

17 April 2024

TO: Members of the Hunter College Senate
FM: Senate Office
RE: **Approved Curriculum Changes - Part I**

Page #

UNDERGRADUATE ROUTINE CHANGES

UR-2672 WGS
 -Routine change in courses: WGS 10000, WGS 20100,
 and WGS 24400 2

GRADUATE ROUTINE CHANGES

GR-1603 PHYSICAL THERAPY
 -Change in courses: PT 70300, PT 70400, PT 75100, PT 77000, 8
 PT 78000, PT 79000, PT 79600, PT 80400, PT 80900, PT 81000,
 PT 81100, PT 87000, PT 87200, PT 88000, PT 88100, PT 88200,
 PT 88800, and PT 89500

Department of Women and Gender Studies/School of Arts and Sciences
Routine Change in WGS 100

FROM (strike through the changes)	TO (<u>underline</u> changes)
Short Course Title (30 characters)	Introduction to Women and Gender Studies
Course Title (100 characters)	WGS 10000
Is this course required for a major?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If so, is the major in your department?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Catalog Description	Introduction to Gender and Sexuality Studies This course cannot be taken as P/NC
Start Term: Fall 2024	
Grading Basis: Letter grade, P/NC	Undergraduate A-F
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No
Core Requirement	<input type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input checked="" type="checkbox"/> Individual and Society (Humanities or Social Sciences: Social Sciences)
List all other designations or attributes (W, P&D, STEM, GER, Foreign Language)	P&D C

Is this course cross-listed?	[<input type="checkbox"/>] Yes [<input checked="" type="checkbox"/>] No Course Prefix and Number:	
Prefix & Five Digit Course Number	WGS 10000	WGS 10000
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Credits	3	
Repeatable? If so, how many credits?	NO	
Hours (per week)	3	
Mode of instruction	<input type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> In person	

- Rationale: The previous requirement was an oversight. The department never meant to exclude non-majors from P/NC credit.
- The MOI for this course was grandfathered.

Department of Women and Gender Studies/School of Arts and Sciences
Routine Change in WGS 20100

FROM (strikethrough the changes)	TO (<u>underline</u> changes)
Short Course Title (30 characters)	<p>FROM: Cla: Fem Thought</p> <p>TO: Cla: Fem Thought</p>
Course Title (100 characters)	<p>FROM: WGS 20100</p> <p>TO: WGS 20100</p>
Is this course required for a major?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If so, is the major in your department?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Catalog Description	<p>FROM: Classics in Feminist Thought This course cannot be taken as P/NC</p> <p>TO: Classics in Feminist Thought</p>
Start Term: Fall 2024	
Grading Basis:	Undergraduate A-F;
Letter grade, P/NC	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No
Core Requirement	<p><input type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> English Composition</p> <p><input type="checkbox"/> Scientific World</p> <p><input type="checkbox"/> Math and Quantitative Reasoning</p> <p><input type="checkbox"/> Creative Expression</p> <p><input type="checkbox"/> Life and Physical Science</p> <p><input type="checkbox"/> U.S. Experience in its Diversity</p> <p><input type="checkbox"/> World Cultures and Global Issues</p> <p><input checked="" type="checkbox"/> Individual and Society (Humanities or Social Sciences: Social Sciences)</p>
List all other designations or attributes (W, P&D, STEM, GER, Foreign Language)	<p>P&D C</p> <p>WRIC (Writing Intensive)</p>
Is this course cross-listed?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	Course Prefix and Number:

Prefix & Five Digit Course Number	WGS 20100	WGS 20100
Pre and/or Co Requisites (specify which are pre-, co-, or both)	ENGL 12000 and (WOMST 10000 or WGS 10000.)	ENGL 12000 and (WOMST 10000 or WGS 10000.)
Credits	3	
Repeatable? If so, how many credits?	NO	
Hours (per week)	3	
Mode of instruction	<input type="checkbox"/> Hybrid <input type="checkbox"/> Online <input checked="" type="checkbox"/> In person	

- Rationale: The previous requirement was an oversight. The department never meant to exclude non-majors from P/NC credit.

