

TO: Members of the Hunter College Senate  
FM: Senate Administrative Committee  
RE: Meeting of the Hunter College Senate

**WEDNESDAY, 24 February 2016, from 3:30 to 5:25 P.M., Room W714**

**AGENDA**

**1. Minutes of December 9**

**2. Report by the President**

**3. Report by the Administrative Committee**

**a) Approved Curriculum Changes**

The following curriculum changes as listed in the attached Report dated 24 February 2016 have been approved as per Senate resolution and are submitted for the Senate's information. Items: US-2042 School of Social Work (New courses), US-2039 Women & Gender Studies (New Courses; Add to P&D/C and D, and InS), US-2040 Women & Gender Studies (Change in course; Add to P&D/C), US-2041 German (New Courses; Add to P&D/C), US-2043 Economics (Change in course), US-2045 Economics (Change in degree program), US-2044 Asian American Studies (New course; Add to P&D/B, "W", and HCR/CrE), US-2046 Classical & Oriental Studies/Japanese (New Course), US-2051 Classical & Oriental Studies/Japanese (New Minor), US-2052 Classical & Oriental Studies/Japanese (New Minor), US-2047 Classical & Oriental Studies/Classics (Change in courses), US-2048 Classical & Oriental Studies/Classics (New courses), US-2049 Dance (Change in courses), US-2050 Dance (New course), and UR-2054 Biology (Change in courses).

**b) Update Regarding Action Impacting Hunter's School of Urban Public Health**

**4. Report by the Vice President of Student Affairs Regarding the Behavioral Response Team (BRT)**

**5. Committee on Academic Freedom**

Revised Mission Statement and Change in Committee Charge

**6. Committee on Charter Review**

**7. Old Business**

**8. New Business**

# MINUTES

## Meeting of the Hunter College Senate

### 9 December 2015

- 1 The 580<sup>th</sup> meeting of the Hunter College Senate was convened at 3:41 PM in HW room 714.  
2
- 3 **Presiding:** Sandra Clarkson, Chair  
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
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7 Alternate Senators were formally seated in accordance with the procedures approved by the  
8 Senate, and clickers were distributed to them.  
9
- 10 **Meeting Minutes:** Meeting Minutes of October 14<sup>th</sup> and November 11<sup>th</sup> were approved as distributed.  
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12
- 13 **Report by the** Professor Sandra Clarkson said the following:  
14 **Administrative**  
15 **Committee:** “The FDA and Senate will be hosting a holiday reception co-sponsored by the President following  
16 the meeting in the FDA Faculty and Staff Lounge. We encourage everyone to attend. The  
17 President has been in meetings all day and will not be able to join us today, but sends her thanks to  
18 everyone for a productive semester and warm holiday wishes.  
19
- 20 **a) Special Senate Election for Vacant At-large Seats**  
21 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter  
22 College, the Administrative Committee is presenting the names of all nominees received  
23 to date.  
24 Faculty: Hongxing Li (Medical Laboratory Sciences)  
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- 26 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The  
27 motion passed by voice vote without dissent.  
28
- 29 **b) Approved Curriculum Changes**  
30 The following curriculum changes as listed in the attached Report Part I and Part II dated 9  
31 December 2015 have been approved as per Senate resolution and are submitted for the Senate’s  
32 information. Items: US-2031 Asian American Studies (Change in course: Add course to InS), US-  
33 2032 Economics (Change in course), US-2033 Human Rights Program (New Course) US-2034  
34 Classical & Oriental Studies (New Course), US-2035 Film and Media Studies (New Course), US-  
35 2036 Asian American Studies (New Course; Add "W" and ECo), US-2037 Romance  
36 Languages/Portuguese (Change in course), GS-1068 English (Change in degree program), GS-  
37 1069 Curriculum & Teaching/Dance Program (Change in degree program), GS-1070 Curriculum  
38 & Teaching/Dance Program (Change in degree program), GR-1073 Geography (routine change in  
39 courses), US-2038 Psychology (New course), GS-1072 Psychology (Change in degree program),  
40 and GS-1071 Geography (New Courses).  
41
- 42 **c) List of Candidates for Diplomas and Degrees**  
43 Chair Clarkson moved for the ceremonial adoption of the list of candidates for diplomas and  
44 degrees to be awarded in January 2016.  
45  
46 The motion carried by voice vote without dissent.  
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55 **d) Notice of Concern Regarding Action Impacting Hunter's School of Urban Public Health**  
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57 Professor Sarah Chinn Said the following:  
58

59 “As many of you know in November the CUNY Board of Trustees voted to establish a Graduate  
60 School of Public Health and Health Policy. The resolution was presented essentially on the day of  
61 the vote. There was no prior notice given to the Hunter College Community that all of our  
62 graduate programs in Public Health and Nutrition will be transferred over to this new school and  
63 not be housed at Hunter. For us as faculty and students this has some long term ramifications. For  
64 students who are in dual programs, it is not clear where the degree will come from. For faculty,  
65 there is not a clear indication where they will be housed. Currently there are thirty-four faculty  
66 members here that can express their desire to move to this new institution and have to submit an  
67 application to move by December 31st. There are not enough faculty lines at this new school for  
68 all of our current faculty and there are not programs here at Hunter to absorb them if they are not  
69 moved.  
70

71 We have over a million dollars in tuition and fees that will be moved to this new school. We will  
72 have students to teach and faculty to employ while losing funds to keep going. In addition this is  
73 an issue of process. Curricular change cannot be made by the CUNY BOT: they have to go  
74 through the proper governance channels and this did not take place. This came up and was passed  
75 unanimously with no debate or discussion. The resolution that is from the Administrative  
76 Committee speaks to the process to form the new school and not against forming the school”  
77

