

6 March 2013

TO: Members of the Hunter College Senate

FM: Senate Office

RE: Approved Curriculum Changes

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

SUBSTANTIVE CHANGES

SPECIAL EDUCATION, EDUCATIONAL FOUNDATIONS, AND CURRICULUM & TEACHING

US-1844 -Change in admission requirements for School of Education

GS-915/
US-1843 -Change in admission requirements for BA/MA

US-1862 DEPARTMENT OF FILM & MEDIA
-New course proposal: MEDIA 363

PROGRAM IN RELIGION
US-1863 -Change in degree program: B.A. in Religion

US-1864 -New course: REL 210, 316, 317, 318, 319
-Add "W" Writing Intensive designation to REL: 210, 316, 317, 318, and 319
-Add P&D/C and D designation: REL 316

US-1865 PHILOSOPHY
-Change in course credits and hours: PHILO 380

(Approved by Undergraduate Course of Study Committee on 2/19/13)

ROUTINE CHANGES

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UR-1857	ANTHROPOLOGY -Change in course description: ANTHP 311	1
UR-1858	PSYCHOLOGY -Change in course name: PSYCH 140, 210, 212, 309, 310, 322, 323, 315, 327, 350, 355, 369	2-9
UR-1860	COMPUTER SCIENCE -Change in GER 3B Statement	10
UR-1861	FILM & MEDIA -Change in course name: FILMP/MEDP 286	11

Department of Anthropology
Hunter College, City University of New York

Change in Course Description

1. FROM:

ANTHP 311 Primate Evolution

Description: Evolution of primate behavior and morphology; interdependence of ecology, behavior and morphology.

TO:

ANTHP 311 Primate Evolution

Description: **65 million years of evolution covering the appearance and radiation of our own mammalian Order. A detailed look at the primate fossil record and the evolution of primate anatomy, behavior, and ecology.**

Rationale/Justification: The course is now being taught by a new faculty member who would like to update the description to be more informative regarding the topics covered in the course.

2. Consultation Statement:

Is the proposed change likely to affect another Departments or Programs?

NO YES – If yes, list department/program:

DEPARTMENT OF PSYCHOLOGY
Hunter College, CUNY

Change in course name

1. **FROM:** PSYCH 140.00 Psychology of Adjustment

TO: PSYCH 140.00 **Psychological** Adjustment

Rationale/Justification:

The proposed changes in title and course description are intended to convey a more accurate sense of the substance of PSYCH 140. The current title, Personal Adjustment, suggests that the bulk of the course is self-exploration and self-change rather than academic content. As currently taught and consistent with major texts, the central focus of PSYCH 140 is the application of psychological theory and research to challenges in daily living, such as friendship and love, encounters with cultural diversity, work, and self-concept. The theme of this course centers on how psychological knowledge contributes to the understanding of ongoing adaptation. Likewise, the revised course description is intended to convey the academic content of the course [and remove overlap with other courses, such as Abnormal Psychology].

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 210.00 Child Psychology

TO: PSYCH 210.00 Child **Development**

Rationale/Justification:

The title of this course is being changed in order to make it more consistent with the typical content of the course. The advantages offered by this proposed change are that the course title will more accurately reflect the contents of the course. Students who are considering whether to register for this course will be able to make a better informed decision about whether it is suitable for their needs. Also, efforts by the Hunter Registrar (and the Registrars of other colleges) to determine equivalency of this course with others (for the purpose of transferring course credits) will be facilitated by use of this more common title. The new title will inform employers and graduate schools that students who have taken this course have studied development and related principles.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 212.00 Psychology of Exceptional Children

TO: PSYCH 212.00 Exceptional Childhoods

Rationale/Justification

The original emphasis of this course was on individual characteristics (e.g., intellectual, emotional, and physical disability or giftedness) that place children at risk for adjustment difficulties. Over the years, the range of topics was expanded to give equal attention to exceptional experiences (e.g., poverty, transitions of family structure or trauma) that threaten or protect children's development.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 309.00 Sex and Behavior

TO: PSYCH 309.00 Behavioral Neuroendocrinology

Rationale/Justification:

The advantages offered by the name change are that:

