts to roll (changes state of motion). When you let go, it continues to roll, even with no force on it – continuing in its state of motion.

Eg4: Riding on the subway, you have to hang on to the pole to stop continuing forward after the subway stops...

- Inertia = property of objects to resist changes in motion

Heavier (more massive) objects tend to have more inertia (more in next chapter) – eg. takes more work to shake flagpole back and forth than to shake a feather...

- **Force** = something that produces a change in motion, a push or a pull.
- Source can be muscle effort, or gravitational, or electric, or magnetic... Often we denote force by **F**

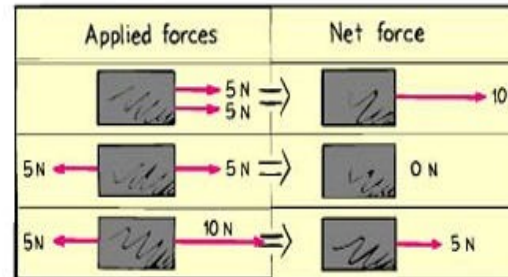
Newton, N = standard unit of force. Physicists' equivalent of "pounds", but not the same numerically i.e. 1-lb = 4.448-N.

Eg. 1-kg weighs 9.8-N and 2.2-lb. A familiar force is gravitational force = weight

Net force = resultant force when several forces are acting

Eg. Tug of War – both teams pull on opposite ends. If they each pull with the same magnitude of force, there is zero net force on the rope.

Eg:



Note that any force has a direction!

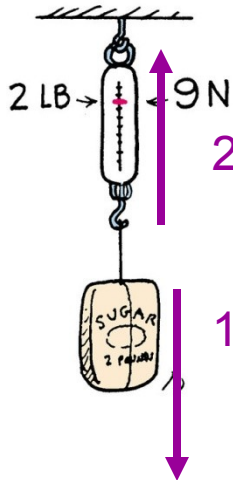
Equilibrium

- Equilibrium is when the net force on something is zero

Mathematically, $\Sigma \mathbf{F} = \mathbf{0}$

An object in equilibrium remains at rest or remains in uniform straight-line motion (from Newton's 1st law)

Eg. 2-lb bag of sugar hanging on a weighing scale



2 There are 2 forces on the bag:

(1) gravitational force downwards towards earth (= 2-lb, or 9-N down)

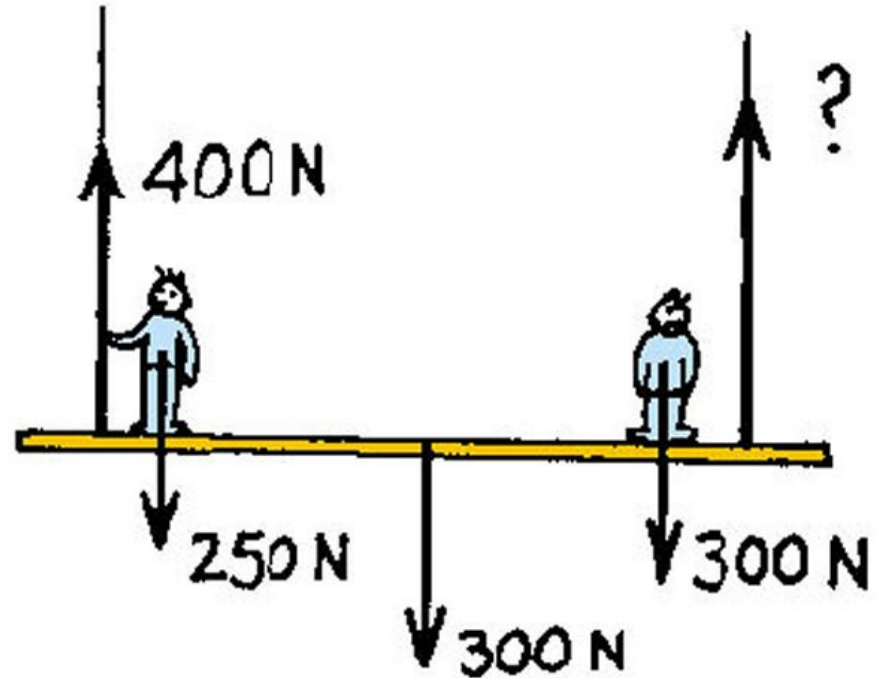
(2) tension force upwards from stretched spring (= 2-lb, or 9-N up)

-- equal and opposite, so no net force, and bag remains at rest.

