HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

MINUTES

Meeting of the Hunter College Senate 19 November 1986

	The 114th meeting of the Hunter College Senate was convened at 4:05 p.m. in Room W714.	1 2
Presiding:	F. Fulton Ross, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of October 8th and October 22nd were approved as distributed.	6
Report by the President:	The following is a summary statement of President Shalala's report:	7
	Announcements: President Shalala urged Senators to read Prof. Ruth Sidel's article in the <u>Hunter Magazine</u> , if they had not done so already. She congratulated Professor Sidel on both the quality of the article and more importantly on her commitment to family policies.	8 9 10 11
	The President informed the Senate that Vice President Fishman, who was selected by the YWCA as one of the outstanding women in New York, was honored at a very expensive luncheon today, and that her picture made the New York Times.	12 13 14 15
	President Shalala informed the Senate that Prof. George Kupchik, Chair of the Environmental Health Committee, has recently undergone surgery. The operation was very successful and he is now recuperating.	16 17 18
	Re: Evening Students: President Shalala reported that she had held two hearings for evening students, who do not at the moment have official student representation. The turnout at those hearings was excellent, and she had an opportunity to talk to over 100 students each night about their concerns. The students made it clear that the Administration and faculty need to pay attention to the distribution of courses given in the evening to make it possible for evening students to finish degrees in a reasonable period of time. President Shalala said that the Administration will continue to work on this issue. The President stated that Library hours will be extended, and starting with the Spring term the Library will be open Monday through Thursday until 10 pm The President reiterated that included in the new budget request is a provision for a large increase in funds for the Library for both the purchase of books, and for personnel that would enable us to expand the hours.	19 20 21 22 23 24 25 26 27 28 29 30 31 32
	Re: Budget: President Shalala reported that the budget situation in Albany is confused, and that there is an indication that for the first time spending caps on the budget may be recommended which would make the budget very tight. The message from Albany is not clear and arguments are still going on. President Shalala and Vice President Picciano recently went to Albany to argue about whether the School of Social Work should be allowed to get an additional three floor rather than two floors. Albany argued that we should not look into the future, but tell them precisely what was needed today. We argued that we should plan for the new century since this would be our last chance to extend that building. Albany seems to have accepted our financing proposal and we hope to win that argument.	33 34 35 36 37 38 39 40 41 42 43 44
	President Shalala concluded her report by answering questions from the floor.	45 46
Report by the Administrative	Prof. Ruth Sidel, Secretary of the Senate, presented the following report:	47
Committee:	Approved Curriculum Changes The following changes as listed in the report dated November 19th were approved as per Senate resolution, and were submitted for the Senate's information: Items UR-627 (Black & Puerto Rican Studies), GR-251 (Communications).	48 49 50 51 52

	b. Special Election to fill vacant seats on the Senate Prof. Sidel presented the nomination of Ms. Aleza Ross (Political Science Major) Day, and moved for Senate approval.		
	The motion carried by voice vote, and Ms. Aleza Ross was elected to membership on the Senate.		
Committee Reports:	Nominating Committee Dr. Marilyn Rothschild, Chair of the Committee, presented the Committee's slate for filling vacant seats on Senate Committees.		
	A motion to approve the slate as presented carried by voice vote, and the following were elected:		
	Graduate Course of Study Committee Graduate Student:	tee Orly Shalmon (Nursing)	63 64
	Student Standing Committee Faculty Alternate:	Barbara Falsey (Sociology)	65 66
	Budget Committee Faculty from Sciences&Math.:	Saul Cohen (Geology & Geography)	67 68
	Departmental Governance Commit Student:	<u>tee</u> Don Weiner (Political Science)	69 70
	Calendar Committee Faculty from School of Health Sci.: Penny Kroll		
	Advisory Committee on the Librar Faculty Alternate: Student:	<u>y</u> Marcia Lipson (Academic Skills) Aleza Ross (Political Science) Day	73 74 75
	Review Commission on Distribution Faculty Alternate: Student: Student Alternate:	n Requirements Talbot Katz (Computer Science) Sonia S. Tirado - Day Aleza Ross - Day	76 77 78 79
tems Carried Over:	Continuation of Discussion Concerning the Committee on Academic Freedom and Faculty Rights: Prof. Korn proposed the following resolution:		
	Insofar as the Committee on Academic Freedom and Faculty Rights, organized under the auspices of the Hunter College Chapter of the Professional Staff Congress, is designed to provide information to the HC community on the principles of academic freedom and how these apply to specific practices, and,		
	Insofar as this Committee does not establish any official college-wide practices and does not assume a judicial or legally-binding role,		
	BE IT RESOLVED, that the HC Senate applauds those who helped establish the Committee, and endorses the proposed goals and activities of the Committee.		
	After discussion the question was called and carried.		
	The resolution was approved by hand vote with 41 in favor, 33 opposed, and 9 abstentions.		
	Senate-Sponsored Open Hearings Prof. Fulton Ross, Chair of the Senate, presented the following statement:		
	"Last term, the Administrative Committee held a number of discussions on the need for a forum at Hunter in which to hold discussions on academic issues of concern to the Hunter community; a forum which includes anyone in the community interested in participating and listening.		
	The need perceived by the Administrative Committee is one where, on an interdisciplinary level faculty students and administrators could 10		

