

MINUTES
Meeting of the Hunter College Senate
24 October 2001

1 The 406th meeting of the Hunter College Senate was convened at 4:05 PM in Room W714.

2
3 **Presiding:** Alan Hausman, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

6
7 **Agenda:** The agenda was adopted as distributed.

8
9 **Report by the** A summary statement of President Raab's report to the Senate is attached as Appendix II.
10 **President:**

11
12 **Report by the** The Chair presented the report as follows:
13 **Administrative**

14 **Committee:** Special Election to fill vacant seats on the Senate

15 In accordance with Article IV.2.H.i & ii of the *Charter for a Governance of Hunter College* the
16 Administrative Committee is presenting the names of all nominees received to date:

17
18 Students:

19 Kelly Whitehead (Full-time Undergraduate-Political Science)
20 Mohammed Kraish (Full-time Undergraduate-Psychology)
21 Stuart Lawrence (Full-time Undergraduate-Political Science)
22 Deborah Kaufman (Full-time Undergraduate-Political Science)
23 Di Luong (Full-time Undergraduate-Political Science)
24 Anthony Read (Full-time Undergraduate-History/Political Science)
25 Oscar Whelan (Full-time Undergraduate)
26 Lauren Mahoney (Part-time Undergraduate)
27 Rumako Taylor (Part-time Undergraduate)
28 Jonathan Bencosme (Part-time Undergraduate)
29 Adrienne Nyamsi (Political Science/Music)
30 Anthony Pappas (Theatre)
31 Josh Gilchrist (English)
32 Arielle Kuperberg (Sociology)

33
34 It was moved that the slate be approved. The motion carried by voice vote.

35
36 Faculty:

37 Richard Barickman (English)
38 Joan Tronto (Political Science)
39 Monica Calabritto (Romance Languages)

40
41 It was moved that the slate be approved. The motion carried by voice vote.

42
43 Approved Curriculum Changes

44 The following curriculum changes as listed in the report dated 24 October 2001 were approved as per
45 Senate resolution and were submitted for the Senate's information: Items UR-1218 (Computer
46 science), GS-557 and GS-558 (Film & media Studies).

47
48 Election of Panels for Search Committee for Provost

49 The Chair presented the "Recommended Procedures for Electing the Search Committee for Provost",
50 as submitted.

55 He next presented the list of nominees for the Search Committee for Provost as distributed.
 56

57
 58 Nominee for Chair Panel:

59 Professor Ines Miyares (Geography)
 60 Professor Shirley Raps (Biological Sciences)
 61 Dean Laurie Sherwen (Schools of Health Professions)
 62 Dr. Louise Sherby (Chief Librarian)
 63

64 Student Nominees for the Member-Panel:

65 Andrew Warren (Philosophy Major)
 66 Kelly Whitehead (Political Science)
 67 Tov Lutzker (History)
 68 Nina Doyle (Sociology)
 69 Stanley Mathew (Mathematics)
 70 Jamie Segrich (Communication Sciences)
 71

72 Faculty Nominees for the Member-Panel:

73 Humanities and Arts: Joel Carreiro (Art)
 74 Harry Rodriguez (Black & Puerto Rican Studies)
 75 Tamara Green (Classical & Oriental Studies)
 76 Sylvia Tomasch (English)
 77 Tami Gold (Film & Media Studies)
 78 Annette Kym (German)
 79 Barbara L. Hampton (Music)
 80 Giuseppe DiScipio (Romance Languages)
 81 Jonathan Kalb (Theatre)
 82

83 Social Sciences: Susan Lees (Anthropology)
 84 John Wallach (Political Science)
 85 Gordon Barr (Psychology)
 86 Robert Carter (Sociology)
 87 Elaine Walsh (Urban Affairs)
 88

89 Sciences & Mathematics: William Sweeney (Chemistry)
 90 Virginia Teller (Computer Science)
 91 Charles Heatwole (Geography)
 92 Ada Peluso (Mathematics & Statistics)
 93 Steve Greenbaum (Physics & Astronomy)
 94

95 Education: Anthony Picciano (Curriculum & Teaching)
 96 Mary Kopala (Educational Foundations)
 97 Ellen Trief (Special Education)
 98

99 Schools of Health Professions / Social Work / Library:
 100 Marilyn Auerbach (School of Health Sciences)
 101 Violet Malinski (School of Nursing)
 102 Roberta Graziano (School of Social Work)
 103 Pamela Wonsek (Library)
 104

105 Written ballots were distributed for the election of three members for the Chair-Panel for the Search
 106 Committee for Provost.
 107

108 While awaiting the results of voting by written ballot the Senate moved on to the next item of
 109 business.
 110

114
115 It was moved that the slate of six students for the Member-Panel of the Search Committee for Provost
116 be approved. The motion carried by voice vote.

