

Office of the Hunter College Senate
MINUTES
Meeting of the Hunter College Senate
16 May 2001

The 404th meeting of the Hunter College Senate was convened at 4:20 PM in Room W714.

Presiding: Pamela Mills, Chair

Attendance: The elected members of the Senate with the exception of those listed in Appendix I.

Agenda: The agenda was adopted as distributed.

Minutes: The Minutes of May 2nd were approved as distributed.

Statement: Professor Mills presented the following statement before yielding the floor to President Gizis. She said:

"As all of you are aware, this will be the last time that President Gizis will address this body. For the past three years, during my tenure as Chair of the Senate, my time here has been relatively pleasant and easy as a consequence of President Gizis being in the administration. I think it is fair to say that the relationship the Senate has enjoyed with the administration has been one of the best in years. Again, I say this because Dr. Gizis was the acting Provost and President for the last three years, and for the time that he was acting, it was really an Oscar-winning performance. He has been a real friend to the Senate and he has provided outstanding leadership to the College. President Gizis we are all very sorry to see you leave, and we are sorely going to miss you in the near future. We wish you well in your future endeavors."

She then yielded the floor to President Gizis.

Report by the President: A summary statement of President Gizis' report is attached as Appendix II. The President received a standing ovation at the conclusion of his report.

Report by the Administrative Committee: Professor Mills presented the report as follows:

Election of Senate Officers

The Chair opened the floor for nominations for Chair of the Senate.

Professor Alan Hausman (Philosophy) was nominated.

It was moved that nominations be closed. The motion carried by voice vote.

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion carried and Professor Hausman was elected Chair of the Senate.

The floor was open for nominations for Vice Chair of the Senate.

Ms. Jillian Murray (Philosophy Major) was nominated.

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The motion on the floor was approval of the courses listed for Stage 1 Group D, Stage 2 Groups B, C, and D, and Stage 3 Groups A and B.

The motion was approved by voice vote.

The motion on the floor was approval of the "Guidelines for Including Courses in US History". The motion carried by voice vote.

It was moved that item 3 of the "Guidelines" for Stages 2 and 3 be amended to read as follows: "...over 50% of the course grade is based on written work. The 50% can be achieved..."

After discussion the amendment was approved by voice vote.

It was moved that the following be added as item 6 to the "Guidelines" for Stage 2 and 3: "6. All sections of multi-section courses must meet the same requirements for written work."

After discussion the amendment was approved by voice vote.

It was moved that the meeting be extended by 10 minutes. The motion carried by voice vote.

It was moved that resolution to change the description of Stage 2 Focused Exposure be amended to read as follows: "...to study selected subjects outside their major in greater depth than in Stage 2. Usually..."

The amendment was approved by voice vote.

The resolution, as amended, was approved by voice vote.

After discussion it was moved that the "Guidelines" for Stage 2 be approved as amended. The motion carried by voice vote.

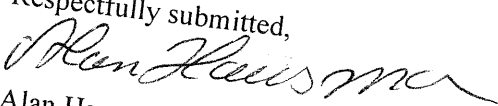
After discussion it was moved that the "Guidelines" for Stage 3 be postponed to the next meeting in September. The motion carried by voice vote.

(The Revised Report, as amended, is attached as Appendix III.)

Professor Hausman moved that the Senate express its thanks to Pam Mills for her service to the College and for the wonderful job as Chair of the Senate for the past three years.

The motion carried by acclamation.

The meeting was adjourned at 5:50 P.M.

Respectfully submitted,

Alan Hausman,
Secretary

New Business:

APPENDIX II Report by the President

The following is a summary statement of President Gizis' report to the Senate. He said:

Good afternoon. This is an unusual time of the year for "firsts," but I am grateful for the opportunity to offer greetings and some brief remarks to this first gathering of the Senate for the 2001-2002 academic year.