Department of Women and Gender Studies/School of Arts and Sciences
Routine Change in WGS 24400

FROM (strikethrough the changes)	TO (<u>underline</u> changes)
Short Course Title (30 characters)	Transnational feminisms
Course Title (100 characters)	WGS 24400
Is this course required for a major?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If so, is the major in your department?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Catalog Description	Transnational feminisms This course cannot be taken as P/NC
Start Term: Fall 2024	
Grading Basis: Letter grade, P/NC	Undergraduate A-F
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No
Core Requirement	<input type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input checked="" type="checkbox"/> Individual and Society (Humanities or Social Sciences: Social Sciences)
List all other designations or attributes (W, P&D, STEM, GER, Foreign Language)	P&D C

Is this course cross-listed?	[<input type="checkbox"/>] Yes [<input checked="" type="checkbox"/>] No Course Prefix and Number:	
Prefix & Five Digit Course Number	WGS 24400	WGS 24400
Pre and/or Co Requisites (specify which are pre-, co-, or both)	ENGL 12000 and (WOMST 10000 or WGS 10000.)	ENGL 12000 and (WOMST 10000 or WGS 10000.)
Credits	3	
Repeatable? If so, how many credits?	NO	
Hours (per week)	3	
Mode of instruction	<input type="checkbox"/> Hybrid <input type="checkbox"/> Online <input checked="" type="checkbox"/> In person	

- Rationale: The previous requirement was an oversight. The department never meant to exclude non-majors from P/NC credit.

School of Health Professions – Physical Therapy Routine Change in PT 70300

FROM (strickethrough the changes)		TO (<u>underline changes</u>)	
Course Title	Foundations of PT Care	<u>Foundations of Physical Therapy Care</u>	
Prefix & Five Digit Course Number	PT 70300	PT 70300	
Pre and/or Co Requisites (specify which are pre-, co-, or both)			
Hours (per week)	3	3	
Credits	1	1	
Description	This course serves as an introduction to the physical therapy profession and includes the history and scope of physical therapy practice. Fundamental physical therapy handling skills and massage techniques are introduced and practiced by the students. Documentation of physical therapy services is introduced. This course will be a combination of lecture, demonstration and lab practice. Prerequisite: Acceptance into the Physical Therapy Program.	This course serves as an introduction to the physical therapy profession and includes the history and scope of physical therapy practice. Fundamental physical therapy handling skills and massage techniques are introduced and practiced by the students. Documentation of physical therapy services is introduced. This course will be a combination of lecture, demonstration and lab practice. Prerequisite: Acceptance into the Physical Therapy Program.	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate	

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - a) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
Specify the nature of the consultation:
 - b) Is this course cross-listed? NO. If so, please list all courses affected.
 - c) Does this affect the Library?
you consulted the subject liaison? NO YES Have
new courses or programs, please consult. NO YES For
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 70400

FROM (strikethrough the changes)		TO (<u>underline changes</u>)
Course Title	Ethical & Psychosocial Dimensions of PT Practice	<u>Ethical & Psychosocial Dimensions of Physical Therapy</u>
Prefix & Five Digit Course Number	PT 70400	PT 70400
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3	3
Credits	1	1
Description	This course examines the multifaceted role of the physical therapist in the health care delivery system introducing student to PT practice, methodology and professionalism as well as the psychosocial aspects which mediate physical therapy interactions. Prerequisite: Acceptance into the Physical Therapy Program.	This course examines the multifaceted role of the physical therapist in the health care delivery system introducing student to PT practice, methodology and professionalism as well as the psychosocial aspects which mediate physical therapy interactions. Prerequisite: Acceptance into the Physical Therapy Program.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - d) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation: _____
 - e) Is this course cross-listed? NO. If so, please list all courses affected.
 - f) Does this affect the Library? NO YES Have you consulted the subject liaison? NO YES For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 75100

	FROM (strikethrough the changes)	TO (<u>underline</u> changes)
Course Title	Structure and Function of the NS	<u>Neuroscience for Physical Therapy</u>
Prefix & Five Digit Course Number	PT 75100	PT 75100
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3	3
Credits	3	3
Description	This course provides an overview of microscopic, gross, and developmental anatomy of the human nervous system with emphasis on neurological process, structural and functional relationships. A local progression of information from molecular and cellular levels, to systems and regions provides framework for students to understand neural organization.	This course provides an overview of microscopic, gross, and developmental anatomy of the human nervous system with emphasis on neurological process, structural and functional relationships. A local progression of information from molecular and cellular levels, to systems and regions provides framework for students to understand neural organization.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - g) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:
 - h) Is this course cross-listed? NO. If so, please list all courses affected.
 - i) Does this affect the Library? NO YES
 Have you consulted the subject liaison? NO YES
 For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 77000