117
118 Written ballots were then distributed for the election of eight faculty members for the Member-Panel
119 for the Search Committee for Provost.

120
121 While awaiting the results of voting by written ballot, the Senate moved on to the next item of
122 business.

123
124 **Committee** Nominating Committee

125 **Reports:** Professor Marilyn Rothschild, Chair of the Committee, presented the following nominations:

- 126
- 127 1. Undergraduate Course of Study Committee
- 128 Faculty from Health Professions: Arlene Spark (Health Sciences)
- 129 Faculty from Sciences & Mathematics: Ines Miyares (Geography)
- 130 Faculty Alternate: Richard Belsky (History)
- 131
- 132 2. Graduate Course of Study & Academic Requirements Committee
- 133 Faculty from Health Professions: Violet Malinsky (Nursing)
- 134 Faculty from Sciences & Mathematics: Jane Matthews (Mathematics & Statistics)
- 135 Faculty from Humanities & Arts: Alan Vardy (English)
- 136
- 137 3. Undergraduate Academic Requirements Committee
- 138 Faculty from Humanities & Arts: Christa Acampora (Philosophy)
- 139 Faculty Alternate: Jonathan Shannon (Anthropology)
- 140
- 141 4. Student Standing Committee
- 142 Faculty: Barbara Barone (Mathematics)
- 143 Toby Klass (Psychology)
- 144 Miriam Balmuth (Curriculum & Teaching)
- 145
- 146 5. Budget Committee
- 147 Faculty from Education: Christina Taharally (Curriculum & Teaching)
- 148
- 149 6. Departmental Governance Committee
- 150 Faculty from Social Sciences: Margaret Chin (Sociology)
- 151
- 152 7. Committee on the Library
- 153 Faculty from Social Sciences: Lynn McCormick (Urban Affairs)
- 154 Faculty from Branch Library: Philip Swan
- 155
- 156 8. Grade Appeals Committee
- 157 Faculty: Michael Schleifer (Economics)
- 158 Sylvia Roshkow (English)
- 159 Faculty Alternate: Fredericka Liggins (SEEK)
- 160
- 161 9. Master Plan Committee
- 162 Faculty Alternate: Steve Greenbaum (Physics & Astronomy)
- 163
- 164 10. Committee on Computing & Technology
- 165 Faculty from Sciences & Mathematics: Rodney Varley (Physics & Astronomy)
- 166 Faculty from Humanities & Arts: Annette Kym (German)
- 167 Faculty from Social Work: Andrea Savage
- 168
- 169 11. Evening Council:
- 170 Faculty from Library: Addie Armstrong

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174
 175
 176 The floor was open for further nominations, and the following were nominated:

177
 178 Arielle Kuperberg and Daniel Sebag for the Grade Appeals Committee
 179 Anthony Reid for the Undergraduate Course of Study Committee

180
 181 It was moved that nominations be closed. The motion carried by voice vote.

182
 183 It was moved that the entire slate be approved. The motion carried by voice vote.

184
 185 **Announcement of Election Results for Chair-Panel**

186 Voting by written ballot for three members for the Chair-Panel for the Search Committee for Provost
 187 produced the following results:

188
 189 Shirley Raps: 65 votes
 190 Louise Sherby: 63 votes
 191 Laurie Sherwen: 46 votes

192
 193 **Special Committee on the Hunter Honors Scholars Program**

194 Professor Alan Hausman who chaired the committee presented the report dated 12 September 2001 as
 195 distributed. (The report is attached as Appendix III.)