Clicker Question

The staging shown weighs 300 N and supports two painters, one 250 N and the other 300 N.

The reading on the left scale is 400 N. what is the reading on the right-hand scale?



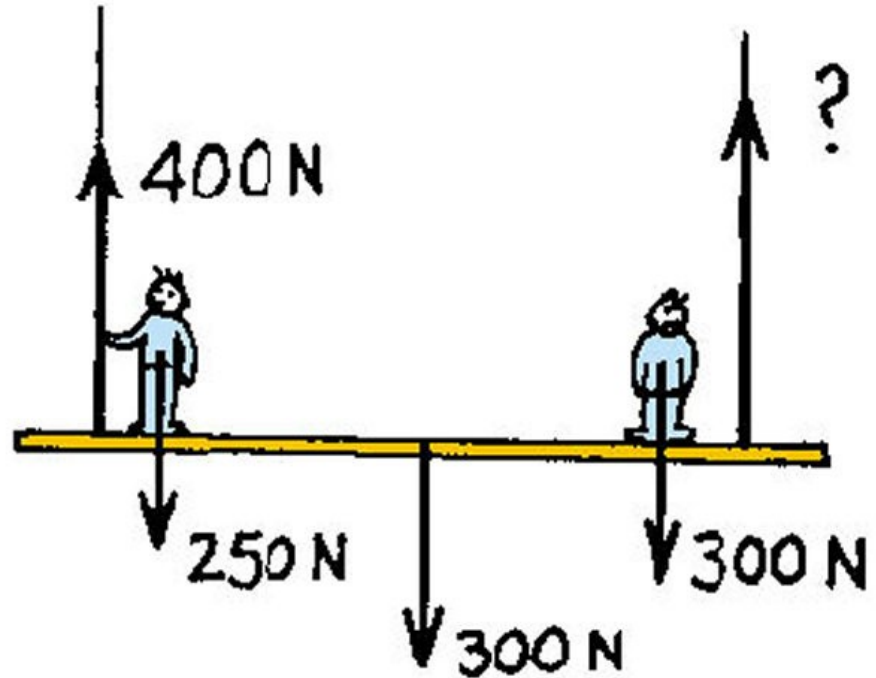
- A) 300 N
- B) 400 N
- C) 450 N
- E) 850 N
- F) None of the above

Answer

The staging shown weighs 300 N and supports two painters, one 250 N and the other 300 N.

The reading on the left scale is 400 N. what is the reading on the right-hand scale?

- A) 300 N
- B) 400 N
- C) 450 N**
- E) 850 N
- F) None of the above



The upward forces are (400 N + RH tension). By the equilibrium rule $\Sigma F = 0$, this upward total must equal the downward forces are (250 N + 300 N + 300 N) = 850 N. Hence, RH tension must be 450 N.

Note that although the two tensions must add to the total weight, the tension is larger in the rope nearer the heavier person.



I'd like to take attendance now.

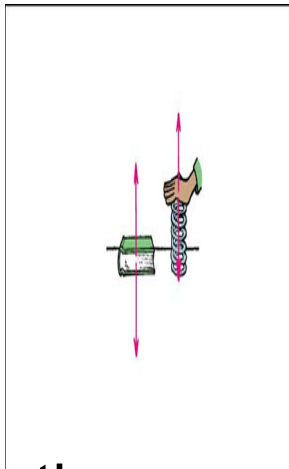
Please enter the last 4 digits of your SSN into your clicker, and click send..

Support Force (a.k.a. Normal Force)

What forces are acting on the book lying on the table?

