Office of the Hunter College Senate

Room 1018 East Building Phone: 772-4200

TO: Members of the Hunter College SenateFM: Senate Administrative CommitteeRE: Joint Senate and FDA Meeting

WEDNESDAY, 11 November 2015, from 3:30 to 5:25 P.M., Room W714

AGENDA

- 1. Minutes of September 30 and October 14
- 2. Report by the Administrative Committee (No report)
- **3. Report by the Committee on General Education**Announcement regarding Workshops for Institutional Learning Outcomes held on November 17 (12:00-1:30pm) and 19 (10-11:30am) in the Faculty Lounge, 8th floor, West Building
- **4. Report by the Committee on Academic Assessment & Evaluation** Revised Resolution on the Use of Assessment
- 5. Presentation by the President on COACHE Survey Results ALL FACULTY OPEN MEETING
- 6. Old Business
- 7. New Business

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RESOLUTION ON THE USE OF ASSESSMENT RESULTS

RESOLVED: Results of student learning outcomes assessment are used to help faculty, staff, departments, and programs make decisions about supporting and improving academic programs and services, providing resources, developing institutional goals, and implementing strategies to achieve those goals. The results of student learning outcomes assessment are not used for any punitive purpose against individual faculty, staff, courses, or course sections, schools, departments, programs, or any member of the Hunter College community.

EXPLANATION: Creating a faculty-driven assessment culture based on honesty and transparency requires that all members of the Hunter community feel they can trust that information they share will not be used to their detriment. On October 13, 2005, then-Chancellor Matthew Goldstein formally endorsed the following definition of academic freedom issued by the first Global Colloquium of University Presidents: "The freedom to conduct research, teach, speak, and publish subject to the norms and standards of scholarly inquiry, without interference or penalty wherever the search for truth and understanding may lead" (University Faculty Senate Statement on Academic Freedom, Sept 2009).