78 Mr. Abdul Rad read the following resolution:  
79

80 RESOLUTIONS OF THE HUNTER COLLEGE SENATE CONCERNING ACTIONS OF THE  
81 CUNY BOARD OF TRUSTEES AND THE CUNY OFFICE OF ACADEMIC AFFAIRS WITH  
82 RESPECT TO THE DISPOSITION OF THE CUNY SCHOOL OF PUBLIC HEALTH AND  
83 CONSORTIAL PROGRAMS  
84

85 WHEREAS, Hunter College has some of the oldest and most distinguished health programs in  
86 New York City; and  
87

88 Whereas, Hunter currently enrolls more than 500 students in its graduate programs in public  
89 health, and hundreds more complete public health courses as they pursue coursework and dual  
90 degrees in its nationally-recognized programs in Nursing, Social Work, and Education; and  
91

92 Whereas, the degree programs, courses of study, and courses in public health offered at Hunter  
93 College were created by Hunter College faculty following procedures defined in accordance with  
94 the College’s duly adopted governance plan; and  
95

96 Whereas, CUNY Bylaws recognize the prerogatives of the faculty to “formulat[e] policy relating  
97 to the admission and retention of students [...], curriculum, [... and] granting of degrees” (8.5),  
98 and the same Bylaws grant the *priority* of “duly adopted college governance plans” as superseding  
99 CUNY Bylaws with respect to “Duties of the Faculty” (8.11); and  
100

101 Whereas, these programs are inextricably entwined in other academic programs offered at the  
102 College, including those in the School of Education, the School of Nursing, and the School of  
103 Social Work; and  
104

105 Whereas, the university funding model has required the college to adopt a budget model that relies  
106 on graduate student tuition fees, which, if lost, would exceed \$1,000,000 annually; and  
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Whereas, the loss of its graduate programs, faculty, students, equipment, library resources, and facilities would have devastating economic, curricular, and structural consequences for the entire college as well as governance within the university as a whole; and

Whereas, the CUNY Board of Trustees, *without any prior notice*, passed a motion at its meeting on November 23, 2015, to consolidate the consortial programs, which will dramatically affect academic programs, yet in so doing failed to give the affected colleges, faculty, students, and the public the opportunity to exercise their rights to testify as to the likely impact of such a momentous decision; and

Whereas, the CUNY Office of Academic Affairs is *interpreting* the Board’s actions as authority to disregard the rights and responsibilities of the faculty, college governance plans, and the processes and procedures adopted by the Board itself concerning academic program development and change; therefore

BE IT RESOLVED, that the Hunter College Senate calls on the Board of Trustees to immediately revisit the matter and clarify its directives with respect to effecting academic program changes by *following its own adopted procedures and policies*, which include respecting duly approved college governance plans and the processes and procedures defined on that basis; and

BE IT FURTHER RESOLVED, that the Board is called to reconsider its desired outcome with respect to the disposition of existing programs, many of which predate the existence of the CUNY School of Public Health and which may be sustainable independently through existing institutional structures; and

BE IT FURTHER RESOLVED, that the Board direct the Office of Academic Affairs to cease the hasty and ad hoc implementation of any plans that have been developed without the benefit of deliberation and public review; and, working through university and college governance structures to devise and submit for approval a sound plan for the future of the public health programs within CUNY

The question was called and carried.

Voting by clickers produced the following results: 62 in favor, 4 opposed, and 3 abstentions. The resolution carried.

Report by the  
Committee on  
the Evaluation  
of Teaching:

Mr. Abdul Rad, Chair of the Committee, said the following:

“These resolutions before you today were on the May 20<sup>th</sup> agenda. We did not have time to vote it as time expired. I am going read the two of them for you today.”

**Resolution 1:**

The evaluation of teaching is a crucial dimension of professional assessment for faculty and is linked with the core mission of the College: the education of its students. In order for the data to be reliable and meaningful for all stakeholders and in alignment with other accountability and assessment measures implemented at Hunter College, the content, including closed ended and open-ended questions as, well as the quantity and functionality of the questions, needs to be re-examined. The committee resolves to use the current academic year, 2015-2016, to collaborate with other Senate committees, sample students and faculty, and create recommendations for modifying the teacher evaluation instrument content.

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**Resolution 2:**

In order to increase the response rate among the Hunter College student body to participate and complete the evaluation of teaching, the Senate supports the use of multiple mechanisms currently in place at Hunter College for reminding all students to complete the teaching evaluation instrument. These include, but are not limited to, One Stop on Hunter College’s home page, e-blasts to students, LED signs throughout Hunter, encouraging Professors to announce it on their respective Blackboard sites, as well as any other mechanisms deemed appropriate by the Senate.

It is further resolved that, the Committee recommends the development of an Evaluation of Teaching App for easy access to the teaching evaluation instrument on mobile devices, to increase the likelihood that all students will complete teaching evaluations in a timely manner at the end of each course.

The question was called and carried. The motion carried by voice vote without dissent.

