## Today:

-- Finish Chap 14 on "Gases and Plasmas"
-- Start Chap 15 on "Temperature, Heat, and Expansion"

## Temperature

- How hot something feels is a measure of the kinetic energy of the constituent atoms/molecules - these are continually randomly jiggling. We'll study concepts and relationships between temperature, heat, energy, expansion.


## Temperature

Tells us how warm or cold an object is with respect to some standard.
Proportional to the average "translational" kinetic energy of molecules i.e. motion carrying molecule from one place to another,
as opposed to rotational or vibrational motion - the latter two don't
directly affect temperature.

Eg. Microwave oven: microwaves cause water molecules in food to oscillate with considerable rotational KE. But to get the food to cook (i.e. temp to rise), these molecules bounce into neighboring molecules imparting their KE.

Thermometers work by means of expansion or contraction of a liquid. E.g. the common mercury-in-glass thermometer (around 1670's).

Many different temperature scales:
(1) Celsius, or centigrade: Assign " 0 " to the temp at which water freezes, and " 100 " to the temp at which water boils (at standard atmos pressure). Divide space in between evenly in 100 - each is called a "degree", oC.
(Celsius was a Swedish astronomer in 1700's who came up with this)
(2) Fahrenheit: used in the US. Assign " 32 " to temp at which water freezes, and " 212 " to temp at which water boils. So, 10F is smaller than 10 C . Will become obsolete if the US ever converts to Celsius like the rest of the world.
(3) Kelvin: calibrated in terms of energy, rather than water freezing/boiling points. Assign " 0 " to lowest possible temperature, where there is no kinetic energy - called absolute zero $=\mathbf{- 2 7 3 o C}$. The unit, $\mathbf{1 o K}=\mathbf{1 o C}$. All temps are positive on the Kelvin scale.

Themal Equilibrium
The expansion of the liquid in a thermometer depends on the liquid's temperature. So how come we say it's reading is the temp of the object surrounding it ??

Because of "thermal equilibrium": Energy flows between two objects in contact with each other until they reach the same temperature.

The thermometer must be small enough that it doesn't affect the temp of the object you want to measure.
E.g. Can measure your body's temp with thermometer but can't measure temp of drop of water with it, since contact between the thermometer and drop can change the drop's temp.

## Heat

- Heat = energy transferred from one object to another due to a temperature difference between them
- Not a property of the material - ie don't say an object "contains heat", rather heat is energy in transit. (c.f. idea of work)
- Rather, an object contains "internal energy" - sum of translation kinetic (giving rise to temp), rotational kinetic, vibrational, and potential (from intermolecular forces).
- Note, temperature is not the same thing as heat !

Eg. Consider boy holding a sparkler 2000oC sparks don't bother him since they are so small - very little internal energy although very high temperature

Eg. Cup of very high-temp water contains less internal energy than large bucket of warm water.


## Heat cont.

When heat is absorbed or given off by object, its internal energy changes. It may warm up - increase transl. KE. But not always:
it may change "phase" eg add heat to ice - melts to water.

When things are in thermal contact, heat always flows from hotter object to cooler object - but not necessarily from object of high internal energy to low internal energy.

Eg. If spark from sparkler lands in warm water (water has higher internal energy but less temp), heat flows from spark to water.

The greater the temp. difference, the greater the heat flow.
Also, can get greater heat flow if the amount of hotter substance is larger.
Eg. Here, add same amount of heat, so increase the internal energy of both the same. But temp in the one with less water rises more.


## Clicker Question

You heat a cup of water on the campfire, raising its temp by 50 C . How long would it take to heat a cup with twice the amount of water to the same temperature 50 C on this campfire?
A) The same amount of time
B) Twice as long
C) More than twice as long
D) None of the above

Answer: Twice as long.
There are twice as many molecules, so each molecule would, in the same time, gain an average of half as much energy.

## Measuring Heat

- Heat is flow of energy, so is measured in energy units, i.e. Joules.
- Also, often use Calorie: (or kilocalorie = 1000 cal)

1 calorie = amount of heat required to change temp of 1 gram of water by
10 C .
1 kilocalorie = amount of heat required to change temp of 1 kilogram of water by 10 C .
1 calorie $=4.184$ joules.
(Note, sometimes kilocalorie is called Calorie, with capital C)

- Energy rating of foods/fuel is determined by burning them and measuring energy released.


## Specific Heat Capacity

Different objects have different abilities to retain heat.
Eg. Heated apple pie - the crust cools off quicker than the inside filling.
Eg. Toast cools off much quicker than a bowl of soup.

