

M I N U T E S

"Overflow" Meeting of the Hunter College Senate
19 October 1983

- The 173rd meeting of the Hunter College Senate was convened at 4:38 p.m. in the Playhouse. 1
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- Presiding: Richard Stapleford, Chairperson 3
- Attendance: The elected members of the Senate with the exception of those listed in Appendix I. 4
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- Report by the Administrative Committee: 1. Prof. Stapleford announced that President Shalala had asked the Administrative Committee to inform the Senate that she had appointed the following Search Committee for Provost: 6
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- Chairperson: Prof. Al Bennick (Physics) 9
- Faculty: Prof. Daniel Bates (Anthropology) 10
Prof. Lorraine Boykin (Nursing) 11
Prof. Shirley Cohen (Special Education) 12
Prof. Lionel Tsao (Classical & Oriental Studies) 13
- Students: Ms. Susan Conrad (Sociology) 14
Ms. Jamileh-Sofia Di Guida (History) 15
Ms. Andrea Martin (Black & Puerto Rican Studies) 16
2. He next informed the Senate that the Administrative Committee had sent the following letter to President Shalala: 17
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- Dear President Shalala: 19
- I am writing to you on behalf of the Senate Administrative Committee and other concerned faculty members. We have examined the proposed bylaws for a Faculty Club recently circulated to Department Chairpersons and find the document extraordinarily inconsistent with the aims and responsibilities of Hunter College as a public institution of higher learning. We are appalled by the tone of the document and could list our criticisms on a line by line basis but time and space preclude such a course of action. Suffice it to say we do not feel faculty should be forced to conform to a dress code, be prevented from bringing their own food and beverage to faculty dining facilities, or be forced to pay higher prices for food if they choose not to join the club. 20
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- We ask for your assurance that Hunter College will provide faculty facilities for the many faculty members who will choose not to participate in the Club. If a private club is indeed to be established we contend that it should not be allowed to impinge upon the necessary public space or services allocated to the faculty at large. 32
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- Could we meet to discuss the plans for such public faculty areas? Thanks for your attention. 38
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3. Prof. Stapleford informed the Senate that there was a student vacancy on the Select Committee on the Distribution Requirement, and submitted the name of Renee Jones (Psychology Major) for the Senate's endorsement. 40
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- The motion carried by voice vote, and Ms. Jones was elected. 44
4. He informed the Senate that there are vacancies for a faculty alternate and three students on the Nominating Committee, and opened the floor for nominations for faculty alternate. 45
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- Ms. Barbara Barone (Mathematical Sciences) was nominated). 48
- A motion to close nominations and to instruct the Secretary to cast a unanimous ballot in favor of Ms. Barone, carried by voice vote. 49
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- He opened the floor for nominations for students to serve on the Nominating Committee, and the following were nominated: 52
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	Ms. Melissa Rigas (History)	54
	Ms. Susan Conrad (Sociology)	55
	A motion to close nominations and to instruct the Secretary to cast a unanimous ballot in favor of the two candidates, carried by voice vote.	56 57 58
5.	Prof. Sandra Clarkson, Chairperson of the Evening Session Council, informed the Senate that on Monday, October 17th, Vice President Fishman and Acting Provost LeMelle met with the Evening Session Council to discuss with them the position for an Associate Dean for the Evening Session, who would report to the Vice President for Student Affairs. She said that the search would be internal, and that nominations for the position should be submitted to Vice President Fishman before November 15th.	59 60 61 62 63 64 65 66
6.	<u>Approved Curriculum Changes</u>	67
	The following changes were approved as per Senate resolution and were submitted for the Senate's information: Items US-534 (Romance Languages), US 530 (Music).	68 69 70
Committee Reports:	<u>Undergraduate Academic Requirements Committee on the "R" Grade</u>	71
	Prof. Angelo Santoro, Chair of the Committee, informed the Senate that the motion on the floor is the following motion which had carried over from the previous meetings:	72 73 74
	More than one "R" grade may be permitted by the combined approval of the instructor, the coordinator of the course, and a committee consisting of all coordinators of such courses.	75 76 77
	After discussion, Prof. Korn moved that the motion be amended to read as follows:	78 79
	More than one "R" grade may be permitted upon the recommendation of the instructor, and with the approval of the coordinator of the course and a committee of all coordinators of such courses.	80 81 82
	The amendment was accepted by the mover and became the main motion on the floor.	82 83
	After further discussion, Prof. Santoro, on behalf of his committee, proposed the following amendment, which became part of the main motion:	84 85
	After this legislation has been in effect for one year, the Undergraduate Academic Requirements Committee shall undertake a review of its operation, specifically eliciting a report from the college-wide committee of coordinators that has been reviewing requests for the award of second "R" grades.	86 87 88 89 90
	After discussion, Prof. Tannenbaum moved that the motion be amended by inserting the word "only" on the first line of the resolution, which would then read: "More than one "R" grade may be permitted only upon..."	91 92 93
	This was accepted by the mover and became part of the main motion.	94
	After discussion, the question was called and carried.	95
	The motion as amended, was approved by hand vote, and reads as follows:	96
	More than one "R" grade may be permitted only upon the recommendation of the instructor, and with the approval of the coordinator of the course and a committee of all coordinators of such courses.	97 98 99
	After this legislation has been in effect for one year, the Undergraduate Academic Requirements Committee shall undertake a review of its operation, specifically eliciting a report from the college-wide committee of coordinators that has been reviewing requests for the award of second "R" grades.	100 101 102 103 104

