

	Performance Rating						
	Truly Exceptional	Outstanding	Very Good	Good	Average	Below Average	Unable to comment
Academic Ability	3.9 - 4.0 Departmental, college and/or other awards or scholarships; takes challenging courses within and beyond major discipline (Math/science GPA evaluated separately from overall GPA).	3.75 – 3.89 Departmental, college and/or other awards or scholarships; takes challenging courses within and beyond major discipline (Math/science GPA evaluated separately from overall GPA).	3.60 – 3.74 Noticeable trend in GPA improvement; departmental, college and/or other awards or scholarships (Math/science GPA evaluated separately from overall GPA).	3.45 – 3.59 Noticeable trend in improvement; uses all learning resources to reinforce concepts (Math/science GPA evaluated separately from overall GPA).	3.3 – 3.44 Noticeable trend in improvement (Math/science GPA evaluated separately from overall GPA).	3.25 – 3.0 Not eligible for a Committee Letter.	No letter of recommendation (LOR)
Clinical Experience	500+ Hours Consistently engaged in meaningful clinical and shadowing experiences; student can reflect on their experiences in a meaningful way. Excellent LORs from clinical supervisors/physicians	300 Hours Engaged in meaningful clinical and shadowing experiences; student can reflect on their experiences in a meaningful way. Strong LORs from clinical supervisors/physicians	200 Hours Engaged in clinical and shadowing experiences. Very good LORs from clinical supervisors/physicians	150 Hours Only focused on one experience instead of gaining a variety of clinical experiences with direct patient interaction. Good LOR from that clinical experience	100 Hours Experience does not reflect direct patient interaction or does not include shadowing. LOR is short and lacks specifics about the contributions/character of applicant	Less than 100 Hours Shows a lack of real exposure to patient care and patient interaction. Did not pursue experiences in field pursuing	No LOR
Research Experience	Consistently engaged in meaningful clinical or bench research; has publications or conference presentations and exceptional LOR from PI	Engaged in meaningful clinical or bench research; outstanding LOR from PI.	Engaged in research; above average LOR.	Engaged in research, but only for a short period; average LOR.	Some research, but no presentation and average LOR from post doc.	Performed research but had difficulty getting a letter.	No LOR
Non-Clinical Community Or Public Service	500+ Consistently engaged in broad range of experiences each year in the program that speak to applicant’s goals and portrays compassion, leadership, teamwork, etc. Can reflect on the experience in a meaningful way; holds leadership position. Excellent LOR	300 Consistently engaged in broad range of experiences that speak to applicant’s goals and portrays compassion, leadership, teamwork, etc. Can reflect on the experience in a meaningful way; committed service over time to one or two groups. Strong LORs	200 Occasionally Committed service that reflects interest in the community and how service relates to goals and passions; unable to take leadership position because of other commitments, but still obtains very good LOR demonstrating character.	100 Occasionally engaged in broad range of experiences that speak to applicant’s goals and portrays compassion, leadership, teamwork, etc. Can reflect on the experience in a meaningful way. Good LOR	Less than 100 Engaged in service related activities that are not reflective of applicant’s goals or passions. Activities are done to “check off the box.” Average LOR	Sporadic service activities that fail to show a genuine interest in making a difference in the community; LOR is not strong in support of work done.	No LOR
Communication Skills	A mature person, who effectively communicates with others; demonstrates a passion and focused	A mature person who effectively communicates with others; demonstrates passion and genuine	Well spoken and composed; able to articulate reasons for why “medicine, dental, vet,	Someone who may need to mature, but nevertheless shows sincere interest in	Immature perspective that is naïve and uninformed; poor	Fails to clearly articulate words; poor	

	<p>interest in the medical field; someone who is articulate and able to express themselves effectively; up-to-date on current healthcare issues.</p> <p>Demonstrates the capacity to de-escalate stressful communications while maintaining productive relationships with students, staff & administrators.</p>	<p>interest in the medical field; up-to-date on current healthcare issues.</p> <p>Capacity to tolerate stressful communications with poise and awareness of competing points of view when conveying information to others; listens attentively to others; recognizes potential barriers to communication and adjusts approach, as needed.</p> <p>Maintains productive relationships with students, staff & administrators.</p>	<p>etc” Possesses experience in presenting research at conferences.</p> <p>Effectively conveys information to others; listens attentively to others and responds to others points before making own remarks; recognizes potential barriers to to communication and adjusts approach, as needed.</p> <p>Maintains productive relationships with students, staff & administrators.</p>	<p>the medical field; may be lacking information regarding current healthcare issues, or needs to be made aware of certain non-verbal actions.</p> <p>Demonstrates awareness of others needs and social cues when communicating information. Gets points across while maintaining productive relationships with students, staff & administrators.</p>	<p>non-verbal communication skills; sometimes tends to ramble or get off subject; not a good listener.</p> <p>Average relationship with students, staff and administrators.</p>	<p>nonverbal communication skills; introverted; unprofessional appearance.</p> <p>Has difficulty maintaining a productive relationship with students, staff and administrators.</p>	
Aptitude For Collaboration/Teamwork	<p>Demonstrates exceptional ability to work effectively as part of a team; this aptitude is reflected in strong LOR.</p> <p>Demonstrates leadership as an effective club officer, teaching assistant, or research coordinator.</p> <p>Sets goals to continually improve team goals.</p>	<p>Effectively shares knowledge with others and directs activities with others in lab, class or service environments.</p> <p>This quality is reflected in LORs</p>	<p>Works collaboratively with others and shares information in lab, class or service environments. Puts team goals before personal goals.</p> <p>This quality is reflected in LORs</p>	<p>Shares information with others and provides feedback on lab experiments with lab partner, class or service environments.</p>	<p>Awareness of goals and maintains an average relationship with teammates, labmates, and coworkers with occasional conflicts.</p>	<p>Has difficulty working in a team environment and puts individual goals above those of the team.</p>	
Intangibles – Passion, Motivation, Commitment	<p>Has overcome setbacks and has persisted against all odds to achieve professional goals.</p> <p>Demonstrable application of knowledge to solve problems using scientific and humanistic competencies to improve the health and well-being of others as demonstrated by leadership in service, research or employment.</p> <p>Consistently meets Pre-Health program requirements.</p> <p>Demonstrates the desire to help others locally, nationally and globally.</p>	<p>Demonstrates outstanding commitment to chosen profession and shows grit and resilience.</p> <p>Demonstrates the capacity to solve problems using scientific and humanistic competencies to improve the health and well-being of others through service, research or employment. Consistently meets Pre-Health program requirements.</p>	<p>Has been motivated to pursue science, research and medicine throughout undergraduate years; straight trajectory with no significant obstacles.</p> <p>Cultivates knowledge of cultural, socio-economic, and scientific factors that impact the lives of patients.</p> <p>Consistently meets Pre-Health program requirements.</p>	<p>Connected to Pre-Health Office early in undergrad years, but not consistently involved throughout time at Hunter; however, now shows strong interest.</p> <p>Demonstrates the desire to relieve others’ distress with emphasis on life-long scientific commitment.</p>	<p>Following medicine to fulfill societal expectations; lacks true passion for helping others and making a difference</p> <p>Inconsistent contact with Pre-Health Office.</p>	<p>Does not demonstrate motivation or real passion for the profession; appears uncommitted to career in medicine.</p> <p>Communicates focus on profession from a purely financial or social status motivation.</p>	
Overall Endorsement	Most Enthusiastic	Enthusiastic	Very Strong	Strong	Recommend	N/A	N/A

The Pre-Health Advising office reserves the right to determine the overall endorsement for each applicant.