

MINUTES

Regular Meeting of the Hunter College Senate
5 December 1984

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| | The ¹⁸⁹ 176th meeting of the Hunter College Senate was convened at 4:35 pm in Room W714. | 1 2 |
| Presiding: | Richard Stapleford, Chairperson | 3 |
| Attendance: | The elected members of the Senate with the exception of those listed in Appendix I. | 4 5 |
| Minutes: | The Minutes of November 7 were approved as distributed. | 6 |
| Report by the President: | The following is a summary statement of President Shalala's report to the Senate: | 7 8 |
| | <u>Re: Early Retirement:</u> Out of the 3500 individuals who were eligible for early retirement, about 900 have filed. Apparently more staff than faculty have filed for early retirement. We do not yet have the breakdown by institution and therefore do not know the direct impact on Hunter. President Shalala will report further on this issue when more information is available. | 9 10 11 12 13 14 15 |
| | <u>Re: Budget:</u> President Shalala said that she had little information. The budget process seems to be going on, but according to Vice-Chancellor Posman there is little feedback from the State budget division. The main concern of students is tuition and more specifically out-of-state tuition which affects our foreign students. The President said that she talked to the Governor about the need to keep tuition down in general and made a specific case for the foreign students and the problems they have. The President had also discussed with the Governor our capital budget request and our desire for matching grants for both renovation of the Playhouse as well as our campaign to buy books for the Library. President Shalala will report to the Senate in more detail on the Governor's proposed budget in February. | 16 17 18 19 20 21 22 23 24 25 26 27 28 29 |
| | The \$3M campaign which was announced in the New York Times last week is run by one of our alumni leaders, Bertha Leubsdorf. \$1M when raised is intended to buy an estimated 40,000 books for the Library, which is essentially a back-buying strategy. Associate Provost Jim Muyskens is in the process of reviewing with departments what they think is needed. It is a major effort on our part to bring the Library up to date and to make it as strong a library system as we possibly can. The other \$2M are for the renovation of our older buildings and to buy equipment. We have since raised 20% of the \$3M. | 30 31 32 33 34 35 36 37 38 39 |
| | We are also in the process of launching a major gift campaign and we will be naming parts of the new towers. Essentially we will be selling plaques to our alumni. It will cost about \$10,000 to get a name plaque for a classroom. | 40 41 42 43 |
| | Two good things have happened this week. (1) President Shalala has been able to convince the Council of Presidents to raise student aide money from \$3.10 to \$3.35 per hour, so that students aides will be paid the same amount that work-study students receive. It is now tied to the minimum wage and will be able to go up on a regular basis. (2) For the first time our alumni have agreed to begin to provide some fellowship money for graduate students, i.e. for non-Hunter undergraduates who are coming here to go to graduate school. Most of our alumni in the Scholarship and Welfare Fund have been Hunter undergraduates, and while they were providing scholarships to Hunter graduates who were going on either to our | 44 45 46 47 48 49 50 51 52 53 54 55 |

graduate school or other graduate schools, they have not until 56
now provided scholarship money for students who are coming 57
here from other schools. The amount is small to begin with, 58
but we hope that it is a recognition that Hunter is a graduate 59
school as well as an undergraduate school. 60

President Shalala concluded her report by announcing that 61
the Chancellor had asked her to indicate that faculty will 62
be gathering on Monday at the South African Embassy, and that 63
the Chancellor intends to lead the demonstration. She asked 64
Senators to try to get the word around and to call the Senate 65
Office tomorrow for further information. 66

Report by the Ombudsman: The following is a summary statement of Ombudsman Korn's report to the 67
Senate: 68

Students are now appearing in rather large numbers with 69
complaints about problems they are having in particular courses, 70
with faculty members, and so on. I can't make judgments about 71
these complaints until I also contact the faculty members to at 72
least pay attention to the students. Most of these problems 73
would be resolved if faculty could give students the impression 74
immediately that they are giving some consideration to the 75
problems. It would be a good thing if every student left such 76
an encounter with a faculty member with the impression that 77
the faculty member at least paid some attention. I am not 78
saying that faculty have to agree with what the student demands, 79
but faculty should at least create the impression that they are 80
paying attention. The other kind of problem which is really 81
a broader one concerns losses due to lockers and offices being 82
broken into. Faculty members have been losing expensive 83
equipment, and students have been losing jackets, wallets, and 84
jewelry in the locker room. The situation is that these 85
facilities are not very secure and yet must be used. For 86
example, physical education classes--students then come out of 87
their physical education classes and the lockers have been 88
opened. The students are not insured, the school is not 89
insured, yet the losses to the students are real. The students 90
are using authorized locks; things still disappear and the loss 91
is simply shrugged off. Obviously something more than that has 92
to be done. I am trying to find some reasonable solution. 93
Right now nothing very much is done about it. As we move toward 94
final exams I urge all of the faculty members here and all of 95
the students here to alert everybody else they know to pay 96
careful attention to instructions about examinations, and 97
submission of final grades. 98

Report by the Administrative Committee: There was no report. 99

Committee Reports: Nominating Committee 100
Dr. Marilyn Rothschild, Chairperson of the Committee, presented the 101
Committee's slate of nominees and opened the floor for further nomina- 102
tions. 103