FROM (strickthrough the changes)		TO (<u>underline</u> changes)	
Course Title	Directed Research I	<u>Evidence-Based Practice in Physical Therapy</u>	
Prefix & Five Digit Course Number	PT 77000	PT 77000	
Pre and/or Co Requisites (specify which are pre-, co-, or both)			
Hours (per week)	3	3	
Credits	1	1	
Description	To provide students with basic patterns of research from review of the literature to the design of an appropriate research project in the clinical physical therapy environment	To provide students with basic patterns of research from review of the literature to the design of an appropriate research project in the clinical physical therapy environment	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate	

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - j) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:
 - k) Is this course cross-listed? NO. If so, please list all courses affected.
 - l) Does this affect the Library? [x] NO [] YES Have
 you consulted the subject liaison? [x] NO [] YES For
 new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 78000

	FROM (strickthrough the changes)	TO (<u>underline</u> changes)
Course Title	Clinical Medicine for PT	<u>Clinical Medicine for Physical Therapy</u>
Prefix & Five Digit Course Number	PT 78000	PT 78000
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3	3
Credits	1	1
Description	This course provides an overview of disease and injury with an emphasis on conditions encountered in physical therapy. Student understanding of altered structural and physiological processes and how they apply to physical therapy assessment and treatment are expectations of this course.	This course provides an overview of disease and injury with an emphasis on conditions encountered in physical therapy. Student understanding of altered structural and physiological processes and how they apply to physical therapy assessment and treatment are expectations of this course.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - m) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
Specify the nature of the consultation:
 - n) Is this course cross-listed? NO. If so, please list all courses affected.
 - o) Does this affect the Library? NO YES
Have you consulted the subject liaison? NO YES
For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 79000

	FROM (strikethrough the changes)	TO (<u>underline</u> changes)
Course Title	Pulmonary Evaluation & Interventions	<u>Pulmonary Examination & Intervention</u>
Prefix & Five Digit Course Number	PT 79000	PT 79000
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3	3
Credits	2	2
Description	This course is designed to promote clinical reasoning skills in the examination, assessment, and intervention design for patients with pulmonary dysfunctions. A series of lectures, demonstrations, and laboratory experiences will explore the issues related to the management of the patient with a pulmonary disorder. Issues to be examined will include matters relating to professional behavior, scientific knowledge, clinical knowledge, critical analysis, and the competent performance of clinical interventions.	This course is designed to promote clinical reasoning skills in the examination, assessment, and intervention design for patients with pulmonary dysfunctions. A series of lectures, demonstrations, and laboratory experiences will explore the issues related to the management of the patient with a pulmonary disorder. Issues to be examined will include matters relating to professional behavior, scientific knowledge, clinical knowledge, critical analysis, and the competent performance of clinical interventions.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:

p) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:

q) Is this course cross-listed? NO. If so, please list all courses affected.

r) Does this affect the Library? NO YES Have
 you consulted the subject liaison? NO YES For
 new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 79600

FROM (strickethrough the changes)		TO (<u>underline</u> changes)
Course Title	Clinical Medicine for Neurological PT	<u>Clinical Medicine for Neurological Physical Therapy.</u>
Prefix & Five Digit Course Number	PT 79600	PT 79600
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3	3
Credits	2	2
Description	This course examines and reviews specific pathology to the central and peripheral nervous system that is commonly seen by physical therapists. The mechanisms of pathology, clinical manifestations, medical management, and implications for PT intervention will be investigated. Diagnoses, prognosis, and signs and symptoms for specific diseases and conditions will be presented. Differential diagnosis of various central nervous system and peripheral nervous system disorders will be discussed.	This course examines and reviews specific pathology to the central and peripheral nervous system that is commonly seen by physical therapists. The mechanisms of pathology, clinical manifestations, medical management, and implications for PT intervention will be investigated. Diagnoses, prognosis, and signs and symptoms for specific diseases and conditions will be presented. Differential diagnosis of various central nervous system and peripheral nervous system disorders will be discussed.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - s) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:
 - t) Is this course cross-listed? NO. If so, please list all courses affected.
 - u) Does this affect the Library? [x] NO [] YES Have
 you consulted the subject liaison? [x] NO [] YES For
 new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 80400