196
 197 **Other Reports:**

198 **Report by the Director of the Hunter Honors Scholars Program**

199 Professor Roger Persell, Director of the Program, presented his report on the overhead slide projector
 200 (see Appendix IV). He informed the Senate that recommendations, including a definition of honors
 201 courses, is being prepared and will be presented to the appropriate Senate Committee for action.

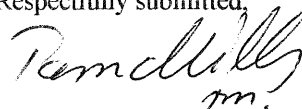
202 **Announcement of Election Results for Member-Panel Search Committee for Provost**

203 Voting by written ballot for eight faculty members for the Member-Panel for the Search Committee
 204 for Provost produced the following results.

205
 206 Tamara Green (Classics): 34 votes
 207 Elaine Walsh (Urban Affairs): 32 votes
 208 Steven Greenbaum (Physics & Astronomy): 28 votes
 209 Anthony Picciano (Curriculum & Teaching): 30 votes
 210 Pamela Wonsek Library): 28 votes
 211 Barbara L. Hampton (Music) 29 votes
 212 Robert Carter (Sociology) 30 votes
 213 Bill Sweeney (Chemistry) 25 votes

214
 215 It was moved that the meeting be adjourned. The motion carried, and the meeting adjourned at 5:30
 216 P.M.

217
 218
 219
 220 Respectfully submitted,

221 

222 Pam Mills,
 223 Secretary
 224
 225

APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Anthropology	William Parry Jonathan Shannon	Philosophy	Omar Dahbour
Art	Katy Siegel Nari Ward	Psychology	Sara Durand
Black & P. R. Studies	Veronica Gregg Juan Flores	Social Work	Paul Kurzman Elizabeth Danto Glynn Rudich
Classical & Oriental Studies	Joann Spurza Der-Lin Chao	Student Services	Terry Wansart Howard Tarragon
Economics	Howard Chernick Michael Schleifer Avi Liveson Mark Weinstock	Theatre	Barbara Bosch "E" Laura Drake
Educational Foundations	Jeanne Weiler	Urban Affairs	Jill Gross Lynn McCormick
English	Sylvia Roshkow Rob Hollander	Administration	Vice President Sylvia Fishman Vice President Timothy Harwood Dean David Hodges Chief Librarian Louise Sherby "E"
Film & Media	Tami Gold Joel Zuker Greg Morris Michael Gitlin	Students	
Health Sciences	Arlene Spark "E" Thomas Holland	Juliet Chin Anna Hristova Charmaine Francis Cowan Cheron Bevin Bulloche Maya Cohen Angie Lee Emanuel Leonard Ann McGowan Daniel Jones Shane McEvoy Tamiaka Byer Astra Williams Danelco Moxey Han Lo Roger Waiters John Enderi Joshua Caulkins Laura Landor Claudia Terry Peter Lee	
History	Barbara Welter Richard Belsky J. Michael Turner		
Mathematics & Statistics	Barbara Barone "E"		
Music	Barbara L. Hampton Brad Stoller		
Fall 2001.xls	Brad Stoller		
Nursing	Gloria Essoka Kathleen Nokes "E"		
Fall 2001.xls			

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APPENDIX II
Report by the President

The following is a summary statement of President Raab's report to the Senate 10/24/01. She said:

"The teach-in was great and I want to thank the Senate, the FDA, the PSC, the student government, and everyone involved. It was really a phenomenal panel and I hope everyone goes to tonight's event. We have other September 11th related events coming up. We are trying to continue to build community at Hunter by supporting the intellectual activities of departments. There will be a panel discussion on bio terrorism on November 2nd from 1 to 3 PM in the Kaye Playhouse. A number of medical experts will speak about that very timely topic. Hopefully, everybody will join us as well, on November 7th from 1 to 3:30 PM in the Kaye for a memorial to remember the three students that we tragically lost in the September 11th attack. Unfortunately, we lost one of our nursing students, Michael Mullan who was a fireman, one of our psychology students, Robert McMahon who worked in the World Trade Center, and one of our part-time art students, Angela Rosario. We are going to establish a fund to honor each of these students in their departments through books or prizes in their names. We will be getting that information out for people who want to make donations. It is a nice way for the community to come together. If anyone knows anyone else in our community they would like to honor in this ceremony, please let Ellen Roth in my office know and we will have a candle to light in their honor.