- 1) The new title more closely reflects course content.
- 2) Students can more readily determine course content.
- 3) The title relates more clearly to other courses in the department, such as Behavioral Pharmacology and Behavioral Neuroendocrinology.
- 4) The title provides a more accurate description of content for graduate school and job applications.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 310.00 Research Methods and Special Problems in Developmental Psychology

TO: PSYCH 310.00 Research Methods in Developmental Psychology

Rationale/Justification:

The proposed changes in title and course description are intended to reflect the broader perspective of Developmental Psychology over the life span, rather than restricted to childhood, as expressed in the course description.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes N/A

Change in course name

1. **FROM:** PSYCH 322.00 Problems in Psycholinguistics

TO: PSYCH 322.00 Psychology of Language

Rationale/Justification:

This course has not been offered in some time, and the term psycholinguistics has come to refer to online processing of language, which is too narrow a description of course content (see catalog description below). The new name, *Psychology of Language* more accurately describes the range of topics covered in the course, which include:

The psychological and psychophysical basis of language comprehension, production and acquisition from experimental and theoretical perspectives, and the relationship between language and the cognitive processes of perception, memory and representation.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes N/A

Change in course name

1. **FROM:** PSYCH 323.00 – Child Psychopathology

TO: PSYCH 323.00 – **Developmental Psychopathology**

Rationale/Justification:

The advantages offered by the name change are that:

- 1) New title more closely reflects the course content
- 2) Students can more easily determine course content
- 3) Title relates better to other courses in the department, for example, masters-level Developmental Psychopathology
- 4) Provides a more accurate description of content for graduate school and job applications

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 315.00 Psychological Study of Adult Development

TO: PSYCH 315.00 **Adult Development**

Rationale/Justification:

The title of this course is being changed in order to make it more consistent with the typical contents of the course. The advantages offered by the proposed change are that course title will more accurately reflect the contents of the course so that students who are considering whether to register for this course will be able to make a better informed decision. In addition, course content will be clearer for registrars who are evaluating transfer credit. Employers and graduate schools will be better able to evaluate whether students who take this course have studied development and related principles.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes N/A

Change in course name

1. **FROM:** PSYCH 327.00 – Motivation

TO: PSYCH 327.00 – Motivation **and Emotion**

Rationale/Justification:

The title of this course is being changed in order to make it more consistent with the typical contents of the course. The advantages offered by the proposed change are that course title will more accurately reflect the contents of the course. Students who are considering whether to register for this course will be able to make a better informed decision about whether it is suitable for their needs.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 350.00 Learning Theory

TO: PSYCH 350.00 **Learning**

Rationale/Justification:

In Psychology, the phrase “Learning Theory” is strongly associated with a particular kind of theory developed in the first half of the twentieth century by Behaviorists to account for learning through the mechanism of stimulus-response conditioning. This course, however, covers many additional theories of learning, including biological, cognitive, and computational approaches. The proposed change in title will make it clear to students that they will become familiar with a variety of theories, and it will make the title more consistent with the current catalog description, shown below:

Theoretical and experimental approaches to human and animal learning; the relationship between systematic theory models and methodology; analysis of the historical and contemporary major contributions to learning theories.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 355.00 Theories of Ethnic and Cultural Identity

TO: PSYCH 355.00 **Ethnic and Cultural Identity Theories**

Rationale/Justification:

The goal of the change is to place the emphasis on the course subject matter. The change in name is primarily a clerical one. Currently a shortened version of the course reads “Psychological theories”. With the proposed change, when the truncated course name appears online, students will be aware that the focus of the course is on ethnic and cultural identity. This will fit with the current course catalog description:

Current research and theory on ethnic and racial identity development, including components of ethnic/racial/ cultural identity; historical and conceptual issues; the state of theory and research on ethnic identity as it pertains to particular ethnic groups; racial and ethnic socialization; language and ethnic identity; applications of the ethnic identity construct.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes **N/A**

Change in course name

1. **FROM:** PSYCH 369.00 Drugs and Behavior

TO: PSYCH 369.00 **Behavioral Pharmacology**

Rationale/Justification:

The title of the current course, “Drugs and Behavior,” is suggestive of a lower level Psychology course in our curriculum. The current course is designed as a higher level treatment of the current research and policy concerning pharmacological agents and behavior than is indicated by the current title. The material covered in concerns the mechanisms of action, behavioral research and clinical applications of these agents. In keeping with our 300-level courses, the course involves considerable writing as well as standard objective testing.

