1

50

HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

MINUTES

Meeting of the Hunter College Senate 2 December 1992

	The 284th meeting of the Hunter College Senate was convened at 4:30 PM in Room W714.	1 2
Presiding:	Kenneth S. Sherrill, Chair	3
Attendance:	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of October 28th were approved as distributed.	6
Report by the President:	The following is a summary statement of President LeClerc's report to the Senate:	7 8
	He said: "I would like to begin on a sad note, and ask that the Senate pause in a moment of silence at the passing of Billy Robinson, who was a member of the Buildings and Grounds Department of this college for 27 years and who was one of our senior employees, one of our most dedicated employees, and one of our most wonderful employees. I think it is important for his family that they know in a formal kind of way that we, and especially the College's governing body, extend to his family our great sense of sorrow at his passing. Let us pause for some moments to commemorate his life and his work at Hunter College.	9 10 11 12 13 14 15 16
	Thank you very much.	18
	On a happier note. As I walked in Stanley Moses handed me a copy of his new book called The Elusive Quest: The Struggle for Equality of Educational Opportunity, with a foreword by the Governor, coauthored with Edward Margulies. It is always nice to see the creative talents of our faculty and our students.	19 20 21 22 23
	My comments this afternoon will be fairly brief. I have two important things to bring to the Senate's attention.	24 25
	The first is that finally we have succeeded in getting a commitment from the Dormitory Authority to engage in master planning for the college's facilities. In the fairly near future we hope to begin a comprehensive survey and master planning effort, aimed in particular at the North Building, Thomas Hunter Hall, and the Brookdale Campus. This will be an effort that will involve many, many people. It will probably go on for twelve to eighteen months. The money is there. The money is committed by the State, and we will look at these facilities from top to bottom and draw up a list of all the things that we have to do to these three main facilities of ours, to make them the kinds of facilities that we need to bring the College into the next century. That is good news. First thing to do is master plan. The second thing to do is to get the money. The third thing to do is to do the reconstruction, which of course will take forever, and there will be lots of dust and commotion and noise, but something is happening and it is positive.	26 27 28 29 30 31 32 33 34 35 36 37 38 39 40
	The second thing that I would like to put out this afternoon is the advent next week of a new report on the University's academic programs and structure. The report is one that I believe has been mentioned on the floor of the Senate before. It is a report of a committee chaired by President Leon Goldstein of Kingsborough Community College. President Goldstein chaired a committee that consisted of four campus presidents and six distinguished professors. Four of the distinguished professors were chosen by the Chancellor, the other two were chosen by the University Faculty Senate. One of our own distinguished professors, Roy DeCarava	41 42 43 44 45 46 47 48 49

of the Art Department, was one of the six, and I believe he was chosen

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

by the Chancellor. The four presidents include Leon Goldstein from Kingsborough, Frances Horowitz from the Graduate School, Ricardo Fernandez from Lehman College, and Charles Meredith from New York City Technical College. The charge given to the committee was to look at the apportionment, or the spread, or the distribution of degree granting programs throughout the university system, and to come to some sort of conclusions as to whether or not the existing distribution of programs was the most rational one given enrollment patterns and given the state of the University's economy. The report has not yet been seen by the presidents. We are to get it next week and as soon as I get my copy I will make a copy available to the Chair of the Senate, the FDA, the PSC, the Deans, the Chairs and Directors of the College. It is going to be a long report-170 pages long. It does apparently call for the transfer of programs from some campuses to other campuses--principally, I believe, at the baccalaureate level. The report, I am told, aims primarily at the senior colleges and less at the community colleges. I do not believe that it engages very much in analysis of, or make recommendations about, programs at the master's level. But I think it is quite possible that graduate level programs could be looked at at some point in the near future—perhaps next vear.

It is very, very important that the report be considered by the governing body of this college which has by virtue of its Charter significant responsibility, and in some cases exclusive responsibility, relative to the academic life of the College and the academic programs of the College. I can't say a whole lot more about it now, because I don't know much more about it and I certainly don't know many of the details. Of all the campuses in the CUNY system I think that Hunter is the best positioned relative to the enrollment strength that we have in various programs at the College. There are other institutions within the CUNY system where enrollment in some disciplines have dwindled and declined in very dramatic kinds of ways, and faculty in those fields simply don't have enough students to teach anymore, especially at the level of the major. That is rarely, if ever, the case at this particular college. Hunter may very well be on the receiving end of programs for students. We will have to see what the impact of any of these recommendations will be on us and we will have a chance, the Senate in particular explicitly will have a chance as the College's governing body, to respond to the report before March 31st. If the report is in our hands within the next two weeks it means that the Senate can begin considering it and its implications, recommendations, and ramifications for us over the course of the first two months of the Spring semester. I believe that there will be a March 31st deadline for response of the campuses to the recommendations of 80th Street. These will then be considered, and at some point this Spring or next Fall some recommendations could very well go to the Board of Trustees."

