

THE WRITING PROCESS Cohesion

Cohesion, literally "sticking together," is essential to good, clear expository writing. It helps a reader follow your argument and see the relationships you want them to understand. Cohesion makes writing flow by creating and reinforcing connections on the sentence level and the paragraph level. Cohesion in writing is achieved in a variety of ways, mainly by using words, phrases, and ideas that act as connectors or point back to earlier words/phrases/ideas. The most basic cohesive devices are **reference words**, **transitions**, and **repetition**.

REFERENCE WORDS: point to a specific thing or to a location in space or time.

- **definite and indefinite articles**: the, a, an
- **personal pronouns**: we, us, you, he, she, it, him, her, his, they, them
- **demonstrative pronouns**: this, that, these, those, none, neither
- **place and time markers**: now, later, here, there, yesterday

TRANSITIONS: connect sentences, showing relationships between ideas or clarifying the progression of an argument. Transitional devices include comparison, contrast, emphasis, example/illustration, summary, and time sequence.

- adverbs: however, moreover, additionally, therefore, furthermore
- **phrases**: as a result, on the other hand, from my point of view
- **clauses**: since I was a child, when disaster strikes, if all this is true
- **logical markers**: first, second, next, finally
- modifying phrases: having given this some thought, taking everything into consideration

REPETITION: emphasizes and maintains prominence of key words, phrases, or ideas. Effective use of repetition incorporates:

- variations of the word: work, worker, working
- **nouns/pronouns**: position/it, students/they
- **synonyms**: inform, explain, clarify

In the passage below, the cohesive devices have been underlined and defined. Notice how much repetition and reference there is in even a relatively short piece of writing.

Early Political Parties

Many $\underline{\text{differences}}_{\text{KEY WORD}}$ existed between the two earliest $\underline{\text{political parties}}$ in the United

States, the Federalist Party and the Republican Party. For one thing, the Federalists repetition repetition repetition repetition repetition

favored a loose interpretation of the Constitution. Although the Constitution does not KEY WORD REPETITION

specifically mention <u>a bank</u>, for instance, <u>the Federalists</u> argued that <u>the power</u> to REPETITION REPETITION KEY WORD

establish one is implied. The Republicans, on the other hand, believed in a strict PRONOUN REPETITION TRANSITION

interpretation of the Constitution; they felt that only in extreme circumstances would it

be acceptable to assume the power for establishing a bank. A second, and perhaps more

significant, <u>difference</u> between <u>the two parties</u> involved their attitudes toward the

structure of the government itself. The Federalists believed in a strong central REPETITION REPETITION

government geared to serving the interests of the few. Conversely, the Republicans REPETITION REPETITION REPETITION

supported the concept of a weak <u>centralized government</u>, with its powers distributed

among the many. <u>This difference</u> resulted from what was perhaps the most fundamental DEF. ARTICLE/REPETITION

dissimilarity between the parties. The "rich, wise and well-born" were basically

Federalists. They felt that the <u>average citizen</u> was incapable of governing intelligently.

REPETITION PRONOUN KEY WORD

The Republicans, for their part, were average citizens. Thus the difference in REPETITION PRONOUN REPETITION TRANSITION REPETITION

background and philosophy of the members of the two parties underlay their different REPETITION PRONOUN/REPETITION

attitudes toward specific activities of the government and toward the very nature of

government.

REPETITION