Gravity (weight of book) acts downward. But since book is at rest, there must be an equal upward force.

This upward force is called the **support** force, or **normal** force, and equals the weight of the book.



$$\Sigma F = 0, \text{ since at rest}$$

What creates the normal force? The atoms in the table behave like tiny springs, so push back on anything (eg book) trying to compress them.

Question

Say a 120-lb person steps on some bathroom scales.

(i) How much is gravity pulling on her ?

120-lb (=weight)

(iii) What is the net force on her?

0 (since she's at rest)

(iii) Now suppose she stands on two bathroom scales, with weight evenly divided between them. What will each scale read?

60 –lb each, since the sum of the scale readings must balance the weight.

Clicker Question

Consider again the 120-lb person who steps on the bathroom scales.

What is the net force on the bathroom scales?

- A) 0
- B) 120-lb
- C) 120 N
- D) None of the above

Answer

Consider again the 120-lb person who steps on some bathroom scales.

What is the net force on the bathroom scales?

- A) 0
- B) 120-lb
- C) 120 N
- D) None of the above

Because the scales are at rest .

There are two forces on the scales: the downward weight of the person, exactly balanced by the support force from the floor.

Equilibrium of Moving Things

- An object moving at constant speed in a straight line is also in equilibrium, $\Sigma F = 0$.

Question: Can any object on which only **one** force is acting, be in equilibrium?

No!

Consider pushing a box across a floor.

(1) What forces are acting on the box?

Weight downward, support force upward, your push across, and friction between the floor and the box opposing your push.

(2) What can you say about the relative magnitudes of the forces if it is moving with unchanging speed across the floor ?

Magnitude of weight = support force.

Your push = friction, if speed unchanging.

(If it is speeding up, then your push > friction.)

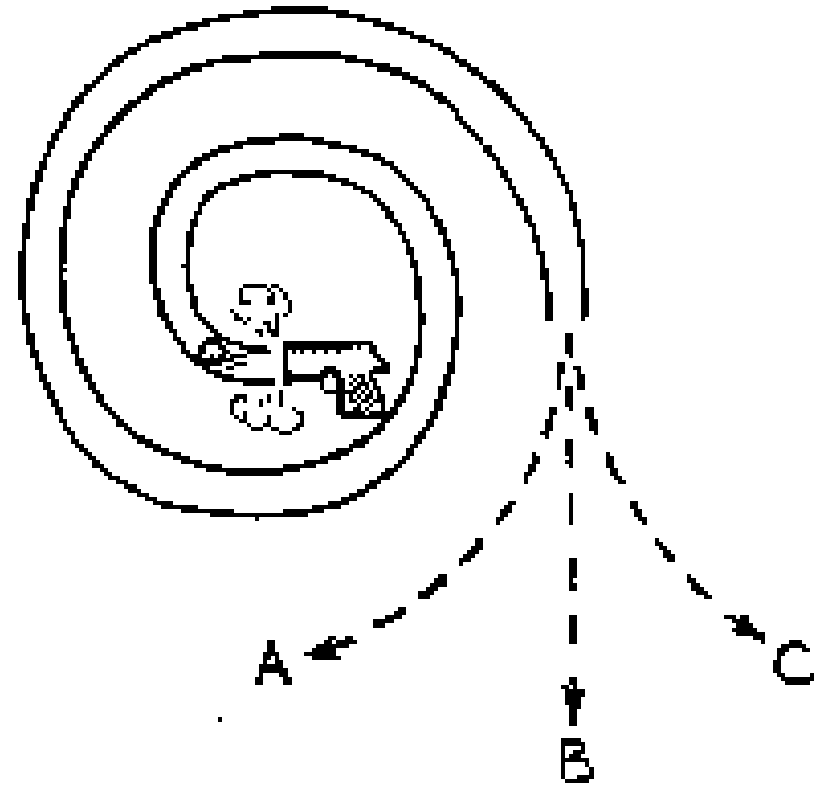
The moving Earth

- Earth is moving around the sun at 30 km/sec.
- So, if I stand near a wall, and jump up in the air for a few seconds, why doesn't the wall slam into me??