**Report by the Nominating**

Jeff Allred, Chair of the Committee, presented the report dated 20 May 2015. The Nominating Committee submitted the following nominations for seats currently vacant on Senate Committees:

**Report by the Nominating Committee**

The Nominating Committee is submitting the following nominations for seats currently vacant on Senate Committees:

**1. Undergraduate Course of Study Committee**

Faculty from Education:	Jeanne Weiler (Educational Foundations)
Faculty Alternate:	Howard Chernick (Economics)
Faculty Alternate:	Stefan Schlussman (Psychology)

**2. Departmental Governance Committee**

Student:	Joy Nuga
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**3. Committee on Grade Appeals**

Student:	Denise Bolognino
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**4. Committee on Master Plan:**

Faculty from Education:	Marshall George (Curriculum & Teaching)
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**5. Committee on the Evaluation of Teaching**

Students:	Sara Shanaj
	Amisa Khatri
	Christine Hirt

**6. Committee on Charter Review**

Faculty from Humanities & Arts:	Elke Nicolai (German)
Student Alternates:	Joy Nuga

**7. Committee on Computing & Technology**

Faculty from Humanities & Arts:	Mark Miller (English)
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**8. Committee on Academic Assessment & Evaluation**

Faculty from Sciences & Mathematics:	Scott Gentile (Mathematics & Statistics)
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**9. Committee on General Education**

Faculty from Social Sciences:	Michael Lewis (Psychology)
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229 Meeting of the Hunter College Senate  
230 9 December 2015

231 9. Committee on Services and Facilities

232 Faculty: Carrie Moyer (Art & Art History)  
233 William Sakas (Computer Science)

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235 10. Committee on Student Success:

236 Faculty: Mark Halling (Sociology)  
237 Faculty Alternates: Diego Loayza (Biological Sciences)  
238 Lisa Marie Anderson (German)  
239 Student: Lauren Christopher

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241 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.  
242 The motion carried by voice vote without dissent.

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245 **Old Business:**

246 Professor Bernadette McCauley would like to remind everyone that at the last FDA meeting they  
247 passed a resolution to ask the Senate to start proceedings to review the COACHE survey and data.  
248 Chair Clarkson said that she would work with her to develop a system or committee that they will  
249 present to the Senate next semester.

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251 Due to the late hour it was moved that the meeting be adjourned. The motion carried and the  
252 meeting adjourned at 5:15 PM.

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256 Respectfully submitted,

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258  
259 Thomas DeGloma  
260 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Denis Milagros	(A) A		Verna Segarra	A
	Edgardo Melendez	(A) X		Pat Burke	(A) A
Anthropology	Jackie Brown	X	Medial Laboratory Sciences	Rob Thompson	(A) A
	Mike Steiper	(A) A		Hongxing Li	X
	Marc Edelman	(A)		Robert Raffaniello	(A) X
Art & Art History	Harper Montgomery	X	Music	Dean Johnston	(A) X
	Carrie Moyer	X		Jewel Thompson	X
	Daniel Bozhkov	(A) X		Maura Donahue	(A) X
Biological Sciences	Nebahat Avcioglu	(A) X	School of Nursing	Michele Cabrini	(A) A
	Derrick Brazill	X		David Keepnews	X
	Shirley Raps	X		Christine Anne Ganzer	X
Chemistry	Paul Feinstein	(A) X	Philosophy	Abigail Kotowski	(A) X
	Maria Pereira	(A) X		Lynda Olender	(A) X
	Akira Kawamura	A		Justin Garson	X
Classical & Oriental Studies	Gabriela Smeureanu	(A) E	Physics & Astronomy	Omar Dahbour	(A) X
	Vacant	(A)		Laura Keating	(A) A
	Joanne Spurza	A		Marilyn Rothschild	A
Computer Science	Larry Kowerski	(A) X	Political Science	Ying Chen	(A) X
	Vacant	(A)		Kelle Cruz	(A) A
	Lei Xie	A		Rachel Schutte	A
Curriculum & Teaching	Felisa Vasquez-Abad	(A) A	Psychology	Jill Schwedler	(A) A
	Vacant	(A)		Vacant	(A)
	Jody Polleck	A		Roseanne Flores	A
Economics	Jason Wirtz	A	Physical Therapy	Joseph Lao	A
	Stephen Demeo	(A) X		Peter Serrano	(A) X
	Ben Shuldiner	(A) X		Peter Moller	(A) A
Educational Foundations & Co	Timothy Goodspeed	X	Romance Languages	Herb Karpatkin	X
	Avi Liveson	(A) X		Tom Holland	(A) X
	John Li	(A) X		Vacant	(A)
English	Veronica Muller	A	School of Social Work	Julie Van Peteghem	A
	Alexander Fietzer	(A) A		Rolando Perez	(A) X
	John Keegan	(A) X		Monica Schinaider	(A) A
Film & Media Studies	Leigh Jones	A	Sociology	Terry Mizrahi	X
	Sarah Chinn	A		Vacant	
	Steven Wetta	(A) A		Samuel Aymer	(A) X
Geography	John Keegan	(A) X	Special Education	Vacant	(A)
	Bill Herman	X		Mark Halling	X
	Ricardo Miranda	X		Mike Benediktsson	(A) A
German	Joseph McElhaney	(A) A	Speech-Language Pathology and	Vacant	(A)
	Larry Shore	(A) A		Elizabeth Klein	A
	Haydee Salmun	X		Jennifer Klein	(A) A
History	Jochen Albrecht	(A) A	Theatre	Elissa Brown	(A) X
	Carsten Kessler	(A) A		Susan Wortsman	X
	Elke Nicolai	A		Donald Vogel	(A) X
Library	Eckhard Kuhn-Osius	(A) X	Urban Affairs	Vacant	(A)
	Vacant	(A)		Jonathan Kalb	A
	Rick Belsky	A		Louisa Thompson	(A) X
School of Urban Public Health	Manu Bhagavan	(A) A	Women & Gender Studies	Vacant	(A)
	Eldor Mehilli	A		Jennifer Gaboury	E
	Mee' Len Hom	A		Rupal Oza	E
School of Urban Public Health	Sarah Ward	A	School of Urban Public Health	Catherine Raissiguier	(A) X
	Adina Mulliken	(A) X		Franklin Mirer	X
	Danise Hoover	(A) A		Vacant	(A)

