

22 February 2017

TO: Members of the Hunter College Senate FM: Senate Office

RE: Approved Curriculum Changes

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

GRADUATE SUBSTANTIVE CHANGES

- COMPUTER SCIENCE
GS-1140 Change in courses: CSCI 70500, 74000, and 76100
- SOCIOLOGY
GS-1141 New course: GSR 72500
- URBAN PUBLIC HEALTH
GS-1143 New courses: NUTR 73600 and 78000
GS-1144 Change in course: NUTR 77000
GS-1145 Change in degree program: MS in Nutrition

(Approved by Graduate Course of Study Committee on 1/31/17.)

UNDERGRADUATE SUBSTANTIVE CHANGES

- POLITICAL SCIENCE
US-2113 Change in course: POLSC 49200
US-2115 Change in degree program: BA in Political Science
US-2122 New course: POLSC 49100
- BIOLOGY
US-2128 Change in degree program: B.A. Biological Sciences with a concentration in Bioinformatics
- ECONOMICS
US-2131 Change in courses: ACCP 38000, 48000, 49000, and ECO 36500
- FILM & MEDIA
US-2132 New course: MEDPL 28400

(Approved by Undergraduate Course of Study Committee on 1/31/17.)

GRADUATE ROUTINE CHANGES

- | | Pages |
|--|-------|
| GR-1134A COMPUTER SCIENCE
Change in courses: CSCA 72400 and 73000 | 2-5 |

**Computer Science Department
Hunter College, CUNY**

Routine Change in Course title and/or description (please indicate which)

FROM (strikethrough what will be changed)		TO (underline the changes)	
Name	Computational Complexity	Name	Computational <u>Theory</u>
Prefix & Five Digit Course Number (XXXXX)	CSCI 72400	Prefix & Five Digit Course Number (XXXXX)	CSCI 72400
Pre and/or Co Requisites (specify which are pre, co, or both)	Prereq: undergraduate course in computer theory and CSCI 705	Pre and/or Co Requisites (specify which are pre, co, or both)	Department Permission
Hours	3	Hours	3
Credits	3	Credits	3
Description	Turing machine model for computation: multiple tapes, multiple heads and nondeterminism, space-bounded and time-bounded TMs; completeness theorems. Some problems will be proven to be NP-complete.	Description	Turing machine model for computation: multiple tapes, multiple heads and nondeterminism, space-bounded and time-bounded TMs; completeness theorems
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Grading Scale Undergraduate A-F; Graduate A-C, F; C/NC	Graduate A-C, F; C/NC	Grading Scale Undergraduate A-F; Graduate A-C, F; C/NC	A-C, F
Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	Core Requirement (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society
		Effective Term Note: Most proposals take 2-3 semesters to be available for student to register	Fall 2017

2. Rationale:

Computational Theory and Computational Complexity used to be taught under the term "Complexity". Nowadays the two have been teased apart, with more complexity analysis being included in algorithms courses. The department intended more of a theory course, and term "theory" better reflects what is contained in the existing course description.

3. Consultation Statement:

a) Is the proposed change likely to affect other Departments or Programs?

NO YES – If yes, list department/program:

Has the Department/Program been consulted? NO YES N/A

b) Is this course cross-listed? If so, please list all courses affected.

c) Does this affect the Library? NO YES

Have you consulted the subject liaison? NO YES N/A

For new courses or programs, please consult.

**Computer Science Department
Hunter College, CUNY**

Routine Change in Course title and/or description (please indicate which)

FROM (strikethrough what will be changed)		TO (underline the changes)	
Name	Microcomputer Systems	Name	<u>Computer</u> Systems
Prefix & Five Digit Course Number (XXXXX)	CSCI 73000	Prefix & Five Digit Course Number (XXXXX)	CSCI 73000
Pre and/or Co Requisites (specify which are pre, co, or both)	Prereq: undergraduate course in computer architecture and CSCI 701	Pre and/or Co Requisites (specify which are pre, co, or both)	Department Permission
Hours	3	Hours	3
Credits	3	Credits	3
Description	Terminology, function units, buses, DMA, interrupts, priorities, memory systems, I/O systems, instruction sets, addressing modes, memory management, time sharing, networking and interfacing peripherals	Description	Terminology, function units, buses, DMA, interrupts, priorities, memory systems, I/O systems, <u>parallel processing</u> and networking
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Grading Scale Undergraduate A-F; Graduate A-C, F; C/NC	Graduate A-C, F; C/NC	Grading Scale Undergraduate A-F; Graduate A-C, F; C/NC	A-C, F
Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	Core Requirement (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society
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2. Rationale:

The distinction between hardware frameworks (mainframe, micro, super-computer) no longer exists, though any understanding any framework requires topics listed in the description. Parallel processing is currently a very important computing hardware topic and has been added to the list of topics. Addressing modes and time-sharing have lost prominence (the term "time-sharing" is rarely used nowadays) and have been dropped from the list.

3. Consultation Statement:

a) Is the proposed change likely to affect other Departments or Programs?

NO YES – If yes, list department/program:

Has the Department/Program been consulted? NO YES N/A

b) Is this course cross-listed? If so, please list all courses affected.

c) Does this affect the Library? NO YES

Have you consulted the subject liaison? NO YES N/A

For new courses or programs, please consult.