Town Meeting

I would like to begin by calling to your attention the "Town Meeting" which is scheduled for Wednesday, May 23rd, from 1:45 p.m. - 3:00 p.m. in room 714 HW, sponsored by the Senate Administrative Committee, the Executive Committee of the General Faculty and Faculty Delegate Assembly and the Office of the President. This will be an open forum for the purpose of obtaining broad input as we formulate Hunter College's performance goals and targets – keeping in mind how these help to advance the University's overall performance objectives. Thanks to the efforts of Professor Christina Taharally and the staff of the Faculty Delegate Assembly, a mailing about the open meeting, including the back-up materials, has been sent to all faculty. We hope that a substantial portion of the Hunter community will attend and contribute their ideas, which I will pass along to incoming President Raab.

Multiple Admissions

Next, we have all been eagerly awaiting information on the college choices of students admitted through the multiple admissions process, which will help us to ascertain the effect of this new approach. We have finally received some preliminary data on the first two admissions phases, which reflect the outcomes for students who were admitted to three CUNY colleges and have made their selection by submitting a "commitment card." Although it is too early to draw conclusions, it appears that we will see little change in enrollment patterns as a result of multiple admissions.

Also, to update you on the figures for transfer students, we were allocated a total of 1,767 students in Phase 1, broken down as follows: 1,050 Non-CUNY transfers, of which 140 are international students, 198 CUNY A.A./A.S. degree recipients, 519 additional CUNY transfer students.

Transfer Information Fair

As I mentioned to you last week, we have adjusted the scheduling of services to transfer students as a result of the late allocation. This year's Transfer Information Fair is now scheduled to be held on May 31st from 4:00 - 6:00 p.m. in the student cafeteria and will focus on assisting non-CUNY transfer students. This is an opportunity for these students to have their transcripts evaluated by faculty and, if they wish, declare majors. We are asking for faculty representation from all departments so we can help students move through this process as quickly and efficiently as possible. Our goal is to avoid the long lines and reduce waiting times for students, and we would appreciate your cooperation.

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tuition, fees, basic health insurance and a stipend of \$17,500 for the first year of graduate study. Richard will be working toward his Ph.D. in American Studies.

- **Patricia Ellis**, Anthropology/Biology/Honors, has been awarded both a **National Science Foundation Graduate Research Fellowship** and a **Jacob K. Javits Fellowship**. The NSF provides three years of support, which includes a \$16,800 stipend plus a \$10,500 cost-of-education allowance. Patricia will be studying Biological Anthropology at Harvard University.
- **Hope Jennings**, English/Honors, a junior, received a **Beinecke Brothers Memorial Scholarship**. She will be awarded \$2,000 prior to entering graduate school and \$30,000 while attending.
- **Margarita Shamrakova**, Philosophy/Psychology, has won the John Lennon Scholarship top prize of \$10,000 from **BMI Foundation, Inc.** for her original music and lyrics. Ms. Shamrakova received this award for her song, "Tragedy." The John Lennon Scholarship recognizes the talent of young songwriters between the ages of 15 and 24.

In closing, I would like to wish you all an enjoyable and productive summer, and thank you for your contribution to the education of our students and advance of knowledge at Hunter College this academic year.

APPENDIX III

Revised Report by the Undergraduate Course of Study Committee Re: Guidelines and Courses for the new General Education Requirement

The Undergraduate Course of Study Committee is submitting the following report to inform the Senate of progress in implementing the new General Education Requirement. The report includes newly articulated guidelines for submitting courses to meet a) the US History requirement, b) a "W" designation in Broad Exposure, and c) the several criteria for courses in Focused Exposure. Page 3 also includes a Resolution to revise the introductory description of the general education goals of Focused Exposure courses.

GER implementation will continue in the Fall semester, when the agenda will begin with approving additional course listings, as well as a report concerning the issue of "W" designations for courses where writing is in a language other than English.

Stage 1: Academic Foundations

This Stage involves basic academic skills needed for success in the liberal arts and sciences. Accordingly students should complete (in the case of foreign language study, merely begin) this Stage as early as possible, preferably within their first 30 credits at Hunter. Exemption may be granted on the basis of placement exams or other criteria as determined by the Hunter College Senate. Such exemptions do not yield credit unless they are based on the successful completion of college courses.