I know that people are concerned about the State budget and how that is going to affect us. The answer right now is extremely uncertain. I think the best approach right now is for people to remain calm about the situation. I am on top of this and I am talking to 80th Street everyday, telling them that we cannot afford to take any financial cuts. I am doing all the advocacy that I can on a very constant basis. We are very vigilant about the need to keep lobbying for our resources. As soon as I have any real information I will be back here and report it immediately.

Everyone knows the stock market is also experiencing its troubles, but I had a very long meeting with our Foundation, which holds most of the scholarships that many departments benefit from. The Foundation has been extraordinary despite the fact that most of the scholarships that students receive are in what is called restricted accounts. Those accounts have decreased and as a rule they have to be replenished to the endowment level. That is going to take most of the discretionary money, but the Foundation is committed to maintaining the same level of student scholarships provided last year. It is really good news and it shows how much the Foundation, which is comprised of alums from the last 30 to 40 years, really cares about the school. They are here to support us and we are very grateful.

I want to thank you for the security meeting last week. I thought it was very useful to hear peoples' views. After I receive the summary statement of the meeting from Alan, we will come back and also talk about the general plans that we are moving along with. Of course, we will take into consideration all the comments that were made at the meeting.

In closing I want to say that at the FP&B meeting yesterday there was a discussion regarding honorary degrees. The candidates are required to have FP&B approval, and in order to get the names to the Board of Trustees for the honorary degrees to be awarded in January, we had to do this immediately. There was not enough time for wider school input this time. But I would like to ask the Senate Administrative Committee to form a committee and start thinking about whom the school would like to honor with an honorary degree in June, and forward those recommendations to the FP&B Committee. If you would like to think about this in the next month we would love to have your input."

APPENDIX III

Report by the Special Committee on the Hunter Honors Scholars Program

The Senate's Special Committee on the Hunter Honors Scholars Program met several times this past academic year, each time coordinating its agenda with that of the Provost's committee (the Faculty Advisory Committee for the Hunter Honors Scholars Program). The Senate Committee's work is not done; it will continue in the fall under a new Chair. However, I wanted to report the provisional suggestions of the committee to the Senate. These suggestions will serve as guidelines in the autumn discussions.

In addition to what appears below, Roger Persell filed a report on Honors Science with the Senate Committee, but we did not get the report in time to discuss it. No doubt that Roger, as Director of the Hunter Honors Scholars Program, will use what he sent us as a guideline but I want to make it clear that given that the courses he suggests have not yet been discussed by the Senate Committee, we should also consider his recommendations and implementation of them provisional.

The Committee did make some concrete proposals, and discussed others:

1. Freshmen Honors students should be given a break with respect to grade point in their first year, so that a 3.2 GPA should be the minimum requirement. After that, the sophomore year should provide a 3.5 GPA or better *for that year*. We realize that a student who has a 3.2 GPA going into her sophomore year may have a problem raising her GPA to 3.5 (even a straight 4.0 for the year might not do it!).
2. Honors seminars would be too much at this time, and the Committee felt strongly that independent studies should not be undertaken at the freshman-sophomore level.
3. In-course Honors should be limited to sophomores, and should not be for 100 level courses. It was felt, as the Provost's committee has felt, that if possible there should be a significant writing and reading component, and strong encouragement for class participation. One suggestion strongly endorsed was the reading of new journal articles in the field, if feasible. The general idea is that the Honors student be exposed to material that gives her a real feel for the discipline under study in a way that is more 'hands on' than the regular student is asked to do. The Committee felt that a contract between student and faculty was the way to implement the in-course requirements.
4. There was considerable sentiment for introducing an Honors Orsem. The suggestion is that we do a 1-cr hr Honors Orsem. Such an orientation is crucial for Honors beginners. The hope would be to develop the Honors Orsem independently of Student Services, with 20 students per class, perhaps assisted by Senior Honors students from the Thomas Hunter program.
5. The committee felt that waiving the ordinary distribution requirements for Honors students, in favor of higher level courses, might be desirable. But there was no consensus on this issue.

Some concerns:

1. Compensation for faculty for in-course Honors needs further review. Not everyone was happy with the formula that 15 in-course students for a 3-hour course gives a one course reduction. This is part of the general problem of compensation for individual studies. This is a wider issue than a merely academic one, of course.
2. Are the seminars for the CUNY University Scholars Program going to be presented to the Senate for approval? They should be.

