

MINUTES

**Meeting of the Hunter College Senate
11 October 1995**

	The 322nd meeting of the Hunter College Senate was convened at 4:20 PM in Room W714.	1 2
Presiding:	Barbara L. Hampton, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Agenda:	The agenda was adopted with the correction that "Old Business" precede "New Business."	6 7
Minutes:	The Minutes of September 13th were approved as distributed.	8
Report by the President:	The following is a summary statement of President Caputo's report to the Senate. He said:	9 10
	<u>Three comments to begin with:</u>	11
	I noted with great interest the very deserved tribute you gave to last year's chair, Ken Sherrill, at your first meeting. I am pleased you chose to thank and acknowledge him for all that he has done and is doing for the betterment of Hunter and CUNY.	12 13 14 15
	I am also pleased that you have on your agenda today a motion to establish a Senate "computing and technology advisory committee." I did note that there was no mention of funds to do the things needed here. I think this is a very high priority and I will work with all members of the community to find the funds needed to not only bring us to where we want to be, but to make Hunter College a leader as we enter the next century in utilizing technology as a way to enhance the educational experience of our undergraduates.	16 17 18 19 20 21 22 23
	Your leadership reminded me of an unintentional oversight, which occurred when the Senate leadership was not consulted about the initial planning for the Master Plan. I regret the oversight and, hopefully, it will be one of a few, or, even better, the last one!	24 25 26 27
	<u>Let me bring you up-to-date on several matters:</u>	28
	I have written your chair, Professor Hampton, requesting suggestions for faculty, staff and students who I will consider for appointment to four new committees. The committees are:	29 30 31
	1. Strategic Plan	32
	2. Campus Aesthetics	33
	3. Campus Communications	34
	4. Fall Presidential Convocation and Celebration	35
	The first three committees will be asked to complete their work by December 15th. We need a full involvement by all appointed.	36 37
	The charge to the Strategic Plan Committee is to review the current Hunter College mission statement for possible changes, and to submit recommendations to me by December 15, 1995. I want to make it clear that I am simply asking the committee to consider and review that mission statement. If I decide to make any specific recommendations for change, I will bring those recommendations to this body during the Spring semester for full discussions and deliberations.	38 39 40 41 42 43 44
	I will have more to say at the next meeting about the Master Plan, which we are just beginning to get more information about. The process will involve an overview of all the facilities on all parts of the campus.	45 46 47
	<u>Financial update</u>	48
	Early December is the most likely time for the Governor to go public with his new budget proposal. His intentions are not very clear at this time. However, there is no reason to think that our earlier expectations, that this will be a tight budget year, will change. We do not know at this point where we stand about mid-year reductions. We are hopeful that if there are any	49 50 51 52 53

mid-year reductions that the money that is being held centrally at 80th Street will in fact meet these reductions. 54
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I want to encourage each of you--every member of the faculty, staff and students--to exercise your full constitutional rights regarding public decision-making and participation, and that you register to vote if you have not already done so. I would hope that you feel free to make your concerns about public education known to those in public office. This is one of the most effective ways to have your opinions heard, and one that has a lasting impact. 56
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Additional Comments: 63

I want to close today with a few comments placing the cost of public higher education in comparison with other public costs. I am grateful for Jean Sadowsky for giving me a copy of a Citizens Budget Commission background paper where these data are drawn from. 64
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In 1993, in adjusted dollars, New York City spent an average of \$36,757 per inmate in its correctional facilities and approximately \$761,000,000 on operating expenditures for its Department of Corrections. In addition, the City spent about 28% of its total tax levy spending in various social welfare and social service programs for the poor for a total of nearly \$5 billion! The City University of New York budget allocation for 95/96 is nearly \$950 million. Hunter's budget is \$70 million. 68
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I would argue that a greater investment in the public higher education system by both the state and city government would result in lower future expenditures in both corrections and social services in the future. This is a message which must be stressed and one that I hope you will join with me to see is stressed. Thank you." 75
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President Caputo concluded his report by answering questions from the floor. 80

