# Office of the Fiunter College Senate 

Room E1018

TO: Members of the Hunter College Senate
FM: Senate Office
RE: $\quad$ Approved Curriculum Changes- Part III
Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

## UNDERGRADUATE ROUTINE CHANGES

|  | CHEMISTRY | Page \# |
| :--- | :--- | :---: |
| UR-2210 | -Change in Courses: CHEM 10000, 10200, 115000, 11100 | $2-5$ |

## CHEMISTRY DEPARTMENT Hunter College, CUNY

Change in Course Pre-Requisites

| FROM (strikethrough what will be changed) |  | TO (underline the changes) |  |
| :---: | :---: | :---: | :---: |
| Name | Essentials of General Chemistry Lecture | Name | Essentials of General Chemistry Lecture |
| Prefix \& Five <br> Digit Course <br> Number <br> (XXXXX) | CHEM 10000 | Prefix \& Five Digit Course Number (XXXXX) | CHEM 10000 |
| Pre and/or Co Requisites (specify which are pre, co, or both) | prereq: MATH 10100 | Pre and/or Co Requisites (specify which are pre, co, or both) | prereq: MATH 10100 or 101EN |
| Hours | 4 hrs (3 lec, 1 rec) | Hours | 4 hrs (3 lec, 1 rec) |
| Credits | 3 | Credits | 3 |
| Description | Essential facts, laws, and theories of general chemistry. <br> Primarily for nursing, nutrition and food science and community health education students. | Description | Essential facts, laws, and theories of general chemistry. <br> Primarily for nursing, nutrition and food science and community health education students. |
| Liberal Arts | [ X ] Yes [ ] No | Liberal Arts | [ X ] Yes [ ] No |
| Grading Scale Undergraduate A-F; Graduate A-C, F; C/NC | A-F | Grading Scale Undergraduate A-F; Graduate A-C, F; C/NC | A-F |
| Core <br> Requirement | $\qquad$ Not Applicable <br> X_Common Core $\qquad$ English Composition $\qquad$ X_ Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ X__ Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues $\qquad$ Individual and Society | Core <br> Requirement Note: If course is being considered for the Common Core, please see CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.) | Not Applicable <br> X_Common Core $\qquad$ English Composition $\qquad$ __Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ X_L Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues $\qquad$ Individual and Society |
|  |  | Effective Term Note: Most proposals take 2-3 semesters to be available for student to register | Fall 2019 |

## 2. Rationale:

The Mathematics and Statistics department created MATH 101EN as an enhanced version of MATH 10100 , i.e MATH 10100 with an extra hour of instruction. Since these are the same class, both should be listed as pre-requisites for this course.
3. Consultation Statement:
a) Is the proposed change likely to affect other Departments or Programs?
[ ] NO [ ] YES - If yes, list department/program:
Has the Department/Program been consulted? [ ] NO [ ] YES [ ] N/A
b) Is this course cross-listed? If so, please list all courses affected.
c) Does this affect the Library? [ ] NO [ ] YES

Have you consulted the subject liaison? [ ] NO [ ] YES [] N/A
For new courses or programs, please consult.

