Office of the Hunter College Senate

Room E1018 Telephone: 772-4200

17 May 2017

TO: Members of the Hunter College Senate

FM: Senate Office

RE: Approved Curriculum Changes- Part I

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

UNDERGRADUATE SUBSTANTIVE CHANGES

US-2133	URBAN PUBLIC HEALTH Change in degree program: BS in Community Health
US-2139	New Minor in Community Health COMPUTER SCIENCE
US-2140	New Course: SCI 11000
	CURRICULUM & TEACHING, EDUCATIONAL FOUNDATIONS, AND SPECIAL EDUCATION
US-2127	New course: EDUC 25000 Add to W and P&D/B

(Approved by the Undergraduate Course of Study Committee on 5/2/17 and 5/9/17.)

GRADUATE SUBSTANTIVE CHANGES

GS-1153	ROMANCE LANGUAGES/CURRICULUM & TEACHING Change in degree program: MA in Adolescent Spanish
GS-1159	DEPARTMENT OF URBAN POLICY AND PLANNING/ SCHOOL OF NURSING New degree program Dual Degree Master's in Nursing Administration and a Master of Science in Urban Policy and Leadership
GS-1158	SCHOOL OF NURSING Change in courses: NURS 74000 and 74500
GS-1160	EDUCATIONAL FOUNDATIONS Change in degree program: MSED School Counselor
GS-1161	CURRICULUM & TEACHING Change in degree program: Early Childhood Education: Birth-Grade 2 Advanced Certificate

GS-1164	Change in courses: EDLIT 74200, 75200, 75400
GS-1166	Change in degree program: Early Childhood Special Education: MS in Education Leading to Dual Certification in Teacher of Students with Disabilities
GS-1167	Change in degree program: Early Childhood Special Education: MS in Education Leading to Certification in Teacher of Students with Disabilities
GS-1162	CURRICULUM & TEACHING, EDUCATIONAL FOUNDATIONS, AND SPECIAL EDUCATION Change in degree program: Instructional Leadership leading to Doctor in Education
GS-1163	New Courses: EDF 80300, EDUC 80500, and SPED 80200
GS-1168	SPECIAL EDUCATION Changes in courses: SPEDE 77300 and 77800

(Approved by the Graduate Course of Study & Academic Requirements Committee on 5/9/17.)

GRADUATE ROUTINE CHANGES

		Pages
	CURRICULUM & TEACHING	
GR-1170	Routine change in course: EDESL 73200	2

Department of Curriculum and Teaching/TESOL Program Routine Change in EDESL 732

FROM (strikethrough the changes)		TO (<u>underline)</u>	
Name	Second Language Literacy and	Name	Second Language Literacy and
	Language		Language
Five Digit	EDESL 73200	Five Digit	EDESL 73200
Course		Course	
Number		Number	
Pre and/or Co	Pre-/Co-Req: EDESL 78300 or	Pre and/or Co	Pre-/Co-req: EDESL 78300 or
Requisites	permission of TESOL adviser	Requisites	permission of TESOL adviser
(specify which		(specify which	
are pre, co, or		are pre, co, or	
both)		both)	
Hours (per	3	Hours (per	3 plus 10 hours of fieldwork
week)		week)	
Credits	3	Credits	3
Description	This course offers an in-depth	Description	This course offers an in-depth
	treatment of the literacy and		treatment of the literacy and
	language knowledge needed for		language knowledge needed for
	the teaching of literacy skills		the teaching of literacy skills
	through the various content		through the various content
	areas (math, science, social		areas (math, science, social
	studies, literature) to English		studies, literature) to English
	language learners.		language learners. Requires 10
			hours of fieldwork.
		Effective Term	Fall 2017
		Note: Most	
		proposals take	
		2-3 semesters	
		to be available	
		for student to	
		register.	

Rationale: This course was recently approved as a new course in the TESOL-STAC program. Although it is a new course, earlier versions of this course, as well as other literacy/language courses in our program all require that fieldwork in K-12 schools be completed with such courses. However, in our recent program change, we inadvertently omitted the fieldwork requirement that was standardly required in other/earlier versions of this course. This proposal restores the standard 10 hours of fieldwork to this course.