	FROM (strickethrough the changes)	TO (<u>underline</u> changes)
Course Title	Neurological Dx & Interventions I	<u>Neurological Examination & Intervention I</u>
Prefix & Five Digit Course Number	PT 80400	PT 80400
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3	3
Credits	2	2
Description	This is the first of a three-course series on the examination, evaluation, intervention, plan of care and outcome measures for the adult neurological patient. Courses will be taught within the context of the ICF-model and the APTA's Guide to Physical Therapist Practice. This course series will be presented from a motor control and learning perspective by addressing the three main elements of the movement system: postural control, mobility and upper extremity function. This course will present neurological examination and differential diagnosis and will introduce treatment approaches. The course follows a 9-week semester.	This is the first of a three-course series on the examination, evaluation, intervention, plan of care and outcome measures for the adult neurological patient. Courses will be taught within the context of the ICF-model and the APTA's Guide to Physical Therapist Practice. This course series will be presented from a motor control and learning perspective by addressing the three main elements of the movement system: postural control, mobility and upper extremity function. This course will present neurological examination and differential diagnosis and will introduce treatment approaches. The course follows a 9-week semester.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

<p>Core Requirement</p>	<p><input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)</p>	<p><input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)</p>
<p>List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)</p>		
<p>Mode of instruction: (see syllabus checklist.)</p>	<p>In person</p>	<p>In person</p>
<p>Effective Term: Fall 2024</p>		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - v) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:
 - w) Is this course cross-listed? NO. If so, please list all courses affected.
 - x) Does this affect the Library? NO YES
 Have you consulted the subject liaison? NO YES
 For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 80900

FROM (strickthrough the changes)		TO (<u>underline</u> changes)	
Course Title	Directed Research II: Practicum	<u>Directed Research I</u>	
Prefix & Five Digit Course Number	PT 80900	PT 80900	
Pre and/or Co Requisites (specify which are pre-, co-, or both)			
Hours (per week)	3	3	
Credits	1	1	
Description	Implement the research project at the designated locations and start data collection once all IRB approval(s) are in hand. Continue until data collection is completed.	Implement the research project at the designated locations and start data collection once all IRB approval(s) are in hand. Continue until data collection is completed.	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate	

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - y) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:
 - z) Is this course cross-listed? NO. If so, please list all courses affected.
 - aa) Does this affect the Library? NO YES
 Have you consulted the subject liaison? NO YES
 For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 81000

FROM (strickthrough the changes)		TO (<u>underline</u> changes)
Course Title	Neurological Dx & Interventions-II	<u>Neurological Examination & Intervention II</u>
Prefix & Five Digit Course Number	PT 81000	PT 81000
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	8	8
Credits	5	5
Description	This is the second of a three-course series on the examination, evaluation, intervention, plan of care and outcome measures for the adult neurological patient. Courses will be taught within the context of the ICF-model and the APTA's Guide to Physical Therapist Practice. This course series will be presented from a motor control and learning perspective by addressing the three main elements of the movement system: postural control, mobility and upper extremity function. This course will present evidenced based clinical management of the adult neurological patient.	This is the second of a three-course series on the examination, evaluation, intervention, plan of care and outcome measures for the adult neurological patient. Courses will be taught within the context of the ICF-model and the APTA's Guide to Physical Therapist Practice. This course series will be presented from a motor control and learning perspective by addressing the three main elements of the movement system: postural control, mobility and upper extremity function. This course will present evidenced based clinical management of the adult neurological patient.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course content or credit load
- Consultation Statement:

bb)Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:

cc)Is this course cross-listed? NO. If so, please list all courses affected.

dd)Does this affect the Library? NO YES
 Have you consulted the subject liaison? NO YES
 For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 81100