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<b>Students</b>		<b>At-Large, Lecturers and Part-Time Faculty</b>	
Denise Bolognino	X	Student Services	Shannon Salinas X
Maria Pia Sifuentes	A		Brian Maasjo (A) X
Stephanie Barragan	A	Mathematics & Statistics	Bill Williams A
Albiona Aga	A	Sociology	Thomas DeGloma X
Christine Hirt	X	Library	Jocelyn Berger-Barrera X
Jonathan Ayala	X	English	Jeff Allred A
Tamzeed Rahman	X	THHP	Sarah Jeninsky A
Ashley Wong	X	Mathematics & Statistics	Barbara Barone X
Stephany Garces	X	Classical & Oriental Studies	Elizabeth Beaujour A
Joy Nuga	A	Music	Brad Stoller X
Sara Shanaj	X	Urban Affairs & Planning	Elaine Walsh A
Sadal Ayaz	X	Urban Affairs & Planning	Laxmi Ramasubramanian A
Nayen Yisrael	X	History	Bernadette McCauley A
		SEEK	Sunday Coward X

**Ex-Officio**

President, USG	Chika Onyejiukwa	X
Vice President, Graduate Student A	Kelly Homenick	X
President Alumni Association	Patricia Rudden	X
President, HEO Forum	Dana Reimer	A
President, CLT Council	Amy Jeu	X

**ADMINISTRATION**

Senators:

HEO/CLA Representative	Marylin Daley-Weston	A
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Giancarlo Bonagura	A
Provost, Acting	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A

Alternate Senators (3):

Dean of Education, Acting	Jennifer Tuten	X
Special Counsel to the President	Laura Hertzog	A
School of Nursing	Dean Gail McCain	X

**TEMPORARY REALLOCATION OF SEATS (clickers)**

Department/Program:

Asian American Studies Program		
Religion	David Cereguas	X
Religion	Barbara Sproul	X



24 February 2016

TO: Members of the Hunter College Senate

FM: Senate Office

RE: **Approved Curriculum Changes**

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

**UNDERGRADUATE SUBSTANTIVE CHANGES**

- SCHOOL OF SOCIAL WORK
- US-2042 -New courses: SW 41000, 41100, 42000, 42100, 43000, 43100, 44000
- WOMEN & GENDER STUDIES
- US-2039 -New Courses: WGSS 29000, WGS 12100, WGSS 29300  
-Add WGS 12100 to P&D/C and InS  
-Add WGSS 29300 to P&D/C and InS
- US-2040 -Change in course: WGSL 20600  
-Add to P&D/C
- GERMAN
- US-2041 -New Courses: GERMN 20101, GRMN 32400  
-Add GRMN 324 to P&D/C
- ECONOMICS
- US-2043 -Change in courses: ACC 37300, ACC 37400,  
US-2045 -Change in degree program: BS in Accounting
- ASIAN AMERICAN STUDIES
- US-2044 -New course: ASIAN 22500  
-Add to P&D/B  
-Add "W"  
-Add to HCR/CrE
- CLASSICAL & ORIENTAL STUDIES/JAPANESE
- US-2046 -New Course: JPN 42100  
US-2051 -New Minor: Japanese Studies Minor  
US-2052 -New Minor: Japanese Language Minor
- CLASSICAL & ORIENTAL STUDIES/CLASSICS
- US-2047 -Change in courses: GRK 31100 and LAT 31600  
US-2048 -New courses GRK 32000 and LAT 32000
- DANCE PROGRAM
- US-2049 -Change in courses: DAN 21000, 22000, 22100, 24500, 25200,  
3100, 32000, 32100, 34500, 35200, 42100,  
US-2050 -New course: DAN 44500

(Approved by Undergraduate Course of Study Committee on 2/2/16.)

**UNDERGRADUATE ROUTINE CHANGES**

		Page#
UR-2054	BIOLOGY -Change in courses: BIOL 230 and 250	3-4

**Biology Department**  
Hunter College, CUNY

**Routine Change in Course pre-/corequisites**

FROM ( <del>strike through</del> the changes)		TO ( <u>underline</u> changes)	
<b>Name</b>	Fundamentals of Microbiology	<b>Name</b>	Fundamentals of Microbiology
<b>Course &amp; Prefix</b>	BIOL230	<b>Course &amp; Prefix</b>	BIOL 23000
<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	Prereqs: CHEM 100, 101, <del>420, 424</del> or equiv; BIOL 120 <del>coreq: BIOL 122</del>	<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	Prereqs: CHEM 10000, 10100 or equiv; BIOL12000 <u>or BIOL10200</u>
<b>Hours</b>	5	<b>Hours</b>	5
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	Topics include scope, historical aspects, taxonomy, survey of the microbial world, viruses, infectious diseases, control of microorganisms and immunology. Required for admission to the nursing program. Not accepted for credit toward the biology Major.	<b>Description</b>	Topics include scope, historical aspects, taxonomy, survey of the microbial world, viruses, infectious diseases, control of microorganisms and immunology. Required for admission to the nursing program. Not accepted for credit toward the biology Major.
<b>Liberal Arts</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>Liberal Arts</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Grading Scale</b>	A-F	<b>Grading Scale</b>	A-F
<b>Core Requirement</b>	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	<b>Core Requirement</b> (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society
		<b>Effective Term</b>	Fall 2016

2. **Rationale:** The course no longer requires organic chemistry and biochemistry to understand and successfully complete the course. Biol10200 is a course that is designed for majors in physical sciences and covers material necessary as a pre-requisite required for the successful completion of this course. Students who did not take BIOL12000 but completed BIOL10200 can take the course.