Because of inertia. While standing on the ground, I am moving along with the earth at 30 km/s, and when I jump, I (and the air) continue moving (sideways) at 30 km/s.

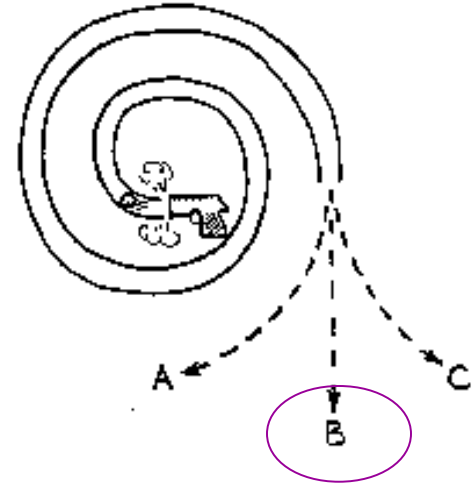
Clicker Question

When the pellet fired into the spiral tube emerges, which path will it follow? (Neglect gravity).



Answer

When the pellet fired into the spiral tube emerges, which path will it follow? (Neglect gravity).

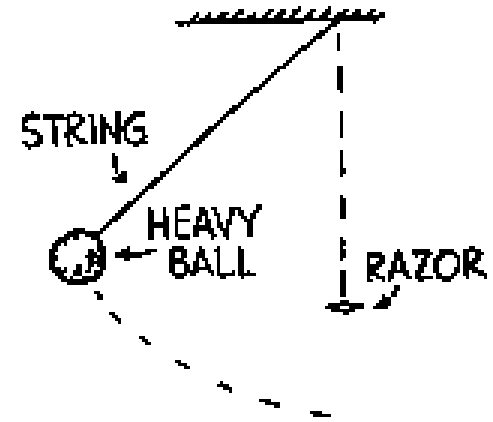


B:

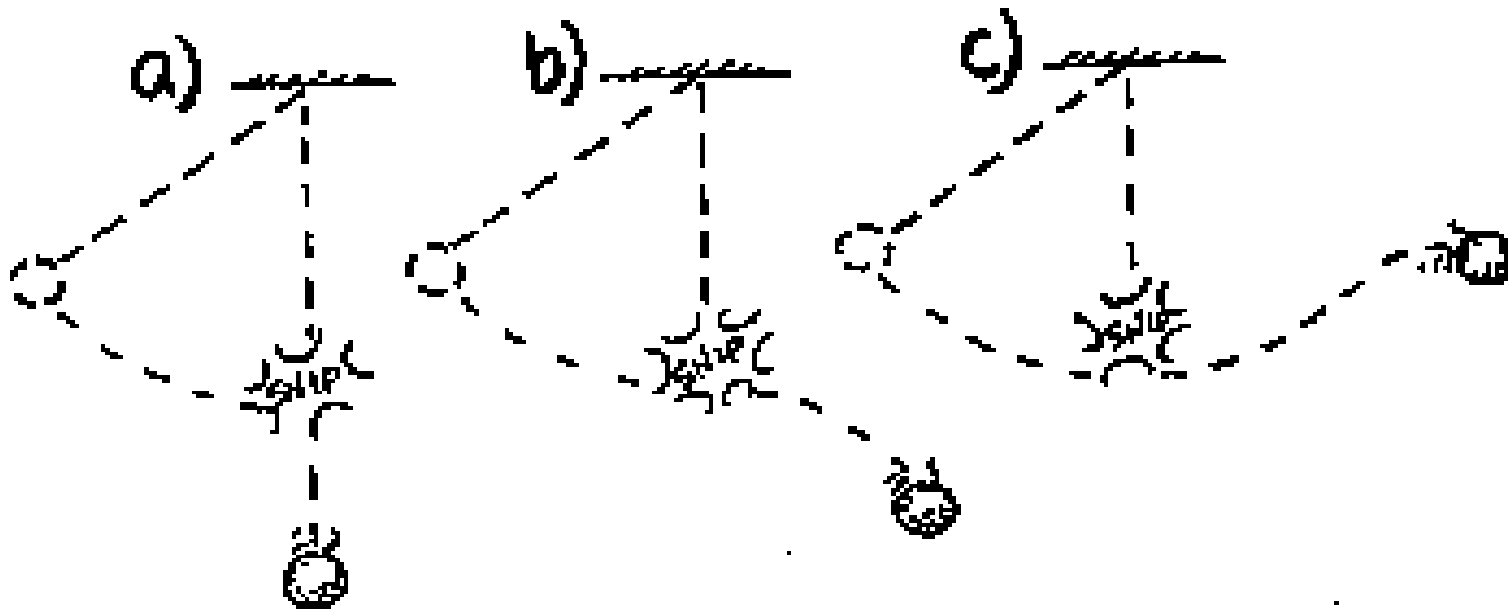
While in the tube, the pellet is forced to curve, but when it gets outside, no force is exerted on the pellet and (law of inertia) it follows a straight-line path – hence, B.