Similarly, same amounts of different objects require different
 amounts of heat to be raised to the same temperature.

Why? Because the applied energy gets apportioned into different proportions of internal vibration/rotation or potential (doesn't raise temp), and jiggling (does raise temp).

Eg. Water takes much longer to bring from room temp to boiling, than it takes same amount of oil to reach same temp.
We say water has a higher "specific heat capacity" (or just "specific heat") than oil.

The specific heat capacity of any substance is defined as the quantity of heat required to change the temperature of a unit mass of the substance by 1 degree.

## Specific Heat cont.

- Specific heat is like thermal inertia - resistance to change temp when heat is added.
- Water has exceptionally high specific heat i.e. small amount of water can absorb a lot of heat while only changing temp. a little.

1 gram of water requires 1 calorie of energy to raise temp by 10 C
(i.e. specific heat $=1 \mathrm{cal} /(\mathrm{K} . \mathrm{g})$ )

1 gram of oil requires 0.5 calorie of energy to raise temp by 10 C (i.e.
specific heat $=0.5 \mathrm{cal} /(\mathrm{K} . \mathrm{g})$ )
1 gram of iron requires 0.125 calorie of energy to raise temp by 10 C
(i.e. specific heat $=0.125 \mathrm{cal} /(\mathrm{K} . \mathrm{g})$ )

- So, water is a good cooling agent (eg in cars, engines...)
- Equally, once heated, it keeps warm for long time (eg. hot-water bottles on cold nights)


## Clicker Question

Why will a watermelon stay cool for a longer time than sandwiches when both are removed from a cooler on a hot day?
A) Because water has a higher specific heat capacity than bread
${ }_{\text {в) }}$ Because bread has a higher specific heat capacity than water
c) They have the same specific heat capacity but sandwiches are smaller - if the watermelon was the same size as the sandwich they would warm up at equal rates.

Answer A: Water has a high specific heat capacity, so takes a long time to heat up or cool down. The water in the watermelon resists changes in temp, so once cooled will stay cooler longer than sandwiches or other non-watery substances.

## Specific Heat of water and climate

- Water moderates the climate: more energy needed to warm water than to warm land
e.g. islands/peninsulas don't have extreme temps like interior lands do
- Europe is at about the same latitude as parts of northeastern Canada but is not so cold. Why?
The Gulf Stream carries warm water northeast from the Caribbean, remaining warm, even up to coast of Europe. Here it cools, releasing energy into the air - goes into westerly winds (i.e. winds from the west) to warm Europe. If water didn't have such a high specific heat, Europe would be as cold as northeastern Canada!
- Ocean doesn't vary its temp much from summer to winter, because of high specific heat - so, in winter, it warms the air (air changes temp more, small specific heat), whereas in summer, it cools the air. Hence, westerly winds keep San Francisco warmer in winter, and cooler in summer than in Washington DC even though same latitude.


## Thermal Expansion

- Generally, matter expands when heated, contracts when cooled - can understand in terms of increased (heated) or decreased (cooling) jiggling motion of molecules.
E.g. Telephone wires become longer and sag on hot day.
- E.g. Opening a stiff metal lid on glass jar - easier to do if hold under hot water for a while since metal expands more than the glass.
- E.g. NY's Verrazano bridge's roadway is 12 feet lower in the summer than in winter, because of thermal expansion/contraction of the steel cables; Golden Gate bridge (San Francisco) contracts more than a meter in cold weather.

Generally liquids expand more than solids.
This is important for a glass thermometer filled with mercury liquid mercury expands more than the glass. If not, it wouldn't increase height with increasing temp.

- Important to account for expansion in building and construction.
E.g Filling material for tooth cavities has same rate of expansion as teeth.

Eg. Concrete roads or bridges are intersected by gaps (often with tar) so concrete can freely expand in summer, contract in winter.
Eg. Railroad tracks -No gaps in tracks in pic. here, so tracks buckled on a very hot day. Generally, they have gaps that make a clickety-clack sound.

Now instead they are welded together to eliminate the sound - and laid down on hottest days to avoid buckling due to heat. On cooler days, the tracks contract, but that just stretches the tracks, not distorting them

- Different materials expand at different rates: e.g. brass more than iron
Generally, something that expands more when 'Iron Brass Generally, something that expands more when

What's strange here?