A motion to close nominations, and to instruct the Secretary to cast a 104
single ballot in favor of each nominee carried by voice vote and the 105
following were elected: 106

Committee on Evaluation of Academic Administrators 107
Faculty: Prof. Peter Tuckel (Sociology) for a 3-year term 108
109
Select Committee on the Distribution Requirement 110
Students: Robert Krengel (Eco/Pol.Sci.) 111
Doris Bruntel (Honors) 112
Vanessa Nelson (History) 113
Susan Conrad (Honors) 114
FrankDeCelle (Engl. Language Arts/Educ.) 115

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| <u>Graduate Academic Requirement Committee</u> | 116 |
| Prof. Kate Garnett, Chairperson of the Committee, presented the report | 117 |
| dated December 5, 1984 for Senate approval. The complete report | 118 |
| specifying an appeals procedure for graduate students who are on proba- | 119 |
| tion and subject to dismissal is attached as Appendix II. | 120 |
| After discussion Prof. Neuburg moved the following substitute | 121 |
| motion: | 122 |
| "that the procedure be approved for a single semester only, | 123 |
| with the understanding that the Committee will review the | 124 |
| procedure in light of discussion and concerns raised." | 125 |
| The question was called and carried. | 126 |
| The motion to substitute carried by hand vote. | 127 |
| The substitute motion (lines 123 to 125 above) carried by hand vote. | 128 |
| <u>Calendar Committee</u> | 129 |
| Prof. Richard Barickman, Chairperson of the Committee, presented the | 130 |
| report dated 5 December 1984 (see Appendix III) with the recommenda- | 131 |
| tion that the Senate adopt the current calendar system (13 weeks of | 132 |
| classes and one week of final exams) as the regular calendar system | 133 |
| for Hunter College, and with the understanding that faculty advisers | 134 |
| should be available during registration in August and should be paid | 135 |
| for their services. | 136 |
| After discussion the question was called and carried. | 137 |
| The motion carried by hand vote with 37 in favor, 20 opposed, and | 138 |
| 3 abstentions. | 139 |
| The motion to request the Calendar Committee to prepare a 2-year | 140 |
| calendar, carried by hand vote with one abstention. | 141 |
| Prof. Barickman concluded the report by informing the Senate that | 142 |
| his Committee would also review the current Bell Schedule, and would | 143 |
| look forward to receiving recommendations for possible revisions. | 144 |
| <u>Old Business:</u> | |
| Discussion ensued regarding the Select Committee's report "Where Do We | 145 |
| Go From Here? A Proposed Framework for General Education at Hunter | 146 |
| College," which was discussed at the last Senate meeting. | 147 |
| The meeting was adjourned at 6:25 p.m. | 148 |

Respectfully submitted,


Al Bennick,
Secretary

A P P E N D I X I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Anthony Laverpool
Vanita Vactor "E"
Maude Robinson "E"

Anthropology: Carol Cambas

Art: Alice Aycock
Lisa Vergara

Black & P.R. Studies: Hazel Reid

Chemistry: Joseph Wijnen
Ed Barrett
David Beveridge

Communications: Stewart Ewen

Computer Science: Howard Rubin "E"

English: Jane Benardete "E"
Louise DeSalvo "E"
Dennis Paoli "E"

German: Ernst Hoffman "E"

Health & Physical Education: Tom Burke

History: Edith Link
Naomi Miller
Robert Seltzer "E"

Health Sciences: Russell Sergeant

Library: J. Thomas Jennings

Mathematics: Miriam Hecht
Barbara Barone

Music: Barbara Hampton
Arthur Harris

Philosophy: Frank Kirkland "E"
Robert Daly

Political Science: Michael Jaworskyj

Psychology: Gerald Turkewitz

Romance Languages: Nancy Horneffer

Social Work: Elizabeth Dane
Gary Anderson
David Feldstein

Special Education: Julia Wu "E"
Cathy Rikhye

Student Services: Elaine Lawrence "E"

Theatre & Film: Joel Zucker
Mira Felner "E"

Urban Affairs: Stanley Moses
Hans Spiegel

STUDENTS:

Athanasios Boutis
Norma Moy
Julia Aguilera
Michael Shron
Sol Novick
Phyllis Fairschild
Dorothy Huffman
Guy Herndon
Dina Pinos
Carolos Fitzgerald-Bernal "E"
Gwen DeCoud
Jose de la Rosa
Asha Jha
Susan Venturni
Rosa Amatulli
Evaggelia Zarafonitis
Krista Jo Merget
David Reed
Barbara Rizek
Julia Collura
Teresa Raimo
Noel Dalal
Dianne Buonincontri
Christine Weeks
Michael Bennett
Bunny Roger Coley
Maria Jakuboski
Michael Lavin "E"
Robert Krengel
Po Y Sit
Lois Callender
Beth Weizelberg
Helene Weinbaum "E"
David McLean
Michael Esterson
Robert Reade
Stephanie Simon
David Tambini
Jacqueline Cohen
Ellen Harvey
Dolores Sanchez
Francine Ward
Michael Alix
Ruth Michael
Kenneth Sitzman
Helene Reisman "E"
Guy DeLeonibus