<u>Nominating Committee</u>	105
Prof. Marilyn Rothschild, Chairperson of the Committee, presented	106
the two-part report (one mailed and one distributed at the door),	107
and moved for approval of the report as a single slate.	108
She opened the floor for further nominations.	109
A motion to close nominations and to instruct the Secretary to cast	110
a unanimous ballot in favor of all candidates, carried by voice	111
vote and the following were elected:	112
<u>Undergraduate Course of Study Committee</u>	113
1 SEEK Student: Ms. Andrea Ryan	114
2 Students: Ms. Beth Weiselberg (History-Day)	115
Ms. Rita Rose (Special Honors-Evening)	116
1 Student Alternate: Ms. Carmen White (Sociology-Day)	117
<u>Budget Committee</u>	118
1 Faculty from Sciences & Math.: Prof. Vincent Robinson(Geology)	119
1 Evening Student: Ms. Francine Ward (Political Science)	120
1 Student Alternate: Mr. Robert Reade (Communications-Evening)	121
<u>Undergraduate Academic Requirements Committee</u>	122
2 Students: Ms. Louisa Mavrommatis (Mass Communications)	123
Ms. Francine Ward (Political Science-Eve.)	124
<u>Departmental Governance Committee</u>	125
1 Student: Mr. Sol Novick (Graduate-Social Work)	126
<u>Calendar Committee</u>	127
1 Faculty from Nursing: Prof. Carol Gilbert	128
3 Students: Mr. John Felix (Chemistry-Day)	129
Ms. Roslyn Temple (Communications-Day)	130
Ms. Linda Bucher (Sophomore)	131
<u>Grade Appelas Committee</u>	132
1 Student: Ms. Marie Powell - Day	133
<u>Advisory Committee on the Library</u>	134
1 Faculty: Prof. Shirley Raps (Biology)	135
1 Faculty Alternate: Prof. Stanley Moses (Urban Affairs)	136
<u>Graduate Academic Requirements Committee</u>	137
1 Graduate Student: Ms. Norma Moy (Mathematics)	138
<u>Review Commission on the Distribution Requirement</u>	139
1 Faculty Alternate: Prof. Jaffer Kassamali (Black & PR Studies)	140
<u>Progress Report on Remedial Course Credits by Acting Provost LeMelle</u>	
The following is a summary statement of Provost LeMelle's report:	141
Provost LeMelle commented on the previous Senate discussion con-	142
cerning the "R" grade. We will have to deal with the broader	143
problem of the multiple repeater, and the "R" grade is only one	144
problem. His advisory committee has discussed the issues dealing	145
with remediation and he will bring these to the Senate for academic	146
ruling. The Council of Presidents is dealing with the issues as	147
well and a report will be presented to the Chancellor for academic	148
action. There may be some conflict with existing Senate regula-	149
tions, but he will deal with these as we progress. The Provost	150
will provide the Senate Committee with data, which Peter Tuckel	151
is developing.	152
<u>Re: Remedial Course Credits: Last year the issue came up in the</u>	163
context of State education requirements that college-level credits	164
can be given only for college-level work, and that all college	165
credits must be counted toward the degree. Hunter is assigning	166
credits for all but two of our remedial courses, and are counting	167
8 of those credits toward graduation. State regulations specify	168
that all college credits be counted.	169

The implication is that it is necessary for us to review the credits assigned to our remedial and developmental courses, and determine whether they reflect credits for college-level work. The 3 credits assigned were not assigned for college-level work, but for reasons such as financial aid requirements. Other reasons are pedagogical.