President LeClerc concluded the report by answering questions from the floor.

Report by the Administrative Committee:

Professor Sherrill presented the report as follows:

Approved Curriculum Changes

The following curriculum changes as listed in the Report dated 2 December 1992 were approved as per Senate resolution, and were submitted for the Senate's information: Items UR-834 (History), US-833 (Curriculum & teaching/Educational Foundations).

Items Carried Over From Last Meeting:

Undergraduate Academic Requirements Comm.: Revised CR/NC Grading System Professor Sam Korn, Chair of the Committee, presented the report dated 11 November 1992, and moved for approval of the revisions for the CR/NC Grading System as stated on page 2 of the report.

After discussion it was moved that the motion be amended by:		
(1) deleting paragraph "c" which reads: "The Credit/No Credit option may be taken only once in a given course;" (2) adjusting the letters of paragraphs that follow; and (3) changing paragraph "a" to read: "A maximum of 10 courses (including repeated courses) enrolled at Hunter may be taken on a Credit/No Credit basis (excluding remedial/developmental courses and any courses with mandatory CR/NC grading).	108 109 110 111 112 113	
After discussion the question on the motion to amend was called and carried.	114	
The required number of 33 votes not having been achieved, the motion carried over to the next meeting.		
It was moved that the meeting be adjourned. The motion to adjourn carried, and the meeting was adjourned at 5:45 P.M.	117 118	

Respectfully submitted,

Therefood show day

Khursheed Navder,

Secretary

Meeting of the Hunter College Senate

December 2, 1992

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills:

Janice Montague

Phyllis Rubenfeld

Willie Wimberly

Special Education:

Sociology:

Martin Warmbrand

Marsha Lupi

Arlene King

Amy Kossoy

Ida Borday

Sean Sukal

Brian Ibbotson

Alicen Willis

Marsha Smith-Lewis

Anthropology:

Art:

William Parry

Thomas McGovern

John Oates

Student Services:

Richard Kalb "E"

Joel Carrera

Theatre & Film:

Patricia Sternberg "E"

Black & P.R. Studies:

Pedro Lopez-Adorno

Dean Carlos Hortas Dean Erwin Fleissner

Dean Evelynn Gioiella

Provost Laura Strumingher

Tamara Green

Vice President Sylvia Fishman "E" Vice President Barry Kaufman

Asst. Vice Pres. Stanley Sokol

Serafina Bathrick

STUDENTS:

David Asencio

Efua Morgan

Scott Lessard

Rita Sabini

Ari Spett

John Pastor

Stacey Bell

Michael Joseph

Jeanette Surita

Todd Smith

Zoisa Simmons

Rafael Hernandez

Frances Goulart

Sigrid Cotto

Victoria Kern

Jessica Indri "E"

Caroline Paddock Dionne DeFlorimante

Susan Keogan

Debra Robertson

Kathleen Geier

Richard Baldwin

Paul Mittelman

Simon Kamara

Jose Ramos

Damaris Nunez

Rebecca Perez

Dierdre Foudy "E"

Edilberto Soriano

Kyle Williams Amy Fatutta

George Tong

Hema Sareen

Moriah Eskow John Geida

Marc Haynes

Yorel Francis

Kim Ray

Helen Pouliasis Tara Moloney

Dynnah Barthold

Judy Smith

James Painter

Erica Chinhenzva

Erica Petersen

Ulka Bates

Andrea Blum

Communications:

Classics:

Tami Gold

Jay Roman

Fulton Ross "E"

Virginia Teller "E"

Computer Science:

Curriculum & Teaching:

Tony Picciano

Alene Smith

Howard Chernick

Terence Agbeyegbe

Educational Foundations: Joan Buxbaum

English:

Economics:

Eve Leoff "E"

Geology & Geography:

Richard Liebling

Sara McLafferty

German:

Eckhard Kuhn-Osius

Health Sciences:

Ida Susser

Library:

Julio Hernandez-Delgado

Mathematics:

Barry Cherkas Barbara Barone

Jana Feinman Susan Kagan

Nursina:

Music:

Donna Nickitas Steven Baumann "E"

Philosophy:

Frank Kirkland

Physics & Astronomy:

Al Bennick

Political Science:

Joan Tronto

Romance Languages:

Marithelma Costa

Maria Paynter Cecile Insdorf

Giuseppe Di Scipio "E"

Social Work:

Charles Guzzetta

Joann Ivry

Jayne Silberman "E"

Malka Sternberg "E"