FROM (strikethrough the changes)		TO (<u>underline</u> changes)
Course Title	Cardiac Rehabilitation	<u>Cardiac Examination & Intervention</u>
Prefix & Five Digit Course Number	PT 81100	PT 81100
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	4	4
Credits	2	2
Description	This course is designed to promote clinical reasoning skills in the examination, assessment, and intervention design for patients with cardiopulmonary dysfunctions. A series of lectures, demonstrations, and laboratory experiences will explore the issues related to the management of the patient with a cardiopulmonary disorder. Issues to be examined will include matters relating to professional behavior, scientific knowledge, clinical knowledge, critical analysis, and the competent performance of clinical interventions.	This course is designed to promote clinical reasoning skills in the examination, assessment, and intervention design for patients with cardiopulmonary dysfunctions. A series of lectures, demonstrations, and laboratory experiences will explore the issues related to the management of the patient with a cardiopulmonary disorder. Issues to be examined will include matters relating to professional behavior, scientific knowledge, clinical knowledge, critical analysis, and the competent performance of clinical interventions.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - ee) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
Specify the nature of the consultation:
 - ff) Is this course cross-listed? NO. If so, please list all courses affected.
 - gg) Does this affect the Library? NO YES
Have you consulted the subject liaison? NO YES
For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 87000

FROM (strickethrough the changes)		TO (<u>underline</u> changes)
Course Title	Health Promotion Through the Lifespan	<u>Health Promotion & Wellness in Physical Therapy</u>
Prefix & Five Digit Course Number	PT 87000	PT 87000
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	2.5	2.5
Credits	2	2
Description	This course defines the role of physical therapy in health prevention, promotion, and wellness. Wellness throughout the life span is emphasized through incorporating t	This course defines the role of physical therapy in health prevention, promotion, and wellness. Wellness throughout the life span is emphasized through incorporating t
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:
 - hh) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
Specify the nature of the consultation:
 - ii) Is this course cross-listed? NO. If so, please list all courses affected.
 - jj) Does this affect the Library? NO YES
Have you consulted the subject liaison? NO YES
For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 87200

FROM (strikethrough the changes)		TO (<u>underline</u> changes)
Course Title	Topics in Physical Therapy	<u>Current Topics in Physical Therapy</u>
Prefix & Five Digit Course Number	PT 87200	PT 87200
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3.5	3.5
Credits	2	2
Description	A course designed to cover clinical topics through lectures and laboratory classes taught by clinical specialists in physical therapy.	A course designed to cover clinical topics through lectures and laboratory classes taught by clinical specialists in physical therapy.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:

kk) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:

ll) Is this course cross-listed? NO. If so, please list all courses affected.

mm) Does this affect the Library? NO YES Have you consulted the subject liaison? NO YES For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 88000

	FROM (strikethrough the changes)	TO (<u>underline</u> changes)
Course Title	Neurological Dx & Interventions III	<u>Neurological Examination & Intervention III</u>
Prefix & Five Digit Course Number	PT 88000	PT 88000
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	4	4
Credits	2	2
Description	This is the third of a three-course series on the examination, evaluation, intervention, plan of care and outcome measures for the adult neurological patient. Courses will be taught within the context of the ICF-model and the APTA's Guide to Physical Therapist Practice. This course series will be presented from a motor control and learning perspective by addressing the 3 main pillars of the movement system: postural control, mobility and upper extremity function. This course will present evidenced based clinical management of the adult neurological patient and will integrate content from the adult neurological course series through case-based applications.	This is the third of a three-course series on the examination, evaluation, intervention, plan of care and outcome measures for the adult neurological patient. Courses will be taught within the context of the ICF-model and the APTA's Guide to Physical Therapist Practice. This course series will be presented from a motor control and learning perspective by addressing the 3 main pillars of the movement system: postural control, mobility and upper extremity function. This course will present evidenced based clinical management of the adult neurological patient and will integrate content from the adult neurological course series through case-based applications.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:

nn) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:

oo) Is this course cross-listed? NO. If so, please list all courses affected.

pp) Does this affect the Library? NO YES
 Have you consulted the subject liaison? NO YES
 For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 88100