3. **Consultation Statement:**

Is the proposed change likely to affect other Departments or Programs?

NO  YES – If yes, list department/program: \_\_\_\_\_

Has the Department/Program been consulted?  NO  YES  N/A

Is this course cross-listed? If so, please list all courses.

4. **Sample Syllabus:**

**Biological Sciences**  
Hunter College, CUNY

**Routine Change in Course description**

FROM ( <del>strike through</del> the changes)		TO ( <u>underline</u> changes)	
<b>Name</b>	Current Topics in the Biosciences	<b>Name</b>	Current Topics in the Biosciences
<b>Course &amp; Prefix</b>	Biol250	<b>Course &amp; Prefix</b>	BIOL 25000
<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	pre- or coreq: ENGL 120 or equiv, 2 sem intro lab science or equiv, or perm instr.	<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	pre- or coreq: ENGL 12000 or equiv, <u>and</u> 2 sem intro lab science or equiv, or perm instr.
<b>Hours</b>	3	<b>Hours</b>	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	<del>Seminar for non-science majors focusing on topics of current relevance such as the science of emerging diseases, bioterrorism, genetic engineering, stem cell research and global warming. Coverage includes the social, legal, political and ethical issues associated with each topic. Not accepted for credit toward biology Major 1.</del>	<b>Description</b>	<u>Seminar focusing on topics of current relevance such as the science of pharmaceuticals, vaccine development, and environmental quality standards. Coverage includes not only the science, but the social, legal, political and ethical issues associated with each topic. This course will also examine how government agencies (eg. FDA, USDA, EPA) use science to form public policy.</u>
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Liberal Arts</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Grading Scale</b>	A-F	<b>Grading Scale</b>	A-F
<b>Core Requirement</b>	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	<b>Core Requirement</b> (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society
		<b>Effective Term</b>	Fall 2016

**2. Rationale:**

As a “topics” course, the material covered in it has varied greatly. Over the time that it has been offered, both biology majors and non-majors seemed to be most fascinated by topics that straddled the border of biology and politics. Given this interest, the Biology Department and the Public Policy Program have developed a track in the Public Policy Minor geared towards biology majors. This course serves as the Normative, Ethical and Values Analysis course for the minor. To keep it in line with this minor, the topics covered in the course will be restricted to those areas dealing with the science involved in policy decisions. It is important to note that this does NOT represent the introduction of new material into this course, but the refining of the vast number of topics that have previously been used.

**3. Consultation Statement:**

Is the proposed change likely to affect other Departments or Programs?

NO  YES – If yes, list department/program: Public Policy

Has the Department/Program been consulted?  NO  YES  N/A

Is this course cross-listed? If so, please list all courses.

# SENATE NEWS BULLETIN

Office of the Hunter College Senate

Room 1018 E

[senate@hunter.cuny.edu](mailto:senate@hunter.cuny.edu)

NO. 1

16 February 2016

## News Concerning Hunter School of Urban Public Health

On 11 December 2015, the Senate Office forwarded the Resolution Concerning Hunter's School of Urban Public Health, approved by the Senate on 9 December 2015, to the CUNY Board of Trustees. Below is the communication that has taken place between CUNY Vice Chancellor Schaffer and Hunter Senate Chair Sandra Clarkson regarding this issue. These emails are presented in order of the actual communication. Attached also is a copy of the original resolution from the Hunter College Senate.

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From: Sandra Clarkson  
Date: Thursday, January 14, 2016 at 1:51 PM  
Subject: FW: Hunter College Faculty Senate Resolution Concerning the CUNY School of Public Health

Dr. William Murphy  
The State Education Department  
The University of the State of New York  
Division of Professional Education Program Review  
Albany, NY 12234

Dear Dr. Murphy,

Hunter College challenges actions recently undertaken by the State with respect to Hunter's Degree Programs in Public Health. According to CUNY's own rules found at

<http://www.cuny.edu/academics/programs/resources.html>

and the State's Program Change Application found at

<http://www.highered.nysed.gov/ocue/aipr/gaproposal.html>

re Changing and Existing Registered Program, both state, "For programs that are registered jointly with another institution, all participating institutions must confirm support for the changes."

Please be advised that in the attached documents, changes were approved BY THE STATE that were never approved by the Hunter College Senate, the only duly elected and duly chartered body at Hunter College that has the authority to approve such changes. Not only were they never approved but the Senate was never EVEN consulted on any of these changes. Attached also are resolutions that were passed by the Senate at its December 9th meeting.

We challenge the legality of the decision to strip Hunter of its right to offer degrees that were approved here, at CUNY, and by the State. We acknowledge CUNY's authority to seek to create a new School of Public Health, and to do so without our approval or consultation, but we do not at all agree that we may be stripped of our programs, by either CUNY or the State, without due process.

I await your response.