Dean Walter Weiss "E"
Dean Richard Mawe "E"

"E" = Excused

A P P E N D I X I I

Report by the Graduate Academic Requirements Committee

On December 22, 1982, the Senate passed a resolution regarding retention of graduate students. That retention policy has been spelled out for students starting in the Hunter College Graduate Catalogue under "Minimum GPA for Retention." That official policy reads as follows:

Minimum GPA for Retention

Both matriculated and non-matriculated students must maintain a minimum cumulative GPA of 3.0 to remain at Hunter College. Students falling below a 3.0 GPA will be warned that they will be dropped from their program unless they raise their GPA within the next semester. The Registrar's Office will notify graduate advisors of students falling below the 3.0 GPA after the posting of grades each semester.

In accordance with this policy and with Senate approval, in the Spring of 1984, approximately 127 graduate students were notified that they were on probation and would be subject to dismissal if their GPA continued below 3.0 at the end of the Fall 1984 semester.

* * * * *

Dismissal letters for graduate students below retention will be sent by the Office of Academic Administrative Services after the Christmas recess. In anticipation of students wishing to appeal this action, the Senate Committee on Graduate Academic Requirements recommends the following procedures:

1. Appeals shall be made in writing to the appropriate Divisional Dean who will forward copies to the appropriate graduate advisor and to the Senate Graduate Academic Requirements Committee.
2. Upon receipt of this written letter of appeal, the Dean shall convene an appeals committee composed of representatives from the graduate programs in the Division, to include the graduate advisor from the appropriate program or a comparable program representative.
3. The specially constituted Appeals Committee shall use procedures it deems appropriate to review the case. These procedures shall include: a) a careful review of the student's record and grounds for appeal, b) a written report, copies of which are sent to the student, to the Dean, to the Senate Graduate Academic Requirements Committee and to the student's file, and c) if the appeal is successful, official notification to the Registrar that the student will be reinstated and allowed to register.
4. This procedure should be completed within 30 calendar days of receipt of the student's appeal letter.

A P P E N D I X I I I

Report on Departmental Evaluations of Alternative College Calendars

On October 17, 1984, all department chairs at Hunter were asked to call meetings of their faculty to assess the educational impact of both the new 14-week calendar system and the previous 15-week system. The Calendar Committee distributed an informational packet to faculty members, describing four options (two under the 14-week, and two under the 15-week systems) and listing the most frequently cited advantages and disadvantages of each option. After discussions, each department was to conduct a vote on the various options. We are pleased that nearly all departments and programs were able to report the vote of their faculty members. In addition, the Student Services staff and the Library staff also met to discuss and vote on the four options.

536 faculty members participated in this survey. Of this number 375 (70%) preferred Option B.1, the 14-week term with both classes and examinations ending before the winter vacation; 74 (14%) preferred Option B.2, the 14-week term, classes ending before the winter vacation, examinations in January; 70 (13%) preferred Option A.2, the 15-week term with classes ending before the winter vacation and examinations in January; and 17 (3%) preferred Option A.1, the 15-week term with some classes and exams held in January after the winter vacation. With reference to the two basic systems, 449 (84%) preferred some version of the 14-week term, while 87 (16%) preferred some version of the 15-week term.

The committee was asked to survey preferences by department, of course, not just to poll faculty members as a group. Most departments preferred Option B.1 (14-weeks, exams before the winter vacation) by a sizable majority (24 of 32 departments or programs reporting). But there were significant differences of opinion among departments teaching languages, mathematics and the sciences, and education.

Two language departments, Classics and German, supported Option A.2 (15-weeks, exams in January), while Romance Languages supported Option B.1. Of all Language faculty voting 38 (64%) preferred B.1, and 21 (36%) preferred A.2.

Among the departments and programs in Sciences and Mathematics (including Nursing and Health Sciences), the Biology and Chemistry faculty preferred Option A.2, while Computer Sciences, Geology, Health Sciences, Mathematics, Nursing, and Physics chose Option B.1. Of all mathematics and science faculty voting 93 (74%) preferred Option B.1; 23 (18%) preferred Option A.2; and 7 (6%) preferred Option B.2; and 2 (2%) preferred Option A.1.

Among Education faculty there were also some differences from the vote of the faculty as a whole. The Educational Foundations faculty chose Option B.2 (14 weeks, exams after the winter vacation). A plurality of the faculty in Curriculum & Teaching preferred Option B.1 (14 weeks, exams before the winter vacation), but the vote was spread among all four options. The

majority of the Special Education faculty chose Option B.2. And the Academic Skills faculty voted unanimously for Option B.1. If we group the education faculty together, the range of preference is: 46 (71%) for Option B.1; 8 (12%) for Option B.2; 6 (9%) for Option A.1; and 5 (8%) for Option A.2.

Finally, the Student Services staff voted unanimously for Option B.2 (14 weeks, exams after the winter vacation). The Library staff voted unanimously for Option B.1 (14 weeks, exams before the winter vacation).

please turn over