Group D - US History

This requirement introduces portions of the history of the United States covering periods of time sufficiently long to reveal the historical dynamic and bring understanding of the historical contexts that have created our social and political institutions. It emphasizes the importance of the historical perspective and method, an understanding of how, where, and why change has occurred over time, and an awareness that the world we live in has been influenced by the past.

A. Guidelines for Including Courses in US History:

Courses for this new requirement in Academic Foundations (Stage 1) must meet the criteria approved by the Senate:

- a) The course must be at the introductory level in US History, examining a broad range of topics over a period of at least 100 years or more.
- b) The course can be organized either linearly or topically, with individual topics explored in chronological order.
- c) The approach to US History must explore a variety of events, individuals, institutions, and issues in concert, emphasizing the connections and relationships among them.
- d) Primary historical documents should be utilized throughout the course to supplement interpretive texts and scholarship.
- e) The course should emphasize the historical contexts that have led to social and political change, how change occurs, and how individual eras, including the modern era, have been influenced by the past.

B. Courses approved for Group D - US History:

History HIST 151, 152

Theatre THEA 101
 Humanities Interdisciplinary HUM 201

Stage 3: Focused Exposure

These courses are intended to give students the opportunity to study selected subjects outside their major in greater depth than Stage 2. Usually, these courses will be beyond the 100 level. Accordingly, it is strongly recommended that students take a first course in the same discipline. Group A and B courses must have a "W" designation to indicate that they include significant writing.

B. Guidelines for Including Courses with "W" Designation for Stage 3: Focused Exposure:

1. ENGL 120 must be a pre-requisite
2. The course must be offered at least every two years.
3. The syllabus must state that over 50% of the course grade is based on written work. The 50% can be achieved in a number of ways, but cannot be limited to in-class essay exams. Writing due dates must allow faculty feedback prior to the final exam.
4. Decimalized courses that are experimental and 400-level courses are excluded.
5. A course may be listed in either Stage 2 or Stage 3, but not in both.
6. All sections of multi-section courses must meet the same requirements for written work.

Note: Discussion of the issue of "W" designations for courses where writing is in a language other than English has been tabled until the Fall, 2001, semester

C. Courses with a "W" designation approved for Group A - Humanities or Visual and Performing

Arts: Of the courses submitted for the "W" designation the following courses have been approved so far with the provision that ENGL 120 be established as a pre-requisite for those courses that do not yet require it):

CLASSICAL & ORIENTAL STUDIES

Classics Division:

CLA 220(W)	Aegean Archaeology
CLA 221(W)	Greek Archaeology
CLA 222(W)	Roman Archaeology
CLA 225(W)	Egyptian Archaeology
CLA 227(W)	Archaeology of Eastern Mediterranean
CLA 302(W)	Comparative Backgrounds of Classical Mythology
CLA 304(W)	Pagans and Christians
CLA 305(W)	Women and Slaves on Classical Antiquity
CLA 308(W)	Magic and Science in Antiquity
CLA 322(W)	Archaeology of Mesopotamia
CLA 323(W)	Archaeology of Iran and Anatolia

Hebrew Division:

HEBR 281(W)	Masterpieces of Ancient Hebraic Literature in Translation
HEBR 286(W)	Ancient Near Eastern Literature and the Bible
HEBR 296(W)	The Dead Sea Scrolls

PHILOSOPHY

PHILO 212(W)	Classical Greek Philosophy: Plato and Aristotle
PHILO 214(W)	Medieval Philosophy
PHILO 215(W)	Foundations of Modern Philosophy
PHILO 220(W)	Marxism
PHILO 228(W)	Existentialism
PHILO 250(W)	Problems of Ethics and Society
PHILO 258(W)	Aesthetics
PHILO 379(W)	Philosophy of Science
PHILO 380(W)	Plato