Dr. Sandra Pryor Clarkson

Chair, Hunter College Senate  
Professor, Department of Mathematics and Statistics

New York, New York 10065

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From: Frederick Schaffer  
Date: Tuesday, December 22, 2015 at 12:43 PM  
To: Sandra Clarkson  
Cc: [names redacted—BoT members, Pres. Raab, VC Rabinowitz, Chancellor Milliken, VC Hershenson]  
Subject: Hunter College Faculty Senate Resolution Concerning the CUNY School of Public Health

Dear Chair Clarkson:

Chairperson Benno Schmidt asked me to respond to the "Resolutions of the Hunter College Senate Concerning Actions of the CUNY Board of Trustees and the CUNY Office of Academic Affairs with Respect to the Disposition of the CUNY School of Public Health and Consortial Programs", which was transmitted to the Board by the Office of the Secretary at your request.

As you know, at the November 23 meeting of the Board, a resolution was unanimously adopted requiring that the Chancellor develop and implement a plan to transition from the current consortial CUNY School of Public Health to the CUNY Graduate School of Public Health and Health Policy. Although the Board did not require approval of this particular action by college governance bodies, there was in fact extensive consultation with many affected faculty as well as the leadership of the University Faculty Senate. The University Provost also met with virtually the entire faculty of the CUNY School of Public Health in November and conducted an informal, non-binding poll of the group to gauge faculty preferences for the current consortial model, a return to college-based programs, or the unified graduate school. The support of the public health faculty across the colleges for the unified graduate school was extremely strong and played an important role in the Board's decision.

Please also be advised that the University was informed in response to its earlier request that a delay in accreditation would not be possible. The Board's action, therefore, was both necessary and the right thing to do in the very best interests of the school, the students, and the faculty.

The University remains committed, as I am sure you are, to the development and enhancement of public health education opportunities at CUNY.

Thank you for your understanding and for writing to the Board of Trustees.

Sincerely,

Frederick P. Schaffer  
General Counsel and Senior Vice Chancellor for Legal Affairs  
The City University of New York  
205 East 42nd Street  
New York, New York 10017  
Office: 646-664-9210  
Mobile: 646-423-6920

c: Board of Trustees  
Chancellor James B. Milliken  
Executive Vice Chancellor and University Provost Vita Rabinowitz  
Senior Vice Chancellor for University Relations and Board Secretary Jay Hershenson  
President Jennifer Raab

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From: Sandra p Clarkson

Sent: Wednesday, December 23, 2015 4:39 PM

To: Frederick Schaffer

Cc: [names redacted—BoT members, Pres. Raab, VC Rabinowitz, Chancellor Milliken, VC Hershenson]

Subject: Re: Hunter College Faculty Senate Resolution Concerning the CUNY School of Public Health

Importance: High

Dear Vice Chancellor Schaffer:

Thank you for your email of Dec. 22nd, regarding the Hunter College Senate's resolution on the Board's actions around public health. As much as the Senate wishes that the Board had consulted campus governance bodies, as a matter of collegiality, before authorizing the creation of a new CUNY public health institution, we agree with you in recognizing the Board's right to create a CUNY School of Public Health without consultation.

However, the Hunter College Senate challenges your suggestion that consultation with individual Public Health faculty and the chair of the University Faculty Senate constituted appropriate involvement with governance. The action of the Board appears to infringe on the Board's Charter, and the actions of the Chancellory in bringing this matter to the Board without any prior notice or public discussion violates CUNY's procedures and University Bylaws. Your email response does not address these facts.

The Senate also challenges your assertion that consultation with the UFS was "extensive." The UFS representative who sits on the relevant Board committee, CAPPR, was unaware of the action prior to its approval. And where the UFS does have responsibility for "the formulation of policy relating to ... university level educational and instructional matters," they do not represent the individual colleges in their curricular matters; only the individual College's governance bodies have that power.

You are incorrect in your assertion that there was "in fact extensive consultation with many affected faculty" prior to the Board's resolution. Our inquiries with Hunter public health faculty, who comprise the bulk of faculty affected by the Nov. 23rd resolution, indicate that there was insufficient information available to faculty about what the creation of a new CUNY unit would mean to them as a faculty, and to each of them individually. To claim that there was "extremely strong" support on the part of Hunter public health faculty begs the question of just how much the supporting faculty

knew about the planned changes. And your claim overstates the validity of what your letter acknowledges was an "informal poll" taken with an uninformed faculty.

We note a further violation of the Board's own Charter, based on your letter. Even were it true that Public Health faculty were in support of a reorganization, the preferences of faculty are insufficient grounds for circumventing appropriate CUNY governance procedures.

Finally, your letter is incorrect in asserting that the Board was within its rights to move established degree programs from Hunter to a new CUNY School of Public Health. Whereas the Chancellor can recommend the elimination of a program if it is not "justified," the programs and degrees are not being eliminated, they are being moved to a new "location." CUNY procedures require that all colleges involved confirm the changes, with approvals indicated by listing in the CUR. Hunter's Senate has not confirmed these changes, as our resolutions note. Therefore, while the Board may authorize the creation of new masters programs in public health fields, as the Nov. 23rd resolution stipulates, it may not close the existing programs at Hunter absent action by the Hunter College Senate.

I am attaching herewith the text from NYSED and CUNY rules on curriculum changes, BoT Bylaws, and the Manual of General Policy, wherein the Senate finds support for our resolution. Attached also is a copy of the Hunter College Senate Charter ratified in 1970.

Please be assured that the Hunter College Senate will continue to explore the actions of the Board, to pursue whatever avenues we find to be necessary to have this matter addressed properly and legally, and to resolve our disagreements with you and the Board.

