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Phone: 772-4200

MINUTES

Meeting of the Hunter College Senate 8 October 1997

1 2		The 352nd meeting of the Hunter College Senate was convened at 4:15 PM in Room W714.		
3	Presiding:	Barbara L. Hampton, Chair		
4 5	Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.		
6 7	Agenda:	The agenda was adopted with he deletion of item 3.		
9	Minutes:	The Minutes of the September 10 meeting were approved as distributed.		
10 11 12	Report by the President:	A summary statement of President Caputo's report to the Senate is attached as Appendix II.		
13 14 15	Report by the Administrative	Professor Hampton presented the report as follows:		
16 17 18	Committee:	<u>Special Election—Fall 1997</u> The following nominations were presented in accordance with Article IV. 2H. i & ii of the <i>Charter for a Governance of Hunter College:</i>		
19 20 21 22 23 24 25 26 27 28 29 30 31		Student Nominees:	Johane Romage (Psychology) Jose Manuel Soto (Statistics) Jessica Medina Heather Molinari Amy Klein (Psychology) Marc Gross Gennis Lescaille (Educatio/Mathematics) Isabel Sandra Moya (Political Science) Raymond Loverso (Pre-Med) Danielle Drew (Film & Media) James Dennison	
32 33 34 35 36		Faculty Nominees:	Eleanor Gilpatrick (School of Health Sciences) Charles Green (Sociology) Nashwa George (Economics) Linda Morris (English)	
37 38		It was moved that nominations be approved as a slate. The motion carried by voice vote.		
39		Voting cards were distributed to the newly elected senators.		
40 41 42 43 44 45		Approved Curriculum Changes The following curriculum changes, as listed in the report dated 8 October 1997, were approved as per Senate resolution and were submitted for the Senate's information: Items US-1012 (Computer Science), US-1014 and US-1015 (Geography).		
46 47 48	Items Carried Over:	Select Committee on the Distribution Requirement Professor Andrew Polsky, Chair of the Committee, presented the report dated 10 September 1997 as distributed. He presented the following items for Senate approval:		

ber 1997 as distributed. He presented the following items for Senate approval:

1. Because the Senate charter vests authority for curriculum review with the Undergraduate Course of Study Committee, we propose that the Senate create a subcommittee under Undergraduate Course of Study Committee, with partial overlap of membership but including other members. He workload of UCSC is already enormous and it is unreasonable to ask it to take on the task of systematically reviewing the distribution requirement, too. The subcommittee would consist of two faculty members from each division (not more than one per department), constituted so that every category of the distribution requirement due for review in a given year would be

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represented on the subcommittee, plus such additional members representing the professional schools as the Senate deems necessary. The chair of the subcommittee would be elected annually by the Senate itself and would not be a member of UCSC. The UCSC Chair would sit on the subcommittee. In addition, the provost would be an *ex-officio* member of the subcommittee. The subcommittee would have the authority to review all aspects of the distribution requirement, including the number of credits required, the definition of categories, and administrative practices that affect how the requirement operates. Decisions about the inclusion of specific courses in the requirement, however, would remain the province of UCSC. The subcommittee would report to UCSC before making recommendations to the Senate, but would have the authority to bring its own recommendations to the Senate if the members chose to do so.

2. The subcommittee should take up as its first order of business the problems faced by transfer students in completing the distribution requirement, and should be directed by the Senate to make recommendations by the middle of the 1997-1998 academic year.

3. To promote the better coordination of the distribution requirement and the pluralism and diversity requirement, the subcommittee should also review the latter. The subcommittee would have the authority to recommend changes in the pluralism and diversity requirement itself, but determinations about the inclusion of specific courses in the requirement would remain the sole province of UCSC.

4. The subcommittee would have the right to request such data as it deems necessary from the college administration.

After extensive discussion Professor Sherrill moved that paragraph 4 be amended by adding the following: "including a report from the Office of Student Services indicating which kinds of requests for substitutions are granted, or not granted, and the reasons."

After further discussion it was moved that the question be divided. The motion carried.

Item 1 was on the floor.

Item 1 was defeated by hand vote. Items 2, 3, and 4, if approved, will be referred to the Select Committee.

Item 2 was on the floor.

It was moved that items 2, 3, and 4 be amended by substituting the words "Select Committee" for "subcommittee".

The question on the amendment was called and carried. The amendment was approved by hand vote.

Item 2, as amended, was approved by hand vote.

After discussion the question was called and carried.

Item 3 was on the floor.

The question was called and carried. Item 3, as amended, was approved by hand vote.

The motion on the floor was Prof. Sherrill's amendment to item 4 (lines 84 to 86 above).

After discussion the question was called and carried. The amendment was approved by hand vote and became part of the main motion on the floor.

The question was called and carried. Item 4, as amended, was approved by hand vote.