The Special Committee will give these matters immediate attention. Final recommendations will be submitted the Undergraduate Course of Study Committee. We hope that a proposal will come before the Senate before the end of this semester.

APPENDIX IV Report by the Director of the Hunter Honors Scholars Program

Professor Robert Persell, Director of the Hunter Honors Scholars Program presented the following report:

Hunter College Honors Programs

1. Hunter Honors Scholars Program (HHSP)
Roger Persell, *Director*
Richard Belsky, *Faculty Advisor*
Pamela Mills, *Faculty Advisor*
Eileen Bruno, *Program Coordinator*
2. CUNY Honors College: University Scholars Program at Hunter College. (CHC)
Laura Schor, *University Director*
Jane Bowers, *Associate University Director*
Malcolm Farley, *University Program Coordinator*
3. Thomas Hunter Honors Program (THHP)
Elizabeth Beaujour, *Director*
Diana Conchado, *Co-director*
Sarah Jeninsky, *Program Coordinator*

Hunter Honors Scholars Program (HHSP) (Includes CUNY Honors College)

1. HHSP began in Spring, 2001. The goal is to encourage excellent New York City students to come to Hunter directly from high school. There are 69 new first-year students (which includes the 40 in the CUNY Honors College) along with 60 first-semester sophomores. Expected to reach nearly 200 students in HHSP by next year.
2. Rolling admissions for students with fewer than 15 credits, including transfer students. Hunter students can join HHSP during their second semester. Minimum SAT scores of 1150, in addition to letters of recommendation, personal statement and interview.
3. HHSP is an academic program rather than a scholarship program. Course offerings are mostly sections of approved General Education courses at the 100- and 200-level; many are also approved for P&D credit. For example, Spring 2002 courses will likely include:

POLSC 280 Women, War and Peace
ENGL 120, 220 and 250
GEOL 101 People and Environment
CLA 201 Greek Civilization

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PSYCH 100 Introductory Psychology

MUSHL 101 Introduction to Music

NUTR 100 Introduction to Nutrition

REL 260.50 Religion and Psychology

BIOL 160 Principles of Biology

4. Effort is made to link HHSP students with available scholarships and governmentally funded assistance programs, including specialized programs within majors.
5. Retention criteria: Two honors courses required each term for a total of 8 honors courses. 0-30 credits, minimum 3.4 overall GPA; 30-60 credits, minimum 3.5 overall GPA. Pending UAR approval.

CUNY HONORS COLLEGE at Hunter College:

1. CUNY Honors College began Fall, 2001. 40 CUNY Honors students within HHSP at Hunter, (75 at Baruch, 22 at City, 40 at Queens, and 35 at Brooklyn). Admitted through both CUNY and Hunter, which applicants have specified as their first-choice campus. Although there are CUNY-wide programs, common benefits and one University seminar each term for two years, all other program characteristics are determined by the local campus.
2. Admission based on application essays, interviews and minimum 1200 SATs. Several students were admitted to Ivy League colleges, but chose Hunter.
3. Linkage with Thomas Hunter Honors Program, which includes accepting one CUNY Honors interdisciplinary seminar toward the THHP requirement. Second-year HHSP students will have access to THHP seminars if seats are available.
4. The CUNY Honors College is significant scholarship program:
 - new iBook laptop computer
 - free tuition for four years (120 credits).
 - book allowance (\$375/term)
 - academic stipend (\$1,000; \$1,500; \$2,000; \$3,000 maximum per year for four years)
 - summer pre-college orientation
 - cultural "passport" to city institutions
 - four required CHC interdisciplinary seminar courses, including collaboration among campuses
 - CUNY Technology Fellow for instructional technology
5. Eligible for other scholarships and financial aid

COMMON FEATURES FOR HHSP AND CUNY HONORS COLLEGE

- Extensive faculty advising and guidance throughout the year, including summer
- Priority registration
- Designation as "Honors Scholar" on both transcript and diploma if minimum 3.5 GPA is maintained through 75 credits.
- Honors Center
- Linkage to upper-division honors and research-training programs.