

17 December 2008

**Report by the Undergraduate Course of Study Committee  
Re: Learning Outcomes Statement for All Courses**

The Undergraduate Course of Study Committee is submitting the following resolution for Senate approval:

WHEREAS, curriculum proposals for new courses require that each syllabus include “A statement of the key or critical course specific learning outcomes in words that indicate what the student will learn and be able to demonstrate after this course”...; and,

WHEREAS, the Middle States Commission for Higher Education Standard 14 (Assessment of Student Learning) requires that institutions clearly define and document student learning outcomes at every institutional level; therefore,

BE IT RESOLVED, that such a statement of expected learning outcomes be included in ALL syllabi and not just new course proposals.

**Rationale:**

The Middle States Commission for Higher Education (MSCHE) gives extensive freedom to institutions in defining, implementing, assessing and analyzing their learning objectives, yet seven out of eight of CUNY campuses have been cited for non-compliance with respect to Standard 14. As we approach the MSCHE visit in April 2009, Hunter College should make every effort to fully comply with the MSCHE expectations regarding Standard 14.

Please note that this resolution does not impose any specific learning outcome or any specific assessment measure on any course or instructor.