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	g of the Hunter College Senate
	per 1997
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34	UCSC Report re: Waiver from Pluralism & Diversity Requirement
35	Professor Hampton presented the UCSC Report dated 16 April 1997. She reminded the
36	Senate that resolution 2 was defeated at the May 7 Senate meeting, and resolutions 1 and 3
37	carried over:
38	
39	1. That students admitted to the Physical Therapy program in Fall 1997 and thereafter
40	should be exempted from three credits of the Pluralism & Diversity Requirement; thus
41	they would only have to satisfy the requirement in three of its four categories.
42	
43	3. That all students admitted to the program in the future should receive information
44	about the Pluralism and Diversity Requirement at the earliest opportunity.
45	Desclution 1 was on the floor
46	Resolution 1 was on the floor.
47	After discussion, Professor Sherrill moved that resolution 1 be amended to read as follows:
48	"be exempted from Group 4 of the Pluralism & Diversity Requirement; thus"
.49 .50	be exempled from Group 4 of the 1 turdism & Diversity Requirement, thus
.51	After discussion the question on the amendment was called and carried. The amendment was
.52	defeated by hand vote.
.53	defeated by Mana Fetti
54	The question was called and carried. Resolution 1 was defeated by hand vote.
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56	Resolution 3 was on the floor.
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158	After discussion the question was called and carried. Resolution 3 was approved by hand
159	vote.
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161	It was moved that the meeting be adjourned. The motion carried, and the meeting adjourned
162	at 5:40 P.M.
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165	Dannastfully submitted
166	Respectfully submitted,
167	Pamela Mills m.
168 169	sum accused
170	Pamela Mills
171	Secretary
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APPENDIX I

The following members were noted as absent from the meeting:

Faculty

SEEK Josh DeWind Anthropology Terry Mizrahi Social Work **Emily Braun** Art Lisa Vergara Harriet Goodman Malka Sternberg Peter Dudek Sociology Isabel Geiler **Biological Sciences** Gabriel Pearse Special Education Black & P. R. Studies Dixie Goss Student Services Chemistry Johathan Kalb "E" Classical & Oriental Studies Bill Mayer Theatre Alkis Papoutsis Computer Science Arlene Seguine "E" Urban Affairs Sigmund Shipp Curriculum and Teaching Rosa Boone Ralph Seligman Howard Chernick Dean Carlos Hortas **Economics** Administration Dean Erwin Fleissner Temisan Agbeyegbe Dean Bogart Leashore **Educational Foundations** Students Trudy Smoke English Luke Dougherty Marcia Lipson Andres Demegret Film & Media Tammy Gold Richard Brown

Noelle Jobson Geography Peter Combs Marco Tomaschett "E" Kim Conroy Khard Kuhn Osius Liangela Cabrera German Corey E.Green "E" Health Sciences Alison Behrman Lisette Ruiz Fatimah Yudeh Kathryn Rollands Olga Sabino Jack Caravanos Leah Simon Marta Petrusewicz Jane Rosario History Bernadette McCauley Cindy Scher Angelique Lauren

Library Rachel Laforest
Bian Langlands
Mathematics & Statistics Asad Rahman

Music

Nursing Gloria Essoka

Philosophy Frank Kirkland

Physics & Astronomy Ying-Chin Chen

Political Science

Psychology Gordon Barr Robert Fried

Romance Languages Paolo Fasoli "E"

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APPENDIX IIReport by the President

The following is a summary statement of President Caputo's report to the Senate. He said:

"I have not heard any hard news about the search for an interim chancellor. There is another forthcoming resignation from 80th Street. Vice Chancellor Mucciolo will be leaving to take the position as Vice President for Administration and Finance at Northeastern University.

Also, I want to apologize to everyone who came hoping to see President Swygert, or to see a video tape of President Swygert. He had to leave early, which we knew. We thought we were all set with the videotaping of the 12:30 meeting, but we were not able to do so, because Middle States specifically prohibits videotaping of the oral summary. It is unfortunate, and it is especially unfortunate for those of you who didn't have the chance to hear him. His comments and the ringing encouragement would have buoyed you. We were able to get into the Assembly Hall in the hopes that we would have a large number of people. However, we had fewer than are in this room. Nonetheless, he was impressed that we had that number.

I would like to thank everyone who participated in any way in the Middle States review. Thank you for a job not just well done, but superbly done. The next step in the process is for the College to receive and respond to the committee's report. They will send a draft of their report on accreditation, again without recommendations. I will then have about 10 days to respond in terms of any factual errors. After that is completed, the report including the recommendation regarding accreditation goes to the full Middle States Commission for discussion and action. The committee files its report, and then the Commission acts upon the recommendation. We anticipate that all of this will be done by March of next year.

Very enthusiastic congratulations to everyone at Hunter. If you were able to be at the presentation of President Swygert, you heard him indicate that not only has Hunter done an outstanding job in fostering our mission of access and excellence, we also have the capacity and the will to do so in the future. So, I congratulate each and every member of the Hunter community for believing in that mission and for assisting Hunter College in that mission's goal. We all know that the road behind us was not easy, and we know that the road ahead will be uphill. But we also know that our collective strength will assure our success. So, I salute each and every member of the community, and I ask you to join me in a round of applause to Hunter College and to all that it stands for.

We must continue our efforts to maintain Hunter's quality and to continue to provide an outstanding educational experience for our students. We want to insure that our next accreditation visit in 2007 will be as successful as this one. So, please join me as we enter the future strengthened by our prior accomplishments. Thank you very much."