The texts chosen are more sophisticated treatments of the issues of pharmacology, behavior, and neurobiology. The proposed change in title is more appropriate for our course and will make it clear to students that they will be exploring the relationship of various pharmacological agents and behavior. It is suggested that the current catalog description be changed to that shown below:

This course will provide information on the interrelationship of pharmacology and behavior. The relationship of licit, illicit and therapeutic drugs and their use and abuse will be explored in the context of their historical use and biological effects. Topics discussed include an overview of the nervous system, basic Psychopharmacology, drug classification and specific drugs such as alcohol, nicotine, narcotics, marijuana, and Psychotherapeutic agents.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

Change in course name

1. **FROM:** PSYCH 370.00 Psychology of Cognitive Development

TO: PSYCH 370.00 **Cognitive Development**

Rationale/Justification:

The new name provides a more concise description of course content (see catalog course description below). Furthermore, the new name aligns the course’s name with the name of the graduate level offering on the same topic:

A comparative information processing perspective on the development of mental structure and functioning, including perception, memory, problem solving, self-awareness of thinking, intelligence, concept formation and language development.

2. Consultation Statement

Is the proposed change likely to affect another Department or Program?

No Yes – If yes, list department/program:

Has the department/program been consulted?

No Yes

DEPARTMENT OF COMPUTER SCIENCE
Hunter College, CUNY

Change in GER 3B Statement

1.

From:

All CSCI courses numbered 235 and above

To:

CSCI 232 and all CSCI courses numbered 235 and above

Rationale:

This change corrects a confusion regarding which CSCI courses satisfy GER 3B. No courses are being added to the GER with this action. CSCI 232 already satisfies the requirement, but the catalog statement did not reflect this fact. This change is necessary for DIG to be updated to provide students and advisors with correct information.

2. Consultation Statement

Is the proposed change likely to affect another Departments or Programs?

NO YES – If yes, list department/program:

DEPARTMENT OF FILM AND MEDIA STUDIES
Hunter College, CUNY

Change in Course Name

I. Proposed Change:

From:

FILMP 286: Sound for Film and Video 1

Basic sound theory and production sound recording techniques, concentrating on microphones, field mixers and recording equipment, boom operation and on-set procedures.

Cross-listed: MEDP 28600

Prereq: FILMP 25100 or MEDP 28100

3 hrs 3 cr.

To:

FILMP 286: Location Sound

Basic sound theory and production sound recording techniques, concentrating on microphones, field mixers and recording equipment, boom operation and on-set procedures.

Cross-listed: MEDP 28600

Prereq: FILMP 25100 or MEDP 28100

3 hrs 3 cr.

Rationale:

The new name Location Sound is more descriptive of the course content. Additionally, while this course ideally functions in a sequence with FILMP 383 Sound Design, FILMP 286 Location Sound is not a prereq for FILMP 383 Sound Design. Either course could be taken first in the sequence. The proposed change removes the number 1 from the course name and clarifies this fact. The course description and prereq remain the same.

II. Consultation Statement

Is the proposed change likely to affect another Department or Programs?

NO YES – If yes, list department/program:

Has the Department/Program been consulted? NO YES

Change in Course Name

I. Proposed Change:

From:

MEDP 286: Sound for Film and Video 1

Basic sound theory and production sound recording techniques, concentrating on microphones, field mixers and recording equipment, boom operation and on-set procedures.

Cross-listed: FILMP 28600

Prereq: FILMP 25100 or MEDP 28100

3 hrs 3 cr.

To:

MEDP 286: Location Sound

Basic sound theory and production sound recording techniques, concentrating on microphones, field mixers and recording equipment, boom operation and on-set procedures.

Cross-listed: FILMP 28600

Prereq: FILMP 25100 or MEDP 28100

3 hrs 3 cr.

Rationale:

The new name Location Sound is more descriptive of the course content. Additionally, while this course ideally functions in a sequence with MEDP 383 Sound Design, MEDP 286 Location Sound is not a prereq for MEDP 383 Sound Design. Either course could be taken first in the sequence. The proposed change removes the number 1 from the course name and clarifies this fact. The course description and prereq remain the same.

II. Consultation Statement

Is the proposed change likely to affect another Department or Programs?

NO YES – If yes, list department/program:

Has the Department/Program been consulted? NO YES