**Report by the
Administrative
Committee:**

Professor Hampton presented the report as follows: 81

Report by the Chair 82

Professor Hampton made the following announcements. She said: 83

1. As a result of the restructuring process carried out last semester, some questions have been raised about Senate representation. All student members of the Senate who are in the SEEK program retain their seats. Since the SEEK Program was established by an act of the legislature that has not been repealed, the representation by SEEK students remains unchanged and requires no adjustment. The Administrative Committee reassigned seats that were held by faculty. This enabled the affected faculty to retain their seats. In at least one case, a department elected its new member to a vacant seat. The other changes can be made after the charter has been revised. 84
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2. The restructuring process, student-generated change in the structure of student government, the reassignment of the Evening Session Dean, and an overall concern for equitable representation requires us to update the Charter. We are in the process of reviving the Charter Review Committee and will begin this project within the next few days. 93
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3. I testified at the CUNY Board of Trustees public hearing against using part or all of a requested \$4.5 million in tax-levied funds for a Language Immersion Institute located in 5,000 gross square feet of space on the 10th floor of the former Hotel Teresa. I argued for the professionalism and the the programs that we offer on the campuses and asked that such funds be equally distributed among the senior colleges with ESL programs, including Hunter College. Nevertheless, approximately half a million dollars was taken from this academic year's pool of CUNY funds to open the institute. Five hundred Hunter College students received letters, which were very confusing. They reported to the institute to take what we later learned was a flawed examination. All but 100 of them were sent back to Hunter because they scored too high on the exam to remain uptown. The full complement of ESL courses is being offered this semester and an experimental ESL program is being run, monitored, and evaluated with the promise of serving as a model here and for the rest of CUNY. Twenty students are in this program and it would be good if we had the funds to expand it. 98
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4. The University Faculty Senate has revised the UFS Charter. Before it is actually adopted, it must be ratified by the majority of the university's faculty. I should point out that some of the colleges have Faculty Councils, which consist of faculty alone. This is the case with John Jay College of Criminal Justice which ratified the Charter in September. Other colleges have College Senates consisting of students, faculty, and administrators as does Hunter College. In the case of College Senates, the faculty members at a duly designated and publicized meeting vote to ratify or not ratify the charter. The Queens College Senate and the Bronx Community College Senate have recently ratified the UFS charter. We put this issue before you today for official consideration by the faculty members within the Senate and it is entirely appropriate to do so. 114
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5. On 29 September I attended a governance leaders meeting at John Jay College. The meeting was devoted to a discussion of a faculty-generated report from the Assessment Review Committee chaired by Professor George Otte of Baruch College. The report has recommendations concerning the admission and exit tests that are currently administered to CUNY students and more. We have invited Professor Otte and Vice Chancellor Freeland to an open forum to be hosted by the Senate, the FDA, and the Student Government on 15 November 1995, from 4 to 6 p.m., if they accept. We have asked the Chancellery to help with the cost of photocopying the document, so that each person receives one. Until then, we invite you to share the few that we have in the Senate office. I hope that you will read it, attend the forum, and ask questions about what the report implies for future policy. 126
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Special Election to Fill Vacant Senate Seats 139

In accordance with Article IV, Section 2 H.i & ii, of the Hunter College Governance Charter, Professor Hampton presented the following list of nominees for vacant student and faculty seats on the Senate: 140
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Student Nominees: Michael Hernandez (und.) 143
Diana Fryda (und.) 144
Eloise Jackson (Honors/Media) 145
Cheri Appel (und.) 146
Maria King Schiro (Religion) 147

Faculty Nominees: Caroline Adkins (Educational Foundations) 148
Nashwa George (Economics) 149
Madlyn Stokely (Student Services) 150
Richard Barickman (English) 151

It was moved that the nominations be approved as a slate. The motion carried by voice vote. 152
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Voting cards were distributed to the newly elected senators. 154