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eg. Bimetallic strip: brass expands and contracts more than iron - explains curves in strip shown (outer curve longer than inner)
Useful in devices, eg in thermostats, bending in response to temp change can open/close circuit in a heating or cooling unit.

## Clicker Question

When a metal ball is heated in a Bunsen flame, which undergoes a change: volume, mass, or density?
a) Volume alone
в) Density alone
c) Volume and Density
d) Mass alone
E) Mass, Volume and Density

Answer: C
Volume increases and density decreases. Mass remains the same.

## Other Questions

- Why is it advisable not to completely fill the gas tank in a car that may sit in sunlight in a hot day after being filled?


## As it warms, it expands, overflowing and causing a hazard.

- If place a dented ping-pong ball in boiling water, the dent is removed. Why?

Because the ball expands as its temp rises, so pops
back out into a sphere.

## Anomolous expansion of water

- All common liquids expand when heated - but not water at temps near the freezing point!

Ice-cold water at melting temp, $0 \mathrm{oC}=32 \mathrm{oF}$, contracts when temp is increased - until 40 C , after which it does expand like normal materials:


At what temp does water have its greatest density? At $40 C$, smallest volume.

When water is solid ice (just below 0oC), its volume is larger, and density smaller (hence ice floats on water). But if further cooled, then it will contract.

Ice has crystalline structure - open-structured crystals due to angular shape of water molecules.
In ice-cold water, most molecules are in liquid phase (water) but also a few ice-crystals here and there.


## Clicker Question

Water molecules in ice link together to form an open-spaced structure. The open pockets in the structure are what makes ice less dense than water, which is why ice floats on water. To be sure you interpret this correctly, answer this: What's inside the open pockets?


1. Air
2. Water vapor
3. Nothing

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1. Air
2. Water vapor
3. Nothing

## Answer: 3, Nothing

If there were air in the open spaces, the illustration would have to show the molecules of air, such as O 2 and N 2 , which are comparable in size to water molecules. Any water vapor would be seen as unassociated water molecules spaced relatively far apart. Neither of these are shown in the illustration. Instead, the open pockets represent nothing but empty space-void.

## Understanding the dip in the volume curve:

Two competing effects as you add heat to ice-cold water
(i) (spaced-out) ice-crystals collapsing $\longleftarrow$ decreases volume
(ii) faster molecular motion
$\longleftarrow$ increases volume


## The dip explains why organisms can exist in ponds in winter:

Consider if there was no dip: so water would continue getting denser through to freezing point (like most liquids). Then coldest water would be at bottom of pond, since it is densest. Organisms would be killed in winter $\boldsymbol{\wedge}$

Fortunately, the densest water is at 40 C , so this is the temp at bottom of a pond in winter. Instead, ice (=water at freezing point, 00 C ) is less dense so floats to the top, leading to happy fish below at 40 C ì :

## Hence, pond freezes from surface

 downward.As it cools, water sinks until all pond is 40 C . After that, lower temps can be reached and this floats on top and freezes- right at top of water is ice at 0oC.


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This, together with water's high specific heat, means that very deep bodies of water are not ice-covered even in mid-winter - need to get whole body to 40 C first, not just the upper part.

## Clicker Question

Will a chunk of lead float on melted lead just as ice floats on water?
A) Yes
в) No
c) Depends on how big the chunk is

Answer: B, No.
Solid lead is more dense than liquid lead. Water is almost unique in that it is less dense in the solid phase.

## Clicker Question

What was the exact temperature at the bottom of Lake Superior at midnight 100 years ago?
A) 0 oC
B) Less than 0 oC
C) 40 C
D) More than 40 C

Answer: C
It is 40 C , as this is the temp at the bottom of any body of water that has 40 C water in it, since that is the densest water, so sinks to the bottom.


When the temperature of a metal ring increases, does the hole become larger? Smaller? Or remain the same size?

1. Larger
2. Smaller
3. Remain the same size

## Answer: 1, Larger

When the temperature increases, the metal expands-in all directions. It gets thicker; its inner as well as its outer diameter increases; every part of it increases by the same proportion. To better see this, pretend that the ring is cut in four pieces before being heated. When heated they all expand. Can you see when they are


When the temperature of a metal ring increases, does the hole become larger?
Smaller? Or remain the same size?

1. Larger 2. Smaller
2. Remain the same size reassembled that the hole is larger?


Next time you can't open the metal lid on a jar: Heat the lid by placing it over a hot stove or under hot water so that its temperature momentarily increases more than the glass jar. Its inner circumference will increase and you'll easily unscrew the lid

