

CUNY Common Core Course Submission Form

Instructions: All courses submitted for the Common Core must be liberal arts courses. Courses may be submitted for only one area of the Common Core. All courses must be 3 credits/3 contact hours unless the college is seeking a waiver for another type of Math or Science course that meets major requirements. NOTE: Completed forms, along with a course syllabus, should be submitted to Lara Miranda-Moran (lmiran@hunter.cuny.edu).

College	Hunter	
Course Prefix and Number (e.g., ANTH 101, if number not assigned, enter XXX)		
Course Title		
Department(s)		
Discipline		
Credits		
Contact Hours		
Pre-requisites (if none, enter N/A)		
Co-requisites (if none, enter N/A)		
Catalogue Description		
Special Features (e.g., linked courses)		
Sample Syllabus	Syllabus must be included with submission; 5 pages max recommended	
Indicate the status of this course being nominated:		
<input type="checkbox"/> current course <input type="checkbox"/> revision of current course <input type="checkbox"/> a new course being proposed		
CUNY COMMON CORE Location		
Please check below the area of the Common Core for which the course is being submitted. (Select only one.)		
Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematical and Quantitative Reasoning <input type="checkbox"/> Life and Physical Sciences	Flexible <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
Waivers for Math and Science Courses with more than 3 credits and 3 contact hours		
Waivers for courses with more than 3 credits and 3 contact hours will only be accepted in the required areas of "Mathematical and Quantitative Reasoning" and "Life and Physical Sciences." Three credit/3-contact hour courses must also be available in these areas.		
If you would like to request a waiver please check here:	<input type="checkbox"/> Waiver requested	
If waiver requested: Please provide a brief explanation for why the course will not be 3 credits and 3 contact hours.		
If waiver requested: Please indicate whether this course will satisfy a major requirement, and if so, which major requirement(s) the course will fulfill.		

Learning Outcomes

In the left column explain the course assignments and activities that will address the learning outcomes in the right column.

II. Flexible Core (18 credits)

Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.

A. World Cultures and Global Issues

A Flexible Core course must meet the three learning outcomes in the right column. A student will:

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| | <ul style="list-style-type: none"> • Gather, interpret, and assess information from a variety of sources and points of view. |
| | <ul style="list-style-type: none"> • Evaluate evidence and arguments critically or analytically. |
| | <ul style="list-style-type: none"> • Produce well-reasoned written or oral arguments using evidence to support conclusions. |

A course in this area (II.A) must meet at least three of the additional learning outcomes in the right column. A student will:

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| | <ul style="list-style-type: none"> • Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues, including, but not limited to, anthropology, communications, cultural studies, economics, ethnic studies, foreign languages (building upon previous language acquisition), geography, history, political science, sociology, and world literature. |
| | <ul style="list-style-type: none"> • Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view. |
| | <ul style="list-style-type: none"> • Analyze the historical development of one or more non-U.S. societies. |
| | <ul style="list-style-type: none"> • Analyze the significance of one or more major movements that have shaped the world's societies. |
| | <ul style="list-style-type: none"> • Analyze and discuss the role that race, ethnicity, class, gender, language, sexual orientation, belief, or other forms of social differentiation play in world cultures or societies. |
| | <ul style="list-style-type: none"> • Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own. |