## CHEMISTRY DEPARTMENT <br> Hunter College, CUNY

## Change in Course Pre-Requisites

| FROM (strikethrough what will be changed) |  | TO (underline the changes) |  |
| :---: | :---: | :---: | :---: |
| Name | General Chemistry I | Name | General Chemistry I |
| Prefix \& Five <br> Digit Course <br> Number <br> (XXXXX) | CHEM 10200 | Prefix \& Five <br> Digit Course Number (XXXXX) | CHEM 10200 |
| Pre and/or Co Requisites (specify which are pre, co, or both) | prereq or coreq: MATH 12500, 15000 or equiv. | Pre and/or Co Requisites (specify which are pre, co, or both) | prereq or coreq: MATH $\underline{12400 \text { or } 12500 \text { or } 12550}$ or 15000 |
| Hours | 5 hrs (4 lec, 1 rec) | Hours | 5 hrs (4 lec, 1 rec) |
| Credits | 4 | Credits | 4 |
| Description | In-depth introduction to stoichiometric calculations, atomic and molecular structure and chemical bonding. <br> Primarily for pre-med, medical laboratory sciences and science majors. <br> Note: No student may receive credit for both CHEM 10000-10100 and 10200-10300 or 11100 . | Description | In-depth introduction to stoichiometric calculations, atomic and molecular structure and chemical bonding. <br> Primarily for pre-med, medical laboratory sciences and science majors. <br> Note: No student may receive credit for both CHEM 10000-10100 and 10200-10300 or 11100. |
| Liberal Arts | [ X ] Yes [ ] No | Liberal Arts | [ X ] Yes [ ] No |
| Grading Scale <br> Undergraduate A-F; <br> Graduate A-C, F; <br> C/NC | A-F | Grading Scale <br> Undergraduate A-F; <br> Graduate A-C, F; <br> C/NC | A-F |
| Core <br> Requirement | $\qquad$ Not Applicable $\qquad$ Common Core $\qquad$ English Composition $\qquad$ $\qquad$ Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ X _ Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues $\qquad$ Individual and Society | Core <br> Requirement <br> (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.) | $\qquad$ Not Applicable $\qquad$ $\qquad$ Common Core $\qquad$ English Composition $\qquad$ X Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ $\qquad$ Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues $\qquad$ Individual and Society |
|  |  | Effective Term <br> Note: Most proposals take 2-3 semesters to be available for student to register | Fall 2019 |

## 2. Rationale:

MATH 12400 and MATH 12500 are being created to replace MATH 12500, which will be kept on the books for transfer students. Since MATH 12400 and MATH 12550 are equivalent to MATH 12500 they are being added as pre-requisites for this course.

## 3. Consultation Statement:

a) Is the proposed change likely to affect other Departments or Programs?
[ ] NO [ ] YES - If yes, list department/program:
Has the Department/Program been consulted? [ ] NO [ ] YES [ ] N/A
b) Is this course cross-listed? If so, please list all courses affected.
c) Does this affect the Library? [ ] NO [ ] YES

Have you consulted the subject liaison? [ ] NO [ ] YES [ ] N/A For new courses or programs, please consult.

## CHEMISTRY DEPARTMENT

## Hunter College, CUNY

Change in Course Pre-Requisites

| FROM (strikethrough what will be changed) |  | TO (underline the changes) |  |
| :---: | :---: | :---: | :---: |
| Name | Introductory Chemistry | Name | Introductory Chemistry |
| Prefix \& Five <br> Digit Course <br> Number <br> (XXXXX) | CHEM 11500 | Prefix \& Five <br> Digit Course <br> Number <br> (XXXXX) | CHEM 11500 |
| Pre and/or Co Requisites (specify which are pre, co, or both) | prereq or coreq: MATH 12500 | Pre and/or Co Requisites (specify which are pre, co, or both) | prereq or coreq: MATH $\underline{12400 \text { or } 12500 \text { or } 12550}$ |
| Hours | 4 hrs (3 lec, 1 rec ) | Hours | 4 hrs (3 lec, 1 rec) |
| Credits | 3 | Credits | 3 |
| Description | An introduction to the fundamental concepts in chemistry including atomic and molecular structure, chemical bonding, stoichiometry, and solution chemistry. <br> This course is appropriate for students who have had no prior coursework in chemistry. | Description | An introduction to the fundamental concepts in chemistry including atomic and molecular structure, chemical bonding, stoichiometry, and solution chemistry. <br> This course is appropriate for students who have had no prior coursework in chemistry. |
| Liberal Arts | [ X ] Yes [ ] No | Liberal Arts | [ X ] Yes [ ] No |
| Grading Scale <br> Undergraduate A-F; Graduate A-C, F; C/NC | A-F | Grading Scale <br> Undergraduate A-F; <br> Graduate A-C, F; C/NC | A-F |
| Core Requirement | $\qquad$ Not Applicable $\qquad$ Common Core $\qquad$ English Composition $\qquad$ Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues $\qquad$ Individual and Society | Core <br> Requirement <br> (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.) | $\qquad$ Not Applicable $\qquad$ Common Core $\qquad$ English Composition $\qquad$ Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues $\qquad$ Individual and Society |
|  |  | Effective Term <br> Note: Most proposals take 2-3 semesters to be available for student to register | Fall 2019 |

2. Rationale:

MATH 12400 and MATH 12500 are being created to replace MATH 12500, which will be kept on the books for transfer students. Since MATH 12400 and MATH 12550 are equivalent to MATH 12500 they are being added as pre-requisites for this course.