To bring you up to date on the advisory committee and what it has done: Professionals in the field of remediation, the Chair of the Senate's Undergraduate Course of Study Committee, and Dean John Irving from Student Services were formed into a committee. They invited students to participate as well. The committee has met several times. The questions the committee members were asked to answer sequentially were:

1. What constitutes college-level work?
2. What percentage of the course contents of remedial and developmental courses comprised college-level work?
3. How many credits if any should be assigned to each course in the several remedial and developmental sequences?

Since the questions raised only academic concerns, the committee members were charged to pursue their task only from an academic perspective. At the next meeting, not unexpectedly, all reports paralleled each other in terms of percentage of college-level work and assigned credits for each course--except for a slight variance in SEEK and DEP ESL courses. That incongruity is being resolved. Committee members were asked to review their recommendations with their full departments. The next scheduled meeting is for Monday, October 31 and it is our hope to conclude discussions on the remedial-credit issue.

Provost LeMelle concluded his report by answering questions from the floor.

Progress Report by the Select Committee on the Distribution Requirement
Prof. Allan Brick, Chairperson of the Committee, presented the report as follows:

He noted that the Committee's progress report had been mailed to all members of the Senate and to the entire faculty of the College in early September. After summarizing the salient points of that report, he said that the three divisional committees requested by the Select Committee had been formed by the Deans of Sciences & Mathematics, Social Sciences, and Humanities & Arts; had had their initial joint meeting, along with the Select Committee, with President Shalala and Acting Provost LeMelle; and were now at work as specified in the Committee's report. These three divisional committees, joined by one "liaison" member each, from the Select Committee, are to complete their responses and report back to the Select Committee by the beginning of the Spring term. At that point the Select Committee will complete a report which will recommend to the Senate options for the distribution requirement. In response to a question concerning whether or not the Committee was moving quickly enough, Professor Brick said the Committee actually had been cautious about not moving too quickly. He said that the result of moving deliberately, yet with a sense of urgency, was that all relevant parties representing the administration and the faculty of the College were now, or would be involved. He noted that the Committee was aware that without such broad and representative involvement no true reform or valid reappraisal could occur. He added that the Hunter administration--President Shalala, Acting Provost LeMelle, and the Deans of the divisions directly involved with the distribution requirements curriculum--had been most helpful.

Prof. Brick concluded his report by answering questions from the floor.

Minutes
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19 October 1983

A motion to adjourn carried, and the meeting was adjourned at
6:20 p.m.

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Respectfully submitted,

Al Bennick,
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Anthropology: Edward Bendix
Carol Cambas

Art: Alice Aycock
Anthony Panzera

Biology: Richard Piccioni

Black & Puerto Rican Studies: Ana Zentella "E"
Dona Richards

Chemistry: Maria Tomasz

Classics: Vladimir Padunov "E"

Communications: Thomas Mader
Serafina Bathrick

Educational Foundations: Joan Buxbaum "E"
Kimberly Kinsler-Presha

Geology & Geography: Alan Strahler

German: E.F. Hoffman "E"

Health & Physical Education: Thomas Burke
William Taussig

History: Robert Seltzer

Health Sciences: Russell Sergeant "E"

Library: Karen Barnett

Mathematics: Miriam Hecht

Music: William Siegenfeld "E"
Russell Oberlin
Peter Basquin

Nursing: Carol Gilbert "E"
Gail Robinson Smith "E"
Marjorie Duncan

Philosophy: Charles Sherover
John Lango

Political Science: Daniel Pinello
Ken Sherrill

Romance Languages: Nancy Horneffer

Social Work: David Feldstein

Sociology: Naomi Kroeger
Charles Green
Ruth Sidel "E"

Special Education: Ellis Barowsky

Student Services: Marion Percival

Urban Affairs: Stanley Moses

Dean James Settle
Vice-Pres. Sylvia Fishman "E"

STUDENTS:

Kathleen Douris
Lori Sbordone
Kenneth Walker
John Bergamini "E"
Alcaly Diouf
Obed Cintron
Cecile Manners
Claude Moorehead
Daniela Montana
Carla Cordova
Mary Beth Slevin
Beth Weizelberg
Natalie Gomez
Rosa Amatulli
Antionette D'Amelio "E"
Barbara Reisman
Cathy Lesko
David Reed
David Newstein
Roger Brewster
Ana Gomez
Helene Weinbaum
Victor Batista
Athanasios Boutis
Helene Reisman
Zipporah Portis
Garth Roberts
Miriam Pedrayes
Joseph Adamson "E"
Karen Johnson
Laurie Ann Lashley
Mary Young
Dorothy Reed Spada
Margaret Werner
Merna Eatmon "E"
Maria Medved