Clicker Question

When the ball at the end of the string swings to its lowest point, the string is cut by a sharp razor.



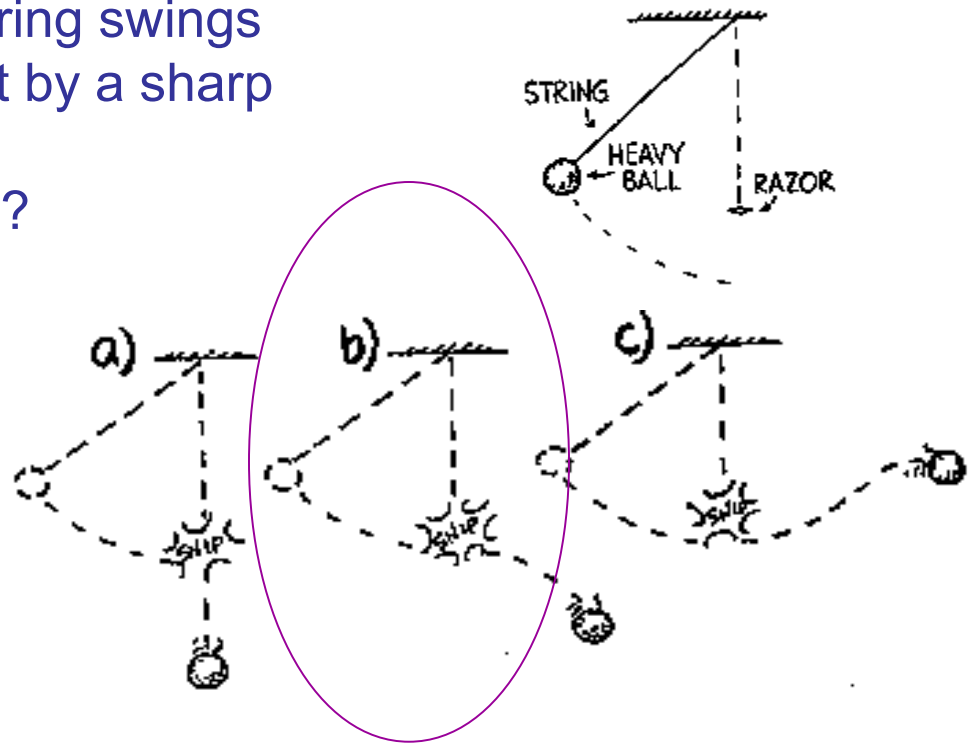
What path will the ball then follow?



Answer

When the ball at the end of the string swings to its lowest point, the string is cut by a sharp razor.

What path will the ball then follow?



b) At the moment the string is cut, the ball is moving horizontally. After the string is cut, there are no horizontal forces, so the ball continues horizontally at constant speed. But there is the force of gravity which causes the ball to accelerate downward, so the ball gains speed in the downward direction. The combination of constant horiz. speed and downward gain in speed produces the curved (parabolic) path..