Sincerely,

Sandra Pryor Clarkson  
Chair, Hunter College Senate  
Professor, Department of Mathematics and Statistics

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From: Frederick Schaffer  
Sent: Wednesday, December 30, 2015 11:43 AM  
To: Sandra p Clarkson  
Cc: [names redacted—BoT members, Pres. Raab, VC Rabinowitz, Chancellor Milliken, VC Hershenson]  
Subject: RE: Hunter College Faculty Senate Resolution Concerning the CUNY School of Public Health  
Dear Chair Clarkson:

I am writing in response to your email dated December 23, 2015. We continue to disagree about the extent of consultation with faculty concerning the establishment of the CUNY Graduate School of Public Health and Health Policy. There was widespread consultation with the faculty in public health at all three colleges, some of whom initiated contact with the Chancellor and with the University Provost to express their concerns about the future of the public health program, as constituted. Aside from consultations with the chancellery, elected and appointed faculty leaders shared their concerns with the Deputy Director of the Council on Education for Public Health, the President of the Association for Public Health Schools and Programs, and the leadership of the University Faculty Senate, among others. Public Health faculty were provided with full information as it became available, and to my knowledge there has been no complaint from the public health faculty about the process to date. The University Provost addressed the full faculty in November and took questions and held two very well-attended information sessions in early December to answer further questions. The perspectives, concerns and preferences of the public health faculty across the university have in fact been central to the process, as have accreditation standards and the ability of the CUNY School of Public Health to realize its full potential.

Moreover, it is simply not the case that the process for implementing the resolution of the Board of Trustees, which established the CUNY Graduate School of Public Health and Health Policy at which all graduate programs in public health would be administered, violated the Board's Bylaws, policies or procedures. Section 6204 of the Education Law provides: "The control of the educational work of the city university of new York shall rest solely in the board of trustees which shall govern and administer all educational units of the city university." Although the Board of Trustees, in its Bylaws, has delegated certain advisory functions to the faculty, Sections 8.5 and 8.10 make clear that the faculty's recommendations are subject to the guidelines and actions of the Board. Accordingly, the courts have consistently and definitively held that the Board of Trustees has full authority to act without consulting the faculty governance bodies.

While you have conceded that the Board had the authority to create the CUNY Graduate School of Public Health and Health Policy in the resolution it adopted at its November 23, 2015 meeting without consultation with the governance bodies of the affected colleges, the Board's resolution does more than just create that school. It directs the Chancellor to "develop and implement a plan to transition the existing consorcial CUNY School of Public Health . . . to a unified graduate school which will administer all master's level and doctoral degree programs." Such a plan requires the transfer of existing graduate programs in public health from Hunter College, Brooklyn College and Lehman College to the Graduate School and University Center, where they will be administered by the CUNY Graduate School of Public



Health and Health Policy. There is nothing in New York law or any CUNY bylaw, policy or procedure that prevents the Board from proceeding in that manner and acting in the best interests of public health education, scholarship and practice at CUNY.

Sincerely,

Frederick P. Schaffer  
General Counsel and Senior Vice Chancellor for Legal Affairs  
The City University of New York  
205 East 42nd Street  
New York, New York 10017  
Office: 646-664-9210  
Mobile: 646-423-6920

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From: Sandra Clarkson  
Date: Saturday, January 9, 2016 at 5:06 PM  
To: Frederick Schaffer  
Cc: [names redacted—BoT members, Pres. Raab, VC Rabinowitz, Chancellor Milliken, VC Hershenson]  
Subject: RE: Hunter College Faculty Senate Resolution Concerning the CUNY School of Public Health

Dear Vice Chancellor Schaffer:

Your email note of Dec. 30th ignores the central point underlying the Hunter College Senate's resolution on the Board's actions regarding public health. This point is that the Board is obligated to confer with duly constituted campus governance bodies, and it failed to do so.

While we continue to be surprised that you have not heard about faculty members' concerns that they were not apprised of the process ahead of time, nor aware that they would be required to choose between their original campus appointment and the proposed new School, our claim is not that the Board failed to consult with faculty. The number of faculty who were consulted is irrelevant, since no unelected group of faculty has the authority to approve the transfer of degree programs or creation of a new CUNY entity. The Board, according to its own By-laws, was supposed to consult with the governance body ("faculty council," in the language of the BoT By-laws) at Hunter College, and it did not do so.

Now that the reorganization of Public Health at CUNY appears to be going forward, it seems even more important for the appropriate governance bodies to be involved in the important decisions regarding the proper location of degree programs.

Sincerely,

Sandra Pryor Clarkson  
Chair, Hunter College Senate  
Professor, Department of Mathematics and Statistics  
Hunter College of CUNY  
695 Park Avenue  
New York, New York 10065

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Passed the Senate on 9 December 2015:

RESOLUTIONS OF THE HUNTER COLLEGE SENATE CONCERNING ACTIONS OF THE CUNY BOARD OF TRUSTEES AND THE CUNY OFFICE OF ACADEMIC AFFAIRS WITH RESPECT TO THE DISPOSITION OF THE CUNY SCHOOL OF PUBLIC HEALTH AND CONSORTIAL PROGRAMS

WHEREAS, Hunter College has some of the oldest and most distinguished health programs in New York City; and

Whereas, Hunter currently enrolls more than 500 students in its graduate programs in public health, and hundreds more complete public health courses as they pursue coursework and dual degrees in its nationally-recognized programs in Nursing, Social Work, and Education; and

