

APPLICATION PROCESS PART TWO

ALL APPLICANTS ARE CONSIDERED "TRANSFER" STUDENTS, EVEN IF YOU COMPLETED YOUR FIRST 60 CREDITS AT HUNTER.

- Submit a CUNY "Undergraduate Transfer Application" online
- Have all Official Transcripts sent directly to the address below: University Application Processing PO Box 359023 Brooklyn, NY 11235-9023
- Submit a supplemental "COMHE Departmental Application" to: comheug@hunter.cuny.edu
- 4. *All deadlines and applications can be found on the CUNY School of Public Health website – Community Health page*

http://sph.cuny.edu/

Admission to the COMHE program occurs in the fall semester only

CURRICULUM OUTLINE

FALL, YEAR 1 (15 credits)

NFS 141 - Introduction to Nutrition (3cr.)

COMHE 301 - Intro to Community & Public Health (3 cr.)

COMHE 302 - Principles of Health Promotion (3 cr.)

COMHE 303 - Social Structure and Health (3 cr.)

SOC 301 - Medical Sociology (3 cr.)

SPRING, YEAR 1 (12 credits)

COMHE 304 - Intro to Health Comm. Theory & Practice (3 cr.)

COMHE 306 - Social Disparities in Health (3 cr.)

COMHE 325 - Environmental Health (3 cr.)

COMHE 411 - Community Health Assessment (3 cr.)

SUMMER (3 cr.)

COMHE 412 – Directed Field Work Practicum (3 cr.)

FALL, YEAR 2 (12 credits)

COMHE 328 - Public Health Biology (3 cr.)

COMHE 330 - Principles of Epidemiology (3 cr.)

COMHE 413 - Research Symposium

Elective - Any 300 or 400-leel COMHE, NFS, SOC or ANTH

Elective or NFS 131 (3 cr.)

SPRING, YEAR 2 (9 credits)

COMHE 408 - DigitalMedia and Health

COMHE 405 - Health Care Systems & Health Policy (3 cr.)

Elective - Any 300 or 400-leel COMHE, SOC or ANTHC Elective

or NFS 131 (3 cr.)

CUNY School of Public Health

2180 Third Ave. New York, NY 10035 212-396-7778 CUNY SCHOOL OF PUBLIC
HEALTH
at
HUNTER COLLEGE
Community Health
Undergraduate
Program



COMMUNITY HEALTH - B.S.

Community Health students utilize their educational skills and knowledge of public health issues to encourage and improve the health of communities. They develop, implement, and coordinate health interventions and programs to effectively communicate what is good health, how to prevent disease and illness and how to secure treatment.

Through a variety of coursework, students are provided with the tools essential for employment and pursuit of graduate education in public health, social work and related fields. As an emerging field, Community Health majors are employed in community – based and human rights organizations, family planning clinics, mental health centers, homeless shelters, research centers, media organization as well as in city and state health departments.





"The good we secure for ourselves is precarious and uncertain until it is secured for all of us and incorporated into our common life

-Jane Addams

ADMISSION INFORMATION

ELIGIBILITY REQUIREMENTS:

- Earned a minimum of 60 credits in liberal arts and science.
- Must have earned a grade of "C" or better in prerequisite courses
- Minimum GPA 3.0

PREREQUISITES

- English Composition (ENG 120) 3 credits
- Intro to Sociology (SOC 101) 3 credits
- Introductory level Psychology OR Anthropology (PSYCH 100, PSYCH 150, ANTHC 101) – 3 credits
- Introductory level Statistics (STAT 113 or 213, PSYCH 248, SOC 241, ECON 221 or equivalent) – 3 credits
- Any upper level course in the Social Sciences (Must be at least a 200 level course. Note: The Statistics prerequisite cannot meet this requirement) – 3 credits
- Any lab science in the Natural Sciences 4 credits

APPLICATION PROCESS TWO DIFFERENT APPLICATIONS MUST BE SUBMITTED

PART ONE

- A 500 word essay is required answering: Why
 do you want to pursue a B.S. in Community
 Health? What do you identify as your
 "community," and how do you plan to use this
 degree to improve the health of the
 community? (Essay must be typed on an
 additional sheet of paper and included with
 your "COMHE Program Application.")
- Submit official transcripts of all high school and previous colleges (if applicable)
- TOEFL scores for applicants whose native language is not English
- Proof of Immunization Form

(All prospective students should attend an information session)