

Sample Syllabus

- A. Expected Learning Outcomes
A statement of the key or critical course specific learning outcomes in words that indicate what the students will learn and be able to demonstrate after this course.

- B. Course Objectives and Content: A brief listing of the content by topic(s) and subtopic(s) in outline form for the full 15-week semester, including approximate amount of time spent on each topic. If appropriate, include a brief paragraph describing proposed course organization (i.e. lecture, laboratory, recitation, different expectations for graduate and undergraduate students in the same class).

- C. Required Readings: A list of required texts and/or readings in standard bibliographical format, including place and year of publication.

- D. Recommended Readings: A listing of readings, indicating the scope of the course, presented in standard bibliographical format (not to exceed one page).

- E. Method of Evaluation: Type of examination, term paper(s), project(s), etc.

- F. Academic Integrity Statement:
“Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.”

Taken from Procedures for Preparing and Submitting Curriculum Proposals for College Approval (Updated January 2011)