	FROM (strike through the changes)	TO (<u>underline changes</u>)
Course Title	Seminar in Departmental Organization & Management	<u>Organization and Management in Physical Therapy</u>
Prefix & Five Digit Course Number	PT 88100	PT 88100
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	3	3
Credits	3	3
Description	This course is designed to provide information and develop skills to manage an organized physical therapy service. There is an emphasis on effective management principles including organizational structure, human resource management, fiscal planning, department design, continuous quality improvement and risk management. The course will also describe the external environment of health care delivery, such as, government regulation, professional ethics and medical-legal issues.	This course is designed to provide information and develop skills to manage an organized physical therapy service. There is an emphasis on effective management principles including organizational structure, human resource management, fiscal planning, department design, continuous quality improvement and risk management. The course will also describe the external environment of health care delivery, such as, government regulation, professional ethics and medical-legal issues.
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:

qq) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:

rr) Is this course cross-listed? NO. If so, please list all courses affected.

ss) Does this affect the Library? NO YES
 Have you consulted the subject liaison? NO YES
 For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 88200

	FROM (strickethrough the changes)	TO (<u>underline</u> changes)
Course Title	Pediatric Evaluation & Intervention	<u>Pediatric Physical Therapy</u>
Prefix & Five Digit Course Number	PT 88200	PT 88200
Pre and/or Co Requisites (specify which are pre-, co-, or both)		
Hours (per week)	5	5
Credits	3	3
Description	Through lecture, laboratory experiences, discussion, videos and assigned readings, the student will be able to examine and understand normal and abnormal human development; theory and practice of physical therapy assessment and intervention in developmental disabilities	Through lecture, laboratory experiences, discussion, videos and assigned readings, the student will be able to examine and understand normal and abnormal human development; theory and practice of physical therapy assessment and intervention in developmental disabilities
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.

- Consultation Statement:

tt) Is the proposed change likely to affect other Departments, units, or programs?

NO YES – If yes, list department/program: _____

Specify the nature of the consultation:

uu) Is this course cross-listed? NO. If so, please list all courses affected.

vv) Does this affect the Library? NO YES

Have you consulted the subject liaison? NO YES

For new courses or programs, please consult.

- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 88800

FROM (strikethrough the changes)		TO (<u>underline</u> changes)	
Course Title	Directed Research III	<u>Directed Research II</u>	
Prefix & Five Digit Course Number	PT 88800	PT 88800	
Pre and/or Co Requisites (specify which are pre-, co-, or both)			
Hours (per week)	3	3	
Credits	1	1	
Description	Strategies for effective presentation of research findings in a professional forum.	Strategies for effective presentation of research findings in a professional forum.	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate	

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.
- Consultation Statement:

ww) Is the proposed change likely to affect other Departments, units, or programs?
 NO YES – If yes, list department/program: _____
 Specify the nature of the consultation:

xx) Is this course cross-listed? NO. If so, please list all courses affected.

yy) Does this affect the Library? NO YES
 Have you consulted the subject liaison? NO YES
 For new courses or programs, please consult.
- Syllabus: NA

School of Health Professions – Physical Therapy Routine Change in PT 89500

FROM (strikethrough the changes)		TO (<u>underline</u> changes)	
Course Title	Directed Research IV	<u>Directed Research III</u>	
Prefix & Five Digit Course Number	PT 89500	PT 89500	
Pre and/or Co Requisites (specify which are pre-, co-, or both)			
Hours (per week)	3	3	
Credits	1	1	
Description	Students will complete the research project and prepare a publishable manuscript.	Students will complete the research project and prepare a publishable manuscript.	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Not Applicable	
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	Graduate	Graduate	

Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society (Humanities or Social Sciences: _____)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society: (Humanities or Social Sciences: _____)
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List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)		43
Mode of instruction: (see syllabus checklist.)	In person	In person
Effective Term: Fall 2024		

- Rationale: The purpose of the revision is to allow for the use of contemporary physical therapy terminology while also creating greater consistency in nomenclature across course names. There are no changes in course description, content or credit load.

- Consultation Statement:

zz) Is the proposed change likely to affect other Departments, units, or programs?

NO YES – If yes, list department/program:

Specify the nature of the consultation:

aaa) Is this course cross-listed? NO. If so, please list all courses affected. bbb)

Does this affect the Library? NO YES
Have you consulted the subject liaison? NO
 YES For

new courses or programs, please consult.

- Syllabus: NA