	meet together and under a particular format, in a free and open manner, air thoughts on major academic issues which concern all of us. We see a forum which does not have the constraints of the legislative body where time and need for specific actions on specified issues are dominant: where a free flow of information could take place and where there would be fewer time demands. There could conceivably arise out of these Senate-sponsored hearings, ideas for legislation which might be taken up by one or more of the Senate committees and ultimately to the floor of the Senate for action; there might be ideas emerging for which the Administration sees need for immediate action; and there would definitely be the opportunity to generate ideas in an exchange among and between disciplines which we do not see happening frequently enough at the present time.	104 105 106 107 108 109 110 111 112 113 114 115	
	One possible format for such hearings would be to have a moderator provide the historical setting of the problem, briefly, and then to have a proponent for an action on the problem speak, followed by an opponent speaking. There could then ensue an open exchange for 60 minutes or however long the participants desired.	117 118 119 120 121	
	There is also the possibility of the Senate and the FDA, or the Senate and the student government cosponsoring such hearings. I have spoken to both Robert Stephenson, President of the Student Government, and David Hodges, President of the Faculty Delegate Assembly, and they are both enthusiastic about the idea. The Executive Committee of the FDA has expressed a desire to meet with the Administrative Committee of the Senate to further explore the concept and to come up with a possible format for presentation to our respective bodies.	122 123 124 125 126 127 128 129	
	We bring this idea to you for discussion and informational exchange and hope, at the conclusion of discussion, you will, through a motion or sense of the body, give us direction to continue to pursue the idea, stop in place, abandon the whole notion, or such other direction as you may deem advisable.	130 131 132 133 134	
	I would like at this time to open the floor for responses to the material which I have just presented."	135 136	
	After discussion Prof. Polsky moved that the Administrative Committee be directed to move forward with organizing the first Open Hearing.		
The r	notion was approved by voice vote.	139	
Prof.	rgraduate Academic Requirements Committee: Course Repeat Rule Andrew Polsky, Chair of the Committee, presented the report dated No- eer 19th as distributed.	140 141 142	
the w	r discussion Prof. Matthews moved that the motion be amended by deleting rords "or at the same time as" from the last sentence of paragraph #1, a would then read:	143 144 145	
	"If a student elects to repeat a course in which a grade of "D" has been received, and this course is part of a sequence, the student should repeat the course before the next course in the series is taken."	146 147 148	
	Prof. Bennick moved that the amendment be amended by substituting the words "may only" for the word "should".		
The r	notion on the floor was Prof. Bennick's amendment to the amendment.	151	
A mo	A motion to adjourn carried, and the meeting was adjourned at 5:35 p.m.		

Respectfully submitted,

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Ruth Sidel, Secretary Minutes Meeting of the Hunter College Senate 19 November 1986

APPENDIX I

The following members were noted as being absent from the meeting:

Academic Skills: Alula Hidaru

Hector Martinez "E" Maria Rodriquez "E" Milagros Garcia "E"

Anthropology: Louise Lennihan "E"

Susan Les

Art: Jane Roos "E"

FACULTY:

Biology: Ezra Shahn "E"

Black & Puerto Rican Studies : Jaffer Kassamali

Joanne Edey-Rhodes

Classics: Emil Draitser "E"

Computer Science: Constantin Negoita

Curriculum & Teaching: Andre Thibodeau

Economics: Lawrence Arnsten

Educational Foundations: Marvin Wayne

German: Minna Altmann "E"

Health & Physical Education: Ron Brown "E"

History: Edith Link

Health Sciences: Russell Sergeant

Jack Caravanos "E" Karen O'Brien "E"

Library: J. Thomas Jennings "E"

Mathematics: Edward Binkowski

Barbara Barone "E"

Music: Jana Feinman "E"

Clayton Westermann Marcia Eckert "E"

Philosophy: Virginia Held

Physics & Astronomy: Sook Lee

Political Science: Michael Jaworskyj

Benedetto Fontana

Psychology: Gerald Turkewitz "E"

Social Work: Gary Anderson "E"

Rose Starr

Sociology: Vladimir Nahirny

Special Education: Katherine Garnett "E"

Theatre & Film: Joel Zucker

Sara Beilis Uttley

Administration: Dean Evelynn Gioiella "E"

Dean Richard Mawe Dean Walter Weiss "E"

Dean Hugh Scott

eting:
Students: Roger Kennedy

Mikell Knights "E" Tamara Barinski Floralba Arbelo Felicia Banks

David Eskovits "E" David Eskin Rosa Heredia "E"

Kirk Callendar "E"
Colleen Kojima
Leonor Alvarez
Chris Kikis
Sheila Dowling
Maryana Buneta

Anthony Mancini Susan Conrad "E" Amy Pearsall John D. Young

Cathleen Goodman "E" Martha Sheparce "E" Debra Schmitt

Beth Warshofsky Helene Reisman Salvatore Capalbo Laurie Sherman "E" Julie Harrison

Donald Morgan

George Apostolikis"E"
Lindsay Hamilton
Renee Williams
Margit Genther
Austin McBean
Linda Flannelly
Mary Prime "E"
Anahit Djirdjirian
Barbara Hughes

Hyacinth Wright Karin Koehn Karen Jacoby Rosa Nunez

Michael C. Richman