Update on H.C. Graduation Requirement in Quantitative Reasoning 155

Professor Hampton reported as follows: 156

"On June 26, 1995 the Board of Trustees voted to eliminate the graduation requirement in quantitative reasoning and to eliminate the course Physical Science 001. We searched the Retrenchment Guidelines and the Trustees' by-laws only to discover that under financial exigency there was no provision for eliminating graduation requirements. The instruments were somewhat unclear about the course, but about the graduation requirement they were unambiguous. After testifying before the State Assembly Committee on Higher Education on 3 August, I called a Council of Chairs meeting to discuss the matter. We knew that this amendment to the university report was sent during the week between the public hearing on June 19 (so we had no opportunity to address it there) and the Board meeting on June 26. After considerable effort on the part of many people we regained the right to revise the amendment and on 27 September the new wording was adopted by the Board of Trustees, thus returning to the faculty the right to set a graduation requirement in quantitative reasoning. After the Division of Sciences and Mathematics prepares a proposal for another course, I hope that you will consider it quickly. 157
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	<u>Establishment of New Senate Committee</u>	174
	Professor Hampton presented the revised proposal to establish a new Senate "Computing & Technology Advisory Committee", which was distributed at the door.	175 176 177
	After discussion Professor Dannenberg moved that the first paragraph be amended by adding the following:	178 179
	... <u>the Library, and one faculty member who is involved in computer research from a department that has its own computer installation; one member each representing the staff and the student body...</u>	180 181 182
	After discussion it was moved that the amendment be amended by adding the following: "and there shall be a member of the Hunter College staff who is conversant with computer operations."	183 184 185
	After discussion the question was called and carried on the amendment to the amendment.	186 187
	The motion to amend the amendment was defeated by hand vote.	188
	The motion on the floor was Prof. Dannenberg's amendment to the first paragraph.	189 190
	After discussion it was moved that the proposal be recommitted with instructions to consider the issues raised at this meeting.	191 192
	The motion carried by hand vote.	193
Committee Reports:	<u>Nominating Committee</u>	194
	Dr. Marilyn Rothschild, Chair of the Committee, presented the report dated 11 October 1995.	195 196
	It was moved that the nominations be approved as a slate. The motion carried by voice vote, and the following were elected:	197 198
	<u>Graduate Course of Study Committee</u>	199
	Faculty from Humanities & Arts: Peter Parisi (Communications)	200
	Faculty Alternate: Rena Subotnik (Educ. Foundations)	201
	<u>Budget Committee</u>	202
	Faculty Alternate: Pamela Wonsek (Library)	203
	<u>Committee on the Library</u>	204
	Faculty from Main Library: Danise Hoover	205
	Student: Jenille Cross (Eco/HumComm.)	206
	<u>Teacher Evaluations Committee</u>	207
	Faculty: Steve Ross (Philosophy)	208
	Jeffre Mongrain (Art)	209
	<u>Review Comm. on Distribution and Pluralism & Diversity Requirements</u>	210
	Faculty: Melinda Wagner (Music)	211
	Faculty Alternate: Roseanne Flores (Psychology)	212
	Student: Mark Weinstock (Economics)	213
	Student Alternate: Jennille Cross (HumanComm/Eco)	214
New Business:	Professor Hampton presented the revised "Charter of The University Faculty Senate of The City University of New York" for ratification by the Hunter College Senate.	215 216 217
	After discussion the question was called and carried.	218
	The motion to ratify the Charter did not receive the minimum number of votes required, and carried over to the next Senate meeting.	219 220
	It was moved that the meeting be adjourned. The motion carried, and the meeting adjourned at 5:40 P.M.	221 222

Respectfully submitted,



Kenneth S. Sherrill
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Anthropology: William Parry
Marc Edelman
Nancy Flowers

Art: William Agee
Peter Dudek

Biological Sciences: Ezra Shahn "E"

Classics: Robert Koehl
Tamara Green

Communications: Gregory Morris
Stuart Ewen

Curriculum & Teaching: Dolores Fernandez
Nana Koch

Economics: Avi Liveson
Howard Chernick
Terence Agbeyegbe
Nashwa George

Educational Foundations: Kimberly Kinsler
Linda Perkins
David Hodges
Caroline Adkins

English: Trudy Smoke "E"
Marica Lipson

Geology & Geography: Richard Liebling

German: Eckhard Kuhn-Osius
Heidi Singer

Health Sciences: Deborah Blocker

History: Bernadette McCauley "E"
Marta Petruszewicz "E"

Library: Polly Thistlethwaite

Mathematical Sciences: Roy Connell

Music: Richard Stiefel
Barbara Hampton
Melinda Wagner

Psychology: Gerald Turkewitz
Peter Moeller
Cheryl Harding "E"

Romance Languages: Diana Conchado "E"

Social Work: Paul Kurzman "E"
Jayne Silberman
Eleanor Bromberg

Sociology: Jack Cuddihy "E"

Theatre & Film: Alkis Popoutsis

Urban Affairs: Sigmund Shipp
Stanley Moses

Dean Carlos Hortas
Dean Hugh Scott
Dean Everlena Holmes

STUDENTS:

Miguel Muirhead
Johane Alexandre
Emmanuel Roy
Lonny Paris
Shoshana Roland
Alisha Ostacher
Cheri Appel
Kimberly Baxter
Allison Lavalas
Michael Reyes
Ursula Gunther "E"
Maureen Lane
Rita Deleuse
Tanya Brown
Jean Lemaitre
Hiro Komatsubara
Shantih Brando
Rodrigo Schiffino
Desire Wilson
Christine Gengaro
Tamara Gayer
Mercedes Batista
Hyon Kim
Carin Horowitz
Mary Ann Dolan "E"
Anna Matkovic
Corina Vizhnay
Gary Braglia
Michael Avrut