## 3. Consultation Statement:

a) Is the proposed change likely to affect other Departments or Programs?
[ ] NO [ ] YES - If yes, list department/program:
Has the Department/Program been consulted? [ ] NO [ ] YES [ ] N/A
b) Is this course cross-listed? If so, please list all courses affected.
c) Does this affect the Library? [ ] NO [ ] YES

Have you consulted the subject liaison? [ ] NO [ ] YES [ ] N/A
For new courses or programs, please consult.

## CHEMISTRY DEPARTMENT

## Hunter College, CUNY

Routine Change in Course Pre-Requisites

| FROM (strikethrugh what will be changed) |  | TO (underline the changes) |  |
| :---: | :---: | :---: | :---: |
| Name | Chemical Principles | Name | Chemical Principles |
| Prefix \& Five <br> Digit Course <br> Number <br> (XXXXX) | CHEM 11100 | Prefix \& Five Digit Course Number (XXXXX) | CHEM 11100 |
| Pre and/or Co Requisites (specify which are pre, co, or both) | prereq or coreq: MATH 12500 or equiv, MATH 12600 | Pre and/or Co Requisites (specify which are pre, co, or both) | prereq or coreq: MATH $\underline{12400 \text { or } 12500 \text { or } 12550}$ |
| Hours | 9 hrs (4 lec, 3 lab, 2 workshop) | Hours | 9 hrs (4 lec, 3 lab, 2 workshop) |
| Credits | 5.5 | Credits | 5.5 |
| Description | In-depth introduction to chemical principles including measurement, stoichiometric calculations, inorganic nomenclature, gas laws, equilibrium, acids, bases and buffers. Emphasis is placed on problem-solving, oral presentations, and collaborative work. Laboratory and coursework emphasize analysis and evaluation of data. <br> Primarily for pre-med, medical laboratory sciences and science majors. | Description | In-depth introduction to chemical principles including measurement, stoichiometric calculations, inorganic nomenclature, gas laws, equilibrium, acids, bases and buffers. Emphasis is placed on problem-solving, oral presentations, and collaborative work. Laboratory and coursework emphasize analysis and evaluation of data. <br> Primarily for pre-med, medical laboratory sciences and science majors. |
| Liberal Arts | [ X ] Yes [ ] No | Liberal Arts | [ X ] Yes [ ] No |
| Grading Scale Undergraduate A-F; Graduate A-C, F; C/NC | A-F | Grading Scale Undergraduate A-F; Graduate A-C, F C/NC | A-F |
| Core <br> Requirement | Not Applicable $\qquad$ $\qquad$ mon Core English Composition $\qquad$ _ Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ _ Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues | Core <br> Requirement <br> (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted | Not Applicable <br> X_Common Core $\qquad$ English Composition $\qquad$ _ Scientific World $\qquad$ Math and Quantitative Reasoning $\qquad$ Creative Expression $\qquad$ Life and Physical Science $\qquad$ U.S. Experience in its Diversity $\qquad$ World Cultures and Global Issues |


|  | $\ldots$ | along with the <br> proposal and <br> syllabus.) | $\ldots \_$Individual and Society |
| :--- | :--- | :--- | :--- |
|  | Effective Term <br> Note: Most <br> proposals take 2-3 <br> semesters to be <br> available for student <br> to register | Fall 2019 |  |

## 2. Rationale:

MATH 12400 and MATH 12500 are being created to replace MATH 12500, which will be kept on the books for transfer students. Since MATH 12400 and MATH 12550 are equivalent to MATH 12500 they are being added as pre-requisites for this course.
We are deleting MATH 12600 from the pre-requisites because students need MATH 12500 in order to take MATH 12600. Only Math 12500 is required. This is an old typo.

## 3. Consultation Statement:

a) Is the proposed change likely to affect other Departments or Programs?
[ ] NO [ ] YES - If yes, list department/program:
Has the Department/Program been consulted? [ ] NO [ ] YES [ ] N/A
b) Is this course cross-listed? If so, please list all courses affected.
c) Does this affect the Library? [ ] NO [ ] YES

Have you consulted the subject liaison? [] NO [] YES [] N/A
For new courses or programs, please consult.