Whereas, the degree programs, courses of study, and courses in public health offered at Hunter College were created by Hunter College faculty following procedures defined in accordance with the College's duly adopted governance plan; and

Whereas, CUNY Bylaws recognize the prerogatives of the faculty to "formulat[e] policy relating to the admission and retention of students [...], curriculum, [... and] granting of degrees" (8.5), and the same Bylaws grant the priority of "duly adopted college governance plans" as superseding CUNY Bylaws with respect to "Duties of the Faculty" (8.11); and

Whereas, these programs are inextricably entwined in other academic programs offered at the College, including those in the School of Education, the School of Nursing, and the School of Social Work; and

Whereas, the university funding model has required the college to adopt a budget model that relies on graduate student tuition fees, which, if lost, would exceed \$1,000,000 annually; and

Whereas, the loss of its graduate programs, faculty, students, equipment, library resources, and facilities would have devastating economic, curricular, and structural consequences for the entire college as well as governance within the university as a whole; and

Whereas, the CUNY Board of Trustees, without any prior notice, passed a motion at its meeting on November 23, 2015, to consolidate the consortial programs, which will dramatically affect academic programs yet in so doing failed to give the affected colleges, faculty, students, and the public the opportunity to exercise their rights to testify as to the likely impact of such a momentous decision; and

Whereas, the CUNY Office of Academic Affairs is interpreting the Board's actions as authority to disregard the rights and responsibilities of the faculty, college governance plans, and the processes and procedures adopted by the Board itself concerning academic program development and change; therefore

BE IT RESOLVED, that the Hunter College Senate calls on the Board of Trustees to immediately revisit the matter and clarify its directives with respect to effecting academic program changes by following its own adopted procedures and policies, which include respecting duly approved college governance plans and the processes and procedures defined on that basis; and

BE IT FURTHER RESOLVED, that the Board is called to reconsider its desired outcome with respect to the disposition of existing programs, many of which predate the existence of the CUNY School of Public Health and which may be sustainable independently through existing institutional structures; and

BE IT FURTHER RESOLVED, that the Board direct the Office of Academic Affairs to cease the hasty and ad hoc implementation of any plans that have been developed without the benefit of deliberation and public review; and, working through university and college governance structures to devise and submit for approval a sound plan for the future of the public health programs within CUNY.

Change the Charge of Standing Committee on Academic Freedom, approved by the  
Senate on the 27<sup>th</sup> of September 2006

The Senate shall establish a **Committee on Academic Freedom** consisting of one faculty member from each of the divisions (as defined in the Charter IV.1.B.ii), the School of Social Work, the Library, and one faculty member at-large, one member of the HEO staff, two students, and two faculty alternates, one HEO alternate, and two student alternates. The Provost shall serve ex-officio without vote. The chair shall be a faculty member elected by the voting membership of the committee.

The charge of the committee shall include: to monitor, examine and report annually to the Senate on the status of academic freedom at the college; to make appropriate recommendations regarding academic freedom policies and practices to the college's governance bodies and, as appropriate, through those bodies to the University Faculty Senate; to investigate possible violations of academic freedom.

In order to ensure a secure and protected environment for individuals who wish to bring cases of abridgement of academic freedom before the committee, such charges will be examined by a sub-committee of two members chosen by the complainant or, if requested, by the committee chair.

**From:**

In order to secure a protected environment for individuals who wish to bring cases of abridgement of academic freedom before the committee, such charges will be examined by a sub-committee of two members chosen by the complainant or, if requested, by the committee chair.

**To:**

In order to secure a protected environment for individuals who wish to bring cases of abridgement of academic freedom before the committee, such charges will be examined by a sub-committee of two members *chosen by the committee chair in consultation with the complainant and the rest of the committee.*

**Rationale:**

This change reflects the committee's ongoing practice; while the chair of the committee consults with the complainant as well as the rest of the committee, it has been her/his responsibility to select an investigative subcommittee. Placing the responsibility of choosing the subcommittee in the hands of the complainant is, first, an unreasonable expectation and, second, raises the possibility of conflict of interest.

## **Revised Mission Statement for the Hunter College Standing Committee on Academic Freedom**

**For committee discussion November 17, 2015**

Academic freedom extends to all curricular units at Hunter College. At its core, this freedom protects faculty, other instructional staff, and students to engage in open inquiry and expression both inside and outside the College without undue influence, or fear of adverse action. For faculty both individually and in the context of shared governance, it comprises the freedom, based on expertise in the field, to design and implement curriculum and evaluate colleagues within the structures elaborated by the CUNY Bylaws and the Hunter College Senate. For instructors both part-time and full-time, it consists in teaching, evaluation of students, research, creative activity, and publication within their areas of expertise, as well as the freedom to speak extramurally. Academic freedom is of paramount importance in the realms of reappointment, tenure, and promotion. For students, academic freedom consists in the ability to be free within the classroom, laboratory, and other College spaces, to express the widest range of viewpoints in accord with the standards of scholarly inquiry.

The charge of the Hunter College Senate Standing Committee on Academic Freedom includes:

- To monitor, examine, and report annually to the Senate on the status of academic freedom at the College;
- To make appropriate recommendations regarding academic freedom policies and practices to the college's governance bodies and, as appropriate, through those bodies to the University Faculty Senate;
- To investigate possible violations of academic freedom.

Structurally, investigations into academic freedom complaints neither replace nor serve as an alternative to pre-existing grievance or appeals procedures, including but not limited to the functions of Ombuds officer, departmental appeals, collective bargaining, and complaints handled by the Dean of Diversity and Compliance.